2021-22 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IRVING)

Campus Number: 057828001

2022 Accountability Rating: C

(evaluated with alternative education accountability provisions)

This school is a Charter School.



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	51%	51%	*	52%	60%	-	-	-	-	*	*	40%	53%	57%	38%
	2021	67%	41%	33%	17%	35%	40%	-	*	-	*	*	*	*	34%	38%	40%
At Meets Grade Level or Above	2022	47%	25%	26%	*	26%	20%	-	-	-	-	*	*	0%	29%	27%	8%
	2021	50%	21%	19%	17%	17%	40%	-	*	-	*	*	*	*	20%	25%	13%
At Masters Grade Level	2022	11%	3%	0%	*	0%	0%	_	-	_	_	*	*	0%	0%	0%	0%
	2021	12%	1%	0%	0%	0%	0%	-	*	-	*	*	*	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	58%	58%	*	55%	80%	-	*	-	-	0%	*	80%	56%	54%	45%
	2021	71%	50%	24%	17%	25%	20%	-	-	-	*	*	*	-	24%	8%	10%
At Meets Grade Level or Above	2022	55%	30%	25%	*	23%	40%	-	*	_	-	0%	*	0%	28%	23%	14%
	2021	57%	30%	18%	0%	25%	0%	_	-	_	*	*	*	-	18%	0%	10%
At Masters Grade Level	2022	9%	2%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
	2021	11%	3%	0%	0%	0%	0%	-	-	-	*	*	*	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	60%	76%	80%	74%	*	-	*	-	-	*	*	*	75%	64%	75%
	2021	73%	24%	20%	*	11%	*	-	*	_	*	*	_	*	21%	20%	14%
At Meets Grade Level or Above	2022	43%	16%	21%	40%	16%	*	_	*	_	_	*	*	*	21%	21%	13%
	2021	41%	1%	0%	*	0%	*	-	*	-	*	*	-	*	0%	0%	0%
At Masters Grade Level	2022	27%	5%	10%	20%	5%	*	-	*	-	-	*	*	*	11%	7%	13%
	2021	23%	1%	0%	*	0%	*	-	*	-	*	*	-	*	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	82%	*	77%	100%	-	*	-	-	*	-	*	81%	81%	70%
	2021	82%	55%	44%	-	38%	*	-	*	_	-	*	_	-	44%	33%	36%
At Meets Grade Level or Above	2022	55%	22%	30%	*	18%	40%	-	*	_	_	*	_	*	32%	24%	20%
	2021	55%	15%	11%	-	8%	*	-	*	_	_	*	_	_	11%	11%	9%
At Masters Grade Level	2022	21%		0%	*	0%	0%	_	*	_	-	*	_	*	0%	0%	0%
	2021	22%		0%				_	*	_	-	*	_	_	0%	0%	0%
End of Course U.S. History																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	84%	78%	83%	90%	-	*	-	-	*	*	*	84%	80%	63%
	2021	88%	69%	47%	33%	52%	40%	-	*	-	-	*	-	*	48%	21%	36%
At Meets Grade Level or Above	2022	68%	39%	39%	33%	40%	40%	-	*	-	-	*	*	*	40%	43%	26%
	2021	69%	35%	21%	17%	19%	20%	-	*	-	-	*	_	*	21%	7%	18%
At Masters Grade Level	2022	42%	12%	11%	11%	13%	10%	-	*	-	-	*	*	*	12%	9%	0%
	2021	43%	12%	6%	0%	5%	20%	-	*	-	-	*	-	*	6%	0%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	61%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2021	95%	63%	83%	*	*	*	-	*	-	-	-	_	_	83%	*	-
At Meets Grade Level or Above	2022	64%	28%	*	*	*	-	-	-	-	-	-	_	_	*	*	-
	2021	69%	25%	33%	*	*	*	-	*	-	-	-	_	_	33%	*	-
At Masters Grade Level	2022	13%	0%	*	*	*	-	-	-	-	-	-	_	_	*	*	-
	2021	14%	0%	0%	*	*	*	-	*	-	-	-	_	_	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	71%	72%	67%	81%	-	100%	-	-	18%	50%	71%	71%	66%	56%
	2021	67%	52%	37%	29%	35%	43%	-	67%	-	*	17%	*	*	37%	26%	30%
At Meets Grade Level or Above	2022	48%	28%	29%	40%	26%	33%	-	44%	-	-	0%	0%	6%	31%	28%	17%
	2021	41%	25%	17%	14%	16%	22%	-	17%	-	*	8%	*	*	17%	10%	11%
At Masters Grade Level	2022	23%	5%	5%	8%	4%	4%	-	11%	-	-	0%	0%	0%	5%	3%	1%
	2021	18%	5%	1%	0%	1%	4%	-	0%	-	*	0%	*	*	1%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	55%	55%	40%	54%	70%	-	*	-	-	0%	*	60%	55%	55%	43%
	2021	68%	46%	29%	17%	30%	30%	-	*	-	*	0%	*	*	29%	24%	28%
At Meets Grade Level or Above	2022	53%	28%	25%	40%	24%	30%	-	*	-	-	0%	*	0%	29%	25%	11%
	2021	45%	26%	19%	8%	21%	20%	-	*	-	*	0%	*	*	19%	14%	12%
At Masters Grade Level	2022	25%	3%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
	2021	18%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	60%	75%	83%	71%	*	-	*	-	-	*	*	*	74%	63%	75%
	2021	66%	30%	35%	*	18%	*	-	*	-	*	*	_	*	37%	33%	14%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	16%	19%	33%	14%	*	-	*	-	-	*	*	*	19%	19%	13%
	2021	37%	4%	5%	*	0%	*	-	*	-	*	*	_	. *	5%	0%	0%
At Masters Grade Level	2022	20%	4%	9%	17%	5%	*	-	*	-	-	*	*	*	10%	6%	13%
	2021	18%	1%	0%	*	0%	*	-	*	-	*	*	-	. *	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	82%	80%	77%	100%	-	*	-	-	*	-	. *	81%	81%	70%
	2021	71%	55%	47%	*	38%	*	-	*	-	_	*	_		47%	33%	36%
At Meets Grade Level or Above	2022	47%	22%	32%	60%	18%	40%	-	*	-	-	*	-	. *	34%	24%	20%
	2021	44%	16%	16%	*	8%	*	-	*	-	-	*	-	_	16%	11%	9%
At Masters Grade Level	2022	21%	3%	0%	0%	0%	0%	-	*	-	-	*	-	. *	0%	0%	0%
	2021	20%	4%	0%	*	0%	*	-	*	-	-	*	-	_	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	84%	78%	83%	90%	-	*	-	-	*	*	*	84%	80%	63%
	2021	73%	69%	47%	33%	52%	40%	-	*	-	-	*	-	. *	48%	21%	36%
At Meets Grade Level or Above	2022	50%	39%	39%	33%	40%	40%	-	*	-	-	*	*	*	40%	43%	26%
	2021	49%	35%	21%	17%	19%	20%	-	*	-	-	*	-	. *	21%	7%	18%
At Masters Grade Level	2022	30%	12%	11%	11%	13%	10%	-	*	-	-	*	*	*	12%	9%	0%
	2021	29%	12%	6%	0%	5%	20%	-	*	_	_	*	_	. *	6%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	48	70	-	75	*	-	*	-	-	*	-	-	70	79	60
	2019	69	51	44	*	50	*	-	*	-	-	*	-	-	44	50	*
End of Course Algebra I	2022	67	44	*	-	*	-	-	-	-	-	-	*	-	*	*	-
	2019	75	32	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2022	74	47	68	-	72	*	-	*	-	-	*	*	-	68	75	60
	2019	69	46	50	*	50	*	-	*	-	-	*	-	-	50	50	*
All Grades ELA/Reading	2022	78	48	70	-	75	*	-	*	-	-	*	-	-	70	79	60
	2019	68	51	44	*	50	*	-	*	-	-	*	-	-	44	50	*
All Grades Mathematics	2022	69	44	*	-	*	-	-	-	-	-	-	*	-	*	*	-
	2019	70	32	*	-	-	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	71%	-	-	_	-	-	-	57%	*	55%	-	80%	77%	55%	83%
	2021	67%	52%	37%	-	-	-	-	-	-	15%	-	15%	-	*	36%	16%	89%
At Meets Grade Level or Above	2022	48%	28%	29%	-	-	_	-	-	-	14%	*	15%	-	20%	35%	14%	43%
	2021	41%	25%	17%	-	-	-	-	-	-	0%	-	0%	-	*	19%	0%	50%
At Masters Grade Level	2022	23%	5%	5%	-	-	-	-	-	-	0%	*	0%	-	0%	6%	0%	9%
	2021	18%	5%	1%	-	-	_	-	-	_	0%	-	0%	-	*	1%	0%	6%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	55%	-	-	-	-	-	-	48%	*	44%	-	*	60%	42%	78%
