

STATE OF TEXAS §
 §
COUNTY OF DALLAS §

AGREEMENT BETWEEN
DALLAS COLLEGE
AND
WINFREE ACADEMY
CONCERNING DUAL CREDIT

This Agreement (“Agreement”) is made and entered into by and between the Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Winfree Academy (“High School”). The High School and College may hereafter be individually referred to as “Party” and collectively as “Parties.” The Parties enter into this Agreement pursuant to the following terms and conditions in order to provide eligible High School students (each a “Student” and collectively the “Students”) with the lower division college courses (“Courses” or “Dual Credit Courses”) enumerated herein:

1. Attachments to this Agreement: The Agreement contains the following attachments that are incorporated herein by this reference:

- A. Attachment A: Dallas College Guidelines for Dual Credit Courses and Remedial Courses Offered in Partnership with Texas Schools (2021-22);
- B. Attachment B: Course List(s); if needed post signing

2. Term: Subject to prior termination of this Agreement as provided in Section 10, the initial term of this Agreement shall be in full force and effect for a period of twelve (12) months. This Agreement begins on August 1, 2021 and ends on August 1, 2022 (the “Initial Term”). Upon mutual written agreement and at least 60 days before the end of the Initial Term, the Parties may renew this Agreement for up to three, one-year terms.

3. Statewide Goals for Dual Credit: Pursuant to Texas House Bill 3650 (86TH Legislative Session, 2019) the College and the High School set forth the following goals for dual credit to align with statewide goals for dual credit programs in Texas, as prescribed by the Texas Higher Education Coordinating Board (hereinafter the “THECB”) and the Texas Education Agency (hereinafter the “TEA”).

Goal 1 - Collaborative Outreach Efforts and Benefits

- A. College and High School dual credit and advising staff provide dual credit

- information sessions at middle schools, high schools, colleges and at community events.
- B. College Outreach Teams are present throughout the metroplex and provide students and families with information about Dallas College and educational opportunities. The College Outreach Teams also help students make connections with college intake staff.
 - C. College and High School provide online dual credit information for the public. Information includes dual credit college contact information, dates and deadlines, dual credit state and local requirements, how to enroll in the dual credit program, endorsement connections for guided pathways, and dual credit comments from students and parents.
 - D. College Outreach, Marketing Offices, and Dual Credit Departments provide dual credit cost savings information to the public. Information includes the benefit of no tuition cost for dual credit courses to dual credit students attending high schools within Dallas County. And, for dual credit students attending high schools outside of Dallas county, such students will benefit by paying a reduced tuition rate of in-county tuition for their dual credit courses. To receive the no or reduced cost tuition, the dual credit students must be attending a high school in an independent school district that has executed a dual credit agreement with Dallas College.

Goal 2 - Student Transition to and Acceleration Through Postsecondary Education

- A. Students attend college orientation sessions which include information about college degree and certificate options, student support services, and extra-curricular activities.
- B. College tours are provided to students.
- C. College and High School Career Services Offices provide students with Career Interests tools and workshops to help students better identify a program of study that will align with their current and future educational goals and career options.
- D. College provides an online resource tool to help students find a career and related guided pathways. The pathways will help students identify and select approved dual credit courses that are listed within this Agreement, Attachment B.
- E. Students may take approved dual credit courses that apply toward the core curriculum, a certificate program, an Associate of Applied Sciences, an Associate of Arts, or an Associate of Science. College courses, certificates and degree plans are made available within the college's online catalog.
- F. College shall provide students with information regarding the requirements of filing a degree plan with the college and consulting with an academic advisor.
- G. Students are advised and encouraged to successfully complete dual credit courses that apply toward their selected pathway, certificate, industry certification, and/or degree plan.
- H. College and High School provide high school and college degree completion information to students. The College Transfer Services office provides

information regarding the transfer of college credit courses from Dallas College to other colleges and universities. The College Transfer Services also provides transfer guides which include courses (course numbers and course names) within the College that will transfer into degree plans at other institutions of higher education.

Goal 3 - Academic and College Readiness Advising and Support Services

- A. Students are provided academic and college readiness advising with access to student support services
- B. College provides students with career information, degree and certificate options, and academic advising.
- C. College provides students with support services to include college success workshops, time management, learning and support centers, tutoring centers, libraries, academic advising and career workshops. Other College support services include the College Health Center and Disability Services Center. Students are encouraged to utilize support services that are available at the College and High School.

Goal 4 - Course Quality and Rigor to Ensure Student Success in Subsequent Courses

- A. As required by the THECB, the quality and rigor of Dual Credit courses taught at Dallas College shall be the same at the High School, being sufficient to ensure student success in subsequent courses.
- B. College develops and provides directed pathways. Directed pathways will build upon student learning outcomes required for rigorous subsequent college level courses.
- C. Course/program rigor should be comparable to that of other offerings and clearly at the collegiate level as required by Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- C. Content of courses will be college-level and students will demonstrate eligibility to enroll in dual credit courses as outlined within Attachment A, Dual Credit Guidelines.

4. Scope of Agreement and Limitations of Authority: The Parties agree to the scope of this Agreement as follows:

- A. **Purpose:** The purpose of this Agreement is to provide a system under which an eligible high school student enrolls in state approved college course(s) and receives course credit for the course(s) from both the College and High School. Dual enrollment structures education, training, and career exploration to enable students to build academic and technical skills, acquire industry credentials, enter a profession, and advance in higher education. College and High School will approve Students who are qualified to enroll in courses enumerated in this Agreement. Courses enumerated under this Agreement (see Attachment B) will be offered at both High

School and College. Faculty from College and High School **will** conduct these courses.

