# WINFREE ACADEMY CHARTER SCHOOLS

## 2026–2027 Targeted Improvement Plan (TIP)

## Richardson Campus

### PUBLIC HEARING INFORMATION

**Event**: Richardson Campus Targeted Improvement Plan Public Hearing

**Date**: Tuesday, November 10, 2026

**Time**: 5:00 PM

**Location**:

The meeting will be held at the Central Administration office at 1840 Hutton Drive, Ste 140, Carrollton, Texas 75006. Members of the public may submit comments on any agenda item(s) of the board meeting to Public@wacsd.com before consideration of the item(s). Those who desire to address the Board may register no later than 12:00 PM on the day before the Tuesday, November 10, 2026 meeting, by submitting their name and comments to Public@wacsd.com. You may view the meeting virtually here.

Posted 10/21/2026

# Winfree Academy Charter Schools
# Richardson Campus
# 2026-2027 Targeted Improvement Plan

## Needs Assessment, Stakeholder Engagement, and Additional Assurances

I assure that the campus named in this plan has conducted an on-site needs assessment in accordance with TEC §39A.053 to determine the factors contributing to low performance and lack of progress. Examples of aligned diagnostics used may include, but are not limited to, the Effective Schools Framework (ESF) Diagnostic, the Effective District Framework Diagnostic, Texas Strategic Leadership (TSL) Landscape Analysis, or a locally developed needs assessment.

Yes

I assure that the locally conducted needs assessment met the requirements in TEC §39A.053 of the Texas Education Code, and that the documentation of the needs assessment and supporting analyses is maintained locally and available upon request.

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Upload a copy of the charter application

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I assure that the Campus Intervention Team (CIT) has conducted a public meeting for this campus required to submit a Targeted Improvement Plan, in accordance with TEC §39A.055(2), with the campus principal, members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the district to review the campus performance rating and solicit input for the development of the Targeted Improvement Plan.

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I assure that written notice of the required public meeting was provided to the parents of students attending the campus and posted on the campus website, in accordance with TEC §39A.056, and that the notice included the date, time, and place of the meeting.

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I assure that the board conducted a public hearing for this campus identified for school improvement, in accordance with TEC §39A.055 and TEC §39A.057, to notify the public of the campus's insufficient performance, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if performance does not improve. I further assure that the board solicited public comment on the plan and that the plan was posted on the district website prior to the hearing.

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Please select the date of board approval for this plan:

November 10, 2026

## SI Strategy

Please select the option that best describes your overall school improvement strategy for this campus for the 2026-2027 school year.

Improve Graduation Rate

Describe the school's overall improvement strategy and how it addresses the indicators that resulted in identification.

The Instructional Leadership Development through the Texas Instructional Leadership (TIL) Pathway strategy aligns to our reason for CSI Identification - Low Graduation Rate. It will allow us to sharpen our focus implementing our school improvement strategy which is to: reallocate time within the schedule to prioritize ILT Meetings with weekly observation and feedback cycles led by the campus principal. These cycles will focus on research-based instructional strategies and how they're driving learner success. Below are the milestones we will execute throughout 2026-2027.

The Targeted Improvement Plan (TIP) Milestones planning for 2026-2027 establishes an ongoing campus strategy implementation plan that is aligned with the Texas Effective Schools Framework, particularly in the following Levers:
Lever 1: Planning and Performance Management through Strong Leadership
Lever 3: Integrated Student Support Systems

Lever 4: Academic Experience - High Quality Instructional Materials (HQIM)
Lever: 5 Instructional Leadership and Capacity Building.

We will focus on Schoolwide culture and Routines, Observation and Feedback, Data-Driven Instruction which undergird our Turnaround Plan (TAP) priorities. Our aim is to build strong instructional leadership capacity and sustainable systems to improve teaching and learning, ultimately increasing graduation rates.

Outlined below are the eight core implementation milestones we will monitor across three Checkpoints through the 2026-2027 School year.

Milestone 1: The Principal, with DCSI and Principal Manager Support, will monitor weekly schoolwide culture and routines and conduct monthly reviews to sustain positive behavior management and lead culture resets as needed. The goal is 100% routine fidelity across classrooms.

Milestone 2: Materials Internalization and Alignment (MIA) in PLCs. Principals will lead bi-weekly core PLC meetings to implement high quality instruction with strong exemplars, exit tickets, success criteria, academic monitoring supporting rigorous learning for all students. By May 2027 100% of Core Content Educators will engage in PLCs focused on high quality instruction.

