2021-22 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

District Number: 057828

2022 Accountability Rating: Not Rated: Data Under Review (evaluated with alternative education accountability provisions)

This district is a Charter District.

2022 Special Education Determination Status:

Needs Assistance



	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	51%	51%	48%	61%	*	*	*	33%	29%	*	63%	50%	49%	31%
	2021	67%	67%	41%	36%	44%	41%	-	*	-	*	32%	*	*	41%	43%	33%
At Meets Grade Level or Above	2022	47%	49%	25%	13%	25%	44%	*	*	*	33%	10%	*	0%	26%	21%	7%
	2021	50%	51%	21%	21%	20%	24%	-	*	-	*	14%	*	*	21%	19%	14%
At Masters Grade Level	2022	11%	12%	3%	5%	0%	11%	*	*	*	0%	5%	*	0%	3%	1%	0%
	2021	12%	14%	1%	0%	1%	0%	-	*	-	*	0%	*	*	1%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	58%	54%	55%	73%	-	67%	*	50%	39%	33%	78%	57%	52%	42%
	2021	71%	71%	50%	27%	57%	63%	*	*	*	82%	21%	33%	*	49%	49%	33%
At Meets Grade Level or Above	2022	55%	56%	30%	24%	28%	49%	-	33%	*	38%	21%	0%	28%	30%	27%	16%
	2021	57%	58%	30%	9%	33%	50%	*	*	*	55%	14%	33%	*	30%	23%	7%
At Masters Grade Level	2022	9%	10%	2%	2%	0%	8%	-	17%	*	0%	5%	0%	0%	3%	2%	0%
	2021	11%	13%	3%	0%	1%	17%	*	*	*	0%	0%	0%	*	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	60%	47%	63%	65%	-	100%	*	56%	39%	*	*	60%	60%	55%
	2021	73%	74%	24%	13%	26%	50%	*	*	*	17%	14%	*	*	25%	20%	14%
At Meets Grade Level or Above	2022	43%	46%	16%	13%	17%	16%	-	20%	*	11%	14%	*	*	16%	14%	5%
	2021	41%	44%	1%	0%	0%	0%	*	*	*	17%	0%	*	*	1%	0%	0%
At Masters Grade Level	2022	27%	30%	5%	4%	5%	3%	-	20%	*	0%	0%	*	*	5%	3%	3%
	2021	23%	27%	1%	0%	0%	0%	*	*	*	17%	0%	*	*	1%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	75%	67%	80%	80%	*	*	*	43%	40%	*	*	75%	77%	68%
	2021	82%		55%	62%	51%	53%	-	*	*	*	38%	-	-	55%	45%	37%
At Meets Grade Level or Above	2022	55%	56%	22%	16%	18%	33%	*	*	*	14%	8%	*	*	22%	17%	11%
	2021	55%	56%	15%	0%	15%	24%	-	*	*	*	8%	-	-	15%	18%	11%
At Masters Grade Level	2022	21%	24%	3%	2%	1%	10%	*	*	*	0%	4%	*	*	3%	1%	0%
	2021	22%	24%	4%	0%	5%	0%	-	*	*	*	0%	-	-	4%	6%	0%
End of Course U.S. History																	

	School Year	State	Region 10	District	African American								Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	89%	85%	83%	81%		*	100%		80%	69%	75%	80%	85%	81%	62%
	2021	88%	88%	69%	57%	71%	75%	*	60%	*	86%	60%	*	60%	70%	63%	51%
At Meets Grade Level or Above	2022	68%	68%	39%	32%	36%	59%	*	50%	*	40%	22%	25%	30%	40%	33%	18%
	2021	69%	69%	35%	24%	29%	52%	*	40%	*	57%	29%	*	0%	36%	32%	20%
At Masters Grade Level	2022	42%	43%	12%	7%	10%	22%	*	13%	*	0%	3%	25%	10%	12%	8%	2%
	2021	43%	44%	12%	2%	11%	23%	*	0%	*	14%	11%	*	0%	12%	10%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	61%	40%	43%	100%	-	-	-	*	-	-	*	65%	43%	-
	2021	95%	96%	63%	60%	57%	*	-	*	-	-	-	-	*	67%	44%	-
At Meets Grade Level or Above	2022	64%	70%	28%	20%	14%	60%	-	-	-	*	-	-	*	29%	0%	-
	2021	69%	73%	25%	40%	0%	*	-	*	-	-	-	-	*	27%	11%	-
At Masters Grade Level	2022	13%	19%	0%	0%	0%	0%	-	-	-	*	-	-	*	0%	0%	-
	2021	14%	20%	0%	0%	0%	*	_	*	-	_	_	-	*	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	67%	62%	66%	78%	*	88%	50%	56%	44%	48%	75%	67%	64%	50%
	2021	67%	69%	52%	39%	54%	61%	60%	60%	80%	60%	41%	33%	58%	52%	49%	36%
At Meets Grade Level or Above	2022	48%	50%	28%	22%	26%	44%	*	50%	0%	27%	16%	14%	18%	29%	24%	13%
	2021	41%	44%	25%	15%	23%	39%	40%	27%	20%	43%	18%	33%	17%	25%	22%	12%
At Masters Grade Level	2022	23%	25%	5%	4%	4%	12%	*	12%	0%	0%	3%	14%	2%	6%	3%	1%
	2021	18%	21%	5%	1%	4%	12%	20%	0%	0%	10%	5%	11%	0%	5%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	55%	53%	52%	68%	*	67%	*	43%	36%	22%	73%	54%	51%	37%
	2021	68%	69%	46%	31%	51%	53%	*	40%	*	67%	28%	29%	80%	46%	46%	33%
At Meets Grade Level or Above	2022	53%	54%	28%	20%	26%	47%	*	44%	*	36%	17%	0%	19%	29%	24%	12%
	2021	45%	46%	26%		27%	37%	*	20%	*		14%		40%		21%	11%
At Masters Grade Level	2022	25%	27%	3%		0%	9%	*	11%	*		5%				2%	0%
	2021	18%	20%			1%		*	0%							2%	0%
All Grades Mathematics		.0,0	_570		370	1.70	370		5 70		3,0	3 70	3 70	370	270	_,0	3 70
At Approaches Grade Level or Above	2022	72%	74%	60%	45%	62%	69%	-	100%	*	60%	39%	*	60%	60%	59%	55%
	2021	66%	68%	30%	19%	32%	50%	*	*	*	17%	14%	*	*	31%	25%	14%

