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# 2016-2017 Texas Academic Performance Report (TAPR)

Presented to the Board  
January 22, 2018

# Texas Academic Performance Reports

## Reporting Requirements

- The District is required to provide a public hearing for discussion of the Texas Academic Performance Report (TAPR) under the Texas Education Code, §39.306.
- The annual report must be published within two weeks of the public hearing.

## How to access the TAPR

- <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>  
*Search by District or Campus*

- TAPR Glossary  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

– Spanish Available  
January 2018



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# Texas Academic Performance Reports

- Information to be Reported
  - 2016-2017 District Profile and Academic Performance Data
  - 2015-2016 PEIMS Financial Standard Report
  - 2017-2018 Campus Performance Objectives
  - 2016-2017 Violent and Criminal Incidents Report
  - 2014-2015 Texas Higher Education Coordinating Board Data



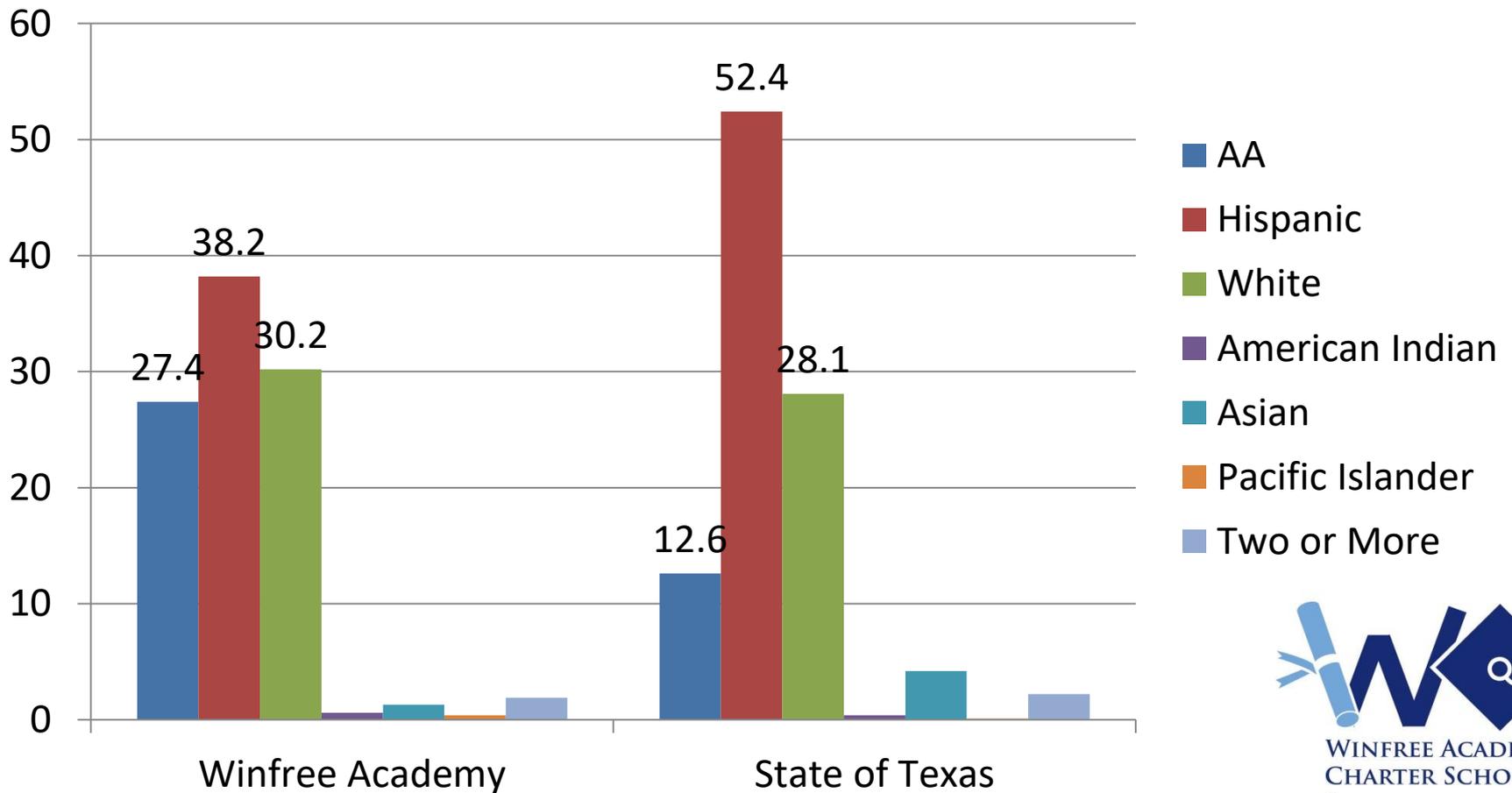
# 2016-2017 WACS Profile

	2016-2017	2015-2016	2014-2015	2013-2014
At-Risk	98%	96.1%	94.1%	92.7%
Economically Disadvantaged	62.9%	67.0%	57.2%	53.9%
English Language Learners	9.6%	8.5%	8.3%	9.5%
Special Education	11.8%	11.7%	10.1%	12.5%
Attendance Rate (-1 year)	79.1%	79.6%	81.6%	78.1%
Dropouts (-1 year)	11.8%	14.6%	18.3%	11.8%