	2021	68%	46%	29%	-	-	_	-	-	-	15%	-	15%	-	*	26%	18%	100%
At Meets Grade Level or Above	2022	53%	28%	25%	-	-	_	-	-	-	10%	*	11%	-	*	31%	9%	56%
	2021	45%	26%	19%	-	-	_	-	-	-	0%	-	0%	-	*	19%	0%	100%
At Masters Grade Level	2022	25%	3%	0%	-	_	_	-	-	_	0%	*	0%	-	*	0%	0%	0%
	2021	18%	2%	0%	-	_	_	-	-	_	0%	-	0%	-	*	0%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	60%	75%	-	-	_	-	-	-	67%	*	60%	-	*	77%	71%	*
	2021	66%	30%	35%	-	-	_	-	-	-	0%	-	0%	-	-	42%	0%	*
At Meets Grade Level or Above	2022	42%	16%	19%	-	-	_	-	-	-	0%	*	0%	-	*	18%	0%	*
	2021	37%	4%	5%	-	-	_	-	-	-	0%	-	0%	-	-	8%	0%	*
At Masters Grade Level	2022	20%	4%	9%	-	_	_	-	-	-	0%	*	0%	-	*	9%	0%	*
	2021	18%	1%	0%	-	-	_	-	-	-	0%	-	0%	-	-	0%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	82%	-	-	_	-	-	-	71%	-	71%	-	*	86%	78%	*
	2021	71%	55%	47%	-	_	_	-	-	_	13%	-	13%	-	-	57%	13%	*
At Meets Grade Level or Above	2022	47%	22%	32%	_	_	_	_	-	_	14%	_	14%	_	*	43%	22%	*
	2021	44%	16%	16%	_	_	_	-	-	_	0%	-	0%	_	-	29%	0%	*
At Masters Grade Level	2022	21%	3%	0%	-	_	_	-	-	_	0%	-	0%	-	*	0%	0%	*
	2021	20%	4%	0%	-	_	_	-	_	_	0%	-	0%	-	-	0%	0%	
All Grades Social Studies			.,								2.70		2,0			- 70	2,0	
At Approaches Grade Level or Above	2022	75%	85%	84%	-	-	-	-	-	-	64%	-	64%	-	*	92%	59%	100%
	2021	73%	69%	47%	_	_	_	-	-	_	25%	-	25%	-	*	47%	22%	83%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	39%	-	-	-	-	-	-	29%	-	29%	-	*	45%	24%	43%
	2021	49%	35%	21%	-	-	-	-	-	-	0%	-	0%	-	*	21%	0%	50%
At Masters Grade Level	2022	30%	12%	11%	-	-	-	-	-	-	0%	-	0%	-	*	16%	0%	14%
	2021	29%	12%	6%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	17%
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	47%	68%	-	-	-	-	-	-	*	-	*	-	-	70%	*	*
	2019	69%	46%	50%	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	48%	70%	-	-	-	-	-	-	*	-	*	-	-	*	*	*
	2019	68%	51%	44%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	44%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	70%	32%	*	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	97%	97%	100%	96%	97%	-	100%	-	*	88%	100%	96%	97%	97%	99%
Included in Accountability	93%	67%	67%	76%	65%	71%	-	90%	-	*	65%	100%	24%	80%	67%	71%
Not Included in Accountability: Mobile	5%	28%	26%	24%	27%	26%	-	0%	-	*	24%	0%	66%	15%	28%	19%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	4%	0%	-	10%	-	*	0%	0%	6%	2%	2%	10%
Not Tested	1%	3%	3%	0%	4%	3%	-	0%	-	*	12%	0%	4%	3%	3%	1%
Absent	1%	2%	2%	0%	2%	3%	-	0%	-	*	12%	0%	4%	1%	1%	1%
Other	0%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	0%	2%	1%	0%
Reading																
Assessment Participant	99%	96%	96%	100%	96%	93%	-	*	-	*	82%	*	92%	97%	97%	98%
Included in Accountability	92%	62%	63%	63%	63%	67%	-	*	-	*	64%	*	26%	78%	66%	65%
Not Included in Accountability: Mobile	5%	27%	25%	38%	24%	27%	-	*	-	*	18%	*	56%	13%	26%	15%
Not Included in Accountability: Other Exclusions	2%	7%	7%	0%	8%	0%	-	*	-	*	0%	*	10%	6%	5%	19%
Not Tested	1%	4%	4%	0%	4%	7%	-	*	-	*	18%	*	8%	3%	3%	2%
Absent	1%	4%	4%	0%	4%	7%	-	*	-	*	18%	*	8%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	96%	100%	94%	100%	-	*	-	-	*	*	100%	95%	97%	100%
Included in Accountability	93%	64%	62%	75%	58%	40%	-	*	-	-	*	*	10%	74%	53%	67%
Not Included in Accountability: Mobile	5%	32%	35%	25%	36%	60%	-	*	-	-	*	*	90%	21%	43%	33%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	4%	4%	0%	6%	0%	-	*	-	-	*	*	0%	5%	3%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	3%	4%	0%	6%	0%	-	*	-	-	*	*	0%	5%	3%	0%
Science																
Assessment Participant	98%	98%	96%	100%	95%	100%	-	*	-	*	*	-	100%	95%	94%	100%
Included in Accountability	93%	66%	64%	71%	59%	83%	-	*	-	*	*	-	22%	73%	58%	63%
Not Included in Accountability: Mobile	4%	32%	32%	29%	35%	17%	-	*	-	*	*	-	78%	23%	36%	38%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	2%	2%	4%	0%	5%	0%	-	*	-	*	*	-	0%	5%	6%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	4%	0%	5%	0%	-	*	-	*	*	-	0%	5%	6%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	_	_	*	*	100%	100%	100%	100%
Included in Accountability	94%	76%	82%	90%	78%	83%	_	*	_	-	*	*	33%	91%	83%	95%
Not Included in Accountability: Mobile	4%	24%	18%	10%	22%	17%	-	*	_	_	*	*	67%	9%	17%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	_	_	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	*	_	_	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	_	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	60%	50%	*	33%	-	-	-	-	_	-	-	-	50%	40%	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	58%	71%	79%	68%	86%	-	55%	-	100%	64%	60%	87%	70%	73%	69%
Included in Accountability	83%	43%	58%	55%	55%	79%	-	55%	-	80%	55%	40%	20%	60%	52%	53%
Not Included in Accountability: Mobile	3%	12%	10%	24%	8%	7%	-	0%	_	20%	5%	0%	67%	7%	18%	9%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	4%	0%	-	0%	-	0%	5%	20%	0%	3%	3%	7%
Not Tested	12%	42%	29%	21%	33%	14%	-	45%	-	0%	36%	40%	13%	30%	27%	31%
Absent	2%	1%	0%	3%	0%	0%	-	0%	_	0%	5%	0%	0%	0%	0%	0%
Other	10%	41%	29%	18%	33%	14%	-	45%	_	0%	32%	40%	13%	30%	27%	31%
Reading																
Assessment Participant	89%	58%	70%	78%	66%	86%	-	*	_	*	46%	*	88%	69%	72%	64%
Included in Accountability	83%	39%	53%	52%	51%	71%	-	*	_	*	38%	*	13%	56%	48%	43%
Not Included in Accountability: Mobile	3%	14%	12%	26%	7%	14%	-	*	_	*	0%	*	75%	7%	18%	9%
Not Included in Accountability: Other Exclusions	3%	5%	5%	0%	8%	0%	-	*	-	*	8%	*	0%	6%	5%	12%
Not Tested	11%	42%	30%	22%	34%	14%	_	*	-	*	54%	*	13%	31%	28%	36%
Absent	2%	1%	1%	4%	0%	0%	-	*	_	*	8%	*	0%	1%	0%	0%
Other	10%	41%	29%	17%	34%	14%	_	*	_	*	46%	*	13%	30%	28%	36%
Mathematics																
Assessment Participant	88%	47%	65%	*	59%	80%		*	_	*	*	*	*	63%	67%	67%
Included in Accountability	84%	37%	59%	*	50%	80%	_	*	_	*	*	*	*	59%	50%	58%

