## 2021-22 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

District Number: 057828

2022 Accountability Rating: Not Rated: Data Under Review (evaluated with alternative education accountability provisions)

This district is a Charter District.

2022 Special Education Determination Status:

Needs Assistance

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|  | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 65\% | 66\% | 51\% | 51\% | 48\% | 61\% | * | * | * | 33\% | 29\% | * | 63\% | 50\% | 49\% | 31\% |
|  | 2021 | 67\% | 67\% | 41\% | 36\% | 44\% | 41\% | - | * | - | * | 32\% | * | * | 41\% | 43\% | 33\% |
| At Meets Grade Level or Above | 2022 | 47\% | 49\% | 25\% | 13\% | 25\% | 44\% | * | * | * | 33\% | 10\% | * | 0\% | 26\% | 21\% | 7\% |
|  | 2021 | 50\% | 51\% | 21\% | 21\% | 20\% | 24\% |  | * |  | * | 14\% | * | * | 21\% | 19\% | 14\% |
| At Masters Grade Level | 2022 | 11\% | 12\% | 3\% | 5\% | 0\% | 11\% | * | * | * | 0\% | 5\% | * | 0\% | 3\% | 1\% | 0\% |
|  | 2021 | 12\% | 14\% | 1\% | 0\% | 1\% | 0\% | - | * |  | * | 0\% | * | * | 1\% | 2\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 72\% | 58\% | 54\% | 55\% | 73\% | - | 67\% | * | 50\% | 39\% | 33\% | 78\% | 57\% | 52\% | 42\% |
|  | 2021 | 71\% | 71\% | 50\% | 27\% | 57\% | 63\% | * | * | * | 82\% | 21\% | 33\% | * | 49\% | 49\% | 33\% |
| At Meets Grade Level or Above | 2022 | 55\% | 56\% | 30\% | 24\% | 28\% | 49\% | - | 33\% | * | 38\% | 21\% | 0\% | 28\% | 30\% | 27\% | 16\% |
|  | 2021 | 57\% | 58\% | 30\% | 9\% | 33\% | 50\% | * | * | * | 55\% | 14\% | 33\% | * | 30\% | 23\% | 7\% |
| At Masters Grade Level | 2022 | 9\% | 10\% | 2\% | 2\% | 0\% | 8\% | - | 17\% | * | 0\% | 5\% | 0\% | 0\% | 3\% | 2\% | 0\% |
|  | 2021 | 11\% | 13\% | 3\% | 0\% | 1\% | 17\% | * | * | * | 0\% | 0\% | 0\% | * | 3\% | 2\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 76\% | 60\% | 47\% | 63\% | 65\% |  | 100\% | * | 56\% | 39\% | * | * | 60\% | 60\% | 55\% |
|  | 2021 | 73\% | 74\% | 24\% | 13\% | 26\% | 50\% | * | * | * | 17\% | 14\% | * | * | 25\% | 20\% | 14\% |
| At Meets Grade Level or Above | 2022 | 43\% | 46\% | 16\% | 13\% | 17\% | 16\% | - | 20\% | * | 11\% | 14\% | * | * | 16\% | 14\% | 5\% |
|  | 2021 | 41\% | 44\% | 1\% | 0\% | 0\% | 0\% | * | * | * | 17\% | 0\% | * | * | 1\% | 0\% | 0\% |
| At Masters Grade Level | 2022 | 27\% | 30\% | 5\% | 4\% | 5\% | 3\% | - | 20\% | * | 0\% | 0\% | * | * | 5\% | 3\% | 3\% |
|  | 2021 | 23\% | 27\% | 1\% | 0\% | 0\% | 0\% | * | * | * | 17\% | 0\% | * | * | 1\% | 0\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 83\% | 84\% | 75\% | 67\% | 80\% | 80\% | * | * | * | 43\% | 40\% | * | * | 75\% | 77\% | 68\% |
|  | 2021 | 82\% | 82\% | 55\% | 62\% | 51\% | 53\% | - | * | * | * | 38\% | - | - | 55\% | 45\% | 37\% |
| At Meets Grade Level or Above | 2022 | 55\% | 56\% | 22\% | 16\% | 18\% | 33\% | * | * | * | 14\% | 8\% | * | * | 22\% | 17\% | 11\% |
|  | 2021 | 55\% | 56\% | 15\% | 0\% | 15\% | 24\% | - | * | * | * | 8\% | - | - | 15\% | 18\% | 11\% |
| At Masters Grade Level | 2022 | 21\% | 24\% | 3\% | 2\% | 1\% | 10\% | * | * | * | 0\% | 4\% | * | * | 3\% | 1\% | 0\% |
|  | 2021 | 22\% | 24\% | 4\% | 0\% | 5\% | 0\% | - | * | * | * | 0\% | - | - | 4\% | 6\% | 0\% |

End of Course U.S. History

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | School Year | State | $\begin{aligned} & \text { Region } \\ & 10 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 89\% | 89\% | 85\% | 83\% | 81\% | 94\% | * | 100\% | * | 80\% | 69\% | 75\% | 80\% | 85\% | 81\% | 62\% |
|  | 2021 | 88\% | 88\% | 69\% | 57\% | 71\% | 75\% | * | 60\% | * | 86\% | 60\% | * | 60\% | 70\% | 63\% | 51\% |
| At Meets Grade Level or Above | 2022 | 68\% | 68\% | 39\% | 32\% | 36\% | 59\% | * | 50\% | * | 40\% | 22\% | 25\% | 30\% | 40\% | 33\% | 18\% |
|  | 2021 | 69\% | 69\% | 35\% | 24\% | 29\% | 52\% | * | 40\% | * | 57\% | 29\% | * | 0\% | 36\% | 32\% | 20\% |
| At Masters Grade Level | 2022 | 42\% | 43\% | 12\% | 7\% | 10\% | 22\% | * | 13\% | * | 0\% | 3\% | 25\% | 10\% | 12\% | 8\% | 2\% |
|  | 2021 | 43\% | 44\% | 12\% | 2\% | 11\% | 23\% | * | 0\% | * | 14\% | 11\% | * | 0\% | 12\% | 10\% | 10\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 92\% | 94\% | 61\% | 40\% | 43\% | 100\% | - | - | - | * | - | - | * | 65\% | 43\% | - |
|  | 2021 | 95\% | 96\% | 63\% | 60\% | 57\% | * | - | * | - | - | - | - | * | 67\% | 44\% | - |
| At Meets Grade Level or Above | 2022 | 64\% | 70\% | 28\% | 20\% | 14\% | 60\% | - | - | - | * | - | - | * | 29\% | 0\% | - |
|  | 2021 | 69\% | 73\% | 25\% | 40\% | 0\% | * | - | * | - | - | - | - | * | 27\% | 11\% | - |
| At Masters Grade Level | 2022 | 13\% | 19\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | - | - | * | 0\% | 0\% | - |
|  | 2021 | 14\% | 20\% | 0\% | 0\% | 0\% | * | - | * | - | - | - | - | * | 0\% | 0\% | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 75\% | 67\% | 62\% | 66\% | 78\% | * | 88\% | 50\% | 56\% | 44\% | 48\% | 75\% | 67\% | 64\% | 50\% |
|  | 2021 | 67\% | 69\% | 52\% | 39\% | 54\% | 61\% | 60\% | 60\% | 80\% | 60\% | 41\% | 33\% | 58\% | 52\% | 49\% | 36\% |
| At Meets Grade Level or Above | 2022 | 48\% | 50\% | 28\% | 22\% | 26\% | 44\% | * | 50\% | 0\% | 27\% | 16\% | 14\% | 18\% | 29\% | 24\% | 13\% |
|  | 2021 | 41\% | 44\% | 25\% | 15\% | 23\% | 39\% | 40\% | 27\% | 20\% | 43\% | 18\% | 33\% | 17\% | 25\% | 22\% | 12\% |
| At Masters Grade Level | 2022 | 23\% | 25\% | 5\% | 4\% | 4\% | 12\% | * | 12\% | 0\% | 0\% | 3\% | 14\% | 2\% | 6\% | 3\% | 1\% |
|  | 2021 | 18\% | 21\% | 5\% | 1\% | 4\% | 12\% | 20\% | 0\% | 0\% | 10\% | 5\% | 11\% | 0\% | 5\% | 5\% | 3\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 75\% | 55\% | 53\% | 52\% | 68\% | * | 67\% | * | 43\% | 36\% | 22\% | 73\% | 54\% | 51\% | 37\% |
|  | 2021 | 68\% | 69\% | 46\% | 31\% | 51\% | 53\% | * | 40\% | * | 67\% | 28\% | 29\% | 80\% | 46\% | 46\% | 33\% |
| At Meets Grade Level or Above | 2022 | 53\% | 54\% | 28\% | 20\% | 26\% | 47\% | * | 44\% | * | 36\% | 17\% | 0\% | 19\% | 29\% | 24\% | 12\% |
|  | 2021 | 45\% | 46\% | 26\% | 14\% | 27\% | 37\% | * | 20\% | * | 47\% | 14\% | 29\% | 40\% | 26\% | 21\% | 11\% |
| At Masters Grade Level | 2022 | 25\% | 27\% | 3\% | 3\% | 0\% | 9\% | * | 11\% | * | 0\% | 5\% | 0\% | 0\% | 3\% | 2\% | 0\% |
|  | 2021 | 18\% | 20\% | 2\% | 0\% | 1\% | 8\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 2\% | 2\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 74\% | 60\% | 45\% | 62\% | 69\% | - | 100\% | * | 60\% | 39\% | * | 60\% | 60\% | 59\% | 55\% |
|  | 2021 | 66\% | 68\% | 30\% | 19\% | 32\% | 50\% | * | * | * | 17\% | 14\% | * | * | 31\% | 25\% | 14\% |

## WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | School Year | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 42\% | 45\% | 16\% | 12\% | 17\% | 21\% | - | 20\% | * | 10\% | 14\% | * | 0\% | 17\% | 14\% | 5\% |
|  | 2021 | 37\% | 41\% | 4\% | 4\% | 0\% | 8\% | * | * | * | 17\% | 0\% | * | * | 5\% | 2\% | 0\% |
| At Masters Grade Level | 2022 | 20\% | 23\% | 4\% | 4\% | 5\% | 2\% | - | 20\% | * | 0\% | 0\% | * | 0\% | 4\% | 3\% | 3\% |
|  | 2021 | 18\% | 20\% | 1\% | 0\% | 0\% | 0\% | * | * | * | 17\% | 0\% | * | * | 1\% | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 76\% | 76\% | 68\% | 80\% | 80\% | * | * | * | 43\% | 40\% | * | * | 75\% | 77\% | 68\% |
|  | 2021 | 71\% | 72\% | 55\% | 64\% | 51\% | 53\% | - | * | * | * | 38\% | - | - | 55\% | 45\% | 37\% |
| At Meets Grade Level or Above | 2022 | 47\% | 49\% | 22\% | 18\% | 18\% | 33\% | * | * | * | 14\% | 8\% | * | * | 23\% | 17\% | 11\% |
|  | 2021 | 44\% | 45\% | 16\% | 7\% | 15\% | 24\% | - | * | * | * | 8\% | - | - | 16\% | 18\% | 11\% |
| At Masters Grade Level | 2022 | 21\% | 23\% | 3\% | 2\% | 1\% | 10\% | * | * | * | 0\% | 4\% | * | * | 3\% | 1\% | 0\% |
|  | 2021 | 20\% | 22\% | 4\% | 0\% | 5\% | 0\% | - | * | * | * | 0\% | - | - | 4\% | 6\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 76\% | 85\% | 83\% | 81\% | 94\% | * | 100\% | * | 80\% | 69\% | 75\% | 80\% | 85\% | 81\% | 62\% |
|  | 2021 | 73\% | 74\% | 69\% | 57\% | 71\% | 75\% | * | 60\% | * | 86\% | 60\% | * | 60\% | 70\% | 63\% | 51\% |
| At Meets Grade Level or Above | 2022 | 50\% | 51\% | 39\% | 32\% | 36\% | 59\% | * | 50\% | * | 40\% | 22\% | 25\% | 30\% | 40\% | 33\% | 18\% |
|  | 2021 | 49\% | 50\% | 35\% | 24\% | 29\% | 52\% | * | 40\% | * | 57\% | 29\% | * | 0\% | 36\% | 32\% | 20\% |
| At Masters Grade Level | 2022 | 30\% | 32\% | 12\% | 7\% | 10\% | 22\% | * | 13\% | * | 0\% | 3\% | 25\% | 10\% | 12\% | 8\% | 2\% |
|  | 2021 | 29\% | 30\% | 12\% | 2\% | 11\% | 23\% | * | 0\% | * | 14\% | 11\% | * | 0\% | 12\% | 10\% | 10\% |

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## Texas Education Agency <br> 2021-22 Progress (TAPR) <br> WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | Region10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2022 | 71 | 73 | 48 | * | 68 | 44 | - | * | - | * | 28 | - | - | 48 | 56 | 57 |
|  | 2019 | 69 | 71 | 51 | 50 | 39 | 71 | * | * | - | * | 11 | - | * | 54 | 48 | 28 |
| End of Course Algebra I | 2022 | 67 | 69 | 44 | * | 50 | * | - | - | - | * | * | * | - | 44 | 40 | * |
|  | 2019 | 75 | 78 | 32 | * | 31 | 36 | - | - | - | - | - | * | - | 32 | 22 | * |
| All Grades Both Subjects | 2022 | 74 | 74 | 47 | 10 | 63 | 50 | - | * | - | * | 32 | * | - | 47 | 52 | 50 |
|  | 2019 | 69 | 71 | 46 | 45 | 36 | 60 | * | * | - | * | 11 | * | * | 47 | 41 | 21 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 48 | * | 68 | 44 | - | * | - | * | 28 | - | - | 48 | 56 | 57 |
|  | 2019 | 68 | 70 | 51 | 50 | 39 | 71 | * | * | - | * | 11 | - | * | 54 | 48 | 28 |
| All Grades Mathematics | 2022 | 69 | 70 | 44 | * | 50 | * | - | - | - | * | * | * | - | 44 | 40 | * |
|  | 2019 | 70 | 72 | 32 | * | 31 | 36 | - | - | - | - | - | * | - | 32 | 22 | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 75\% | 67\% | - | - | - | - | - | - | 52\% | * | 50\% | 53\% | 43\% | 71\% | 49\% | 84\% |
|  | 2021 | 67\% | 69\% | 52\% | - | - | - | - | - | - | 30\% | - | 29\% | 40\% | * | 55\% | 30\% | 75\% |
| At Meets Grade Level or Above | 2022 | 48\% | 50\% | 28\% | - | - | - | - | - | - | 12\% | * | 11\% | 11\% | 14\% | 32\% | 11\% | 45\% |
|  | 2021 | 41\% | 44\% | 25\% | - | - | - | - | - | - | 8\% | - | 7\% | 20\% | * | 28\% | 8\% | 33\% |
| At Masters Grade Level | 2022 | 23\% | 25\% | 5\% | - | - | - | - | - | - | 0\% | * | 0\% | 1\% | 0\% | 7\% | 0\% | 8\% |
|  | 2021 | 18\% | 21\% | 5\% | - | - | - | - | - | - | 2\% | - | 1\% | 7\% | * | 6\% | 2\% | 7\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 75\% | 55\% | - | - | - | - | - | - | 40\% | * | 40\% | 33\% | 27\% | 59\% | 36\% | 85\% |
|  | 2021 | 68\% | 69\% | 46\% | - | - | - | - | - | - | 30\% | - | 29\% | 38\% | * | 49\% | 30\% | 71\% |
| At Meets Grade Level or Above | 2022 | 53\% | 54\% | 28\% | - | - | - | - | - | - | 12\% | * | 10\% | 15\% | 18\% | 31\% | 12\% | 62\% |
|  | 2021 | 45\% | 46\% | 26\% | - | - | - | - | - | - | 8\% | - | 8\% | 13\% | * | 31\% | 8\% | 38\% |
| At Masters Grade Level | 2022 | 25\% | 27\% | 3\% | - | - | - | - | - | - | 0\% | * | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% |
|  | 2021 | 18\% | 20\% | 2\% | - | - | - | - | - | - | 0\% | - | 0\% | 0\% | * | 3\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 74\% | 60\% | - | - | - | - | - | - | 58\% | * | 43\% | 69\% | * | 61\% | 54\% | 67\% |
|  | 2021 | 66\% | 68\% | 30\% | - | - | - | - | - | - | 8\% | - | 8\% | - | - | 33\% | 8\% | 43\% |
| At Meets Grade Level or Above | 2022 | 42\% | 45\% | 16\% | - | - | - | - | - | - | 3\% | * | 0\% | 8\% | * | 18\% | 3\% | 33\% |
|  | 2021 | 37\% | 41\% | 4\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 6\% | 0\% | 0\% |
| At Masters Grade Level | 2022 | 20\% | 23\% | 4\% | - | - | - | - | - | - | 0\% | * | 0\% | 0\% | * | 4\% | 0\% | 17\% |
|  | 2021 | 18\% | 20\% | 1\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 1\% | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 76\% | 76\% | - | - | - | - | - | - | 66\% | - | 67\% | 64\% | * | 76\% | 69\% | 90\% |
|  | 2021 | 71\% | 72\% | 55\% | - | - | - | - | - | - | 27\% | - | 21\% | * | - | 60\% | 27\% | 78\% |
| At Meets Grade Level or Above | 2022 | 47\% | 49\% | 22\% | - | - | - | - | - | - - | 7\% | - | 10\% | 0\% | * | 25\% | 9\% | 30\% |
|  | 2021 | 44\% | 45\% | 16\% | - | - | - | - | - | - | 7\% | - | 0\% | * | - | 18\% | 7\% | 22\% |
| At Masters Grade Level | 2022 | 21\% | 23\% | 3\% | - | - | - | - | - | - | 0\% | - | 0\% | 0\% | * | 4\% | 0\% | 0\% |
|  | 2021 | 20\% | 22\% | 4\% | - | - | - | - | - | - - | 0\% | - | 0\% | * | - | 6\% | 0\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 76\% | 85\% | - | - | - | - | - | - - | 64\% | - | 62\% | 68\% | * | 90\% | 60\% | 94\% |
|  | 2021 | 73\% | 74\% | 69\% | - | - | - | - | - | - - | 41\% | - | 42\% | 33\% | * | 73\% | 39\% | 90\% |
| At Meets Grade Level or Above | 2022 | 50\% | 51\% | 39\% | - | - | - | - | - | - - | 19\% | - | 21\% | 14\% | * | 45\% | 17\% | 38\% |
|  | 2021 | 49\% | 50\% | 35\% | - | - | - | - | - | - - | 13\% | - | 12\% | 17\% | * | 38\% | 12\% | 45\% |