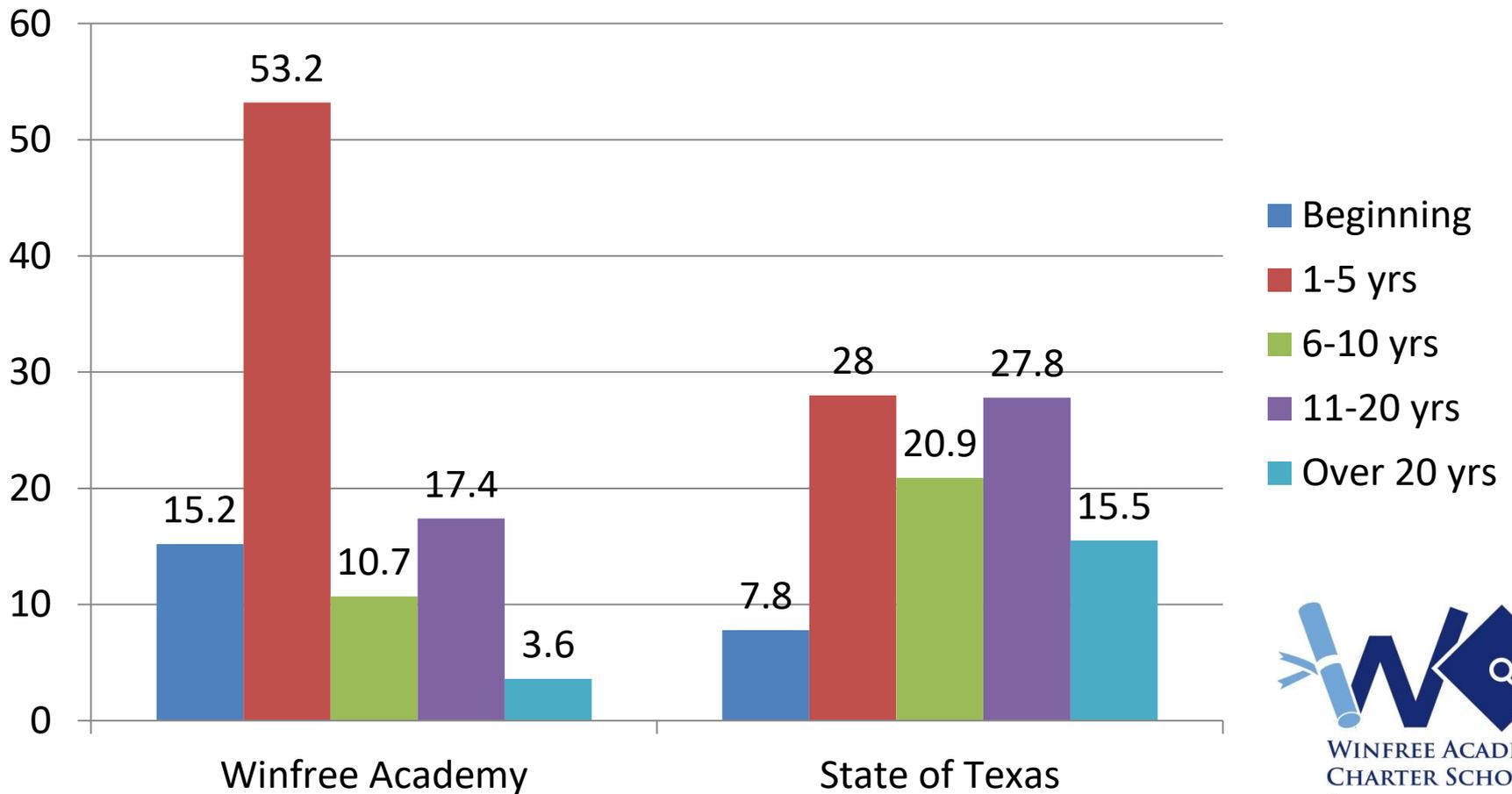
# 2016-2017 WACS Profile

## Ethnic Distribution



# 2016-2017 WACS Profile

## Teacher