

## ***2010-11 School Report Card***

***School Name: WINFREE ACADEMY CHARTER SCHOOL (IR***

***School Number: 057828001***

***2011 School Accountability Rating: AEA: Academically Acceptable***

***This is a Charter School.***

***District Name: WINFREE ACADEMY CHARTER SCHOOLS***

***2011 District Accountability Rating: AEA: Academically Acceptable***

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School Number: 057828001  
District Name: WINFREE ACADEMY CHARTER SC

School Enrollment: 311  
Grade Span: 09 - 12  
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @</b>													
Reading/ELA	2011	90%	79%	-	81%	92%	76%	83%	*	*	*	60%	81%
	2010	90%	81%	-	76%	59%	85%	80%	*	n/a	n/a	n/a	> 99%
Mathematics	2011	84%	43%	-	29%	25%	37%	21%	*	*	*	*	23%
	2010	84%	47%	-	27%	22%	23%	37%	*	n/a	n/a	n/a	17%
Science	2011	83%	64%	-	53%	47%	46%	77%	*	*	*	*	52%
	2010	82%	66%	-	45%	20%	47%	67%	*	n/a	n/a	n/a	*
Soc Studies	2011	95%	93%	-	89%	90%	88%	92%	*	*	*	*	90%
	2010	94%	85%	-	76%	69%	87%	73%	*	n/a	n/a	n/a	*
All Tests	2011	76%	44%	-	34%	20%	42%	29%	*	*	*	20%	33%
	2010	76%	46%	-	30%	17%	26%	48%	*	n/a	n/a	n/a	44%
<b>TAKS Progress Measure (Sum of All Grades Tested)</b>													
	2011	75%	75%	-	70%	70%	69%	75%	*	*	*	63%	67%
	2010	75%	82%	-	74%	62%	79%	77%	*	n/a	n/a	n/a	94%
<b>Students Not Tested Due to Exemptions</b>													
LEP Exempt	2011	0.9%	0.0%	n/a	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%
	2010	0.9%	0.0%	n/a	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>													
Reading/ELA	2011	47%	39%	*	57%	*	*	*	*	*	*	*	80%
	2010	50%	50%	*	60%	*	*	*	*	*	*	*	*
Mathematics	2011	42%	26%	*	22%	33%	27%	< 1%	*	*	*	*	18%
	2010	45%	40%	*	30%	*	*	17%	*	*	*	*	*
<b>Attendance Rate @</b>													
	2009-10	95.5%	76.3%	-	75.4%	75.9%	69.8%	76.6%	*	*	*	80.4%	75.2%
	2008-09	95.6%	79.7%	-	79.8%	78.9%	81.1%	78.8%	*	n/a	n/a	n/a	79.7%
<b>Annual Dropout Rate (Gr 7-12) @</b>													
	2009-10	1.7%	7.5%	-	8.5%	10.1%	9.9%	6.7%	*	*	20.0%	9.1%	11.9%
	2008-09	2.0%	7.9%	-	6.7%	6.4%	6.9%	6.5%	20.0%	n/a	n/a	n/a	3.8%