	School Year	State	Region 10		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	45%	16%	12%	17%	21%	-	20%	*	10%	14%	*	0%	17%	14%	5%
	2021	37%	41%	4%	4%	0%	8%	*	*	*	17%	0%	*	*	5%	2%	0%
At Masters Grade Level	2022	20%	23%	4%	4%	5%	2%	-	20%	*	0%	0%	*	0%	4%	3%	3%
	2021	18%	20%	1%	0%	0%	0%	*	*	*	17%	0%	*	*	1%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	76%	68%	80%	80%	*	*	*	43%	40%	*	*	75%	77%	68%
	2021	71%	72%	55%	64%	51%	53%	-	*	*	*	38%	-	-	55%	45%	37%
At Meets Grade Level or Above	2022	47%	49%	22%	18%	18%	33%	*	*	*	14%	8%	*	*	23%	17%	11%
	2021	44%	45%	16%	7%	15%	24%	-	*	*	*	8%	-	-	16%	18%	11%
At Masters Grade Level	2022	21%	23%	3%	2%	1%	10%	*	*	*	0%	4%	*	*	3%	1%	0%
	2021	20%	22%	4%	0%	5%	0%	-	*	*	*	0%	-	-	4%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	85%	83%	81%	94%	*	100%	*	80%	69%	75%	80%	85%	81%	62%
	2021	73%	74%	69%	57%	71%	75%	*	60%	*	86%	60%	*	60%	70%	63%	51%
At Meets Grade Level or Above	2022	50%	51%	39%	32%	36%	59%	*	50%	*	40%	22%	25%	30%	40%	33%	18%
	2021	49%	50%	35%	24%	29%	52%	*	40%	*	57%	29%	*	0%	36%	32%	20%
At Masters Grade Level	2022	30%	32%	12%	7%	10%	22%	*	13%	*	0%	3%	25%	10%	12%	8%	2%
	2021	29%	30%	12%	2%	11%	23%	*	0%	*	14%	11%	*	0%	12%	10%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	73	48	*	68	44	-	*	-	*	28	-	-	48	56	57
	2019	69	71	51	50	39	71	*	*	-	*	11	-	*	54	48	28
End of Course Algebra I	2022	67	69	44	*	50	*	-	-	-	*	*	*	-	44	40	*
	2019	75	78	32	*	31	36	-	-	-	-	-	*	-	32	22	*
All Grades Both Subjects	2022	74	74	47	10	63	50	-	*	-	*	32	*	-	47	52	50
	2019	69	71	46	45	36	60	*	*	-	*	11	*	*	47	41	21
All Grades ELA/Reading	2022	78	79	48	*	68	44	-	*	-	*	28	-	-	48	56	57
	2019	68	70	51	50	39	71	*	*	-	*	11	-	*	54	48	28
All Grades Mathematics	2022	69	70	44	*	50	*	-	-	-	*	*	*	-	44	40	*
	2019	70	72	32	*	31	36	-	-	-	-	-	*	-	32	22	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out		with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	. cui	Juic		D 1301100						rmance Leve		Duscu	. un out	(Walter)	Demai		(Current)	LUIL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	75%	67%	-	_	-	-	-	_	52%	*	50%	53%	43%	71%	49%	84%
	2021	67%	69%	52%	-	-	-	-	-	-	30%	-	29%	40%	*	55%	30%	75%
At Meets Grade Level or Above	2022	48%	50%	28%	-	-	-	-	-	-	12%	*	11%	11%	14%	32%	11%	45%
	2021	41%	44%	25%	-	_	-	-	-	_	8%	-	7%	20%	*	28%	8%	33%
At Masters Grade Level	2022	23%	25%	5%	-	_	-	-	-	_	0%	*	0%	1%	0%	7%	0%	8%
	2021	18%	21%	5%	-	_	-	-	-	_	2%	-	1%	7%	*	6%	2%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	55%	-	_	_	-	_	-	40%	*	40%	33%	27%	59%	36%	85%
	2021	68%	69%	46%	-	-	-	-	-	-	30%	-	29%	38%	*	49%	30%	71%
At Meets Grade Level or Above	2022	53%	54%	28%	-	-	-	-	-	-	12%	*	10%	15%	18%	31%	12%	62%
	2021	45%	46%	26%	-	-	-	-	-	-	8%	-	8%	13%	*	31%	8%	38%
At Masters Grade Level	2022	25%	27%	3%	-	-	-	-	-	-	0%	*	0%	0%	0%	4%	0%	0%
	2021	18%	20%	2%	-	-	-	-	-	-	0%	-	0%	0%	*	3%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	60%	-	-	-	-	-	_	58%	*	43%	69%	*	61%	54%	67%
	2021	66%	68%	30%	-	-	-	-	-	-	8%	-	8%	-	-	33%	8%	43%
At Meets Grade Level or Above	2022	42%	45%	16%	-	-	-	-	-	-	3%	*	0%	8%	*	18%	3%	33%
	2021	37%	41%	4%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	0%
At Masters Grade Level	2022	20%	23%	4%	-	-	-	-	-	-	0%	*	0%	0%	*	4%	0%	17%
	2021	18%	20%	1%	-	-	-	-	-	-	0%	-	0%	-	-	1%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	76%	-	-	-	-	-	-	66%	-	67%	64%	*	76%	69%	90%
	2021	71%	72%	55%	-	-	-	-	-	-	27%	-	21%	*	-	60%	27%	78%
At Meets Grade Level or Above	2022	47%	49%	22%	-	-	-	-	-	-	7%	-	10%	0%	*	25%	9%	30%
	2021	44%	45%	16%	-	-	-	-	-	-	7%	-	0%	*	-	18%	7%	22%
At Masters Grade Level	2022	21%	23%	3%	-	-	-	-	-	-	0%	-	0%	0%	*	4%	0%	0%
	2021	20%	22%	4%	-	-	-	-	-	-	0%	-	0%	*	-	6%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	85%	-	-	-	-	-	_	64%	-	62%	68%	*	90%	60%	94%
	2021	73%	74%	69%	-	-	-	-	-	-	41%	-	42%	33%	*	73%	39%	90%
At Meets Grade Level or Above	2022	50%	51%	39%	-	-	-	-	-	-	19%	-	21%	14%	*	45%	17%	38%
	2021	49%	50%	35%	-	_	-	-	-	_	13%	-	12%	17%	*	38%	12%	45%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	12%	-	-	-	-	-	-	2%	-	0%	5%	*	13%	2%	19%
	2021	29%	30%	12%	-	-	_	-	-	-	6%	-	4%	17%	*	12%	6%	20%
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	47%	-	-	-	-	-	-	43%	-	43%	-	-	45%	43%	*
	2019	69%	71%	46%	-	-	-	-	-		33%	-	33%		*		29%	
All Grades ELA/Reading	2022	78%	79%	48%	-	-	_	-	-	-	50%	-	50%	-	-	43%	50%	*
	2019	68%	70%	51%	-	-	_	-	-		33%	-	33%		-		33%	
All Grades Mathematics	2022	69%	70%	44%	-	-	_	_	-	-	*	-	*	-	-	50%	*	_
	2019	70%	72%	32%	-	-	_	_	-		-	-	-		*		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10		African	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
	State	10	District	American			Participat		isianuei	Races	(Current)	(i office)	Linonea	Lillolled	Disauv	Morntoreu)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	97%	97%	97%	97%	*	98%	100%	95%	98%		98%		97%	98%
Included in Accountability	93%	92%	67%		64%	70%	*	65%	100%	66%	68%		15%		69%	60%
Not Included in Accountability: Mobile	5%	5%	28%		28%	27%	*	25%		29%	26%		77%		25%	27%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	0%	*	8%	0%	0%	4%	0%	5%	2%	3%	12%
Not Tested	1%	1%	3%	3%	3%	3%	*	3%	0%	5%	2%	9%	2%	3%	3%	2%
Absent	1%	1%	2%	3%	2%	3%	*	0%	0%	3%	2%	9%	2%	2%	2%	1%
Other	0%	0%	1%	0%	1%	0%	*	3%	0%	2%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	96%	95%	97%	94%	*	100%	*	92%	96%	81%	96%	96%	96%	97%
Included in Accountability	92%	91%	62%	69%	58%	67%	*	53%	*	58%	66%	56%	18%	71%	65%	52%
Not Included in Accountability: Mobile	5%	5%	27%	25%	28%	27%	*	29%	*	33%	20%	25%	67%	19%	25%	22%
Not Included in Accountability: Other Exclusions	2%	3%	7%	0%	12%	1%	*	18%	*	0%	10%	0%	11%	6%	7%	23%
Not Tested	1%	1%	4%	5%	3%	6%	*	0%	*	8%	4%	19%	4%	4%	4%	3%
Absent	1%	1%	4%	5%	3%	6%	*	0%	*	8%	4%	19%	4%	4%	4%	3%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	99%	95%	98%	-	86%	*	93%	100%	100%	100%	96%	96%	98%
Included in Accountability	93%	93%	64%	60%	65%	67%	-	71%	*	67%	67%	60%	11%	73%	66%	63%
Not Included in Accountability: Mobile	5%	5%	32%	38%	30%	32%	-	14%	*	27%	33%	40%	89%	23%	29%	36%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	4%	1%	5%	2%	-	14%	*	7%	0%	0%	0%	4%	4%	2%
Absent	1%	1%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	3%	0%	4%	2%	-	14%	*	7%	0%	0%	0%	3%	3%	2%
Science																
Assessment Participant	98%	98%	98%	99%	97%	100%	*	*	*	100%	100%	*	100%	98%	97%	100%
Included in Accountability	93%	93%	66%	67%	62%	75%	*	*	*	78%	68%	*	8%	76%	66%	59%
Not Included in Accountability: Mobile	4%	5%	32%	32%	35%	25%	*	*	*	22%	32%	*	92%	22%	30%	41%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	2%	1%	3%	0%	*	*	*	0%	0%	*	0%	2%	3%	0%