Experience

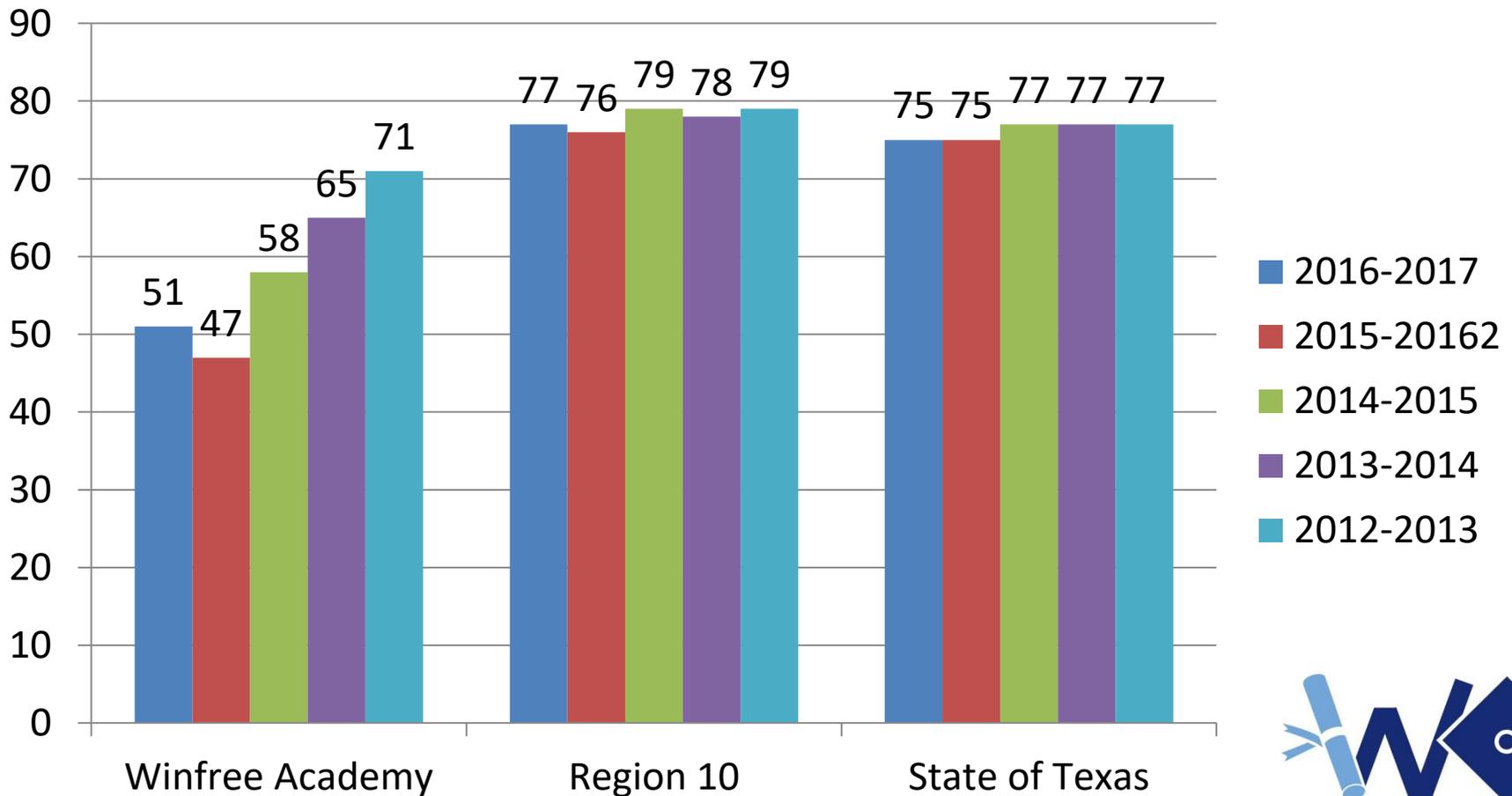


# 2017 State Accountability

2017 Texas State Accountability Rating  