- B. Governance:** The Dallas College Dual Credit program shall be governed by state and federal laws and regulations, as well as Winfree Academy policies (the “High School Policies”) and Dallas College rules, regulations, policies, and procedures, including, without limitation, policies set forth in the Dallas College Board of Trustees Policies and Administrative Procedures Manual, and all other applicable rules, regulations, and operational memorandum of the College (“Dallas College Policies”). In the event of a conflict between the High School Policies and the Dallas College Policies, the Dallas College Policies shall control.
- C. Description of Services:** College shall establish and conduct courses listed on Attachment B exclusively for qualified High School students.
- D. Awarding of Credit:** The College will award college credit for lower division courses which are allowed by the Texas Higher Education Coordinating Board. Such courses appear on Attachment B. The College warrants and represents that the courses offered under this Agreement have been evaluated and approved through the official College curriculum approval process in accordance with Texas Higher Education Coordinating Board requirements and Texas Education Agency requirements for high school graduation and that they are at a more advanced level than courses taught at the high school level.
- E. Transcribing of Credit:** For Dual Credit Courses, high school as well as college credit shall be transcribed immediately upon a student’s completion of the performance required in the course.
- F. Conditions of Service:**
 - (1). The Dallas College Dual Credit program falls under Texas Higher Education Coordinating Board Rule 19 TAC §§ 4.81-4.85, “Dual Credit Partnerships Between Secondary Schools and Texas Public Institutions of Higher Education.” Services under this Agreement are limited exclusively to Dual Credit for a tuition scholarship for approved Dual Credit courses (Attachment B). For Dual Credit scholarship see 4.K.1 of this Agreement.
 - (2). All students wishing to participate in the Dual Credit program by taking a course(s) described in Attachment B must:
 - (a). Complete College application for admission to the College;
 - (b). Clearly establish their residency classification;

- (c). Complete the High School Enrollment Form;
 - (d). Provide a current high school transcript of school subjects completed;
 - (e). Provide required documentation for meningitis vaccination if attending classes on a Dallas College campus;
 - (f). Complete all other documentation required by the College;
 - (g). Satisfy Texas Success Initiative (hereinafter the "TSI") requirements, including the College pre-assessment activity (hereinafter the "PAA"); and
 - (h). Demonstrate eligibility to enroll in dual credit courses as outlined within Attachment A, Dual Credit Guidelines
 - (i). Verify to the College a degree plan has been filed with the College and the courses being taken are consistent with the degree plan.
- (3). To enroll in a Dual Credit course offered under this Agreement, Students must satisfy Texas Success Initiative requirements, or qualify for a TSI exemption, exception or waiver to enroll in a college level course. Students may take the College TSI Assessment test at the College's Testing Center.
- (4). Courses approved for dual credit by the THECB shall be in the College's:
- (a). Core Curriculum;
 - (b). Career and Technical Education Courses that apply to any certificate or Associate Degree offered by the institution; courses contained in the Workforce Education Manual (WECM);
 - (c). Courses with the following rubrics: ACCT, ARCH, BCIS, BUSI, COSC, CRIJ, ENGR, ENGT, and RNSG; and
 - (d). Foreign Language courses
- (5). Each Dual Credit course offered under this Agreement must be taught using a College Common Learning syllabus as an outline. Course Objectives/Competencies/Learning Outcomes listed in the Common Learning Syllabus must be included in the syllabus and the syllabus must be distributed to the students. In addition, the syllabus must specify evaluation methods the instructor will use to assign college grades. Copies of all major examinations will be submitted at the end of the semester to the appropriate division dean at the College.
- (6). Approved dual credit courses may be within Educational Pathways, Blocks of Credit, Certificates and/or Degree Plans. Required course prerequisites, shall be completed before registering for a specific

course. These sequences of courses consist of introductory courses that students must have successfully completed in order to take certain college courses. Dual credit courses provide students college level instruction along with college level expectations within the classroom.

- (7). The College and/or High School may utilize free and/or low-cost open education resources (OER) in dual credit courses (HB3650).
- (8). Student is informed and advised to file a degree plan with the College not later than the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of 15 or more semester hours of course credit for dual credit courses; or if the student begins the student's first semester or term at the College with 15 or more semester credit hours of course credit for dual credit courses. The courses for which the student is registered shall be consistent with the student's degree plan. The student may not obtain an official transcript from the College until the student has filed a degree plan with the College.
- (9). The composition of a dual credit class may be comprised of Dual Credit Students only or of Dual Credit Students and college credit students. Exceptions for a mixed class that combines college credit and high school credit-only students may be allowed only when the creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:
 - (a). If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the High School involved is otherwise unable to offer such a course.
 - (b). If the High School credit-only students are College Board Advanced Placement or International Baccalaureate students.
 - (c). If the Dual Credit course is a career and technical /college workforce education course and the high school credit-only students are eligible to earn articulated college credit.
- (10). The College and High School shall collaborate to ensure the rigor, academic requirements and standards applicable to the Dual Credit courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements. For those Dual Credit courses taught by employees of the High School, it shall be the obligation of High School to ensure that such Dual Credit Courses meet the quality, rigor, uniformity, implementation, sequencing, and pacing of instruction required by the standards

established by the State of Texas, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the Dallas College. In the event College shall determine that a Dual Credit Course(s) taught by a High School employee(s) fails in any respect to meet any required standard, College will provide High School notice of such failure and High School shall promptly undertake to remedy such deficiency. In the event High School shall fail to undertake to promptly remedy such deficiency, College may take any and all appropriate actions up to and including termination of this Agreement.

- (11). A College supervisor will review the major examinations in each Dual Credit course to document the requirement that skills and concepts contained in the course syllabi are being taught and tested.
- (12). College and High School will agree on the number of students per class.
- (13). High School shall adhere to the Dallas College Guidelines for Dual Credit Courses and Remedial Courses as set forth on Attachment A. If the THECB and Dallas College adopt new Guidelines during the term of this Agreement, these new Guidelines shall take precedence over the previous Dallas College Guidelines. College will promptly provide High School with a copy of any new or revised Guidelines.
- (15). Students may be allowed to attend approved Dual Credit course(s) at another Dallas College location when a specific course(s) is not available at the Dallas College location within the students' service-area. To do so, the student shall submit the course request with both College campuses to determine course availability at the other campus. Student will need to register with the College campus located in their service-area. When attending other colleges and universities, students will need to research and know which courses will transfer.
- (16). Enrollment of student in an online Dual Credit course provided under this Agreement will be reviewed on a case by case basis with the parent/guardian and student. The review will serve to explain the requirements and expectations of online Dual Credit courses. The ultimate enrollment decision rests with the College after consultation with the appropriate High School counselor.
- (17). Students may take approved Dual Credit courses. Dual Credit courses shall be comprised of academic and career & technical

education courses. When applicable, such Dual Credit courses shall be comprised of defined sequences of courses that lead to a certificate and/or degree plan. Approved Dual Credit courses will be made available at the College and/or High School. College may also offer Dual Credit courses at the College during the evening, weekend and summer to Dual Credit Students. The High School may accept Dual Credit courses for dual credit upon student presenting official College transcript to High School. Courses not listed in Attachment B do not qualify for dual credit. Students who have acquired TEA course graduation requirements are not eligible for dual credit.