	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%		1%	0%		*	*	0%	0%	*	0%	1%	2%	0%
Other	0%	1%	1%	0%	1%	0%	*	*	*	0%	0%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	98%	98%	99%	98%	100%	99%	*	100%	*	100%	100%	100%	98%	100%	100%	100%
Included in Accountability	94%	94%	76%	75%	76%	76%	*	67%	*	71%	74%	67%	17%	84%	79%	79%
Not Included in Accountability: Mobile	4%	4%	24%	23%	24%	23%	*	33%	*	29%	26%	33%	82%	15%	21%	21%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	2%	0%	1%	*	0%	*	0%	0%	0%	2%	0%	0%	0%
Absent	1%	1%	1%	2%	0%	1%	*	0%	*	0%	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	60%	100%	44%	83%	-	*	_	*	-	-	*	59%	47%	*
					2021 :		l Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	58%	59%	56%	59%	100%	77%	67%	66%	65%	38%	65%	57%	57%	59%
Included in Accountability	83%	87%	43%	45%	41%	46%	100%	48%	42%	54%	51%	28%	11%	45%	40%	36%
Not Included in Accountability: Mobile	3%	3%	12%	14%	10%	14%	0%	19%	25%	13%	9%	0%	51%	10%	14%	14%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	0%	10%	0%	0%	4%	9%	2%	3%	2%	10%
Not Tested	12%	8%	42%	41%	44%	41%	0%	23%	33%	34%	35%	63%	35%	43%	43%	41%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	1%
Other	10%	7%	41%	40%	43%	39%	0%	23%	33%	34%	33%	63%	34%	42%	41%	40%
Reading																
Assessment Participant	89%	92%	58%	60%	57%	56%	*	85%	*	75%	55%	48%	67%	57%	57%	58%
Included in Accountability	83%	86%	39%	44%	37%	42%	*	38%	*	54%	38%	33%	9%	41%	37%	30%
Not Included in Accountability: Mobile	3%	3%	14%	16%	12%	14%	*	31%	*	21%	7%	0%	54%	11%	16%	13%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	8%	0%	*	15%	*	0%	10%	14%	4%	5%	5%	15%
Not Tested	11%	8%	42%	40%	43%	44%	*	15%	*	25%	45%	52%	33%	43%	43%	42%
Absent	2%	1%	1%	1%	1%	2%	*	0%	*	0%	3%	0%	2%	1%	1%	1%
Other	10%	7%	41%	38%	43%	42%	*	15%	*	25%	41%	52%	31%	42%	41%	42%
Mathematics																
Assessment Participant	88%	92%	47%	55%	42%	41%	*	86%	*	50%	57%	17%	67%	46%	48%	55%
Included in Accountability	84%	88%	37%	45%	34%	29%	*	57%	*	50%	50%	17%	13%	39%	37%	32%