District and All Campuses  
**Met Alternative Standard**

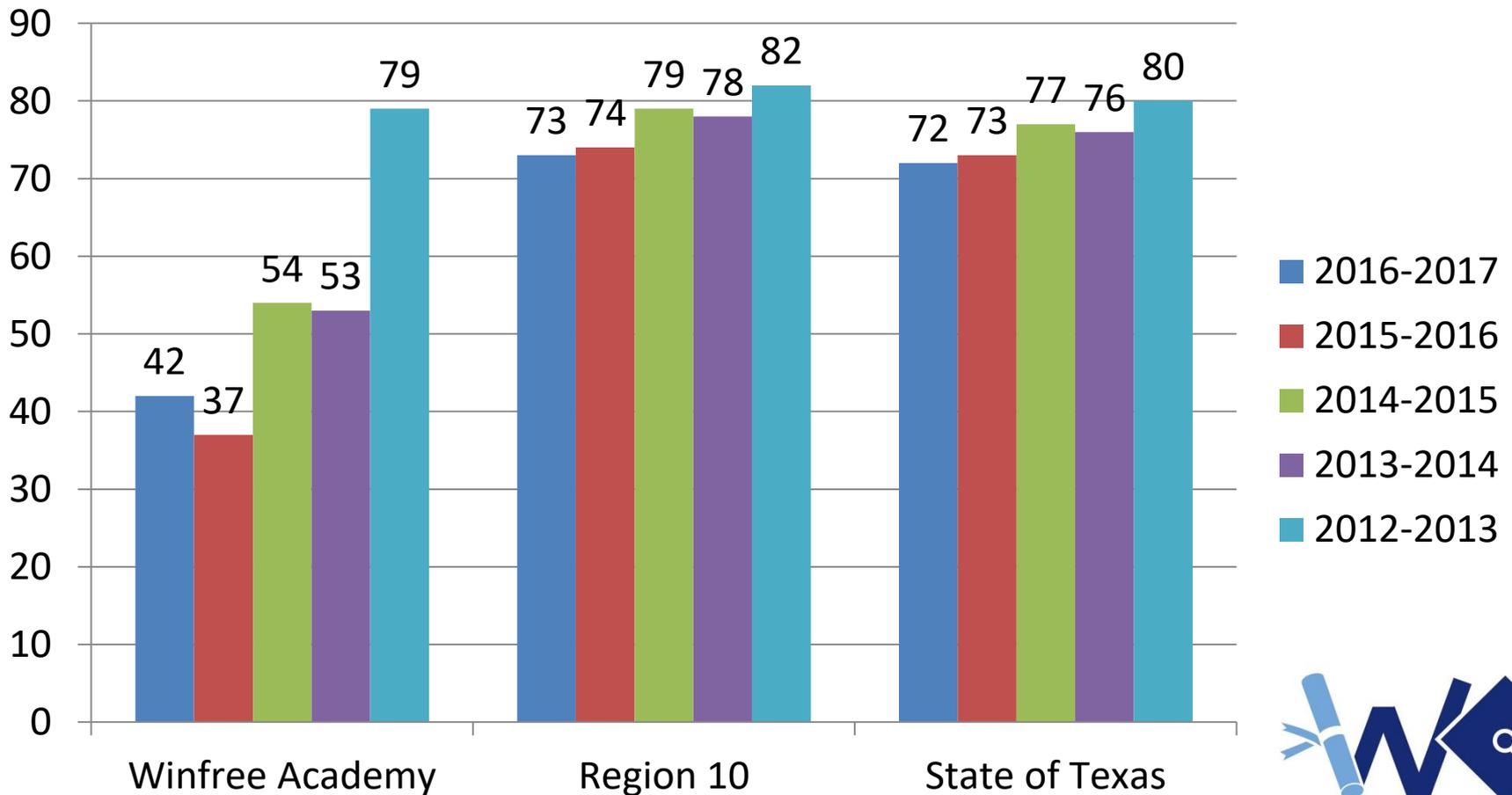


# STAAR Percent at