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way |  | Total ESL | ESL ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 30\% | 32\% | 12\% | - | - | - - | - | - | - | 2\% | - | 0\% | 5\% | * | 13\% | 2\% | 19\% |
|  | 2021 | 29\% | 30\% | 12\% | - |  | - | - | - | - | 6\% |  | 4\% | 17\% | * | 12\% | 6\% | 20\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 74\% | 47\% | - | - | - | - | - | - | 43\% | - | 43\% | - | - | 45\% | 43\% | * |
|  | 2019 | 69\% | 71\% | 46\% | - | - | - | - | - |  | 33\% |  | 33\% |  | * |  | 29\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 79\% | 48\% | - | - | - - | - | - | - | 50\% | - | 50\% | - | - | 43\% | 50\% | * |
|  | 2019 | 68\% | 70\% | 51\% | - | - | - - | - | - |  | 33\% | - | 33\% |  | - |  | 33\% |  |
| All Grades Mathematics | 2022 | 69\% | 70\% | 44\% | - | - | - - | - | - | - | * | - | * | - | - | 50\% | * |  |
|  | 2019 | 70\% | 72\% | 32\% | - | - | - | - | - |  | - | - | - |  | * |  | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 97\% | 97\% | 97\% | 97\% | * | 98\% | 100\% | 95\% | 98\% | 91\% | 98\% | 97\% | 97\% | 98\% |
| Included in Accountability | 93\% | 92\% | 67\% | 69\% | 64\% | 70\% | * | 65\% | 100\% | 66\% | 68\% | 60\% | 15\% | 76\% | 69\% | 60\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 28\% | 28\% | 28\% | 27\% | * | 25\% | 0\% | 29\% | 26\% | 31\% | 77\% | 19\% | 25\% | 27\% |
| Not Included in Accountability: Other Exclusions | 1\% | 2\% | 3\% | 0\% | 5\% | 0\% | * | 8\% | 0\% | 0\% | 4\% | 0\% | 5\% | 2\% | 3\% | 12\% |
| Not Tested | 1\% | 1\% | 3\% | 3\% | 3\% | 3\% | * | 3\% | 0\% | 5\% | 2\% | 9\% | 2\% | 3\% | 3\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 3\% | 2\% | 3\% | * | 0\% | 0\% | 3\% | 2\% | 9\% | 2\% | 2\% | 2\% | 1\% |
| Other | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | 3\% | 0\% | 2\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 95\% | 97\% | 94\% | * | 100\% | * | 92\% | 96\% | 81\% | 96\% | 96\% | 96\% | 97\% |
| Included in Accountability | 92\% | 91\% | 62\% | 69\% | 58\% | 67\% | * | 53\% | * | 58\% | 66\% | 56\% | 18\% | 71\% | 65\% | 52\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 27\% | 25\% | 28\% | 27\% | * | 29\% | * | 33\% | 20\% | 25\% | 67\% | 19\% | 25\% | 22\% |
| Not Included in Accountability: Other Exclusions | 2\% | 3\% | 7\% | 0\% | 12\% | 1\% | * | 18\% | * | 0\% | 10\% | 0\% | 11\% | 6\% | 7\% | 23\% |
| Not Tested | 1\% | 1\% | 4\% | 5\% | 3\% | 6\% | * | 0\% | * | 8\% | 4\% | 19\% | 4\% | 4\% | 4\% | 3\% |
| Absent | 1\% | 1\% | 4\% | 5\% | 3\% | 6\% | * | 0\% | * | 8\% | 4\% | 19\% | 4\% | 4\% | 4\% | 3\% |
| Other | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 99\% | 95\% | 98\% | - | 86\% | * | 93\% | 100\% | 100\% | 100\% | 96\% | 96\% | 98\% |
| Included in Accountability | 93\% | 93\% | 64\% | 60\% | 65\% | 67\% | - | 71\% | * | 67\% | 67\% | 60\% | 11\% | 73\% | 66\% | 63\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 32\% | 38\% | 30\% | 32\% | - | 14\% | * | 27\% | 33\% | 40\% | 89\% | 23\% | 29\% | 36\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 4\% | 1\% | 5\% | 2\% | - | 14\% | * | 7\% | 0\% | 0\% | 0\% | 4\% | 4\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 3\% | 0\% | 4\% | 2\% | - | 14\% | * | 7\% | 0\% | 0\% | 0\% | 3\% | 3\% | 2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 98\% | 99\% | 97\% | 100\% | * | * | * | 100\% | 100\% | * | 100\% | 98\% | 97\% | 100\% |
| Included in Accountability | 93\% | 93\% | 66\% | 67\% | 62\% | 75\% | * | * | * | 78\% | 68\% | * | 8\% | 76\% | 66\% | 59\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 32\% | 32\% | 35\% | 25\% | * | * | * | 22\% | 32\% | * | 92\% | 22\% | 30\% | 41\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 2\% | 2\% | 1\% | 3\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 2\% | 3\% | 0\% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 1\% | 2\% | 0\% |
| Other | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 99\% | 98\% | 100\% | 99\% |  | 100\% | * | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 76\% | 75\% | 76\% | 76\% | * | 67\% | * | 71\% | 74\% | 67\% | 17\% | 84\% | 79\% | 79\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 24\% | 23\% | 24\% | 23\% | * | 33\% | * | 29\% | 26\% | 33\% | 82\% | 15\% | 21\% | 21\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 2\% | 1\% | 2\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 89\% | 95\% | 60\% | 100\% | 44\% | 83\% | - | * | - | * | - | - | * | 59\% | 47\% | * |

(All Grades)