	State	Region 10		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	9%	10%	8%	12%	*	14%	*	0%	7%	0%	53%	6%	12%	20%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	14%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	8%	53%	45%	58%	59%	*	14%	*	50%	43%	83%	33%	54%	52%	45%
Absent	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	2%
Other	10%	7%	53%	45%	57%	59%	*	14%	*	50%	43%	83%	33%	54%	51%	43%
Science																
Assessment Participant	87%	91%	50%	46%	49%	58%	-	*	*	40%	52%	*	33%	51%	48%	56%
Included in Accountability	84%	87%	39%	36%	40%	43%	-	*	*	40%	45%	*	0%	41%	34%	42%
Not Included in Accountability: Mobile	3%	3%	11%	10%	9%	15%	-	*	*	0%	7%	*	33%	9%	14%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	50%	54%	51%	43%	-	*	*	60%	48%	*	67%	49%	52%	44%
Absent	2%	2%	1%	0%	1%	3%	-	*	*	0%	3%	*	0%	1%	2%	0%
Other	10%	7%	49%	54%	49%	40%	-	*	*	60%	45%	*	67%	48%	50%	44%
Social Studies																
Assessment Participant	87%	91%	69%	64%	67%	74%	*	86%	*	73%	90%	*	70%	69%	68%	70%
Included in Accountability	84%	88%	57%	49%	58%	61%	*	71%	*	64%	76%	*	19%	60%	54%	59%
Not Included in Accountability: Mobile	3%	3%	12%	15%	9%	13%	*	14%	*	9%	14%	*	52%	9%	13%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	31%	36%	33%	26%	*	14%	*	27%	10%	*	30%	31%	32%	30%
Absent	3%	2%	1%	1%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	0%
Other	10%	7%	30%	35%	32%	26%	*	14%	*	27%	10%	*	30%	31%	31%	30%
Accelerated Testers																
SAT/ACT Participant	85%	92%	57%	83%	50%	*	-	*	*	*	-	-	*	56%	64%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

										Two			
									- ·c	or		_	
	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	75.5%	73.9%	74.3%	78.6%	*	79.4%	*	77.8%	82.6%	77.6%	73.6%
2019-20	98.3%	98.3%	87.8%	88.1%	87.7%	88.4%	84.9%	86.6%	*	85.4%	88.7%	88.5%	88.0%
Chronic Absenteeism													
2020-21	15.0%	13.7%	73.5%	77.9%	75.4%	67.0%	85.7%	61.3%	50.0%	67.6%	63.0%	71.0%	77.9%
2019-20	6.7%	6.4%	55.4%	51.9%	56.3%	55.7%	66.7%	58.1%	66.7%	58.5%	52.2%	51.1%	53.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.7%	-	_	_	_	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	_	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.8%	11.8%	13.0%	12.1%	10.7%	14.3%	10.0%	0.0%	8.8%	10.1%	10.9%	10.7%
2019-20	1.6%	2.2%	6.1%	6.4%	6.1%	5.6%	7.7%	3.3%	16.7%	6.2%	4.9%	6.1%	6.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.5%	35.9%	34.6%	29.0%	41.5%	*	75.0%	*	59.1%	53.6%	29.3%	24.1%
Received TxCHSE	0.3%	0.2%	0.8%	0.0%	0.4%	2.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.1%	40.6%	44.1%	44.6%	33.3%	*	25.0%	*	27.3%	30.4%	45.2%	53.4%
Dropped Out	5.8%	7.1%	22.7%	21.3%	26.0%	22.8%	*	0.0%	*	13.6%	16.1%	25.5%	22.4%
Graduates and TxCHSE	90.3%	87.7%	36.7%	34.6%	29.4%	43.9%	*	75.0%	*	59.1%	53.6%	29.3%	24.1%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	77.3%	78.7%	74.0%	77.2%	*	100.0%	*	86.4%	83.9%	74.5%	77.6%
Class of 2020													
Graduated	90.3%	87.7%	41.7%	38.6%	33.9%	55.0%	*	33.3%	*	56.3%	53.6%	42.3%	27.8%
Received TxCHSE	0.4%	0.3%	1.2%	1.4%	0.4%	2.6%	*	0.0%	*	0.0%	0.0%	2.3%	0.0%
Continued HS	3.9%	5.4%	40.3%	38.6%	46.4%	32.5%	*	58.3%	*	31.3%	33.9%	35.5%	50.0%
Dropped Out	5.4%	6.6%	16.8%	21.4%	19.3%	9.9%	*	8.3%	*	12.5%	12.5%	20.0%	22.2%
Graduates and TxCHSE	90.7%	88.0%	43.0%	40.0%	34.3%	57.6%	*	33.3%	*	56.3%	53.6%	44.5%	27.8%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	83.2%	78.6%	80.7%	90.1%	*	91.7%	*	87.5%	87.5%	80.0%	77.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	89.9%	57.9%	55.9%	50.0%	70.5%	-	63.6%	*	56.3%	68.4%	53.8%	48.4%
Received TxCHSE	0.5%	0.3%	1.6%	1.5%	0.5%	3.6%	-	0.0%	*	0.0%	0.0%	2.7%	0.0%
Continued HS	1.1%	1.7%	13.5%	11.8%	18.3%	8.6%	-	9.1%	*	12.5%	8.8%	16.2%	15.6%
Dropped Out	6.2%	8.1%	27.1%	30.9%	31.3%	17.3%	-	27.3%	*	31.3%	22.8%	27.3%	35.9%
Graduates and TxCHSE	92.7%	90.2%	59.5%	57.4%	50.5%	74.1%	-	63.6%	*	56.3%	68.4%	56.5%	48.4%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