Phase-in 1 Level II or Above All Grades, All Subjects

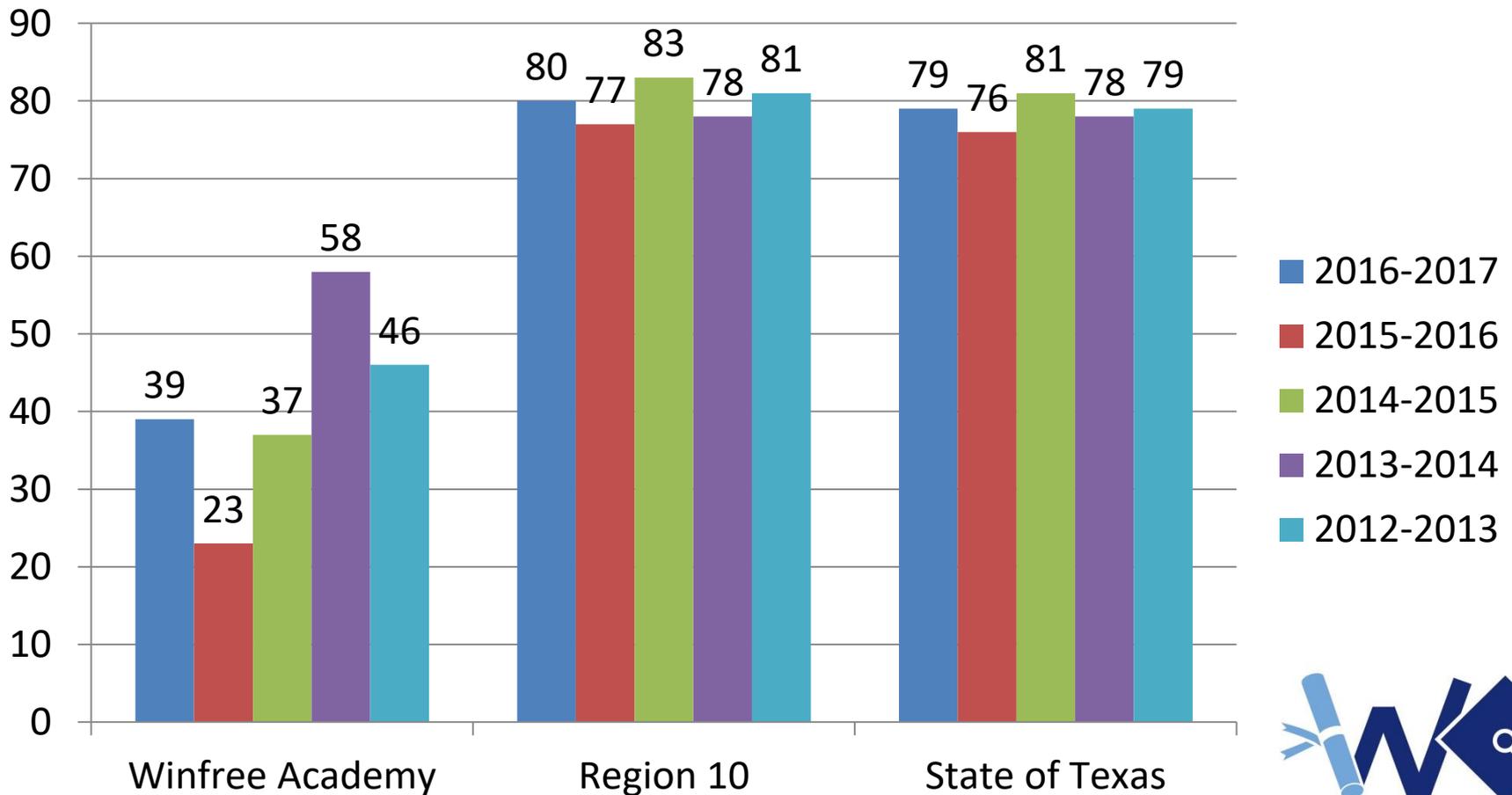


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