- (18). Within the scope of the effective date of this Agreement, but not later than the start of the semester, the course list included in Attachment B may be revised, without prior Board approval, only under the following circumstances:
- (a). Through an oversight, the Parties inadvertently omitted classes from the course matrix that they previously agreed to include; and/or
 - (b). A typographical, transcription on course identifiers, or other minor editing error; and/or
 - (c). If the State changes course offerings, then the appropriate change may be made.

The College shall be solely responsible for properly documenting all required course information on Attachment B. All courses listed within Attachments B are approved for dual credit by the THECB.

- (19). A Dual Credit Student shall be required to comply with all requirements prescribed by applicable law or Dallas College Policies for continued enrollment in dual credit courses in the following spring, summer, or fall terms/semester.
- (20). Any misconduct, behavioral problems, and disciplinary measures resulting from violations of the Dallas College Student Code of Conduct should be reported in writing to the appropriate High School official. Disciplinary action will be taken by High School and the High School Principal in coordination with the College Student Discipline officer. College may, at its sole discretion, refuse to admit a student with a record of disciplinary problems.
- (21). College's performance of its duties under this Agreement is specifically contingent upon the appropriation and allotment of adequate funds by the Texas State Legislature (the "Legislature") and/or allocation of funds by the Dallas College Board of Trustees

(the "Board").

- (22). High School and College understand and acknowledge that the Dallas College, as a post-secondary institution of higher education under Texas law is subject to those provisions of Texas law (Tex. Gov't Code 441.2031(b), et. al.) which permit the concealed carry of handguns by license holders in those areas of Dallas College property where such concealed carry of handguns is not prohibited. As such, Students may at times be in areas of Dallas College property where the concealed carry of handguns is permissible. High School agrees to work collaboratively with the College to provide information to Students, as well as their parents or legal guardians, of the fact that such Students, while upon the property of the Dallas College may be in areas in which the concealed carry of handguns by license holders is permissible and the realities associated therewith.

G. Responsibilities of High School: High School shall:

- (1). Provide the College with:
 - (a). all student admission documentation, including an annual updated High School transcript, and
 - (b). official faculty transcripts for credentialing when applicable.
- (2). Provide a contact person who will fulfill the duties of a Dual Credit Coordinator including:
 - (a). Assisting students with obtaining ("TSI") exemption records;
 - (b). Assisting students in completing all required admissions documents;
 - (c). Assisting with student orientation;
 - (d). Delivering to the College in a timely manner all required paperwork including faculty transcripts, requests for exceptions, test scores and enrollment documents;
 - (e). Serving as liaison with students, parents, High School personnel and College personnel, and
 - (f). Facilitating the operation of the Dual Credit program to ensure the smooth and timely operation of the process.
- (3). Adhere to
 - (a). Policies of School;
 - (b). Dallas College Policies as defined in Section 4(B)

H. Responsibilities of College: College shall:

- (1). Monitor the instruction of all Dual Credit Courses to assure the quality, uniformity, implementation, sequencing, and pacing of instruction in accordance with the standards established by the State of Texas, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the Dallas College. College will designate staff personnel to monitor and assure adherence to these standards.
- (2). Provide mandatory orientations and staff development for High School instructors involved with this dual credit partnership.
- (3). College will provide academic supports and guidance to include: academic advisement and career services to help students align degree/certificate with future career, work plans or transfer plans to universities.
- (4). Conduct an annual evaluation for faculty of both College and High School that is the same as that for all adjunct College instructors.
- (5). College will inform High School of changes to a course name and/or course number as required by the Texas Higher Education Coordinating Board as soon as practicable.

I. Instruction of Courses: Dual Credit courses will be taught by College faculty or qualified High School instructors who meet the same criteria for teaching college courses as College faculty. College will select the instructors of Dual Credit courses. College and High School shall collaborate to ensure that the rigor, academic requirements and standards applicable to the courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements.

J. Classroom Facilities: College and High School shall provide appropriate classroom facilities for Dual Credit courses taught on College and High School Properties.

K. Scholarship, Tuition, Textbooks, and School Supplies/Materials:

- (1). By written agreement, students attending high schools in Dallas County who are enrolled in courses for which they receive joint credit under the Texas Education Code shall not pay tuition and one tuition scholarship per dual credit course per student is allowed.” If Out-of-County, “be charged the discounted Dallas College tuition rate of \$59 per credit hour for eligible dual credit courses including online dual credit courses. The property address of the school district

administration is used to determine tuition rate. *Scholarships are not available for high school students enrolled in college courses where only college credit is awarded. Scholarships are not provided for repeated courses.* Student or High School is also responsible for payment of repeated dual credit college course(s). Student or High School will pay the in-county discounted tuition rate of \$59 per credit hour for repeated dual credit courses. The in-county discounted tuition rate is solely for dual credit courses listed within this Agreement, Attachment B. If student repeats the same course for the third or subsequent attempts of credit and Continuing Education/Workforce Training courses, Student or High School will then pay a higher tuition rate with few exceptions such as the restriction on course repeatability. Students should take care in dropping a credit course.

- (2). Student or High School will be responsible for the costs of books, materials (which include Follett Higher Education learning materials), access codes, required course supplies, equipment and liability insurance if applicable. College approved textbooks purchased by High School may be used for the time period consistent with local College practices, but not fewer than 2 years.
- (3). Follett Higher Education learning materials and classroom textbooks shall be determined by College faculty and made available online, at the High School through an arrangement with Follett, and/or in a College bookstore prior to the start of classes. Students who enroll for Dual Credit courses must use the most current learning materials and textbooks as reasonably approved by the College instructional division. Each academic year, any required access code must be purchased for each student enrolled in that course to fulfill that requirement.
- (4). Textbooks that are bundled with other instructional tools such as software products and/or licenses may not qualify as a “re-usable textbook”. If that is the case, replacement software may be purchased if made available by the vendor. The term “other instructional tools” does not include textbooks that require an access code.
- (5). College classroom textbook(s) shall be determined and made available prior to the start of classes. Arrangement of any textbook delivery will be made between the High School and Follet. College may require all high schools to replace hardcopy textbooks or textbooks that require an access code that have been used by the High School after two-three years of continuous use, or after the

expiration of a textbook's useful service, as reasonably determined by the College.