## All Tests

| Assessment Participant | 88\% | 92\% | 58\% | 59\% | 56\% | 59\% | 100\% | 77\% | 67\% | 66\% | 65\% | 38\% | 65\% | 57\% | 57\% | 59\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 83\% | 87\% | 43\% | 45\% | 41\% | 46\% | 100\% | 48\% | 42\% | 54\% | 51\% | 28\% | 11\% | 45\% | 40\% | 36\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 12\% | 14\% | 10\% | 14\% | 0\% | 19\% | 25\% | 13\% | 9\% | 0\% | 51\% | 10\% | 14\% | 14\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 3\% | 0\% | 5\% | 0\% | 0\% | 10\% | 0\% | 0\% | 4\% | 9\% | 2\% | 3\% | 2\% | 10\% |
| Not Tested | 12\% | 8\% | 42\% | 41\% | 44\% | 41\% | 0\% | 23\% | 33\% | 34\% | 35\% | 63\% | 35\% | 43\% | 43\% | 41\% |
| Absent | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% | 1\% | 1\% | 1\% |
| Other | 10\% | 7\% | 41\% | 40\% | 43\% | 39\% | 0\% | 23\% | 33\% | 34\% | 33\% | 63\% | 34\% | 42\% | 41\% | 40\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 92\% | 58\% | 60\% | 57\% | 56\% | * | 85\% | * | 75\% | 55\% | 48\% | 67\% | 57\% | 57\% | 58\% |
| Included in Accountability | 83\% | 86\% | 39\% | 44\% | 37\% | 42\% | * | 38\% | * | 54\% | 38\% | 33\% | 9\% | 41\% | 37\% | 30\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 14\% | 16\% | 12\% | 14\% | * | 31\% | * | 21\% | 7\% | 0\% | 54\% | 11\% | 16\% | 13\% |
| Not Included in Accountability: Other Exclusions | 3\% | 2\% | 5\% | 0\% | 8\% | 0\% | * | 15\% | * | 0\% | 10\% | 14\% | 4\% | 5\% | 5\% | 15\% |
| Not Tested | 11\% | 8\% | 42\% | 40\% | 43\% | 44\% | * | 15\% | * | 25\% | 45\% | 52\% | 33\% | 43\% | 43\% | 42\% |
| Absent | 2\% | 1\% | 1\% | 1\% | 1\% | 2\% | * | 0\% | * | 0\% | 3\% | 0\% | 2\% | 1\% | 1\% | 1\% |
| Other | 10\% | 7\% | 41\% | 38\% | 43\% | 42\% | * | 15\% | * | 25\% | 41\% | 52\% | 31\% | 42\% | 41\% | 42\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 92\% | 47\% | 55\% | 42\% | 41\% | * | 86\% | * | 50\% | 57\% | 17\% | 67\% | 46\% | 48\% | 55\% |
| Included in Accountability | 84\% | 88\% | 37\% | 45\% | 34\% | 29\% | * | 57\% | * | 50\% | 50\% | 17\% | 13\% | 39\% | 37\% | 32\% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 4\% | 3\% | 9\% | 10\% | 8\% | 12\% | * | 14\% | * | 0\% | 7\% | 0\% | 53\% | 6\% | 12\% | 20\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 14\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 12\% | 8\% | 53\% | 45\% | 58\% | 59\% | * | 14\% | * | 50\% | 43\% | 83\% | 33\% | 54\% | 52\% | 45\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 2\% |
| Other | 10\% | 7\% | 53\% | 45\% | 57\% | 59\% | * | 14\% | * | 50\% | 43\% | 83\% | 33\% | 54\% | 51\% | 43\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 91\% | 50\% | 46\% | 49\% | 58\% | - | * | * | 40\% | 52\% | * | 33\% | 51\% | 48\% | 56\% |
| Included in Accountability | 84\% | 87\% | 39\% | 36\% | 40\% | 43\% | - | * | * | 40\% | 45\% | * | 0\% | 41\% | 34\% | 42\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 11\% | 10\% | 9\% | 15\% | - | * | * | 0\% | 7\% | * | 33\% | 9\% | 14\% | 13\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 9\% | 50\% | 54\% | 51\% | 43\% | - | - | * | 60\% | 48\% | * | 67\% | 49\% | 52\% | 44\% |
| Absent | 2\% | 2\% | 1\% | 0\% | 1\% | 3\% | - | * | * | 0\% | 3\% | * | 0\% | 1\% | 2\% | 0\% |
| Other | 10\% | 7\% | 49\% | 54\% | 49\% | 40\% |  | * | * | 60\% | 45\% | * | 67\% | 48\% | 50\% | 44\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 91\% | 69\% | 64\% | 67\% | 74\% | * | 86\% | * | 73\% | 90\% | * | 70\% | 69\% | 68\% | 70\% |
| Included in Accountability | 84\% | 88\% | 57\% | 49\% | 58\% | 61\% | * | 71\% | * | 64\% | 76\% | * | 19\% | 60\% | 54\% | 59\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 12\% | 15\% | 9\% | 13\% | * | 14\% | * | 9\% | 14\% | * | 52\% | 9\% | 13\% | 11\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 9\% | 31\% | 36\% | 33\% | 26\% | * | 14\% | * | 27\% | 10\% | * | 30\% | 31\% | 32\% | 30\% |
| Absent | 3\% | 2\% | 1\% | 1\% | 1\% | 0\% | * | 0\% | * | 0\% | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Other | 10\% | 7\% | 30\% | 35\% | 32\% | 26\% | * | 14\% | * | 27\% | 10\% | * | 30\% | 31\% | 31\% | 30\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 92\% | 57\% | 83\% | 50\% | * | - | * | * | * | - | - | * | 56\% | 64\% | - |