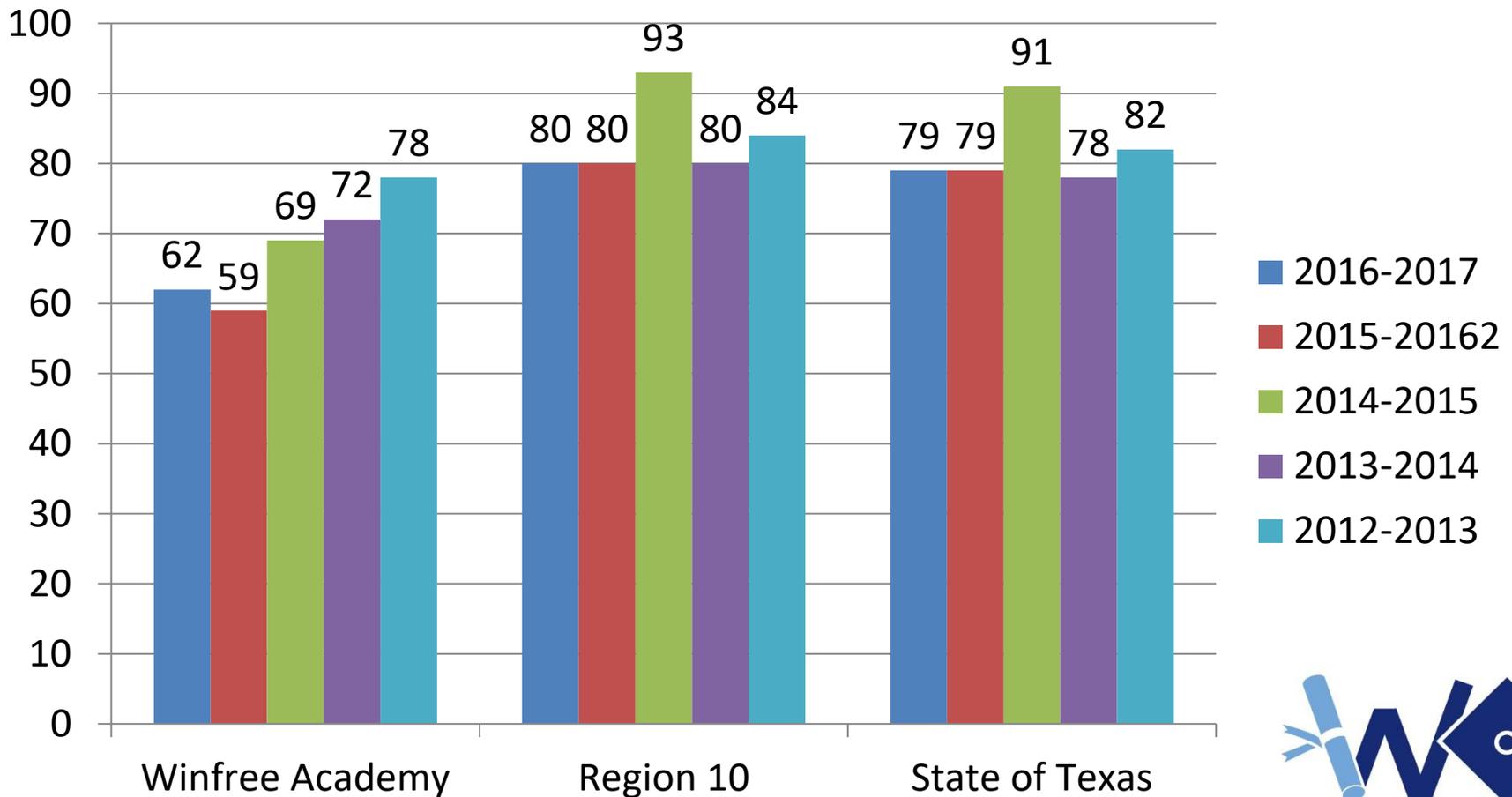
# STAAR Percent at Phase-in 1 Level II or Above English