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	9%	6%	*	9%	0%	-	*	-	*	*	*	*	3%	17%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	*	*	*	0%	0%	0%
Not Tested	12%	53%	35%	*	41%	20%	-	*	-	*	*	*	*	38%	33%	33%
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	*	*	*	0%	0%	0%
Other	10%	53%	35%	*	41%	20%	-	*	-	*	*	*	*	38%	33%	33%
Science																
Assessment Participant	87%	50%	66%	*	65%	*	-	*	-	-	*	-	*	63%	79%	76%
Included in Accountability	84%	39%	59%	*	57%	*	-	*	-	-	*	-	*	63%	64%	65%
Not Included in Accountability: Mobile	3%	11%	6%	*	9%	*	-	*	-	-	*	-	*	0%	14%	12%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	*	-	-	*	_	*	0%	0%	0%
Not Tested	13%	50%	34%	*	35%	*	-	*	-	-	*	-	*	37%	21%	24%
Absent	2%	1%	0%	*	0%	*	-	*	-	-	*	-	*	0%	0%	0%
Other	10%	49%	34%	*	35%	*	-	*	-	-	*	-	*	37%	21%	24%
Social Studies																
Assessment Participant	87%	69%	82%	90%	80%	83%	-	*	-	-	100%	-	*	83%	76%	86%
Included in Accountability	84%	57%	69%	60%	70%	83%	-	*	-	-	80%	-	*	72%	56%	79%
Not Included in Accountability: Mobile	3%	12%	12%	30%	10%	0%	-	*	-	-	20%	-	*	11%	20%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	*	0%	0%	0%
Not Tested	13%	31%	18%	10%	20%	17%	-	*	-	-	0%	-	*	17%	24%	14%
Absent	3%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	*	0%	0%	0%
Other	10%	30%	18%	10%	20%	17%	-	*	-	-	0%	-	*	17%	24%	14%
Accelerated Testers																
SAT/ACT Participant	85%	57%	50%	*	33%	*	-	*	-	-	-	-	-	50%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