M. Limitations of Authority:

- (1). Neither Party has authority to act for or on behalf of the other except as provided in this Agreement. No other authority, power, partnership, use of rights are granted or implied.
- (2). Neither Party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this Agreement without a written amendment to this Agreement. Changes to this Agreement are subject to the approval of each Party's respective legal counsel.
- (3). Neither Party may incur any debt, obligation expense, or liability of any kind against the other without the other's expressed written approval.
- (4). Neither Party shall have control over the other Party's employees, agents or representatives with respect to hours, times, or terms of employment.
- (5). Under no circumstances shall either Party be deemed an employee of the other.

5. Assignment: Neither Party may assign their interest in this Agreement without the written permission of the other Party.

6. Responsibility: To the extent permitted under Texas law and without waiving any immunities or defenses, including governmental immunity, each Party to this Agreement agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this Agreement or any of its activities or from any act or omission of any employee or invitee of the Parties involved. The provisions in this section are solely for the benefit of the Parties to this Agreement and are not intended to create or grant any rights, contractually or otherwise to any third party.

7. Compliance: Each Party represents and warrants to the other that it will comply with all applicable state and federal laws, rules or regulations ("Applicable Laws") that relate to their respective obligations under the Agreement. Applicable laws include, but are not limited to,

- A. **Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (“FERPA”).** The College and the High School acknowledge that each has a legal obligation to maintain the confidentiality and privacy of Student records and information in accordance with FERPA. In accordance with 34 CFR § 99.34(b), if a student is enrolled simultaneously in the College and High School pursuant to this Agreement, the Parties may share information regarding the student. Subject to FERPA, neither College nor High School may disclose information contained in Student records received from the other Party to a third party without prior written consent from the Student or the Student’s parent/legal guardian. College and High School must destroy any Student information received from the other Party under this Agreement when such Student information and records are no longer needed for the purposes contemplated under this Agreement. Should the Parties enter into any type of Data Sharing Agreement for purposes of facilitating the Dual Credit program, then any return or destruction of Student records shall be done in accordance with such Data Sharing Agreement.
- B. **Title IX of the Education Amendments of 1972 20 U.S.C. §§1681-1688 (“Title IX”).** The College and High School agree to collaborate to address any complaint of sexual misconduct and/or any complaint of unlawful discrimination or retaliation on the basis of any protected category involving High School Student and High School employees. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement. The College Title IX Coordinator shall address any complaint of unlawful discrimination or retaliation on the basis of any protected category and/or any complaint of sexual misconduct, whether occurring on or off campus; between students, faculty, and staff; or between non-affiliated persons participating in a Dallas College sponsored program or event, including the Dual Credit program. All faculty teaching Dual Credit courses must participate in Title IX Compliance training, available through the College eConnect menu for employees. Nothing herein shall limit or interfere with the High School’s own investigation of complaints related to its employees and students.
- C. **Americans with Disabilities Act of 1990, as amended, 42 U.S.C. § 12101 et seq/ (“ADA”) and Section 504 of the Rehabilitation Act of 1973, 9 U.S.C. § 701 et seq. (“Section 504”):** College and High School shall collaborate to provide disability services to students with disabilities in accordance with ADA and Section 504 requirements. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement.

8. Governing Law/Venue: This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. The Parties consent to the exclusive jurisdiction and venue of the federal and state courts of Dallas County, Texas in any action arising out of or relating to this Agreement. The Parties waive any objection they might have to jurisdiction or venue of such forums or that the forum is inconvenient and agree not to bring any such action in any other jurisdiction or venue to which either Party might be entitled by domicile or otherwise.

9. Waiver: The failure of any Party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

10. Right of Termination: This Agreement may be terminated upon:

- A. Mutual written consent of the Parties;
- B. Written notice by College or High School to the other Party at least ninety-days prior to the date of termination. Termination under this sub-section will occur on the day after the end of the semester in which the ninety-day period expires; or
- C. Material breach of this Agreement. A material breach of this Agreement includes, but is not limited to, a violation of Dallas College Policies, a misrepresentation or false statement by one of the Parties, or non-performance of a Party's duties.

In the event that a Party believes that another Party has materially breached this Agreement, the non-breaching Party shall give written notice of the alleged breach to the breaching Party. The breaching Party shall have thirty days to cure the alleged breach from the date it receives written notice of the alleged breach. If the breach is not cured, termination is immediate. However, if breach occurs during the academic term and is not cured during the term, students enrolled in classes under this Agreement will be allowed to finish their coursework without penalty.

If a Party is compensated under this Agreement, all compensation under this Agreement shall be prorated to the date of termination.

11. Miscellaneous Provisions:

- A. The Parties warrant and represent that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations.
- B. Transportation to and from College is responsibility of High School and/or Student.

- C. Prior to the start of each academic year, the High School and College shall collaborate on the development and communication of procedures for the provision of accommodations for students with disabilities enrolled in Dual Credit courses (“Established Procedures”). High School and College shall provide disability services in accordance with Established Procedures and applicable law.
- D. College and High School will collaborate to provide Health Center services to students.
- E. A Data Sharing Agreement may be made with College and High School. The Agreement would allow Parties to provide the applicable data and information about students who are concurrently or formerly enrolled in both education institutions in a manner consistent with such Data Sharing Agreements and applicable laws.
- F. Technology requests specific to Dual Credit environments on Dallas College properties are to be coordinated through the Winfree Academy central technology departments, then the High School Technology CIO forwards approved request to Dallas College District Chief Innovation Officer (“CIO”). The Dallas College CIO will then work with the High School and College IT and Facilities staff to determine scope and cost of the request and provide that information to College Provost for funding and approval.

12. Notices: All notices and communications under this Agreement shall be mailed or delivered to the respective Parties by depositing same in the United States mail at the address shown below, unless and until either Party is otherwise notified in writing by the other Party, at the following addresses:

Dallas College

Anna Mays
Vice Provost for Educational Partnerships
Dallas College
1601 Botham Jean Blvd.
Dallas, Texas 75215-1816

Winfree Academy

Brandy Schott
Superintendent
1555 Valwood Parkway, Site 160
Carrollton, Texas 75006

Either Party reserves the right to designate in writing to the other Party any change of name, change of person, or address to which the notices shall be sent.

13. Nondiscrimination: Parties to this Agreement shall not discriminate in this Program on the basis of race, color, religion, gender, national origin, age, disability, sex, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.

14. Parol Evidence and Status of Agreement:

This Agreement represents the entire Agreement of the Parties and there are no representations, inducements, promises, agreements, arrangements or undertakings, oral or written, between the Parties to this Agreement other than those set forth in this Agreement and duly executed in writing.