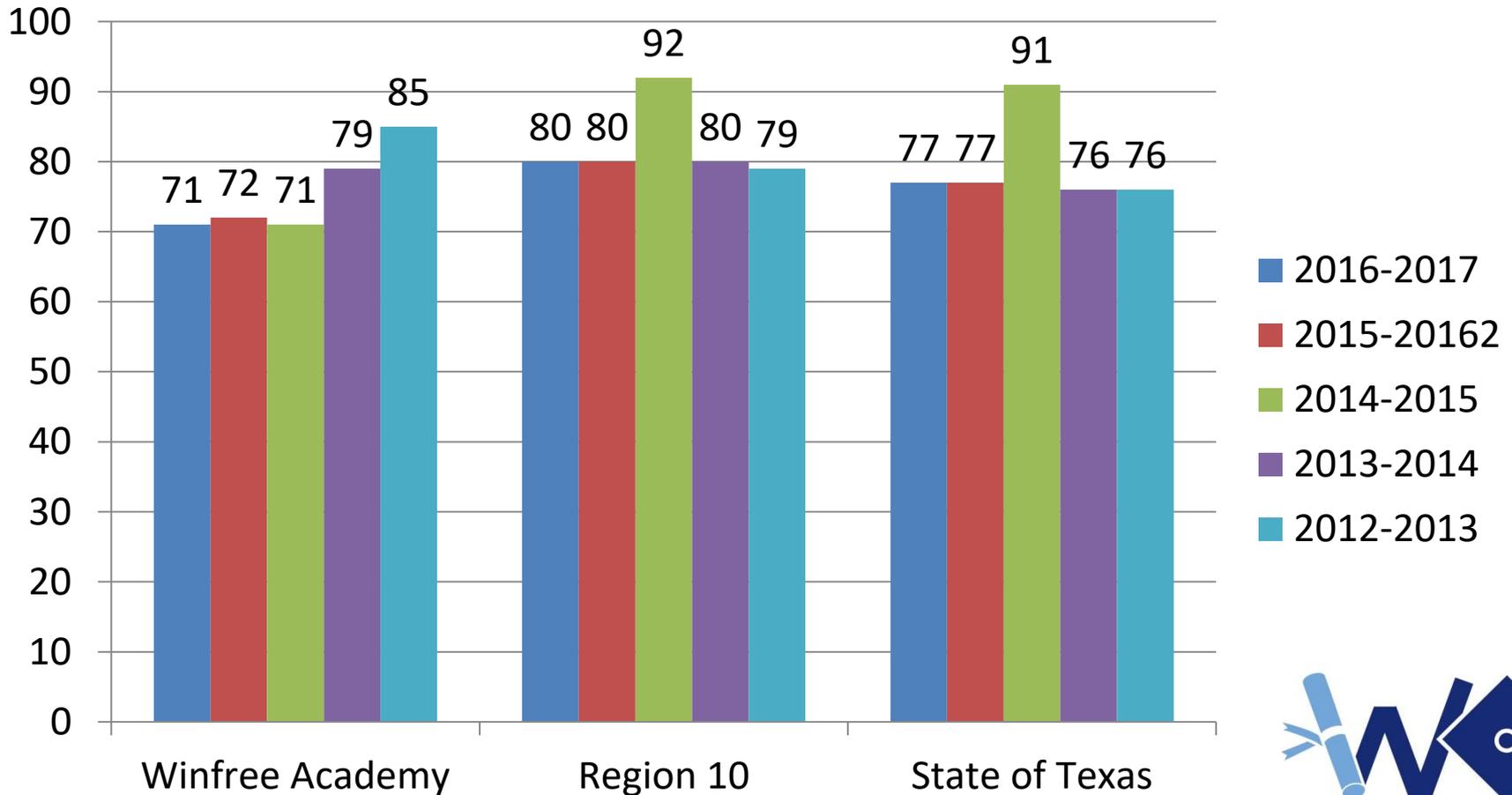
# STAAR Percent at Phase-in 1 Level II or Above Algebra I



# STAAR Percent at Phase-in 1 Level II or Above Biology



# STAAR Percent at Phase-in 1 Level II or Above US History



# 2015-2016 PEIMS Actual Financial Data

This information is no longer included on the last page of the District Academic report.

It is available at:

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?service=marykay&service=appserv&debug=0&program=sfadhoc.actual report 2016.sas&who\\_box=&who\\_list=057828](https://rptsvr1.tea.texas.gov/cgi/sas/broker?service=marykay&service=appserv&debug=0&program=sfadhoc.actual%20report%202016.sas&who_box=&who_list=057828)



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# 2017-2018 Performance Objectives - WACS

Goal 1: Provide a learning environment that is positive, inspiring, individualized, progressive, safe and innovative to better ensure the success of our learners and staff.

Performance Objective 1: Provide no less than quarterly professional development to all educators during the 2017-2018 school year.

Performance Objective 2: Decrease the educator turnover rate by 10% from 2016-17 to 2017-18.

Performance Objective 3: The District is 100% compliant with all security audits, safety audits and crisis management plan for the 2017-2018 school year.



# 2017-2018 Performance Objectives - WACS

Performance Objective 4: Maintain 100% qualified staff members for the 2017-2018 school year.

Performance Objective 5: 100% of learners will be exposed to post-high school opportunities during the 2017-2018 school year.



# 2017-2018 Performance Objectives - WACS

**Goal 2: Increase the academic performance of all learners as they work to gain the skills needed to be successful in the future they desire.**

Performance Objective 1: Increase the percentage of learners achieving “Approaches Grade Level” or better on the Algebra 1 EOC STAAR from 28% in 16-17 to 38% by the spring of 2018.

Performance Objective 2: Increase the percentage of learners achieving “Approaches Grade Level” or better on the English 1 state assessment from 25% in 16-17 to 35% by the spring of 2018.