										Two			
									- ·c	or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	Winte	maian	/ toluli	isianaci	rtuces		Disact	
2020-21	95.0%	75.5%	77.3%	76.8%	75.9%	79.8%	_	*	_	*	77.0%	79.3%	79.3%
2019-20	98.3%	87.8%	86.9%	86.5%	87.5%	85.2%	*	*	*	*	86.9%	88.9%	87.1%
Chronic Absenteeism													
2020-21	15.0%	73.5%	71.0%	76.7%	74.1%	60.0%	_	28.6%	_	60.0%	71.4%	68.8%	65.6%
2019-20	6.7%	55.4%	62.2%	63.8%	58.2%	75.0%	*	83.3%	*	42.9%	67.6%	54.7%	59.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	-	-	-	-	-	_	-	_	-	-	-	
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	11.8%	8.7%	10.0%	6.8%	12.1%	-	14.3%	_	20.0%	15.4%	8.4%	3.6%
2019-20	1.6%	6.1%	3.7%	4.7%	3.6%	4.3%	*	0.0%	*	0.0%	5.9%	1.8%	5.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	35.9%	37.3%	20.0%	33.3%	50.0%	*	*	_	_	60.0%	40.7%	33.3%
Received TxCHSE	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	40.6%	42.4%	40.0%	45.5%	41.7%	*	*	-	-	40.0%	40.7%	50.0%
Dropped Out	5.8%	22.7%	20.3%	40.0%	21.2%	8.3%	*	*	-	-	0.0%	18.5%	16.7%
Graduates and TxCHSE	90.3%	36.7%	37.3%	20.0%	33.3%	50.0%	*	*	-	-	60.0%	40.7%	33.3%
Graduates, TxCHSE, and Continuers	94.2%	77.3%	79.7%	60.0%	78.8%	91.7%	*	*	-	-	100.0%	81.5%	83.3%
Class of 2020													
Graduated	90.3%	41.7%	32.9%	31.3%	29.7%	38.5%	-	*	*	*	33.3%	37.5%	38.5%
Received TxCHSE	0.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	40.3%	47.1%	56.3%	48.6%	38.5%	-	*	*	*	33.3%	46.9%	38.5%
Dropped Out	5.4%	16.8%	20.0%	12.5%	21.6%	23.1%	-	*	*	*	33.3%	15.6%	23.1%
Graduates and TxCHSE	90.7%	43.0%	32.9%	31.3%	29.7%	38.5%	-	*	*	*	33.3%	37.5%	38.5%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	80.0%	87.5%	78.4%	76.9%	-	*	*	*	66.7%	84.4%	76.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	57.9%	53.3%	84.6%	40.0%	53.8%	-	*	*	*	54.5%	57.6%	46.2%
Received TxCHSE	0.5%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	13.5%	16.7%	0.0%	26.7%	15.4%	-	*	*	*	0.0%	24.2%	23.1%
Dropped Out	6.2%	27.1%	30.0%	15.4%	33.3%	30.8%	-	*	*	*	45.5%	18.2%	30.8%
Graduates and TxCHSE	92.7%		53.3%	84.6%	40.0%	53.8%	_	*	*	*	54.5%	57.6%	46.2%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	72.9%	70.0%	84.6%	66.7%	69.2%	-	*	*	*	54.5%	81.8%	69.2%
Class of 2019													
Graduated	92.0%	56.8%	51.7%	40.0%	51.3%	75.0%	-	-	-	*	50.0%	48.5%	57.1%
Received TxCHSE	0.5%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	16.4%	26.7%	0.0%	35.9%	25.0%	-	-	-	*	16.7%	24.2%	28.6%
Dropped Out	6.1%	23.9%	21.7%	60.0%	12.8%	0.0%	-	-	-	*	33.3%	27.3%	14.3%
Graduates and TxCHSE	92.6%	59.7%	51.7%	40.0%	51.3%	75.0%	-	-	-	*	50.0%	48.5%	57.1%
Graduates, TxCHSE, and Continuers	93.9%	76.1%	78.3%	40.0%	87.2%	100.0%	-	-	-	*	66.7%	72.7%	85.7%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	63.0%	60.3%	40.0%	62.2%	87.5%	-	-	_	*	50.0%	53.3%	64.3%
Received TxCHSE	0.6%	3.0%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	0.0%	0.0%	0.0%
Continued HS	0.6%	4.6%	13.8%	0.0%	18.9%	12.5%	-	-	-	*	25.0%	16.7%	21.4%
Dropped Out	6.2%	29.3%	25.9%	60.0%	18.9%	0.0%	-	-	-	*	25.0%	30.0%	14.3%
Graduates and TxCHSE	93.2%	66.1%	60.3%	40.0%	62.2%	87.5%	-	-	_	*	50.0%	53.3%	64.3%
Graduates, TxCHSE, and Continuers	93.8%	70.7%	74.1%	40.0%	81.1%	100.0%	-	-	-	*	75.0%	70.0%	85.7%
Class of 2018													
Graduated	92.6%	58.1%	54.5%	40.0%	60.6%	60.0%	-	*	_	*	*	55.8%	77.8%
Received TxCHSE	0.7%	3.6%	3.0%	5.0%	3.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	0.6%	6.6%	3.0%	0.0%	3.0%	10.0%	-	*	-	*	*	2.3%	0.0%
Dropped Out	6.1%	31.7%	39.4%	55.0%	33.3%	30.0%	-	*	-	*	*	41.9%	22.2%
Graduates and TxCHSE	93.3%	61.7%	57.6%	45.0%	63.6%	60.0%	-	*	-	*	*	55.8%	77.8%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	60.6%	45.0%	66.7%	70.0%	-	*	-	*	*	58.1%	77.8%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	35.1%	36.1%	20.0%	31.4%	50.0%	*	*	-	_	60.0%	40.7%	33.3%
Class of 2020	90.3%	39.8%	31.1%	31.3%	27.5%	35.7%	-	*	*	*	33.3%	35.3%	33.3%
RHSP/DAP Graduates (Longit	udinal R											
	87.5%		-	-	-	-	-	-	-	_	_	-	
	83.0%		-	_	-	_	-	-	_	-	_	_	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			*	0.0%	0.0%	*	*	_	_	*	0.0%	,
Class of 2020	4.3%			0.0%				-	*	*	*		