15. Signatory Clause: The individuals executing this Agreement on behalf of the Dallas College and the Winfree Academy acknowledge that they are duly authorized to execute this Agreement. All Parties hereby acknowledge that they have read, understood, and shall comply with the terms and conditions of this Agreement and the Attachments A and B hereto. This Agreement shall not become effective until executed by each Party. Therefore, the Parties to this Agreement shall begin their respective duties only after the last Party has signed and dated this Agreement.

THIS AGREEMENT IS EXECUTED in duplicate original counterparts effective upon the date indicated above in Section 2 of this Agreement.

DALLAS COLLEGE


Shawnda Floyd (Nov 3, 2021 14:42 CDT)

Nov 3, 2021

Dr. Shawnda Floyd, Ed.D, J.D.
Provost
Dallas College

Date

WINFREE ACADEMY


Brandy Schott (Nov 3, 2021 14:34 CDT)

Nov 3, 2021

Brandy Schott
Superintendent
Winfree Academy

Date

DALLAS COLLEGE GUIDELINES FOR DUAL CREDIT, EARLY COLLEGE HIGH SCHOOL DUAL CREDIT COURSES, AND REMEDIAL COURSES OFFERED IN PARTNERSHIP WITH TEXAS PUBLIC SCHOOLS

2021-2022 Academic Year

The following guidelines reflect current Texas Higher Education Coordinating Board (“THECB”) rules and regulations (Chapter 4, Subchapters D and G) and Dallas College policies and procedures. THECB rules and Dallas College policies and procedures are always subject to change with the new changes taking precedence. While THECB defines four types of partnerships with high schools, these guidelines do not address partnerships where only high school credit is granted nor do they apply to Career Pathway Program Articulated Agreements.

These guidelines address course credit where instruction is provided to high school students for the immediate award of both high school diploma and college certificate and associate degree credit. These guidelines also address remedial instruction provided to high school students for either remedial work to prepare students to pass the State of Texas Assessments of Academic Readiness (“STAAR”) test(s) or other state-designated instrument(s) to prepare students to pass the Texas Success Initiative Assessment (“TSIA”) test(s).

Guidelines for Early College High School and Dual Credit Program

1. Texas public colleges and universities are eligible to enter into agreements with Texas public schools to create an Early College High School (ECHS). Any College/University that participates in the creation of an dual credit program and ECHS shall notify the Texas Higher Education Coordinating Board in accordance with provisions and schedules determined by the Commissioner must be approved by the governing board or other designated authority of each party prior to the offering of courses. The agreement must also address the following:
 - A. Student eligibility requirements
 - (1) The student must be in enrolled in a Texas high school.
 - (2) A student enrolled in dual credit, or an ECHS may enroll in more than one dual credit course per semester, and may enroll in dual credit coursework with freshman, sophomore, junior, or senior high school standing.
 - (3) The student must complete a pre-assessment activity (“PAA”) and practice test prior to taking the official TSIA battery of tests.
 - (4) The high school or ECHS program and the College shall assess each student for readiness to engage in any college-level curriculum offered for college credit prior to the student's enrollment in such curriculum.
 - (5) After the assessment, the high school or the Early College High School, using guidelines established by the College shall determine what forms of assistance and remediation, if

Attachment A

any, are necessary prior to a student's enrollment in any college-level curriculum based on the results of the assessment and other indicators of student readiness.

- (6) A student must meet the College prerequisites designed the enrolled course.
- (7) A student may demonstrate that they are TSI exempt for college readiness and dual credit eligibility by achieving the following minimum passing standards under the provisions of the TSIA relating to College Ready and Adult Basic Education Standards on relevant section(s) of the TSIA OR other appropriate state-approved test scores (see below SAT, ACT, STAAR score requirements for TSIA). TSIA score requirements can be altered by the THECB with currently approved scores being used for eligibility and course placement purposes:
- TSI Assessment with a minimum of 351 on reading; 350 on math; and 340 and an essay score of at least a 4 on writing. An advanced placement score of at least 340, an Adult Basic Education (ABE) Diagnostic level of at least a 4, and an essay score of at least a 5 may also demonstrate writing college readiness.
 - SAT – For **SAT Scores prior to March 5, 2016**, a combined critical reading and math score of 1070 with a minimum of 500 on critical reading test (student shall be exempt for both the reading and writing), and/or a minimum of 500 on the math test (student shall be exempt for math).
 - SAT- For **SAT Scores administered on or after March 5, 2016**: a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no combined score.
 - **Mixing or combining scores from the SAT administered prior to March 2016 and the SAT administered on or after March 5, 2016, is not allowable.** The newly approved scores became effective on August 10, 2016.
 - ACT – a student with a composite of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections and/or 19 on the math test (student shall be exempt for the math section)
 - A Level 2 final recommended score of 4000 or higher on the Algebra II STAAR EOC
 - A Level 2 final recommended score of 4000 or higher on the English II STARR Combined Writing and Reading.
 - A Level 2 final recommended score of 4000 or higher on the English III STARR Combined Writing and Reading.
- (8) The student is eligible to enroll in dual credit courses with the following scores. Such scores will not make the student TSI exempt and are subject to change:
- By achieving a composite score of 23 on the PLAN with a 19 or higher in English or an equivalent score on the ACT-Aspire as determined by ACT.
 - By achieving a combined score of 107 on the PSAT/NMSQT with a minimum of 50 on the mathematics test; or
 - By achieving a composite score of 23 on the Plan with a 19 or higher in the mathematics or an equivalent score on the ACT-Aspire as determined by ACT.
 - By achieving a Level, 2 final recommended score of 4000 or higher on the Algebra I STAAR EOC **and** passing grade with a C or better in the Algebra II course.