Performance Objective 3: Increase the percentage of learners achieving “Approaches Grade Level” or better on the English 2 state assessment from 32% in 16-17 to 40% by the spring of 2018.



# 2017-2018 Performance Objectives - WACS

Performance Objective 4: Increase the percentage of learners achieving “Approaches Grade Level” or better on the Biology state assessment from 55% in 16-17 to 60% by the spring of 2018.

Performance Objective 5: Increase the percentage of learners achieving “Approaches Grade Level” or better on the U.S. History state assessment from 67% in 16-17 to 72% by the spring of 2018.

Performance Objective 6: Continue to decrease the dropout rate from 17.5% in 2015-16 and 14.96% in 2016-17 to 10% for 2017-18.

Performance Objective 7: WACS cohort graduation rate for the Class of 2017 will exceed the cohort graduation rate for the Class of 2015.

Performance Objective 8: Increase the average daily attendance (ADA) from 78.5% in 16-17 to 83% in 17-18.



# 2017-2018 Performance Objectives - WACS

Performance Objective 9: Increase the performance of ELL learners in the progress of their courses and their EOC assessments. (Improve ELA district wide Approaches Grade Level (or better) rates for ELL learners from 14% in 2016-2017 to 25% in 2017-2018. Improve Math district wide Approaches Grade Level (or better) rates for ELL learners from 17% in 2016-2017 to 25% in 2017-2018. Improve Science district wide Approaches Grade Level (or better) rates for ELL learners from 46% in 2016-2017 to 55% in 2017-2018. Improve Social Studies district wide Approaches Grade Level (or better) rates for ELL learners from 55% in 2016-2017 to 60% in 2017-2018.)

Performance Objective 10: Increase the performance of Special Education learners in the progress of their courses and their EOC assessments.



# 2017-2018 Performance Objectives - WACS

**Goal 3: Involve community members, parents, staff and learners to utilize strengths, resources and talents to provide innovative experiences for all learners.**

Performance Objective 1: Campuses will add no less than one businesses/professional organization to their Networking/Community Outreach list monthly (Sept - May) for the 2017-18 school year.

Performance Objective 2: Provide no less than four campus opportunities for parental involvement for the 2017-18 school year.

Performance Objective 3: Provide opportunities for students to be involved in at least one extra-curricular activity, and at least one leadership activity (academic and non-academic) throughout the 2017-2018 school year.

Performance Objective 4: Improve communication between district and stakeholders.



# 2016-2017 Criminal or Violent Incident Report

## Number, Rate, and Type of Violent or Criminal Incidents by Campus 2016-2017

Campus	11	12	13	14	15	16	17	18	19	29	30	31	32	36	37	46	47	48	Total
Irving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lewisville	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Richardson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Prairie	0	0	0	0	0	0	0	*	0	0	0	0	0	0	0	0	0	0	0
North Richland Hills																			
Dallas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\*Counts less than 5 and greater than 0 are masked with the "\*" value to comply with FERPA



# 2016-2017 Criminal or Violent Incident Report

## Number, Rate, and Type of Violent or Criminal Incidents by Campus Five Year Longitudinal Study

Year	Number of Incidents	Discretionary Offenses	Mandatory Offenses
2016-2017	*	0	*
2015-2016	0	0	0
2014-2015	*	0	*
2013-2014	*	0	*
2012-2013	11	11	*

# Enrollment and Academic Performance Report - THECB

	Class of 2015				Class of 2014				Class of 2013			
	2-yr	4-yr	NT	NF	2-yr	4-yr	NT	NF	2-yr	4-yr	NT	NF
001	20.0%	0%	14.5%	65.5%	21.4%	0%	16.1%	62.5%	26.9%	1.5%	11.9%	
002	25.0%	2.1%	12.5%	60.4%	25.0%	2.2%	11.4%	61.4%	22.0%	4.0%	10%	
003	33.7%	3.6%	12.0%	50.6%	34.2%	2.5%	11.4%	51.9%	32.3%	2.0%	9.1%	
004	23.7%	3.4%	11.9%	61%	27.0%	0%	6.3%	66.7%	31.9%	0%	8.5%	
005	22.5%	3.2%	3.2%	71.0%	17.0%	0%	11.4%	71.6%	26.5%	2.9%	7.4%	
006	0%	0%	0%	100%	30.3%	0%	9.1%	60.6%	20.8%	6.3%	2.1%	