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		77.3%	*	81.8%		*	*	-	-	*	81.8%	*
Class of 2020	83.5%	56.2%	91.3%	100.0%	90.9%	80.0%	-	-	*	*	*	83.3%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	63.7%	77.3%	*	81.8%	83.3%	*	*	-	-	*	81.8%	*
Class of 2020	87.8%	58.1%	91.3%	100.0%	90.9%	80.0%	-	-	*	*	*	83.3%	80.0%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	19.2%	*	-	*	-	-	-	-	_	-	*	-
2019-20	38.6%	12.9%	16.7%	*	*	*	-	-	-	-	-	*	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.5%	3.0%	11.1%	0.0%	0.0%	-	*	-	_	16.7%	5.9%	*
2019-20	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	50.4%	57.6%	11.1%	73.3%	71.4%	-	*	-	_	16.7%	52.9%	*
2019-20	81.8%	54.4%	86.8%	85.7%	95.0%	62.5%	*	-	*	*	*	83.3%	87.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	50.0%	55.6%	22.2%	61.1%	71.4%	-	*	-	-	33.3%	52.6%	*
2019-20	85.8%	51.9%	77.3%	75.0%	83.3%	55.6%	*	-	*	*	*	84.2%	87.5%

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	36	100.0%	306	358,842
By Ethnicity:				
African American	9	25.0%	77	44,018
Hispanic	18	50.0%	122	183,306
White	7	19.4%	82	103,898
American Indian	0	0.0%	0	1,195
Asian	2	5.6%	11	18,030
Pacific Islander	0	0.0%	2	553
Two or More Races	0	0.0%	12	7,842
By Graduation Type:				
Minimum H.S. Program	3	8.3%	21	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	5	729
Foundation H.S. Program (No Endorsement)	13	36.1%	132	56,281
Foundation H.S. Program (Endorsement)	1	2.8%	7	13,582
Foundation H.S. Program (DLA)	19	52.8%	141	287,316
Special Education Graduates	6	16.7%	43	31,028
Economically Disadvantaged Graduates	19	52.8%	155	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	11.1%	28	32,809
At-Risk Graduates	31	86.1%	250	155,884
CTE Completers	1	2.8%	5	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	21.9%	16.7%	22.2%	22.2%	0.0%	-	*	-	-	50.0%	15.8%	*
2019-20	63.0%	19.1%	22.7%	25.0%	20.8%	22.2%	*	-	*	*	*	31.6%	25.0%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	11.1%	8.3%	0.0%	16.7%	0.0%	-	*	-	-	0.0%	5.3%	*
2019-20	53.4%	10.6%	11.4%	0.0%	20.8%	0.0%	*	-	*	*	*	15.8%	25.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	s)						
2020-21	56.1%	17.6%	8.3%	0.0%	5.6%	0.0%	-	*	-	-	0.0%	10.5%	*
2019-20	59.7%	20.7%	15.9%	25.0%	12.5%	11.1%	*	-	*	*	*	10.5%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	9.5%	5.6%	0.0%	0.0%	28.6%	-	*	-	-	0.0%	0.0%	*
2019-20	47.9%	10.8%	4.5%	0.0%	8.3%	0.0%	*	-	*	*	*	0.0%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates								
2020-21	40.4%	7.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	43.2%	8.6%	4.5%	0.0%	8.3%	0.0%	*	-	*	*	*	0.0%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	2.9%	8.3%	0.0%	16.7%	0.0%	-	*	-	-	0.0%	5.3%	*
2019-20	21.1%	2.0%	6.8%	0.0%	12.5%	0.0%	*	-	*	*	*	15.8%	25.0%
Associate I	Degree (Annual Gi	raduates)										
2020-21	2.6%		0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Dual Cours			Subject (A	nnual Gra	duates)								
2020-21	25.9%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	24.6%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Onramps C	Course C	redits (An	inual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	12.7%	11.1%	22.2%	11.1%	0.0%	-	*	-	-	50.0%	15.8%	*
2019-20	18.7%	8.6%	11.4%	25.0%	0.0%	22.2%	*	-	*	*	*	15.8%	0.0%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.6%	2.8%	0.0%	5.6%	0.0%	-	*	-	-	0.0%	5.3%	*
2019-20	13.2%	1.0%	2.3%	0.0%	0.0%	0.0%	*	-	*	*	*	5.3%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2020-21	2.4%	8.2%	8.3%	22.2%	5.6%	0.0%	-	*	-	-	50.0%	10.5%	*
2019-20	2.4%	5.0%	2.3%	0.0%	0.0%	11.1%	*	-	*	*	*	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	3.6%	5.6%	22.2%	0.0%	0.0%	-	*	-	-	33.3%	10.5%	*
2019-20	3.7%	3.0%	6.8%	25.0%	0.0%	11.1%	*	-	*	*	*	10.5%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	11.4%	5.6%	0.0%	5.6%	0.0%	-	*	-	-	0.0%	5.3%	*
· ·	2019-20	30.1%	11.8%	11.4%	12.5%	8.3%	11.1%	*	_	*	*	*	10.5%	0.0%
Mathematics	2020-21	19.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019-20	21.2%	5.3%	4.5%	0.0%	8.3%	0.0%	*	-	*	*	*	0.0%	0.0%
Both Subjects	2020-21	14.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
-	2019-20	16.4%	4.8%	4.5%	0.0%	8.3%	0.0%	*	-	*	*	*	0.0%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	1.6%	0.0%	0.0%	0.0%	0.0%	_	*	_	-	0.0%	0.0%	*
	2019-20	7.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Mathematics	2020-21	10.3%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019-20	9.7%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Both Subjects	2020-21	4.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019-20	4.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2021	49.4%	-	-	-	-	-	_	-	_	-	_	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	_
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	_	-	-	-	_	-	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	14.1%	16.7%	11.1%	11.1%	14.3%	-	*	-	-	0.0%	15.8%	*
	2019-20	76.7%	23.9%	18.2%	12.5%	25.0%	11.1%	*	-	*	*	*	15.8%	11.1%
At/Above Criterion for All Examinees	2020-21	32.9%	14.0%	0.0%	*	*	*	-	*	-	-	-	*	-
	2019-20	35.7%	12.6%	12.5%	*	16.7%	*	-	-	-	-	-	*	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	923	964	-	*	*	-	*	-	-	-	*	-
	2019-20	1019	900	874	950	858	890	-	-	-	-	-	743	800
English Language Arts and Writing	2020-21	504	473	494	-	*	*	-	*	-	-	-	*	-
	2019-20	513	463	456	500	450	450	-	-	-	-	-	383	400
Mathematics	2020-21	498	450	470	-	*	*	-	*	-	-	-	*	-
	2019-20	506	437	418	450	408	440	-	-	-	-	-	360	400
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	*	*	*	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.0	-	-	-	-	-	-	_	-	-	-	-
English Language Arts	2020-21	19.6	*	*	*	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	*	*	_	-	_	-	_	-	_	_	-
	2019-20	20.1	17.0	-	_	_	-	_	-	_	-	_	-	-
Science	2020-21	20.3	*	*	*	_	-	_	-	_	-	_	_	-
	2019-20	20.5	17.9	-	-	_	_	-	-	_	_	-	_	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co													
Any Subject	2020-21	42.5%	3.6%	4.6%	3.8%	4.3%	3.7%	-	20.0%	-	*	5.3%	3.8%	2.9%
	2019-20	46.3%	3.6%	2.4%	3.0%	1.2%	2.5%	-	*	*	33.3%	3.2%	1.2%	0.0%
English Language Arts	2020-21	16.3%	4.4%	6.2%	7.1%	8.7%	0.0%	-	0.0%	-	*	11.1%	3.0%	5.6%
	2019-20	18.2%	6.2%	5.6%	8.3%	1.9%	4.5%	-	-	*	*	9.1%	2.6%	0.0%
Mathematics	2020-21	19.3%	4.0%	4.9%	0.0%	2.6%	14.3%	-	*	-	*	0.0%	3.7%	0.0%
	2019-20	20.7%	2.5%	1.1%	0.0%	1.9%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Science	2020-21	20.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019-20	58.5%	72.0%	75.0%	87.5%	83.3%	55.6%	*	-	*	*	*	84.2%	75.0%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	13.1%	11.4%	25.0%	8.3%	11.1%	*	-	*	*	*	5.3%	0.0%
	2018-19	52.6%	18.0%	7.9%	*	7.4%	16.7%	-	-	-	*	*	4.5%	8.3%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	131	100.0%	1,068	5,402,928	132	100.0%	1,080	5,427,370
Students by Grade:								
Early Childhood Education	0		0.0%	0.3%		0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%		0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	25	19.1%	16.4%	8.8%	25	18.9%	16.2%	8.8%
Grade 10	22	16.8%	18.1%	7.6%	22	16.7%	17.9%	7.5%
Grade 11	39	29.8%	39.8%	7.2%	39	29.5%	39.4%	7.2%
Grade 12	45	34.4%	25.7%	6.7%	46	34.8%	26.5%	6.7%
Ethnic Distribution:								
African American	17	13.0%	24.9%	12.8%	17	12.9%	25.1%	12.8%
Hispanic	94	71.8%	49.0%	52.8%	95	72.0%	48.8%	52.7%
White	17	13.0%	19.7%	26.3%	17	12.9%	19.6%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	3	2.3%	1.7%	4.8%	3	2.3%	1.7%	4.8%
Pacific Islander	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Two or More Races	0	0.0%	3.9%	2.9%	0	0.0%	4.0%	2.9%
Sex:								
Female	71	54.2%	50.4%	48.9%	72	54.5%	50.5%	48.8%
Male		45.8%		51.1%		45.5%		51.2%
Economically Disadvantaged	75	57.3%	59.0%	60.7%	76	57.6%	59.2%	60.6%
Non-Educationally Disadvantaged	56	42.7%	41.0%	39.3%	56	42.4%	40.8%	39.4%
Section 504 Students	16	12.2%	13.9%	7.4%	16	12.1%	13.8%	7.4%
EB Students/EL	35			21.7%	36	27.3%	16.7%	21.7%