										Two			
										or			
		Region		African			American		Pacific		Special		
	State	10		American	_		Indian		Islander		Ed	Disadv	
Graduates, TxCHSE, and Continuers	93.8%	91.9%	72.9%	69.1%	68.8%	82.7%	-	72.7%	*	68.8%	77.2%	72.7%	64.1%
Class of 2019													
Graduated	92.0%	90.6%	56.8%	55.4%	51.4%	68.4%	50.0%	70.0%	-	27.8%	60.4%	54.3%	52.4%
Received TxCHSE	0.5%	0.4%	2.9%	2.2%	0.5%	6.5%	0.0%	0.0%	-	11.1%	2.1%	2.5%	0.0%
Continued HS	1.3%	1.8%	16.4%	13.7%	26.4%	4.5%	50.0%	10.0%	-	11.1%	8.3%	13.8%	23.8%
Dropped Out	6.1%	7.2%	23.9%	28.8%	21.8%	20.6%	0.0%	20.0%	-	50.0%	29.2%	29.4%	23.8%
Graduates and TxCHSE	92.6%	91.0%	59.7%	57.6%	51.8%	74.8%	50.0%	70.0%	-	38.9%	62.5%	56.7%	52.4%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	76.1%	71.2%	78.2%	79.4%	100.0%	80.0%	-	50.0%	70.8%	70.6%	76.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.3%	63.0%	59.5%	61.1%	70.7%	60.0%	77.8%	-	33.3%	62.0%	59.1%	58.1%
Received TxCHSE	0.6%	0.5%	3.0%	2.3%	0.5%	6.4%	0.0%	0.0%	-	13.3%	2.0%	2.6%	0.0%
Continued HS	0.6%	0.7%	4.6%	3.1%	8.2%	1.3%	20.0%	0.0%	-	0.0%	6.0%	6.6%	8.1%
Dropped Out	6.2%	7.6%	29.3%	35.1%	30.3%	21.7%	20.0%	22.2%	-	53.3%	30.0%	31.8%	33.9%
Graduates and TxCHSE	93.2%	91.8%	66.1%	61.8%	61.5%	77.1%	60.0%	77.8%	_	46.7%	64.0%	61.7%	58.1%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	70.7%	64.9%	69.7%	78.3%	80.0%	77.8%	-	46.7%	70.0%	68.2%	66.1%
Class of 2018													
Graduated	92.6%	91.9%	58.1%	47.7%	59.9%	60.8%	*	93.3%	*	56.3%	63.5%	56.4%	70.0%
Received TxCHSE	0.7%	0.5%	3.6%	2.3%	2.4%	5.8%	*	0.0%	*	6.3%	1.6%	2.1%	2.5%
Continued HS	0.6%	0.7%	6.6%	6.3%	9.6%	5.3%	*	0.0%	*	0.0%	6.3%	5.3%	5.0%
Dropped Out	6.1%	6.9%	31.7%	43.8%	28.1%	28.1%	*	6.7%	*	37.5%	28.6%	36.2%	22.5%
Graduates and TxCHSE	93.3%	92.4%	61.7%	50.0%	62.3%	66.7%	*	93.3%	*	62.5%	65.1%	58.5%	72.5%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	68.3%	56.3%	71.9%	71.9%	*	93.3%	*	62.5%	71.4%	63.8%	77.5%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.5%	35.1%	32.9%	28.2%	41.7%	*	75.0%	*	59.1%	54.2%	28.6%	23.0%
Class of 2020	90.3%	87.7%	39.8%	37.5%	32.4%	50.9%	*	30.8%	*	58.8%	54.4%	40.5%	25.6%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	62.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%		*	-	-	*	-	-	-	-	-	*	*
FHSP-E Graduates (Lo													
Class of 2021	3.8%	3.0%		4.3%	4.5%	0.0%	*	0.0%	*	0.0%	6.7%	1.3%	0.0%
Class of 2020	4.3%			3.6%			-	*	*	0.0%		2.7%	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	61.1%	44.7%	65.7%	64.7%	*	66.7%	*	84.6%	20.0%	60.5%	57.1%
Class of 2020	83.5%	80.4%	56.2%	58.9%	53.2%	52.4%	-	*	*	77.8%	23.3%	56.8%	47.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	82.5%	63.7%	48.9%	70.1%	64.7%	*	66.7%	*	84.6%	26.7%	61.8%	57.1%
Class of 2020	87.8%	85.6%	58.1%	62.5%	54.4%	53.0%	-	*	*	77.8%	33.3%	58.9%	50.0%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	19.6%	19.2%	20.0%	22.2%	10.0%	-	-	-	*	*	11.8%	*
2019-20	38.6%	50.7%	12.9%	0.0%	17.6%	16.7%	*	-	-	*	-	20.0%	*
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.1%	2.5%	4.2%	2.7%	1.4%	-	0.0%	*	0.0%	4.8%	2.2%	3.7%
2019-20	4.4%	5.3%	0.8%	3.6%	0.0%	0.0%	*	0.0%	*	0.0%	2.6%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.8%	50.4%	45.8%	54.0%	48.6%	-	54.5%	*	60.0%	21.4%	46.4%	51.9%
2019-20	81.8%	78.7%	54.4%	56.0%	52.5%	54.3%	*	50.0%	*	56.3%	28.9%	51.6%	48.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	80.8%	50.0%	48.1%	54.1%	45.1%	-	54.5%	*	58.3%	25.6%	44.5%	53.6%
2019-20	85.8%	83.7%	51.9%	55.6%	48.7%	52.5%	*	50.0%	*	52.9%	31.6%	50.0%	46.2%