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- PSAT/NMSQT placement scores **from test taken prior to October 15, 2015**: By achieving a combined score of 107 with a minimum of 50 on the reading test. By achieving a combined score of 107 with a minimum of 50 on the mathematics test.
 - PSAT/NMSQT placement scores **from test taken on or after October 15, 2015**: By achieving a minimum score of 460 on the evidence-based reading and writing (EBRW) test. By achieving a minimum score of 510 on the mathematics test.
 - Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.
- (9) The student is eligible to enroll in workforce education dual credit courses contained in a Level-One Certificate program, or a program leading to a credential of less than a Level-One Certificate and shall not be required to provide demonstration of college readiness **or** dual credit enrollment eligibility. If the student takes dual credit course(s) that are outside of the allowances outlined above, then:
- (a) The student will not be eligible for a TSI level-one certificate waiver; and
 - (b) The student will be required to take the TSIA unless the student presents qualifying ACT, SAT or STAAR scores to make the student exempt from TSI requirements.
- (10) A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program under the following conditions:
- a. Courses that require demonstration of TSI college readiness in reading and/or writing, the student achieves a Level 2 final recommended score of 4000 on the English II STAAR EOC
 - b. Courses that require demonstration of TSI college readiness in mathematics, the student achieves a Level 2 final recommended score of 4000 on the Algebra I STAAR EOC and a passing grade in Algebra II course; or
 - c. College-level math courses; the student achieves a Level 2 final recommended score of 4000 on the Algebra II STAAR EOC
 - d. Courses that require demonstration of TSI college readiness in reading and/or writing, the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire
 - e. Courses that require demonstration of TSI readiness in mathematics, the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire
 - f. Courses that require demonstration of TSI college readiness, the student achieves the following PSAT/NMSQT placement scores from test taken prior to October 15, 2015: By achieving a combined score of 107 with a minimum of 50 on the reading test. By achieving a combined score of 107 with a minimum of 50 on the mathematics test.
- (11) Courses that require demonstration of TSI college readiness, the student achieves the following PSAT/NMSQT placement scores **from a test taken on or after October 15, 2015**: By achieving a minimum score of 460 on the evidence-based reading and writing (EBRW) test. By achieving a minimum score of 510 on the mathematics test.

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- (12) Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.
- (13) A student who is exempt from taking STAAR EOC assessments may be otherwise evaluated by the College to determine eligibility for enrolling in workforce education dual credit courses.
- (14) Students who do not acquire the necessary test score(s) for eligibility purposes should discuss their options with the College's ECHS Coordinator. To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
- (15) Score requirements can be altered by the THECB or Dallas College with the currently approved scores being used for eligibility and course placement purposes.
- (16) The student must meet all admissions criteria of the College. In addition, students may be withdrawn from the pre-registration course(s) for subsequent semesters or terms if the student withdraws from a course or makes a grade of D or F. Students may be refused re-enrollment unless the student and the parent(s)/guardian(s) agree to abide by written conditions from the College designed to increase the potential for success.
- (17) Eligibility for the dual credit or ECHS program and academic standing are reviewed for continued participation in dual credit courses. Dual credit or ECHS students must maintain satisfactory academic performance at the high school; earn grades of A, B or C in all college courses; and obtain and submit evidence of parental/guardian and school approval for each subsequent semester of enrollment. A student who earns a grade of D or F in a dual credit course may not be eligible for future dual credit courses or may have restrictions placed on their enrollment in the Dual Credit Program. Students who earn a grade of W, D and/or F in a dual credit course of may not be eligible for future financial aid or may have limited financial aid options beyond high school.
- (18) The College may provide the student written conditions designed to increase the potential for success.
- (19) It is important for students to maintain a good academic standing as grades could impact a student's admission when transferring into four-year colleges/universities.
- (20) Student must file a degree plan with the College.
- (21) The College may impose additional requirements for enrollment in courses for dual credit that do not conflict with THECB dual credit requirements.
- (22) Students must discuss with their College Advisor and High School Counselor if they wish to withdraw from their college course(s). Students who decide to withdraw must submit the required withdrawal form to the College Advisor and High School Counselor or College Registrar by the published deadline. Failure to submit the required withdrawal form could result in the student receiving a grade of F. If a student needs to repeat a course they have failed, they must repeat that course and receive a grade of D or higher before any additional courses can be repeated for high school and college graduation.
 - (a.) Under Section 51.907 of the Texas Education Code, an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education. This law applies to students who enroll in a public institution of higher education as first-time

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freshman in fall 2007 or later. All college-level courses dropped after the official drop and add period for the course are included in the six-course limit, including courses dropped at another Texas public institution of higher education, unless it qualifies as an exception.

- (23) ECHS Students are currently exempt from the following state requirements until they graduate from high school. Once students graduate from high school and are no longer exempt, they should take care when selecting additional courses to be transferred toward a Baccalaureate degree. Texas law allows an institution to charge the equivalent of out of state tuition for credit hours taken beyond the state limits.

State limits are:

- (a.) For students entering public, Texas institutions Fall 1999 – Summer 2006 who attempt 45 hours beyond what is required for Baccalaureate degree (120 hours).
- (b.) For students entering Fall 2006 and thereafter who attempt 30 hours beyond the hours required for a Baccalaureate degree. It is recommended that students take minimal hours beyond degree requirements to avoid possible higher tuition charges at the institution to which they are transferring.
- (24) Academic freedom is practiced at all Dallas College campuses and locations and appropriate and essential discipline-specific terminology, concepts and principles are utilized as needed in the classroom setting, including within dual credit classes.
- (25) Dallas College has established a system of policies, including the student code of conduct, which governs student behavior and provides guidelines for the educational environment of Dallas College and its programs. ECHS Students are subject to the same Dallas College policies, procedures, rules, regulations, and guidelines as other Dallas College students. Students enrolled in a dual credit or ECHS program must agree to comply with the Student Code of Conduct and all other applicable Dallas College policies, procedures, rules, regulations, and guidelines, as well as those of their high school. Violations of Dallas College policies, procedures, rules, regulations, or guidelines shall be addressed in accordance with established Dallas College grievance and complaint procedures, if applicable, and/or the student code of conduct.
- (a.) For matters alleging sexual misconduct involving a dual credit or ECHS student, the high school and College shall work cooperatively to investigate and provide a prompt and equitable resolution. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment, sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person on the basis of actual, expressed or perceived gender identity.
- (b.) The high school shall promptly report to College administration disciplinary problems involving high school students, including any complaints of sexual misconduct. The College may, at its sole discretion, refuse to admit students with a history of disciplinary problems.
- (26) Under Section 51.9192 of the Education Code and Section 21.613 of the Texas Administrative Code, students attending classes on a Dallas College campus must present proof of immunization for bacterial meningitis or present documentation of an

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appropriate exemption. The meningococcal conjugate vaccine (MenACWY) and meningococcal polysaccharide vaccine (MPSV4) are state approved for this requirement.