[^1]Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 95.2\% | 75.5\% | 73.9\% | 74.3\% | 78.6\% | * | 79.4\% | * | 77.8\% | 82.6\% | 77.6\% | 73.6\% |
| 2019-20 | 98.3\% | 98.3\% | 87.8\% | 88.1\% | 87.7\% | 88.4\% | 84.9\% | 86.6\% | * | 85.4\% | 88.7\% | 88.5\% | 88.0\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 13.7\% | 73.5\% | 77.9\% | 75.4\% | 67.0\% | 85.7\% | 61.3\% | 50.0\% | 67.6\% | 63.0\% | 71.0\% | 77.9\% |
| 2019-20 | 6.7\% | 6.4\% | 55.4\% | 51.9\% | 56.3\% | 55.7\% | 66.7\% | 58.1\% | 66.7\% | 58.5\% | 52.2\% | 51.1\% | 53.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.7\% | - | - |  | - |  | - |  | - |  |  |  |
| 2019-20 | 0.5\% | 0.5\% | - |  |  | - | - |  |  | - |  |  |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 2.8\% | 11.8\% | 13.0\% | 12.1\% | 10.7\% | 14.3\% | 10.0\% | 0.0\% | 8.8\% | 10.1\% | 10.9\% | 10.7\% |
| 2019-20 | 1.6\% | 2.2\% | 6.1\% | 6.4\% | 6.1\% | 5.6\% | 7.7\% | 3.3\% | 16.7\% | 6.2\% | 4.9\% | 6.1\% | 6.1\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 87.5\% | 35.9\% | 34.6\% | 29.0\% | 41.5\% | * | 75.0\% |  | 59.1\% | 53.6\% | 29.3\% | 24.1\% |
| Received TxCHSE | 0.3\% | 0.2\% | 0.8\% | 0.0\% | 0.4\% | 2.4\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 5.1\% | 40.6\% | 44.1\% | 44.6\% | 33.3\% | * | 25.0\% | * | 27.3\% | 30.4\% | 45.2\% | 53.4\% |
| Dropped Out | 5.8\% | 7.1\% | 22.7\% | 21.3\% | 26.0\% | 22.8\% | * | 0.0\% | * | 13.6\% | 16.1\% | 25.5\% | 22.4\% |
| Graduates and TxCHSE | 90.3\% | 87.7\% | 36.7\% | 34.6\% | 29.4\% | 43.9\% | * | 75.0\% |  | 59.1\% | 53.6\% | 29.3\% | 24.1\% |
| Graduates, TxCHSE, and Continuers | 94.2\% | 92.9\% | 77.3\% | 78.7\% | 74.0\% | 77.2\% | * | 100.0\% |  | 86.4\% | 83.9\% | 74.5\% | 77.6\% |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 87.7\% | 41.7\% | 38.6\% | 33.9\% | 55.0\% | * | 33.3\% | * | 56.3\% | 53.6\% | 42.3\% | 27.8\% |
| Received TxCHSE | 0.4\% | 0.3\% | 1.2\% | 1.4\% | 0.4\% | 2.6\% | * | 0.0\% | * | 0.0\% | 0.0\% | 2.3\% | 0.0\% |
| Continued HS | 3.9\% | 5.4\% | 40.3\% | 38.6\% | 46.4\% | 32.5\% | * | 58.3\% |  | 31.3\% | 33.9\% | 35.5\% | 50.0\% |
| Dropped Out | 5.4\% | 6.6\% | 16.8\% | 21.4\% | 19.3\% | 9.9\% | * | 8.3\% |  | 12.5\% | 12.5\% | 20.0\% | 22.2\% |
| Graduates and TxCHSE | 90.7\% | 88.0\% | 43.0\% | 40.0\% | 34.3\% | 57.6\% | * | 33.3\% |  | 56.3\% | 53.6\% | 44.5\% | 27.8\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 93.4\% | 83.2\% | 78.6\% | 80.7\% | 90.1\% | * | 91.7\% |  | 87.5\% | 87.5\% | 80.0\% | 77.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 89.9\% | 57.9\% | 55.9\% | 50.0\% | 70.5\% | - | 63.6\% | * | 56.3\% | 68.4\% | 53.8\% | 48.4\% |
| Received TxCHSE | 0.5\% | 0.3\% | 1.6\% | 1.5\% | 0.5\% | 3.6\% | - | 0.0\% | * | 0.0\% | 0.0\% | 2.7\% | 0.0\% |
| Continued HS | 1.1\% | 1.7\% | 13.5\% | 11.8\% | 18.3\% | 8.6\% | - | 9.1\% | * | 12.5\% | 8.8\% | 16.2\% | 15.6\% |
| Dropped Out | 6.2\% | 8.1\% | 27.1\% | 30.9\% | 31.3\% | 17.3\% |  | 27.3\% |  | 31.3\% | 22.8\% | 27.3\% | 35.9\% |
| Graduates and TxCHSE | 92.7\% | 90.2\% | 59.5\% | 57.4\% | 50.5\% | 74.1\% | - | 63.6\% |  | 56.3\% | 68.4\% | 56.5\% | 48.4\% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 91.9\% | 72.9\% | 69.1\% | 68.8\% | 82.7\% | - | 72.7\% |  | 68.8\% | 77.2\% | 72.7\% | 64.1\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 90.6\% | 56.8\% | 55.4\% | 51.4\% | 68.4\% | 50.0\% | 70.0\% |  | 27.8\% | 60.4\% | 54.3\% | 52.4\% |
| Received TxCHSE | 0.5\% | 0.4\% | 2.9\% | 2.2\% | 0.5\% | 6.5\% | 0.0\% | 0.0\% |  | 11.1\% | 2.1\% | 2.5\% | 0.0\% |
| Continued HS | 1.3\% | 1.8\% | 16.4\% | 13.7\% | 26.4\% | 4.5\% | 50.0\% | 10.0\% |  | 11.1\% | 8.3\% | 13.8\% | 23.8\% |
| Dropped Out | 6.1\% | 7.2\% | 23.9\% | 28.8\% | 21.8\% | 20.6\% | 0.0\% | 20.0\% |  | 50.0\% | 29.2\% | 29.4\% | 23.8\% |
| Graduates and TxCHSE | 92.6\% | 91.0\% | 59.7\% | 57.6\% | 51.8\% | 74.8\% | 50.0\% | 70.0\% |  | 38.9\% | 62.5\% | 56.7\% | 52.4\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 92.8\% | 76.1\% | 71.2\% | 78.2\% | 79.4\% | 100.0\% | 80.0\% |  | 50.0\% | 70.8\% | 70.6\% | 76.2\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 91.3\% | 63.0\% | 59.5\% | 61.1\% | 70.7\% | 60.0\% | 77.8\% |  | 33.3\% | 62.0\% | 59.1\% | 58.1\% |
| Received TxCHSE | 0.6\% | 0.5\% | 3.0\% | 2.3\% | 0.5\% | 6.4\% | 0.0\% | 0.0\% |  | 13.3\% | 2.0\% | 2.6\% | 0.0\% |
| Continued HS | 0.6\% | 0.7\% | 4.6\% | 3.1\% | 8.2\% | 1.3\% | 20.0\% | 0.0\% |  | 0.0\% | 6.0\% | 6.6\% | 8.1\% |
| Dropped Out | 6.2\% | 7.6\% | 29.3\% | 35.1\% | 30.3\% | 21.7\% | 20.0\% | 22.2\% |  | 53.3\% | 30.0\% | 31.8\% | 33.9\% |
| Graduates and TxCHSE | 93.2\% | 91.8\% | 66.1\% | 61.8\% | 61.5\% | 77.1\% | 60.0\% | 77.8\% |  | 46.7\% | 64.0\% | 61.7\% | 58.1\% |
| Graduates, TxCHSE, and Continuers | 93.8\% | 92.4\% | 70.7\% | 64.9\% | 69.7\% | 78.3\% | 80.0\% | 77.8\% |  | 46.7\% | 70.0\% | 68.2\% | 66.1\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 91.9\% | 58.1\% | 47.7\% | 59.9\% | 60.8\% | * | 93.3\% | * | 56.3\% | 63.5\% | 56.4\% | 70.0\% |
| Received TxCHSE | 0.7\% | 0.5\% | 3.6\% | 2.3\% | 2.4\% | 5.8\% | * | 0.0\% | * | 6.3\% | 1.6\% | 2.1\% | 2.5\% |
| Continued HS | 0.6\% | 0.7\% | 6.6\% | 6.3\% | 9.6\% | 5.3\% | * | 0.0\% | * | 0.0\% | 6.3\% | 5.3\% | 5.0\% |
| Dropped Out | 6.1\% | 6.9\% | 31.7\% | 43.8\% | 28.1\% | 28.1\% | * | 6.7\% |  | 37.5\% | 28.6\% | 36.2\% | 22.5\% |
| Graduates and TxCHSE | 93.3\% | 92.4\% | 61.7\% | 50.0\% | 62.3\% | 66.7\% | * | 93.3\% |  | 62.5\% | 65.1\% | 58.5\% | 72.5\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 93.1\% | 68.3\% | 56.3\% | 71.9\% | 71.9\% | * | 93.3\% |  | 62.5\% | 71.4\% | 63.8\% | 77.5\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 87.5\% | 35.1\% | 32.9\% | 28.2\% | 41.7\% | * | 75.0\% |  | 59.1\% | 54.2\% | 28.6\% | 23.0\% |
| Class of 2020 | 90.3\% | 87.7\% | 39.8\% | 37.5\% | 32.4\% | 50.9\% | * | 30.8\% |  | 58.8\% | 54.4\% | 40.5\% | 25.6\% |
| RHSPIDAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | 62.5\% | - | - | - | - | - | - | - | - | - |  | - |
| Class of 2020 | 83.0\% | 91.3\% | * | - | - | * | - | - | - | - | - | * | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 3.0\% | 2.6\% | 4.3\% | 4.5\% | 0.0\% | * | 0.0\% | * | 0.0\% | 6.7\% | 1.3\% | 0.0\% |
| Class of 2020 | 4.3\% | 5.2\% | 2.1\% | 3.6\% | 1.3\% | 1.2\% | - | * | * | 0.0\% | 10.0\% | 2.7\% | 5.3\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 79.4\% | 61.1\% | 44.7\% | 65.7\% | 64.7\% | * | 66.7\% | * | 84.6\% | 20.0\% | 60.5\% | 57.1\% |
| Class of 2020 | 83.5\% | 80.4\% | 56.2\% | 58.9\% | 53.2\% | 52.4\% | - | * | * | 77.8\% | 23.3\% | 56.8\% | 47.4\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 82.5\% | 63.7\% | 48.9\% | 70.1\% | 64.7\% | * | 66.7\% | * | 84.6\% | 26.7\% | 61.8\% | 57.1\% |
| Class of 2020 | 87.8\% | 85.6\% | 58.1\% | 62.5\% | 54.4\% | 53.0\% | - | * | * | 77.8\% | 33.3\% | 58.9\% | 50.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | 19.6\% | 19.2\% | 20.0\% | 22.2\% | 10.0\% | - | - | - | * | * | 11.8\% | * |
| 2019-20 | 38.6\% | 50.7\% | 12.9\% | 0.0\% | 17.6\% | 16.7\% | * | - | - | * |  | 20.0\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 3.1\% | 2.5\% | 4.2\% | 2.7\% | 1.4\% | - | 0.0\% | * | 0.0\% | 4.8\% | 2.2\% | 3.7\% |
| 2019-20 | 4.4\% | 5.3\% | 0.8\% | 3.6\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 77.8\% | 50.4\% | 45.8\% | 54.0\% | 48.6\% | - | 54.5\% | * | 60.0\% | 21.4\% | 46.4\% | 51.9\% |
| 2019-20 | 81.8\% | 78.7\% | 54.4\% | 56.0\% | 52.5\% | 54.3\% | * | 50.0\% | * | 56.3\% | 28.9\% | 51.6\% | 48.6\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 80.8\% | 50.0\% | 48.1\% | 54.1\% | 45.1\% | - | 54.5\% | * | 58.3\% | 25.6\% | 44.5\% | 53.6\% |
| 2019-20 | 85.8\% | 83.7\% | 51.9\% | 55.6\% | 48.7\% | 52.5\% | * | 50.0\% | * | 52.9\% | 31.6\% | 50.0\% | 46.2\% |

## WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | District <br> Count | District <br> Percent | State <br> Count | State <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | 306 | $100.0 \%$ | 358,842 | $100.0 \%$ |
| By Ethnicity: |  |  |  |  |
| African American | 77 | $25.2 \%$ | 44,018 | $12.3 \%$ |
| Hispanic | 122 | $39.9 \%$ | 183,306 | $51.1 \%$ |
| White | 82 | $26.8 \%$ | 103,898 | $29.0 \%$ |
| American Indian | 0 | $0.0 \%$ | 1,195 | $0.3 \%$ |
| Asian | 11 | $3.6 \%$ | 18,030 | $5.0 \%$ |
| Pacific Islander | 2 | $0.7 \%$ | 553 | $0.2 \%$ |
| Two or More Races | 12 | $3.9 \%$ | 7,842 | $2.2 \%$ |
| By Graduation Type: | 21 | $6.9 \%$ | 934 | $0.3 \%$ |
| Minimum H.S. Program | 5 | $1.6 \%$ | 729 | $0.2 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 132 | $43.1 \%$ | 56,281 | $15.7 \%$ |
| Foundation H.S. Program (No Endorsement) | 7 | $2.3 \%$ | 13,582 | $3.8 \%$ |
| Foundation H.S. Program (Endorsement) | 141 | $46.1 \%$ | 287,316 | $80.1 \%$ |
| Foundation H.S. Program (DLA) |  |  |  |  |
|  | 43 | $14.1 \%$ | 31,028 | $8.6 \%$ |
| Special Education Graduates | 155 | $50.7 \%$ | 184,225 | $51.3 \%$ |
| Economically Disadvantaged Graduates | 28 | $9.2 \%$ | 32,809 | $9.1 \%$ |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 250 | $81.7 \%$ | 155,884 | $43.4 \%$ |
| At-Risk Graduates | 5 | $1.6 \%$ | 99,076 | $27.6 \%$ |
| CTE Completers |  |  |  |  |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 65.2\% | 65.3\% | 21.9\% | 23.4\% | 25.4\% | 18.3\% |  | 27.3\% | * | 0.0\% | 69.8\% | 18.7\% | 28.6\% |
| 2019-20 | 63.0\% | 62.8\% | 19.1\% | 23.3\% | 12.7\% | 23.8\% | * | 16.7\% | * | 29.4\% | 76.3\% | 15.5\% | 17.9\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 52.7\% | 55.3\% | 11.1\% | 5.2\% | 16.4\% | 8.5\% | - | 27.3\% | * | 0.0\% | 0.0\% | 9.0\% | 7.1\% |
| 2019-20 | 53.4\% | 55.1\% | 10.6\% | 10.0\% | 8.9\% | 13.9\% | * | 0.0\% | * | 11.8\% | 0.0\% | 7.2\% | 5.1\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 56.1\% | 58.4\% | 17.6\% | 10.4\% | 21.3\% | 15.9\% | - | 54.5\% | * | 8.3\% | 2.3\% | 15.5\% | 10.7\% |
| 2019-20 | 59.7\% | 60.0\% | 20.7\% | 20.0\% | 15.8\% | 27.0\% | * | 33.3\% | * | 23.5\% | 2.6\% | 16.0\% | 5.1\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 45.7\% | 46.2\% | 9.5\% | 6.5\% | 9.0\% | 12.2\% | - | 27.3\% | * | 0.0\% | 2.3\% | 7.7\% | 3.6\% |
| 2019-20 | 47.9\% | 47.6\% | 10.8\% | 13.3\% | 5.7\% | 15.6\% | * | 16.7\% | * | 11.8\% | 2.6\% | 7.2\% | 2.6\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 40.4\% | 41.7\% | 7.2\% | 3.9\% | 7.4\% | 8.5\% | - | 27.3\% | * | 0.0\% | 0.0\% | 5.8\% | 3.6\% |
| 2019-20 | 43.2\% | 43.8\% | 8.6\% | 8.9\% | 5.7\% | 12.3\% | * | 0.0\% | * | 11.8\% | 0.0\% | 4.6\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 21.3\% | 26.9\% | 2.9\% | 0.0\% | 4.1\% | 3.7\% | - | 9.1\% | * | 0.0\% | 0.0\% | 3.2\% | 0.0\% |
| 2019-20 | 21.1\% | 27.0\% | 2.0\% | 1.1\% | 2.5\% | 2.5\% | * | 0.0\% | * | 0.0\% | 0.0\% | 2.1\% | 5.1\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.6\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2019-20 | 2.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 25.9\% | 25.6\% | 5.9\% | 3.9\% | 9.0\% | 2.4\% | - | 18.2\% | * | 0.0\% | 0.0\% | 4.5\% | 3.6\% |
| 2019-20 | 24.6\% | 23.1\% | 2.5\% | 1.1\% | 1.3\% | 4.9\% | * | 0.0\% | * | 5.9\% | 0.0\% | 1.0\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 4.4\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2019-20 | 4.0\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 24.2\% | 20.4\% | 12.7\% | 19.5\% | 11.5\% | 9.8\% | - | 18.2\% | * | 0.0\% | 69.8\% | 11.6\% | 21.4\% |
| 2019-20 | 18.7\% | 14.9\% | 8.6\% | 13.3\% | 3.8\% | 9.8\% | * | 16.7\% | * | 17.6\% | 76.3\% | 8.2\% | 12.8\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

| Academic Year | State | $\begin{array}{\|c\|} \text { Region } \\ 10 \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 18.4\% | 14.9\% | 2.6\% | 2.6\% | 2.5\% | 1.2\% | - | 18.2\% | * | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| 2019-20 | 13.2\% | 8.9\% | 1.0\% | 2.2\% | 0.0\% | 0.8\% | * | 0.0\% | * | 5.9\% | 0.0\% | 1.5\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.7\% | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 1.2\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2019-20 | 0.7\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 2.0\% | 8.2\% | 15.6\% | 7.4\% | 4.9\% | - | 0.0\% | * | 0.0\% | 58.1\% | 7.1\% | 21.4\% |
| 2019-20 | 2.4\% | 2.6\% | 5.0\% | 6.7\% | 2.5\% | 5.7\% | * | 16.7\% | * | 11.8\% | 50.0\% | 3.6\% | 10.3\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 4.4\% | 4.1\% | 3.6\% | 6.5\% | 3.3\% | 2.4\% | - | 0.0\% | * | 0.0\% | 25.6\% | 3.9\% | 3.6\% |
| 2019-20 | 3.7\% | 3.8\% | 3.0\% | 5.6\% | 1.3\% | 4.1\% | * | 0.0\% | * | 0.0\% | 31.6\% | 3.1\% | 2.6\% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2020-21 | 25.9\% | 21.6\% | 11.4\% | 6.5\% | 13.9\% | 9.8\% |  | 36.4\% | * | 8.3\% | 2.3\% | 9.7\% | 3.6\% |
|  | 2019-20 | 30.1\% | 25.3\% | 11.8\% | 13.3\% | 7.6\% | 15.6\% | * | 33.3\% | * | 11.8\% | 0.0\% | 9.8\% | 0.0\% |
| Mathematics | 2020-21 | 19.4\% | 15.1\% | 4.2\% | 2.6\% | 4.9\% | 2.4\% |  | 27.3\% | * | 0.0\% | 0.0\% | 3.9\% | 0.0\% |
|  | 2019-20 | 21.2\% | 16.6\% | 5.3\% | 4.4\% | 5.1\% | 5.7\% | * | 16.7\% | * | 5.9\% | 0.0\% | 3.6\% | 2.6\% |
| Both Subjects | 2020-21 | 14.4\% | 10.7\% | 4.2\% | 2.6\% | 4.9\% | 2.4\% |  | 27.3\% | * | 0.0\% | 0.0\% | 3.9\% | 0.0\% |
|  | 2019-20 | 16.4\% | 12.8\% | 4.8\% | 4.4\% | 4.4\% | 5.7\% | * | 0.0\% | * | 5.9\% | 0.0\% | 3.1\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2020-21 | 8.6\% | 7.0\% | 1.6\% | 2.6\% | 1.6\% | 1.2\% | - | 0.0\% | * | 0.0\% | 2.3\% | 1.3\% | 3.6\% |
|  | 2019-20 | 7.3\% | 5.1\% | 1.5\% | 1.1\% | 1.3\% | 2.5\% | * | 0.0\% | * | 0.0\% | 2.6\% | 1.0\% | 0.0\% |
| Mathematics | 2020-21 | 10.3\% | 7.5\% | 2.9\% | 3.9\% | 3.3\% | 2.4\% |  | 0.0\% | * | 0.0\% | 2.3\% | 2.6\% | 3.6\% |
|  | 2019-20 | 9.7\% | 6.8\% | 3.5\% | 6.7\% | 1.3\% | 4.9\% | * | 0.0\% | * | 0.0\% | 2.6\% | 2.1\% | 0.0\% |
| Both Subjects | 2020-21 | 4.9\% | 3.7\% | 1.0\% | 1.3\% | 1.6\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.6\% | 3.6\% |
|  | 2019-20 | 4.2\% | 3.0\% | 0.5\% | 0.0\% | 0.6\% | 0.8\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 21.1\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 22.0\% | 27.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2021 | 12.1\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 12.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2021 | 6.1\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 6.4\% | 9.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 2021 | 8.7\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 9.4\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2021 | 11.6\% | 14.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 12.4\% | 15.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 48.6\% | 53.0\% | - | - | - | - | - | - - | - - | - | - | - | - |
|  | 2020 | 59.0\% | 62.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| English Language Arts | 2021 | 42.7\% | 47.1\% | - | - | - | - | - | - | - - | - | - | - | - |
|  | 2020 | 50.1\% | 53.8\% | - | - | - | - | - | - - | - - | - | - | - | - |
| Mathematics | 2021 | 49.4\% | 55.3\% | - | - | - | - | - | - | - - | - | - | - | - |
|  | 2020 | 56.5\% | 62.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4\% | 46.6\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2020 | 47.6\% | 51.0\% | - | - | - | - | - | - | - - | - | - | - | - |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2021 | 42.2\% | 48.7\% | - | - | - | - |  | - | - | - | - | - | - |
|  | 2020 | 52.3\% | 57.4\% | - | - | - |  |  | - |  |  | - |  | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2020-21 | 70.8\% | 80.5\% | 14.1\% | 14.3\% | 15.6\% | 11.0\% |  | 18.2\% | * | 16.7\% | 4.7\% | 13.4\% | 3.6\% |
|  | 2019-20 | 76.7\% | 81.5\% | 23.9\% | 33.3\% | 20.9\% | 18.0\% |  | 33.3\% | * | 41.2\% | 10.5\% | 20.6\% | 25.6\% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9\% | 36.5\% | 14.0\% | 18.2\% | 5.3\% | 33.3\% | - | * | - | * | * | 15.8\% | * |
|  | 2019-20 | 35.7\% | 40.2\% | 12.6\% | 10.0\% | 6.1\% | 27.3\% |  | * | * | 14.3\% | * | 7.7\% | 0.0\% |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 1002 | 1015 | 923 | 876 | 904 | 1018 | - | * | - | * | * | 899 | * |
|  | 2019-20 | 1019 | 1035 | 900 | 841 | 864 | 1054 | - | 885 | 780 | 903 | 835 | 883 | 811 |
| English Language Arts and Writing | 2020-21 | 504 | 509 | 473 | 443 | 469 | 514 | - | * | - | * | * | 467 | * |
|  | 2019-20 | 513 | 520 | 463 | 429 | 448 | 545 | - | 435 | 380 | 467 | 435 | 451 | 407 |
| Mathematics | 2020-21 | 498 | 506 | 450 | 433 | 435 | 503 | - | * | - | * | * | 432 | * * |
|  | 2019-20 | 506 | 515 | 437 | 412 | 416 | 510 | - | 450 | 400 | 436 | 400 | 432 | 404 |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 20.0 | 19.9 | * | * | - | - | - | - | - | - | - | - | - |
|  | 2019-20 | 20.2 | 20.5 | 18.0 | 16.8 | - | 21.5 | - | - | - | - | - | 15.0 | - |
| English Language Arts | 2020-21 | 19.6 | 19.5 | * | * | - | - | - | - | - | - | - | - | - |
|  | 2019-20 | 19.9 | 20.1 | 18.3 | 16.1 | - | 24.8 | - | - | - | - | - | 12.5 | - |
| Mathematics | 2020-21 | 19.9 | 20.0 | * | * | - | - | - | - | - | - | - | - | - |
|  | 2019-20 | 20.1 | 20.5 | 17.0 | 16.8 | - | 17.5 | - | - | - | - | - | 14.0 | - |
| Science | 2020-21 | 20.3 | 20.3 | * | * | - | - | - | - | - | - | - | - | - |
|  | 2019-20 | 20.5 | 20.7 | 17.9 | 17.5 | - | 19.0 | - | - | - | - | - | 19.0 | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | Academic Year | State | $\begin{aligned} & \text { Region } \\ & 10 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2020-21 | 42.5\% | 46.6\% | 3.6\% | 3.1\% | 3.2\% | 5.2\% | * | 8.7\% | 0.0\% | 0.0\% | 1.9\% | 3.4\% | 2.5\% |
|  | 2019-20 | 46.3\% | 49.4\% | 3.6\% | 4.2\% | 2.0\% | 6.0\% | 0.0\% | 4.0\% | 0.0\% | 7.1\% | 2.8\% | 3.7\% | 1.1\% |
| English Language Arts | 2020-21 | 16.3\% | 17.4\% | 4.4\% | 3.7\% | 4.2\% | 5.9\% | * | 7.7\% | * | 0.0\% | 3.4\% | 3.4\% | 1.5\% |
|  | 2019-20 | 18.2\% | 18.6\% | 6.2\% | 6.4\% | 3.7\% | 9.5\% | * | 0.0\% | * | 11.1\% | 6.2\% | 5.5\% | 2.9\% |
| Mathematics | 2020-21 | 19.3\% | 21.2\% | 4.0\% | 1.6\% | 3.8\% | 7.3\% | * | 11.1\% | * | 0.0\% | 0.0\% | 3.2\% | 4.5\% |
|  | 2019-20 | 20.7\% | 22.2\% | 2.5\% | 3.1\% | 1.7\% | 2.1\% | 0.0\% | 9.1\% | * | 8.7\% | 0.0\% | 1.7\% | 0.0\% |
| Science | 2020-21 | 20.6\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019-20 | 22.4\% | 23.9\% | 0.1\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020-21 | 22.8\% | 26.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019-20 | 24.6\% | 27.7\% | 0.1\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2020-21 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019-20 | 58.5\% | 52.0\% | 72.0\% | 75.6\% | 67.7\% | 74.6\% | * | 66.7\% | * | 82.4\% | 86.8\% | 75.8\% | 64.1\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 46.1\% | 46.2\% | 13.1\% | 16.7\% | 8.2\% | 16.4\% | * | 33.3\% | * | 11.8\% | 13.2\% | 9.5\% | 11.6\% |
|  | 2018-19 | 52.6\% | 53.9\% | 18.0\% | 18.4\% | 15.1\% | 17.0\% | * | 44.4\% | * | 25.0\% | 25.5\% | 15.1\% | 17.1\% |