Texas Education Agency 2021-22 Graduation Profile (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	306	100.0%	358,842	100.0%
By Ethnicity:				
African American	77	25.2%	44,018	12.3%
Hispanic	122	39.9%	183,306	51.1%
White	82	26.8%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	11	3.6%	18,030	5.0%
Pacific Islander	2	0.7%	553	0.2%
Two or More Races	12	3.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	21	6.9%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	5	1.6%	729	0.2%
Foundation H.S. Program (No Endorsement)	132	43.1%	56,281	15.7%
Foundation H.S. Program (Endorsement)	7	2.3%	13,582	3.8%
Foundation H.S. Program (DLA)	141	46.1%	287,316	80.1%
Special Education Graduates	43	14.1%	31,028	8.6%
Economically Disadvantaged Graduates	155	50.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	9.2%	32,809	9.1%
At-Risk Graduates	250	81.7%	155,884	43.4%
CTE Completers	5	1.6%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2020-21	65.2%	65.3%	21.9%	23.4%	25.4%	18.3%	-	27.3%	*	0.0%	69.8%	18.7%	28.6%
2019-20	63.0%	62.8%	19.1%	23.3%	12.7%	23.8%	*	16.7%	*	29.4%	76.3%	15.5%	17.9%
						College Gradu	_						
College Re	ady (Ann	ual Gradı	uates)										
2020-21	52.7%	55.3%	11.1%	5.2%	16.4%	8.5%	-	27.3%	*	0.0%	0.0%	9.0%	7.1%
2019-20	53.4%	55.1%	10.6%	10.0%	8.9%	13.9%	*	0.0%	*	11.8%	0.0%	7.2%	5.1%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	58.4%	17.6%	10.4%	21.3%	15.9%	-	54.5%	*	8.3%	2.3%	15.5%	10.7%
2019-20	59.7%	60.0%	20.7%	20.0%	15.8%	27.0%	*	33.3%	*	23.5%	2.6%	16.0%	5.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2020-21	45.7%	46.2%	9.5%	6.5%	9.0%	12.2%	-	27.3%	*	0.0%	2.3%	7.7%	3.6%
2019-20	47.9%	47.6%	10.8%	13.3%	5.7%	15.6%	*	16.7%	*	11.8%	2.6%	7.2%	2.6%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	41.7%	7.2%	3.9%	7.4%	8.5%	-	27.3%	*	0.0%	0.0%	5.8%	3.6%
2019-20	43.2%	43.8%	8.6%	8.9%	5.7%	12.3%	*	0.0%	*	11.8%	0.0%	4.6%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	26.9%	2.9%	0.0%	4.1%	3.7%	-	9.1%	*	0.0%	0.0%	3.2%	0.0%
2019-20	21.1%	27.0%	2.0%	1.1%	2.5%	2.5%	*	0.0%	*	0.0%	0.0%	2.1%	5.1%
Associate I	Degree (Annual Gr	raduates)										
2020-21	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.6%	5.9%	3.9%	9.0%	2.4%	-	18.2%	*	0.0%	0.0%	4.5%	3.6%
2019-20	24.6%	23.1%	2.5%	1.1%	1.3%	4.9%	*	0.0%	*	5.9%	0.0%	1.0%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	20.4%	12.7%	19.5%	11.5%	9.8%		18.2%	*	0.0%	69.8%	11.6%	21.4%
2019-20	18.7%	14.9%	8.6%	13.3%	3.8%	9.8%	*	16.7%	*	17.6%	76.3%	8.2%	12.8%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	2.6%	2.6%	2.5%	1.2%	-	18.2%	*	0.0%	0.0%	2.6%	0.0%
2019-20	13.2%	8.9%	1.0%	2.2%	0.0%	0.8%	*	0.0%	*	5.9%	0.0%	1.5%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.9%	0.3%	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.0%	8.2%	15.6%	7.4%	4.9%	-	0.0%	*	0.0%	58.1%	7.1%	21.4%
2019-20	2.4%	2.6%	5.0%	6.7%	2.5%	5.7%	*	16.7%	*	11.8%	50.0%	3.6%	10.3%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	4.1%	3.6%	6.5%	3.3%	2.4%	-	0.0%	*	0.0%	25.6%	3.9%	3.6%
2019-20	3.7%	3.8%	3.0%	5.6%	1.3%	4.1%	*	0.0%	*	0.0%	31.6%	3.1%	2.6%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	21.6%	11.4%	6.5%	13.9%	9.8%	-	36.4%	*	8.3%	2.3%	9.7%	3.6%
	2019-20	30.1%	25.3%	11.8%	13.3%	7.6%	15.6%	*	33.3%	*	11.8%	0.0%	9.8%	0.0%
Mathematics	2020-21	19.4%	15.1%	4.2%	2.6%	4.9%	2.4%	-	27.3%	*	0.0%	0.0%	3.9%	0.0%
	2019-20	21.2%	16.6%	5.3%	4.4%	5.1%	5.7%	*	16.7%	*	5.9%	0.0%	3.6%	2.6%
Both Subjects	2020-21	14.4%	10.7%	4.2%	2.6%	4.9%	2.4%	-	27.3%	*	0.0%	0.0%	3.9%	0.0%
	2019-20	16.4%	12.8%	4.8%	4.4%	4.4%	5.7%	*	0.0%	*	5.9%	0.0%	3.1%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	7.0%	1.6%	2.6%	1.6%	1.2%	-	0.0%	*	0.0%	2.3%	1.3%	3.6%
	2019-20	7.3%	5.1%	1.5%	1.1%	1.3%	2.5%	*	0.0%	*	0.0%	2.6%	1.0%	0.0%
Mathematics	2020-21	10.3%	7.5%	2.9%	3.9%	3.3%	2.4%	-	0.0%	*	0.0%	2.3%	2.6%	3.6%
	2019-20	9.7%	6.8%	3.5%	6.7%	1.3%	4.9%	*	0.0%	*	0.0%	2.6%	2.1%	0.0%
Both Subjects	2020-21	4.9%	3.7%	1.0%	1.3%	1.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.6%	3.6%
-	2019-20	4.2%	3.0%	0.5%	0.0%	0.6%	0.8%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	27.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	16.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	9.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	14.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%		-	-	-	-	-	-	-	-		-	-
	2020	59.0%	62.6%	-	-	-	-	-	-	-	-		-	-
English Language Arts	2021	42.7%		-	-	-	-	-	-	-	-		-	-
	2020	50.1%	53.8%	-	-	-	-	-	-	-	_		-	-
Mathematics	2021	49.4%		-	-	-	-	-	-	_	_	_	-	-
	2020	56.5%		-	-	-	-	-	-	_	-	_	_	-
Science	2021	41.4%	46.6%	-	_	_	-	_	-	_	_	_	_	-
	2020	47.6%		-	-	_	_	-	_	_	_		_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	57.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	80.5%	14.1%	14.3%	15.6%	11.0%	-	18.2%	*	16.7%	4.7%	13.4%	3.6%
	2019-20	76.7%	81.5%	23.9%	33.3%	20.9%	18.0%	*	33.3%	*	41.2%	10.5%	20.6%	25.6%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	14.0%	18.2%	5.3%	33.3%	-	*	-	*	*	15.8%	*
	2019-20	35.7%	40.2%	12.6%	10.0%	6.1%	27.3%	-	*	*	14.3%	*	7.7%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1015	923	876	904	1018	-	*	-	*	*	899	*
	2019-20	1019	1035	900	841	864	1054	-	885	780	903	835	883	811
English Language Arts and Writing	2020-21	504	509	473	443	469	514	-	*	-	*	*	467	*
	2019-20	513	520	463	429	448	545	-	435	380	467	435	451	407
Mathematics	2020-21	498	506	450	433	435	503	-	*	-	*	*	432	*
	2019-20	506	515	437	412	416	510	-	450	400	436	400	432	404
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	19.9	*	*	-	-	-	-	-	-	-	-	-
	2019-20	20.2	20.5	18.0	16.8	-	21.5	-	-	-	-	-	15.0	-
English Language Arts	2020-21	19.6	19.5	*	*	-	-	-	-	-	-	-	-	-
	2019-20	19.9	20.1	18.3	16.1	-	24.8	-	-	_	_	-	12.5	-
Mathematics	2020-21	19.9	20.0	*	*	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.5	17.0	16.8	-	17.5	-	-	_	-	-	14.0	-
Science	2020-21	20.3	20.3	*	*	-	-	-	-	_	-	-	_	-
	2019-20	20.5	20.7	17.9	17.5	-	19.0	-	-	_	-	-	19.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	12)										
Any Subject	2020-21	42.5%	46.6%	3.6%	3.1%	3.2%	5.2%	*	8.7%	0.0%	0.0%	1.9%	3.4%	2.5%
	2019-20	46.3%	49.4%	3.6%	4.2%	2.0%	6.0%	0.0%	4.0%	0.0%	7.1%	2.8%	3.7%	1.1%
English Language Arts	2020-21	16.3%	17.4%	4.4%	3.7%	4.2%	5.9%	*	7.7%	*	0.0%	3.4%	3.4%	1.5%
	2019-20	18.2%	18.6%	6.2%	6.4%	3.7%	9.5%	*	0.0%	*	11.1%	6.2%	5.5%	2.9%
Mathematics	2020-21	19.3%	21.2%	4.0%	1.6%	3.8%	7.3%	*	11.1%	*	0.0%	0.0%	3.2%	4.5%
	2019-20	20.7%	22.2%	2.5%	3.1%	1.7%	2.1%	0.0%	9.1%	*	8.7%	0.0%	1.7%	0.0%
Science	2020-21	20.6%	22.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	22.4%	23.9%	0.1%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	26.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	27.7%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequen	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.0%	72.0%	75.6%	67.7%	74.6%	*	66.7%	*	82.4%	86.8%	75.8%	64.1%
Graduates Enrolled in	Texas Inst	itution of	Higher Edı	cation (T	X IHE)									
	2019-20	46.1%	46.2%	13.1%	16.7%	8.2%	16.4%	*	33.3%	*	11.8%	13.2%	9.5%	11.6%
	2018-19	52.6%	53.9%	18.0%	18.4%	15.1%	17.0%	*	44.4%	*	25.0%	25.5%	15.1%	17.1%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership -		Enrollment				
	Di:	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,068	100.0%	5,402,928	100.0%	1,080	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%	
Kindergarten	0	0.0%	370,054	6.8%	0	0.0%	371,502	6.8%	
Grade 1	0	0.0%	384,494	7.1%	0	0.0%	386,232	7.1%	
Grade 2	0	0.0%	382,008	7.1%	0	0.0%	383,838	7.1%	
Grade 3	0	0.0%	383,078	7.1%	0	0.0%	384,872	7.1%	
Grade 4	0	0.0%	383,959	7.1%	0	0.0%	386,011	7.1%	
Grade 5	0	0.0%	387,945	7.2%	0	0.0%	389,971	7.2%	
Grade 6	0	0.0%	398,640	7.4%	0	0.0%	400,447	7.4%	
Grade 7	0	0.0%	418,486	7.7%	0	0.0%	418,788	7.7%	
Grade 8	0	0.0%	424,287	7.9%	0	0.0%	424,544	7.8%	
Grade 9	175	16.4%	475,437	8.8%	175	16.2%	475,746	8.8%	
Grade 10	193	18.1%	408,393	7.6%	193	17.9%	408,700	7.5%	
Grade 11	425	39.8%	389,034	7.2%	426	39.4%	389,454	7.2%	
Grade 12	275	25.7%	360,056	6.7%	286	26.5%	362,157	6.7%	
Ethnic Distribution:									
African American	266	24.9%	690,999	12.8%	271	25.1%	694,302	12.8%	
Hispanic	523	49.0%	2,850,147	52.8%	527	48.8%	2,860,754	52.7%	
White	210		1,420,166	26.3%	212		1,427,241	26.3%	
American Indian	5			0.3%		0.5%	18,028	0.3%	
Asian	18			4.8%	18	1.7%	261,788	4.8%	
Pacific Islander	4	0.4%		0.2%	4	0.4%	8,477	0.2%	
Two or More Races	42	3.9%			43	4.0%	156,780		
Sex:									
Female	538	50.4%	2,640,313	48.9%	545	50.5%	2,650,563	48.8%	
Male			2,762,615				2,776,807		
	350	3.270	, :=,::0	/ 0			, 2,23,	/ 0	
Economically Disadvantaged	630	59.0%	3,278,452	60.7%	639	59.2%	3,289,420	60.6%	
Non-Educationally Disadvantaged	438		2,124,476			40.8%	2,137,950	39.4%	
Section 504 Students	148					13.8%			
EB Students/EL	179		1,171,661				1,175,333		