Milestone 3: Campus principal will maintain bi-weekly coaching cycles with face-to-face debris with Educators and monthly calibration with Region 10 TIL Coach, DCSI, and Principal Manager. By May 2027 100% of Educators will receive bite-sized action steps from Campus Principal/ Appraiser.

Milestone 4: Principals will operationalize tiered academic and mental health practices based on training throughout the year from LEA Counselors, SPED Director, and Region 10 Partners with topics including: Trauma-Informed Care, Mental Health, Educator/Student Wellness, and Strong Mind-Safer Schools. By May 2027 100% of Instructional Leaders/Educators will receive training and begin implementing identified strategies.

Milestone 5: Campus Principals and CLT, with DCSI and PM support, will analyze their EOY outcome data and FOI scores to identify implementation gaps, realign priorities, and adjust campus based practices. This will support the campus in sustaining practices implemented in TAP Year 1 centered on SCRs, MIA, and Observation/Feedback Cycles. DCSI, PM, and TIL Coach will conduct monthly check-ins with Campus Principals to provide support, coaching, and feedback.

Milestone 6: In partnership with Region 10 TIL Coach, all Campus Instructional Leaders and Educators will be trained in the Student Work Analysis Protocol (SWAP). Principals will conduct monthly data meetings, analyze exit tickets, coach teachers in planning reteachs, and monitor

progress across 100% of core content classrooms by May 2027.

Milestone 7: Principals and district leaders will meet regularly to keep student progress and graduation on track. Through monthly data reviews, ongoing Region 10 TIL Coaching, DCSI/PM coaching and support, we will engage in a structured performance management routine to monitor TIP/TAP Progress to continue to improve graduation rates and academic achievement.

Milestone 8: By June 2027, Principal and CLT with DCSI and PM, will document all refined academic, behavioral, and mental health routines into a Sustainable System Guide, reviewing it quarterly and sharing outcomes with campus, district leaders, Board.

## Grad Rate

Please describe the overall strategy to improve the graduation rate at this campus.

Our strategy to improve graduation rates focuses on building campus instructional leadership capacity through the Texas Instructional Leadership (TIL) pathway in partnership with Region 10. We have refined our campus schedules to protect time for weekly Instructional Leadership (ILT) meetings and principal-led observation and feedback cycles centered on research based instructional strategies. Building on Year 1 baseline data, our 2026-2027 strategy pivots from basic milestone completion to high-fidelity classroom execution to improve graduation outcomes. Our key actions will include scaling Academic Monitoring and teacher-created exemplars to close gaps for SPED alnd EB learners as well as using Student Work Analysis Protocols and DDI cycles to analyze formative and other assessment data to quickly deliver actionable feedback for interventions to learners to support their long-term progress.

## Student Outcome Goals

Identify the accountability indicator(s) and performance area(s) that resulted in campus identification.

At the time of our LASO 3 Grant Application, the campus was CSI Progress for accountability indicator and performance area of Domain 3 - Low Graduation rate. We selected engagement in the LASO 3 Cycle Grant through the Instructional Leadership Pathway in partnership with Region 10 - Instructional Leadership Development through Texas Instructional Leadership. This participation provide targeted capacity-building support to improve classroom rigor and learner performance.

Describe how the evidence-based interventions included in this plan are expected to improve the identified performance indicators.

The TIL Partnership equips campous leaders adn educators to refine implementation of the following four evidence-based practices that are designed to address academic, behavioral, and mental health needs such as as schoolwide culture and routines, material internalization and alignment, observation and feedback, and data-driven instruction which includes reviewing graduate cohort data and progress.

Describe how progress on the identified indicators will be monitored throughout implementation of the improvement plan.

Progress on the identified indicators will be monitored throughout the implementation of the turnaround plan through weekly principal-led observations feedback cycles, structgure ILT meetings analyzing student data, teacher PLC reflection time; WACS Leadership and Region 10 TIL Partner reviews, data meeting chekcs and observation trend audits in order to provide timely/actionable feedback;  Fidelity of Implementation reviews aligned with ESF criteria with PM, DCSI, and TIL Partner;  mid and end of the year reviews with the Superintendent and Board to evaluate strategy and guide continuous adjustments as needed.

## Additional Info

Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

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