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)


|  | ----------- Membership ---------- |  |  |  | ------------ Enrollment ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Total Students | 1,068 | 100.0\% | 5,402,928 | 100.0\% | 1,080 | 100.0\% | 5,427,370 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 14,290 | 0.3\% | 0 | 0.0\% | 21,375 | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 222,767 | 4.1\% | 0 | 0.0\% | 223,733 | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 33,969 | 0.6\% | 0 | 0.0\% | 34,259 | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 188,798 | 3.5\% | 0 | 0.0\% | 189,474 | 3.5\% |
| Kindergarten | 0 | 0.0\% | 370,054 | 6.8\% | 0 | 0.0\% | 371,502 | 6.8\% |
| Grade 1 | 0 | 0.0\% | 384,494 | 7.1\% | 0 | 0.0\% | 386,232 | 7.1\% |
| Grade 2 | 0 | 0.0\% | 382,008 | 7.1\% | 0 | 0.0\% | 383,838 | 7.1\% |
| Grade 3 | 0 | 0.0\% | 383,078 | 7.1\% | 0 | 0.0\% | 384,872 | 7.1\% |
| Grade 4 | 0 | 0.0\% | 383,959 | 7.1\% | 0 | 0.0\% | 386,011 | 7.1\% |
| Grade 5 | 0 | 0.0\% | 387,945 | 7.2\% | 0 | 0.0\% | 389,971 | 7.2\% |
| Grade 6 | 0 | 0.0\% | 398,640 | 7.4\% | 0 | 0.0\% | 400,447 | 7.4\% |
| Grade 7 | 0 | 0.0\% | 418,486 | 7.7\% | 0 | 0.0\% | 418,788 | 7.7\% |
| Grade 8 | 0 | 0.0\% | 424,287 | 7.9\% | 0 | 0.0\% | 424,544 | 7.8\% |
| Grade 9 | 175 | 16.4\% | 475,437 | 8.8\% | 175 | 16.2\% | 475,746 | 8.8\% |
| Grade 10 | 193 | 18.1\% | 408,393 | 7.6\% | 193 | 17.9\% | 408,700 | 7.5\% |
| Grade 11 | 425 | 39.8\% | 389,034 | 7.2\% | 426 | 39.4\% | 389,454 | 7.2\% |
| Grade 12 | 275 | 25.7\% | 360,056 | 6.7\% | 286 | 26.5\% | 362,157 | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 266 | 24.9\% | 690,999 | 12.8\% | 271 | 25.1\% | 694,302 | 12.8\% |
| Hispanic | 523 | 49.0\% | 2,850,147 | 52.8\% | 527 | 48.8\% | 2,860,754 | 52.7\% |
| White | 210 | 19.7\% | 1,420,166 | 26.3\% | 212 | 19.6\% | 1,427,241 | 26.3\% |
| American Indian | 5 | 0.5\% | 17,944 | 0.3\% | 5 | 0.5\% | 18,028 | 0.3\% |
| Asian | 18 | 1.7\% | 259,342 | 4.8\% | 18 | 1.7\% | 261,788 | 4.8\% |
| Pacific Islander | 4 | 0.4\% | 8,443 | 0.2\% | 4 | 0.4\% | 8,477 | 0.2\% |
| Two or More Races | 42 | 3.9\% | 155,887 | 2.9\% | 43 | 4.0\% | 156,780 | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 538 | 50.4\% | 2,640,313 | 48.9\% | 545 | 50.5\% | 2,650,563 | 48.8\% |
| Male | 530 | 49.6\% | 2,762,615 | 51.1\% | 535 | 49.5\% | 2,776,807 | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 630 | 59.0\% | 3,278,452 | 60.7\% | 639 | 59.2\% | 3,289,420 | 60.6\% |
| Non-Educationally Disadvantaged | 438 | 41.0\% | 2,124,476 | 39.3\% | 441 | 40.8\% | 2,137,950 | 39.4\% |
| Section 504 Students | 148 | 13.9\% | 400,729 | 7.4\% | 149 | 13.8\% | 401,648 | 7.4\% |
| EB Students/EL | 179 | 16.8\% | 1,171,661 | 21.7\% | 180 | 16.7\% | 1,175,333 | 21.7\% |