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	78	7.3%	270,260	5.0%	79	7.3%	270,966	5.0%
Foster Care	1	0.1%	15,338	0.3%	1	0.1%	15,409	0.3%
Homeless	48	4.5%	61,433	1.1%	49	4.5%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	1,068	100.0%	3,473,996	64.3%	1,080	100.0%	3,487,333	64.3%
Military Connected	11	1.0%	176,253	3.3%	11	1.0%	176,554	3.3%
At-Risk	1,066	99.8%	2,892,191	53.5%	1,077	99.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	155	14.5%	1,182,035	21.9%	156	14.4%	1,185,511	21.8%
Career and Technical Education	606	56.7%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	606	56.7%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	122	11.4%	624,256	11.6%	123	11.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	122		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	66	54.1%	268,673	43.0%				
Students with Physical Disabilities	0	0.0%	129,679	20.8%				
Students with Autism	5	4.1%	91,742	14.7%				
Students with Behavioral Disabilities	51	41.8%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):		0.070	3,000					
Total Mobile Students	1,339	66.0%	705,063	13.6%				
By Ethnicity: African American	302	14.9%	131,970	2.5%				
Hispanic	671	33.1%	342,504	6.6%				
White	291	14.3%	184,235	3.5%				
American Indian	4	0.2%	2,852	0.1%				
Asian	22	1.1%	16,716	0.3%				
Pacific Islander	6	0.3%	1,690	0.0%				
Two or More Races	43	2.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	148	61.2%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	219	69.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	635	66.4%	467,226	15.0%				