B. Faculty Qualifications

- (1) The approval procedures used by the College to select faculty for dual credit and ECHS programs must be the same as that used for faculty who teach other courses at the College.
- (2) It is encouraged that high school faculty teaching dual credit classes should also teach a class on the College's campus as soon and as often as practical.
- (3) Faculty teaching dual credit classes will meet all expectations for adjunct instructors including attending orientations, faculty meetings, and staff development activities.
- (4) The faculty supervision and evaluation for dual credit and ECHS faculty will be the same as that for all other instructors at the College.
- (5) The faculty supervision and evaluation will be the same as that for all instructors at the college. Such evaluations will be conducted by the appropriate division dean or delegate. The student survey of instruction instrument will be administered, and all normal and usual documentation will be completed.

C. Course Curriculum, Instruction, and Grading

- (1) Courses offered for dual credit must be college-level academic courses or college-level workforce education courses.
- (2) The College shall ensure that a dual credit course and the college course offered on the college campus are equivalent with respect to curriculum, materials, instruction, and method/rigor of student evaluation.
- (3) Instructors of dual credit courses should be given the opportunity to award high school only or dual credit depending upon student performance. Students in dual credit courses may withdraw from the college course by following college procedures and meeting all deadlines.
- (4) Dual Credit students who retake a dual credit course or enroll in a concurrent (non- dual credit) course will pay tuition for such courses.

D. Location of Dual Credit Classes

- (1) Dual credit courses offered to traditional high school students or ECHS students may be taught on the college campus or the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, the College shall comply with applicable rules and procedures for offering courses at a distance in THECB Rules, Chapter 4, subchapters P and Q relating to Distance Education and Off-Campus instruction.
- (2) ECHS students and staff at the College location will be supported by the College infrastructure with the College being responsible for the cost of software, equipment, installation, and maintenance. ECHS students and staff at the high school campus will be supported by the high school campus with ISD/high school being responsible for cost of software, equipment, installation, and maintenance.
- (3) The College will serve as consultants to ensure delivery and compliance with college policy requirements for ISD IT staff regarding internet services and CIPA compliance.
- (4) Dual credit courses taught electronically shall comply with the THECB adopted Principles of Good Practice for Courses Offered Electronically.

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- (5) The College must comply with SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) requirements and processes as it relates to courses being taught off college location.
- E. Composition of Dual Credit Classes
- (1) Dual Credit courses must be taught on the College and/or the high school campus.
 - (2) Dual credit classes may be composed of dual credit students only or of dual and college credit students. Combined classes, which would include high school credit-only students, as well as dual credit students, are allowed as provided within THECB rules.
- F. Student Services
- (1) High school students in dual credit courses will be given access to the College library, accorded appropriate privileges, and have adequate library resources convenient for use at the site where the course is offered.
 - (2) High school students in dual credit courses will be provided the academic support services, including academic advising and counseling, as those on the college campus.
 - (3) Prior to the start of each academic year, the High School and College shall collaborate on the development and communication of procedures for the provision of accommodations for students with disabilities enrolled in Dual Credit courses (“Established Procedures”). High School and College shall provide disability services in accordance with Established Procedures and applicable law.
 - (4) If a student is enrolled simultaneously in College and in high school in a dual credit program, the two schools may share information regarding the student, in accordance with FERPA.
 - (5) All other services provided to regular Dallas College students will also be provided to high school students enrolled in dual credit courses in accordance with applicable law and Dallas College policies.
- G. Eligible Courses
- (1) Courses to be offered must be college-level courses included in the current edition of the Lower Division Academic Course Guide Manual or the Workforce Education Course Guide Manual approved by THECB. Course name and number are subject to change.
 - (2) ECHS dual credit classes must demonstrate the same quality and rigor to classes on the College campus.
 - (3) Textbooks, textbook access codes, required course supplies/instructional tools and other materials to be utilized will be those normally used or approved by full-time faculty teaching the course at the College.
 - (4) The syllabus will contain all elements common to the syllabi for the same course as taught at the college.
 - (5) Regular academic policies applicable to courses taught at the college's main campus must also apply to ECHS dual credit courses. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, and the distribution of a syllabus comparable to that utilized on the College campus.
 - (6) Colleges will not receive formula funding from the state for PHED 1164 dual credit course and the College will not offer this course to students who are not in an ECHS program. Texas law does not restrict institutions of higher education from enrolling dual credit students in PHED 1164.

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- H. Transcription of Credit. Transcription of dual credit courses on a college transcript should be handled exactly as it is for other college-level courses. Prior to the start of each academic year, college and Early College High School administration shall confirm that approved college courses are aligned to appropriate high school course and PEIMS code.
- I. Evaluation and Accountability. The ECHS and the College shall be responsible for the development and implementation of an evaluation process to determine the effectiveness of the ECHS. Measures of effectiveness shall include, but are not limited to, student results on the K-12 accountability assessments (e.g., TAKS/STAAR or other state-designated instrument(s) and success indicators of graduates at Texas public institutions of higher education (e.g., participation rates, grade point averages, retention rates, and graduation rates).
- J. Funding
 - (1) State funding for high school and college will be available to the public school district and Dallas College based on the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board.
 - (2) The College may claim funding for all dual credit and ECHS students receiving college credit.
- K. Tuition and Cost- By written agreement with various high schools, the College is authorized to offer dual credit enrollment classes to high school students as permitted by Chapter 130 of the Texas Education Code.

Tuition Scholarship:

- (1) In Dallas County High Schools- A signed Dual Credit Agreement between the college and the school district, charter school, private school, or home school must be on file and indicate students enrolled in dual credit courses shall not pay tuition. One tuition scholarship per dual credit course per student is allowed. Tuition scholarship is not awarded to high school students enrolled in concurrent college courses where only college credit is awarded. Dual Credit Agreements will be made with school districts, charter schools, private schools, or home schools located within Dallas County. Tuition scholarship is not awarded for repeated courses. Student and/or high school are responsible for tuition and additional costs of any repeated course(s).
- (2) Out of Dallas County In-State High Schools- A signed Dual Credit Agreement may be made with a school district, charter school, private school, or home school located outside of Dallas County and within the state of Texas. Students who are attending the out-of-county school and enrolled in dual credit courses will be charged tuition at the Dallas College in-county tuition rates. Parent is responsible for tuition in full, unless high school offers to sponsor/scholarship student tuition. Educational institutions file Form 1098-T for each student they enroll and for whom a reportable transaction is made for dual credit courses, including online dual credit courses and repeated dual credit courses. To the extent dual credit courses are to be offered outside of Dallas County and within the State of Texas and involve additional costs for specialized equipment or supplies, the written dual credit agreement shall specify the additional course costs associated with same.
- (3) Student may take no more dual credit courses than permitted by the TEA course graduation guidelines.