|  | ----------- Membership ---------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0\% | 34,054 | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 78 | 7.3\% | 270,260 | 5.0\% | 79 | 7.3\% | 270,966 | 5.0\% |
| Foster Care | 1 | 0.1\% | 15,338 | 0.3\% | 1 | 0.1\% | 15,409 | 0.3\% |
| Homeless | 48 | 4.5\% | 61,433 | 1.1\% | 49 | 4.5\% | 61,687 | 1.1\% |
| Immigrant | 0 | 0.0\% | 108,510 | 2.0\% | 0 | 0.0\% | 108,787 | 2.0\% |
| Migrant | 0 | 0.0\% | 14,366 | 0.3\% | 0 | 0.0\% | 14,426 | 0.3\% |
| Title I | 1,068 | 100.0\% | 3,473,996 | 64.3\% | 1,080 | 100.0\% | 3,487,333 | 64.3\% |
| Military Connected | 11 | 1.0\% | 176,253 | 3.3\% | 11 | 1.0\% | 176,554 | 3.3\% |
| At-Risk | 1,066 | 99.8\% | 2,892,191 | 53.5\% | 1,077 | 99.7\% | 2,901,015 | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 155 | 14.5\% | 1,182,035 | 21.9\% | 156 | 14.4\% | 1,185,511 | 21.8\% |
| Career and Technical Education | 606 | 56.7\% | 1,396,189 | 25.8\% |  |  |  |  |
| Career and Technical Education (9-12 grades only) | 606 | 56.7\% | 1,159,913 | 71.0\% |  |  |  |  |
| Gifted and Talented Education | 0 | 0.0\% | 434,269 | 8.0\% | 0 | 0.0\% | 435,356 | 8.0\% |
| Special Education | 122 | 11.4\% | 624,256 | 11.6\% | 123 | 11.4\% | 635,097 | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 122 |  | 624,256 |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 66 | 54.1\% | 268,673 | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | 129,679 | 20.8\% |  |  |  |  |
| Students with Autism | 5 | 4.1\% | 91,742 | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 51 | 41.8\% | 125,096 | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 9,066 | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 1,339 | 66.0\% | 705,063 | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 302 | 14.9\% | 131,970 | 2.5\% |  |  |  |  |
| Hispanic | 671 | 33.1\% | 342,504 | 6.6\% |  |  |  |  |
| White | 291 | 14.3\% | 184,235 | 3.5\% |  |  |  |  |
| American Indian | 4 | 0.2\% | 2,852 | 0.1\% |  |  |  |  |
| Asian | 22 | 1.1\% | 16,716 | 0.3\% |  |  |  |  |
| Pacific Islander | 6 | 0.3\% | 1,690 | 0.0\% |  |  |  |  |
| Two or More Races | 43 | 2.1\% | 25,096 | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 148 | 61.2\% | 102,025 | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 219 | 69.5\% | 124,246 | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 635 | 66.4\% | 467,226 | 15.0\% |  |  |  |  |


|  | ----------- Membership ---------- |  |  | ------------ Enrollment ----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- | ----- Sta | te ------- | ---- District ---- | ------- St | te -------- |
| Student Information | Count Percent | Count | Percent | Count Percent | Count | Percent |
| Student Attrition (2020-21): |  |  |  |  |  |  |
| Total Student Attrition | 586 61.2\% | 772,746 | 18.9\% |  |  |  |


|  | -Non-Special Education Rates- |  | -Special Education Rates- |  |
| :---: | :---: | :---: | :---: | :---: |
| Student Information | District | State | District | State |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten |  | 1.9\% |  | 5.2\% |
| Grade 1 |  | 2.9\% |  | 4.2\% |
| Grade 2 |  | 1.7\% |  | 2.2\% |
| Grade 3 | - | 1.0\% | - | 1.0\% |
| Grade 4 |  | 0.7\% |  | 0.7\% |
| Grade 5 |  | 0.5\% |  | 0.7\% |
| Grade 6 | - | 0.6\% | - | 0.6\% |
| Grade 7 | - | 0.7\% | - | 0.7\% |
| Grade 8 | - | 0.6\% | - | 0.8\% |
| Grade 9 | 59.2\% | 10.5\% | 52.9\% | 14.1\% |


|  | ---- District ---- |  | ----- State ----- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count Percent Count Percent |  |  |  |
| Data Quality: |  |  |  |  |
| Underreported Students | 8 | 0.4\% | 8,781 | 0.3\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | District State |  |
| :--- | ---: | ---: |
| Elementary: |  |  |
| Kindergarten | -18.7 |  |
| Grade 1 | -18.7 |  |
| Grade 2 | -18.6 |  |
| Grade 3 | -18.7 |  |
| Grade 4 | -18.8 |  |
| Grade 5 | -20.2 |  |
| Grade 6 | -19.2 |  |

Texas Education Agency
2021-22 Student Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

| Class Size <br> Information | District | State |
| :--- | ---: | ---: |
| Secondary: |  |  |


| Staff Information | ----- District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Staff | 104.4 | 100.0\% | 749,473.4 | 100.0\% |
| Professional Staff: | 79.0 | 75.6\% | 480,632.3 | 64.1\% |
| Teachers | 46.0 | 44.1\% | 369,695.8 | 49.3\% |
| Professional Support | 22.1 | 21.2\% | 80,190.4 | 10.7\% |
| Campus Administration (School Leadership) | 5.8 | 5.6\% | 22,091.4 | 2.9\% |
| Central Administration | 5.0 | 4.8\% | 8,654.8 | 1.2\% |
| Educational Aides: | 3.8 | 3.6\% | 82,972.4 | 11.1\% |
| Auxiliary Staff: | 21.7 | 20.7\% | 185,868.6 | 24.8\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 3.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,176.0 | n/a |
|  |  |  |  |  |
| Total Minority Staff: | 39.0 | 37.3\% | 390,611.0 | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 7.8 | 16.9\% | 41,286.1 | 11.2\% |
| Hispanic | 5.0 | 10.8\% | 106,866.5 | 28.9\% |
| White | 30.3 | 65.9\% | 208,485.4 | 56.4\% |
| American Indian | 0.0 | 0.0\% | 1,235.6 | 0.3\% |
| Asian | 2.0 | 4.3\% | 6,956.0 | 1.9\% |
| Pacific Islander | 1.0 | 2.2\% | 553.2 | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 4,312.0 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 14.3 | 31.0\% | 89,015.4 | 24.1\% |
| Females | 31.7 | 69.0\% | 280,680.4 | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 5,187.9 | 1.4\% |
| Bachelors | 32.5 | 70.6\% | 268,560.2 | 72.6\% |
| Masters | 12.6 | 27.3\% | 93,139.5 | 25.2\% |
| Doctorate | 1.0 | 2.1\% | 2,808.1 | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.7 | 8.0\% | 29,215.8 | 7.9\% |
| 1-5 Years Experience | 20.8 | 45.1\% | 98,764.8 | 26.7\% |
| 6-10 Years Experience | 8.9 | 19.3\% | 76,197.2 | 20.6\% |


|  | ---- District ----- | ------- State - ------ |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count | Percent | Count |  |
| Percent |  |  |  |  |
| 11-20 Years Experience | 7.7 | $16.8 \%$ | $105,811.4$ | $28.6 \%$ |
| 21-30 Years Experience | 4.0 | $8.6 \%$ | $48,804.6$ | $13.2 \%$ |
| Over 30 Years Experience | 1.0 | $2.1 \%$ | $10,902.0$ | $2.9 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 23.2 | n/a | 14.6 | n/a |


| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 6.7 | 6.3 |
| Average Years Experience of Principals with District | 6.7 | 5.4 |
| Average Years Experience of Assistant Principals | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.8 |
|  |  |  |
| Average Years Experience of Teachers: | 9.6 | 11.1 |
| Average Years Experience of Teachers with District: | 4.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$46,528 | \$51,054 |
| 1-5 Years Experience | \$50,554 | \$54,577 |
| 6-10 Years Experience | \$54,420 | \$57,746 |
| 11-20 Years Experience | \$54,476 | \$61,377 |
| 21-30 Years Experience | \$54,901 | \$65,949 |
| Over 30 Years Experience | \$51,156 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$52,026 | \$58,887 |
| Professional Support | \$58,964 | \$69,505 |
| Campus Administration (School Leadership) | \$80,115 | \$84,990 |
| Central Administration | \$114,546 | \$112,797 |
|  |  |  |
| Instructional Staff Percent: | 66.6\% | 64.9\% |
|  |  |  |
| Turnover Rate for Teachers: | 22.4\% | 17.7\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
|  |  |  |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |


|  | ----- District ----- | ----- State ------- |  |
| :--- | ---: | ---: | ---: | ---: | ---: |


|  | ----- District ----- | ------ State ------- |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.7 | $5.9 \%$ | $22,926.8$ | $6.2 \%$ |
| Career and Technical Education | 6.5 | $14.1 \%$ | $19,365.5$ | $5.2 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $11,037.2$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $6,465.0$ | $1.7 \%$ |
| Regular Education | 34.8 | $75.6 \%$ | $261,685.1$ | $70.8 \%$ |
| Special Education | 1.7 | $3.6 \%$ | $35,441.0$ | $9.6 \%$ |
| Other | 0.3 | $0.8 \%$ | $12,775.1$ | $3.5 \%$ |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality
    - Indicates there are no students in the group.

[^1]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