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%					
Students w/ Dyslexia	12	9.2%	7.3%	5.0%	12	9.1%	7.3%	5.0%	
Foster Care	1	0.8%	0.1%	0.3%	1	0.8%	0.1%	0.3%	
Homeless	3	2.3%	4.5%	1.1%	3	2.3%	4.5%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	131	100.0%	100.0%	64.3%	132	100.0%	100.0%	64.3%	
Military Connected	1	0.8%	1.0%	3.3%	1	0.8%	1.0%	3.3%	
At-Risk	130	99.2%	99.8%	53.5%	131	99.2%	99.7%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	32	24.4%	14.5%	21.9%	33	25.0%	14.4%	21.8%	
Career and Technical Education	86	65.6%	56.7%	25.8%					
Career and Technical Education (9-12 grades only)	86	65.6%	56.7%	71.0%					
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%	
Special Education	11	8.4%	11.4%	11.6%	11	8.3%	11.4%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	11								
By Type of Primary Disability Students with Intellectual Disabilities	8	72.7%	54.1%	43.0%					
Students with Physical Disabilities	0	0.0%	0.0%	20.8%					
Students with Autism	*	*	4.1%	14.7%					
Students with Behavioral Disabilities	*	*	41.8%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	164	64.6%	66.0%	13.6%					
By Ethnicity: African American	27	10.6%	14.9%	2.5%					
Hispanic	112	44.1%	33.1%	6.6%					
White	19	7.5%	14.3%	3.5%					
American Indian	0	0.0%	0.2%	0.1%					
Asian	4	1.6%	1.1%	0.3%					
Pacific Islander	0	0.0%	0.3%	0.0%					
Two or More Races	2	0.8%	2.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	17	60.7%	61.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	45	72.6%	69.5%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	79	66.4%	66.4%	15.0%					

WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Mem	bership	Enro	llment
	Campus		Campus	
Student Information	Count Percent	District State	Count Percent	District State
Student Attrition (2020-21):				
Total Student Attrition	56 50.0%	61.2% 18.9%		

		n-Speci ition Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	-	1.9%	-	-	5.2%		
Grade 1	-	-	2.9%	-	-	4.2%		
Grade 2	-	-	1.7%	-	-	2.2%		
Grade 3	-	-	1.0%	-	-	1.0%		
Grade 4	-	-	0.7%	-	-	0.7%		
Grade 5	-	-	0.5%	-	-	0.7%		
Grade 6	-	-	0.6%	-	-	0.6%		
Grade 7	-	-	0.7%	-	-	0.7%		
Grade 8	-	-	0.6%	-	-	0.8%		
Grade 9	68.8%	59.2%	10.5%	100.0%	52.9%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	3.5	3.8	16.3
Foreign Languages	-	-	18.4
Mathematics	3.8	3.7	17.5