		Mem	bership -		Enrollment			
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	586	61.2%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by G	Grade:		
Kindergarten	-	1.9%	-	5.2%
Grade 1	-	2.9%	-	4.2%
Grade 2	-	1.7%	-	2.2%
Grade 3	-	1.0%	-	1.0%
Grade 4	-	0.7%	-	0.7%
Grade 5	-	0.5%	-	0.7%
Grade 6	-	0.6%	-	0.6%
Grade 7	-	0.7%	-	0.7%
Grade 8	-	0.6%	-	0.8%
Grade 9	59.2%	10.5%	52.9%	14.1%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	0.4%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	-	18.7
Grade 2	-	18.6
Grade 3	-	18.7
Grade 4	-	18.8
Grade 5	-	20.2
Grade 6	-	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	3.8	16.3
Foreign Languages	-	18.4
Mathematics	3.7	17.5
Science	3.0	18.5
Social Studies	3.5	19.1

	District		State		
Staff Information	Count Percent				
Total Staff	104.4	100.0%	749,473.4	100.0%	
Professional Staff:	79.0	75.6%	480,632.3	64.1%	
Teachers	46.0	44.1%	369,695.8	49.3%	
Professional Support	22.1	21.2%	80,190.4	10.7%	
Campus Administration (School Leadership)	5.8	5.6%	22,091.4	2.9%	
Central Administration	5.0	4.8%	8,654.8	1.2%	
Educational Aides:	3.8	3.6%	82,972.4	11.1%	
Auxiliary Staff:	21.7	20.7%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	3.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	39.0	37.3%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	7.8	16.9%	41,286.1	11.2%	
Hispanic	5.0	10.8%	106,866.5	28.9%	
White	30.3	65.9%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	2.0	4.3%	6,956.0	1.9%	
Pacific Islander	1.0	2.2%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	14.3	31.0%	89,015.4	24.1%	
Females	31.7	69.0%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	32.5	70.6%	268,560.2	72.6%	
Masters	12.6	27.3%	93,139.5	25.2%	
Doctorate	1.0	2.1%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.7	8.0%	29,215.8	7.9%	
1-5 Years Experience	20.8	45.1%	98,764.8	26.7%	
6-10 Years Experience	8.9	19.3%	76,197.2	20.6%	

	District		State	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	7.7	16.8%	105,811.4	28.6%
21-30 Years Experience	4.0	8.6%	48,804.6	13.2%
Over 30 Years Experience	1.0	2.1%	10,902.0	2.9%
Number of Students per Teacher	23.2	n/a	14.6	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	6.7	6.3	
Average Years Experience of Principals with District	6.7	5.4	
Average Years Experience of Assistant Principals	5.3	5.5	
Average Years Experience of Assistant Principals with District	3.0	4.8	
Average Years Experience of Teachers:	9.6	11.1	
Average Years Experience of Teachers with District:	4.3	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,528	\$51,054	
1-5 Years Experience	\$50,554	\$54,577	
6-10 Years Experience	\$54,420	\$57,746	
11-20 Years Experience	\$54,476	\$61,377	
21-30 Years Experience	\$54,901	\$65,949	
Over 30 Years Experience	\$51,156	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$52,026	\$58,887	
Professional Support	\$58,964	\$69,505	
Campus Administration (School Leadership)	\$80,115	\$84,990	
Central Administration	\$114,546	\$112,797	
Instructional Staff Percent:	66.6%	64.9%	
Turnover Rate for Teachers:	22.4%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
runnary Juni	0.0	501.0	
Contracted Instructional Staff:	0.0	2,113.6	

	District		State			
Designation	Headcount	Average Payout	Headcount	Average Payout		
Teacher Incentive Allotment:						
Recognized	9	\$4,884	3,305	\$6,188		
Exemplary	*	*	1,564	\$12,202		
Master	-	-	681	\$21,922		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	2.7	5.9%	22,926.8	6.2%		
Career and Technical Education	6.5	14.1%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	34.8	75.6%	261,685.1	70.8%		
Special Education	1.7	3.6%	35,441.0	9.6%		
Other	0.3	0.8%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)