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- L. Salaries. Payment of salaries shall be determined by the College and High School.
 - M. ECHS and dual credit students will not pay tuition. A tuition scholarship will be awarded to ECHS and dual credit students for courses required for completion. If a student is required to repeat a Dual Credit course, the student's or the student's school district or the ECHS shall reimburse the College for the cost of the course.
 - N. For the purposes of dual credit, the high school or the College may charge the other any expenses associated with the use of facilities.
 - O. The College may charge the school district for the cost of textbooks, textbook access codes, required course supplies and the cost of additional Dallas College personnel to assist in labs/classrooms.
 - P. All high school students who are interested in students may initially take all three component areas of the college's Texas Success Initiative Assessment (TSIA), at no cost and re-test once within each of the three component areas at no cost. For additional testing, college or high school will pay for re-test costs.
2. The College may contract with school districts as outlined above to provide remedial courses for students enrolled in a public secondary school in preparation for graduation from high school. Such courses are not eligible for state formula funding. Such courses may not be offered for dual course credit. The College may not waive tuition for remedial courses unless approved by the Dallas College Board of Trustees.
 3. Sexual misconduct involving HS students and/or College faculty or students shall be addressed by both the High School and the College. The High School shall promptly report to the College administration any complaints of sexual misconduct made by or against a student, employee or guest of the College to the extent such complaint relates to the dual credit agreement between the parties. All other misconduct, behavioral problems, and any disciplinary measures resulting therefrom concerning High School students while at the College/High School are the sole responsibility of the HS. The College shall report in writing such disciplinary problems to the High School Administration. The College may, at its sole discretion, refuse to admit students with a history of disciplinary problems. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment, sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person on the basis of actual, expressed or perceived gender identity.
 4. As rules and regulations are subject to change, please refer to the Dallas College web catalog at <http://www.1.dcccd.edu/catalog/cattoc.cfm> for updated general and academic information for your needs.

Revised June 2021Dallas College/Educational Partnerships June 2021/LF

Attachment B Dallas College and Winfree Academy
THECB Approved CORE, Academic, Career Technical Education, and Foreign Language Courses for Dual Credit
2021-2022

(Some Course Rubrics and/or Numbers are subject to change throughout the year.)

For Screen Reading Technologies used by the blind, X indicates the school which is stated in the column header.

ECHS/ Comprehensive/ All	Dallas College Course Number	Dallas College Course Name	Location	Faculty	College Credit	Semester	Core Curriculum Foundation Category/ Component Area	State Number (PEIMS)	Local ID Number	Winfree Academy Course Name	HS Credit	Approved College Location	HS Location 1
COMP	ENGL 1301	Composition I	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220300	N/A	English III	0.5	Dallas College	X
COMP	ENGL 1302	Composition II	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220300	N/A	English III	0.5	Dallas College	X
COMP	ENGL 2321	British Literature	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2322	British Literature I	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2323	British Literature II	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2326	American Literature	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2327	American Literature I	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2328	American Literature II	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2331	World Literature	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2332	World Literature I	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2333	World Literature II	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2342	Forms of Literature I	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2343	Forms of Literature II	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	ENGL 2351	Mexican-American Literature	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3220400	N/A	English IV	0.5	Dallas College	X
COMP	MATH 1314	College Algebra	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3101100	N/A	Pre-Cal 1	0.5	Dallas College	X
COMP	MATH 1316	Plane Trigonometry	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3101100	N/A	Pre-Cal 2	0.5	Dallas College	X
COMP	ECON 2301	Principals of Economics	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3310300	N/A	Economics	0.5	Dallas College	X
COMP	GOVT 2305	Federal Government	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3330100	N/A	US Government	0.5	Dallas College	X
COMP	GOVT 2306	Texas Government	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3380002	N/A	Government	0.5	Dallas College	X
COMP	HIST 1301	United States History I	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3340100	N/A	US History Sem 1	0.5	Dallas College	X
COMP	HIST 1302	United States History II	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3340100	N/A	US History Sem 2	0.5	Dallas College	X
COMP	SPCH 1311	Introduction to Speech Communication	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	13009900	N/A	Professional Communications	0.5	Dallas College	X
COMP	ARTS 1301	Art Appreciation	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3500110	N/A	Art Appreciation	0.5	Dallas College	X
COMP	DANC 2303	Dance Appreciation	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3830100	N/A	Dance Appreciation Sem 1	0.5	Dallas College	X
COMP	DRAM 1310	Theater Appreciation	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3250100	N/A	Theatre I	0.5	Dallas College	X
COMP	PSYC 2301	Introduction to	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3350100	N/A	Intro to Psychology	0.5	Dallas College	X

ECHS/ Comprehensive/ All	Dallas College Course Number	Dallas College Course Name	Location	Faculty	College Credit	Semester	Core Curriculum Foundation Category/ Component Area	State Number (PEIMS)	Local ID Number	Winfrey Academy Course Name	HS Credit	Approved College Location	HS Location 1
		Psychology											
COMP	SOCI 1301	Introduction to Sociology	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	3370100	N/A	Intro to Sociology	0.5	Dallas College	X
COMP	SPAN 1411	Beginning Spanish I	COLLEGE	COLLEGE	4	SU, FA, SP	CORE	3440100	N/A	Spanish 1	1	Dallas College	X
COMP	SPAN 1412	Beginning Spanish II	COLLEGE	COLLEGE	4	SU, FA, SP	CORE	3440200	N/A	Spanish 2	1	Dallas College	X
COMP	CHIN 1411	Beginning Chinese I	COLLEGE	COLLEGE	4	SU, FA, SP	CORE	3490100	N/A	Chinese 1	1	Dallas College	X
COMP	CHIN 1412	Beginning Chinese II	COLLEGE	COLLEGE	4	SU, FA, SP	CORE	3490200	N/A	Chinese 2	1	Dallas College	X
COMP	CRIJ 1301	Introduction to Criminal Justice	COLLEGE	COLLEGE	3	SU, FA, SP	CORE	13029200	N/A	Principles of Law	1	Dallas College	X
COMP	IBUS 1305	Introduction to International Business Trade	COLLEGE	COLLEGE	3	SU, FA, SP	THECB Approved	13011800	N/A	Global Business	0.5	Dallas College	X