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<b>4-Year Completion Rate (Gr 9-12) @</b>												
<b>Class of 2010</b>												
Graduated	84.3%	29.6%	-	23.0%	23.5%	38.9%	9.8%	-	n/a	n/a	n/a	15.1%
Received GED	1.3%	6.2%	-	5.3%	0.0%	2.8%	9.8%	-	n/a	n/a	n/a	0.0%
Continued HS	7.2%	41.8%	-	47.8%	44.1%	27.8%	68.3%	-	n/a	n/a	n/a	69.8%
Dropped Out	7.3%	22.4%	-	23.9%	32.4%	30.6%	12.2%	-	n/a	n/a	n/a	15.1%
<b>Class of 2009</b>												
Graduated	80.6%	24.3%	-	19.9%	15.2%	17.1%	27.3%	-	n/a	n/a	n/a	17.0%
Received GED	1.4%	7.3%	-	7.5%	4.3%	10.0%	6.8%	-	n/a	n/a	n/a	5.7%
Continued HS	8.6%	41.5%	-	40.4%	47.8%	38.6%	36.4%	-	n/a	n/a	n/a	56.6%
Dropped Out	9.4%	26.9%	-	32.3%	32.6%	34.3%	29.5%	-	n/a	n/a	n/a	20.8%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>												
<b>Class of 2009</b>												
Graduated	85.1%	40.7%	-	32.5%	22.7%	31.0%	41.2%	-	n/a	n/a	n/a	33.3%
Received GED	1.9%	10.8%	-	9.1%	4.5%	13.8%	7.8%	-	n/a	n/a	n/a	5.9%
Continued HS	2.1%	14.3%	-	19.5%	29.5%	10.3%	21.6%	-	n/a	n/a	n/a	29.4%
Dropped Out	10.8%	34.2%	-	39.0%	43.2%	44.8%	29.4%	-	n/a	n/a	n/a	31.4%
<b>Class of 2008</b>												
Graduated	83.4%	34.3%	-	27.5%	34.1%	28.1%	24.2%	*	n/a	n/a	n/a	36.2%
Received GED	2.1%	10.5%	-	7.4%	2.4%	2.2%	16.7%	*	n/a	n/a	n/a	2.1%
Continued HS	2.4%	15.0%	-	15.2%	14.6%	22.5%	6.1%	*	n/a	n/a	n/a	20.2%
Dropped Out	12.2%	40.2%	-	50.0%	48.8%	47.2%	53.0%	*	n/a	n/a	n/a	41.5%
<b>Completion Rate II (Graduates, Continuers, and GED) @</b>												
Class of 2010	92.7%	77.6%	-	76.1%	67.6%	69.4%	87.8%	-	n/a	n/a	n/a	84.9%
Class of 2009	90.6%	73.1%	-	67.7%	67.4%	65.7%	70.5%	-	n/a	n/a	n/a	79.2%
<b>Recommended HS and Distinguished Achievement @ Program Graduates</b>												
Class of 2010	82.7%	35.4%	-	25.0%	20.0%	11.1%	31.0%	-	-	-	*	23.1%
Class of 2009	82.5%	35.4%	-	35.4%	36.8%	34.3%	34.6%	-	n/a	n/a	n/a	39.3%
<b>Texas Success Initiative (TSI) Higher Education Readiness Component</b>												
<b>Eng Lang Arts</b>												
2011	66%	33%	*	32%	29%	36%	31%	*	*	*	*	30%
2010	60%	26%	*	23%	20%	*	21%	*	*	*	*	*
<b>Mathematics</b>												
2011	69%	25%	*	7%	7%	< 1%	10%	*	*	*	*	6%
2010	66%	24%	*	9%	< 1%	*	11%	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>SAT/ACT Results @</b>												
<b>Tested</b>												
Class of 2010	62.6%	8.0%	-	4.5%	13.3%	0.0%	2.4%	-	-	-	*	n/a
Class of 2009	61.5%	7.0%	-	4.9%	5.3%	5.7%	3.8%	-	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>												
Class of 2010	26.9%	12.5%	-	*	*	-	*	-	-	-	-	n/a
Class of 2009	26.9%	25.0%	-	*	*	*	*	-	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>												
Class of 2010	985	916	-	*	*	-	-	-	-	-	-	n/a
Class of 2009	985	1018	-	*	-	*	-	-	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>												
Class of 2010	20.5	19.8	-	*	-	-	*	-	-	-	-	n/a
Class of 2009	20.5	19.1	-	*	*	*	*	-	n/a	n/a	n/a	n/a

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	17.3	6.9	-	8.4
Foreign Languages	19.0	1.6	-	1.0
Mathematics	17.9	8.4	-	7.8
Science	19.0	7.4	-	7.6
Social Studies	19.6	8.3	-	8.7
<b>Number of Students per Teacher</b>	14.7	20.2	-	20.4
<b>Instructional Staff Percent **</b>	64.4%	70.0%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	65.3%	58.0%	n/a	n/a
<b>Expenditures per Student (2009-2010):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			-	\$7,835
Instruction (11,95)			-	\$4,476
Instructional-Related Services (12,13)			-	\$95
Instructional Leadership (21)			-	\$0
School Leadership (23)			-	\$857
Support Services-Student (31,32,33)			-	\$237
Other Campus Costs (35,36,51,52,53)			-	\$2,169

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*\* Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- \*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>. A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).