Class Size Information	Campus	District	State
Science	2.6	3.0	18.5
Social Studies	3.9	3.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	6.8	100.0%	100.0%	100.0%
Professional Staff:	5.8	85.5%	75.6%	64.1%
Teachers	5.8	85.5%	44.1%	49.3%
Professional Support	0.0	0.0%	21.2%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	5.6%	2.9%
Educational Aides:	1.0	14.5%	3.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.5	37.2%	37.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	16.9%	11.2%
Hispanic	1.5	26.5%	10.8%	28.9%
White	3.3	56.5%	65.9%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	16.9%	4.3%	1.9%
Pacific Islander	0.0	0.0%	2.2%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	17.0%	31.0%	24.1%
Females	4.8	83.0%	69.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.5	77.3%	70.6%	72.6%
Masters	1.3	22.7%	27.3%	25.2%
Doctorate	0.0	0.0%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.9%
1-5 Years Experience	4.9	84.7%	45.1%	26.7%
6-10 Years Experience	0.6	9.6%	19.3%	20.6%
11-20 Years Experience	0.0	0.0%	16.8%	28.6%
21-30 Years Experience	0.0	0.0%	8.6%	13.2%

	Camp	us		
Staff Information	Count/Averag	e Percent	District	State
Over 30 Years Experience	0	3 5.7%	2.1%	2.9%
Number of Students per Teacher	22	.5 n/a	23.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.7	6.3
Average Years Experience of Principals with District	0.0	6.7	5.4
Average Years Experience of Assistant Principals	0.0	5.3	5.5
Average Years Experience of Assistant Principals with District	0.0	3.0	4.8
Average Years Experience of Teachers:	7.6	9.6	11.1
Average Years Experience of Teachers with District:	3.9	4.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$46,528	\$51,054
1-5 Years Experience	\$50,429	\$50,554	\$54,577
6-10 Years Experience	\$55,119	\$54,420	\$57,746
11-20 Years Experience	-	\$54,476	\$61,377
21-30 Years Experience	-	\$54,901	\$65,949
Over 30 Years Experience	\$51,161	\$51,156	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,919	\$52,026	\$58,887
Professional Support	-	\$58,964	\$69,505
Campus Administration (School Leadership)	-	\$80,115	\$84,990
Instructional Staff Percent:	n/a	66.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.5	7.9%	5.9%	6.2%
Career and Technical Education	1.1	18.4%	14.1%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	4.3	73.7%	75.6%	70.8%

Texas Education Agency

2021-22 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	3.6%	9.6%
Other	0.0	0.0%	0.8%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE)

Campus Number: 057828002

2022 Accountability Rating: C

(evaluated with alternative education accountability provisions)

This school is a Charter School.



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	51%	33%	*	18%	50%	-	*	-	-	*	-	-	33%	25%	0%
	2021	67%	41%	50%	*	50%	40%	-	-	-	*	44%	-	-	50%	54%	17%
At Meets Grade Level or Above	2022	47%	25%	24%	*	18%	33%	-	*	-	-	*	-	-	24%	8%	0%
	2021	50%	21%	27%	*	17%	20%	-	-	-	*	22%	-	-	27%	15%	0%
At Masters Grade Level	2022	11%	3%	5%	*	0%	17%	-	*	-	-	*	-	-	5%	0%	0%
	2021	12%	1%	4%	*	8%	0%	-	-	-	*	0%	_	-	4%	8%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	58%	64%	57%	61%	72%	-	*	-	*	40%	*	-	64%	68%	40%
	2021	71%	50%	57%	40%	46%	75%	-	-	-	*	40%	*	-	57%	46%	33%
At Meets Grade Level or Above	2022	55%	30%	40%	29%	39%	44%	-	*	-	*	27%	*	-	40%	44%	40%
	2021	57%	30%	43%	20%	23%	75%	-	-	-	*	20%	*	-	43%	31%	17%
At Masters Grade Level	2022	9%	2%	4%	0%	0%	6%	-	*	-	*	0%	*	-	4%	4%	0%
	2021	11%	3%	11%	0%	8%	25%	-	-	-	*	0%	*	-	11%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	60%	48%	*	53%	45%	-	-	-	*	40%	*	-	48%	47%	40%
	2021	73%	24%	27%	*	17%	*	-	-	-	-	*	*	-	27%	13%	*
At Meets Grade Level or Above	2022	43%	16%	6%	*	0%	18%	-	-	-	*	10%	*	-	6%	6%	0%
	2021	41%	1%	0%	*	0%	*	-	-	-	-	*	*	-	0%	0%	*
At Masters Grade Level	2022	27%	5%	0%	*	0%	0%	-	-	-	*	0%	*	-	0%	0%	0%
	2021	23%	1%	0%	*	0%	*	-	-	-	-	*	*	-	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	67%	*	75%	86%	-	*	-	*	50%	*	-	67%	71%	*
	2021	82%	55%	56%	-	38%	71%	-	-	*	-	50%	_	-	56%	29%	*
At Meets Grade Level or Above	2022	55%	22%	25%	*	25%	29%	-	*	-	*	0%	*	-	25%	14%	*
	2021	55%	15%	19%	-	13%	29%	-	-	*	-	17%	-	-	19%	29%	*
At Masters Grade Level	2022	21%	3%	4%	*	0%	14%	-	*	-	*	0%	*	-	4%	0%	*
	2021	22%	4%	6%	-	13%	0%	-	-	*	-	0%	-	-	6%	14%	*
End of Course U.S. History																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	86%	83%	83%	100%	-	*	-	*	77%	*	-	86%	85%	*
	2021	88%	69%	71%	*	67%	71%	*	-	*	*	64%	-	-	71%	65%	*
At Meets Grade Level or Above	2022	68%	39%	44%	17%	39%	60%	-	*	-	*	0%	*	-	44%	36%	*
	2021	69%	35%	50%	*	42%	53%	*	-	*	*	57%	-	-	50%	41%	*
At Masters Grade Level	2022	42%	12%	14%	0%	13%	20%	-	*	-	*	0%	*	-	14%	9%	*
	2021	43%	12%	16%	*	17%	18%	*	-	*	*	21%	-	-	16%	6%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	61%	*	-	*	*	-	-	-	*	-	-	-	*	-	_
	2021	95%	63%	-	-	_	-	_	-	-	_	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	28%	*	-	*	*	-	-	-	*	-	-	-	*	-	_
	2021	69%	25%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	0%	*	-	*	*	-	-	-	*	_	-	-	*	-	_
	2021	14%	0%	-	-	-	-	-	-	-	_	-	_	-	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	64%	50%	61%	74%	-	*	-	55%	48%	50%	-	64%	65%	36%
	2021	67%	52%	57%	46%	47%	66%	*	-	*	71%	51%	*	-	57%	47%	26%
At Meets Grade Level or Above	2022	48%	28%	31%	14%	26%	41%	_	*	-	27%	10%	33%	-	31%	27%	16%
	2021	41%	25%	34%	31%	22%	43%	*	-	*	71%	32%	*	-	34%	26%	5%
At Masters Grade Level	2022	23%	5%	6%	0%	4%	10%	_	*	-	0%	0%	33%	-	6%	4%	0%
	2021	18%	5%	9%	0%	10%	11%	*	-	*	0%	8%	*	-	9%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	55%	54%	50%	45%	67%	-	*	-	*	32%	*	-	54%	54%	17%
	2021	68%	46%	54%	57%	48%	56%	-	-	-	*	43%	*	-	54%	50%	25%
At Meets Grade Level or Above	2022	53%	28%	35%	20%	31%	42%	-	*	-	*	21%	*	-	35%	32%	17%
	2021	45%	26%	35%	43%	20%	44%	-	-	-	*	21%	*	-	35%	23%	8%
At Masters Grade Level	2022	25%	3%	4%	0%	0%	8%	-	*	_	*	0%	*	-	4%	3%	0%
	2021	18%	2%	7%	0%	8%	11%	_	-	-	*	0%	*	-	7%	8%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	60%	50%	*	50%	50%	-	-	-	*	40%	*	-	50%	47%	40%
	2021	66%	30%	27%	*	17%	*	_	-	-	-	*	*	-	27%	13%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	16%	9%	*	0%	25%	-	-	-	*	10%	*	-	9%	6%	0%
	2021	37%	4%	0%	*	0%	*	-	-	-	-	*	*	-	0%	0%	*
At Masters Grade Level	2022	20%	4%	0%	*	0%	0%	-	-	-	*	0%	*	-	0%	0%	0%
	2021	18%	1%	0%	*	0%	*	-	-	-	-	*	*	-	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	67%	*	75%	86%	-	*	-	*	50%	*	-	67%	71%	*
	2021	71%	55%	56%	-	38%	71%	-	-	*	-	50%	-	-	56%	29%	*
At Meets Grade Level or Above	2022	47%	22%	25%	*	25%	29%	-	*	-	*	0%	*	-	25%	14%	*
	2021	44%	16%	19%	_	13%	29%	-	-	*	-	17%	-	-	19%	29%	*
At Masters Grade Level	2022	21%	3%	4%	*	0%	14%	-	*	-	*	0%	*	-	4%	0%	*
	2021	20%	4%	6%	_	13%	0%	-	_	*	-	0%	-	-	6%	14%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	86%	83%	83%	100%	-	*	-	*	77%	*	-	86%	85%	*
	2021	73%	69%	71%	*	67%	71%	*	-	*	*	64%	-	-	71%	65%	*
At Meets Grade Level or Above	2022	50%	39%	44%	17%	39%	60%	-	*	-	*	0%	*	-	44%	36%	*
	2021	49%	35%	50%	*	42%	53%	*	-	*	*	57%	-	-	50%	41%	*
At Masters Grade Level	2022	30%	12%	14%	0%	13%	20%	-	*	-	*	0%	*	-	14%	9%	*
	2021	29%	12%	16%	*	17%	18%	*	-	*	*	21%	-	-	16%	6%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency **2021-22 Progress (TAPR)**

WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2022	71	48	41	-	*	36	-	-	-	*	10	-	-	41	50	*
	2019	69	51	55	*	*	*	-	-	-	*	*	-	-	55	*	*
End of Course Algebra I	2022	67	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	32	14	*	*	*	-	-	-	-	-	*	-	14	*	*
All Grades Both Subjects	2022	74	47	41	-	*	36	-	-	-	*	10	-	-	41	50	*
	2019	69	46	38	*	8	71	-	-	-	*	*	*	-	38	29	*
All Grades ELA/Reading	2022	78	48	41	-	*	36	-	-	-	*	10	-	-	41	50	*
	2019	68	51	55	*	*	*	-	-	-	*	*	-	-	55	*	*
All Grades Mathematics	2022	69	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	32	14	*	*	*	-	-	-	-	-	*	-	14	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	64%	-	-	-	-	-	-	36%	-	36%	-	*	70%	36%	60%
	2021	67%	52%	57%	-	-	-	-	-	-	24%	-	24%	-	-	64%	24%	40%
At Meets Grade Level or Above	2022	48%	28%	31%	-	-	-	-	-	-	14%	-	14%	-	*	34%	16%	30%
	2021	41%	25%	34%	-	-	-	-	-	-	6%	-	6%	-	-	41%	6%	0%
At Masters Grade Level	2022	23%	5%	6%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	10%
	2021	18%	5%	9%	-	-	_	-	-	-	0%	-	0%	-	-	11%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	54%	-	-	_	-	-	-	20%	-	20%	-	*	62%	17%	*
	2021	68%	46%	54%	-	-	_	-	-	-	20%	-	20%	-	-	61%	20%	*
At Meets Grade Level or Above	2022	53%	28%	35%	-	-	_	-	-	-	20%	-	20%	-	*	40%	17%	*
	2021	45%	26%	35%	-	-	_	-	-	-	10%	-	10%	-	_	44%	10%	*
At Masters Grade Level	2022	25%	3%	4%	-	-	_	-	-	-	0%	-	0%	-	*	6%	0%	*
	2021	18%	2%	7%	-	_	_	-	-	-	0%	-	0%	-	-	10%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	60%	50%	-	-	_	-	-	-	40%	-	40%	-	-	54%	40%	*
	2021	66%	30%	27%	-	-	_	-	-	-	*	-	*	-	-	29%	*	*
At Meets Grade Level or Above	2022	42%	16%	9%	-	-	_	-	-	-	0%	-	0%	-	-	12%	0%	*
	2021	37%	4%	0%	-	_	_	-	-	-	*	-	*	-	-	0%	*	*
At Masters Grade Level	2022	20%	4%	0%	-	_	_	-	-	-	0%	-	0%	-	-	0%	0%	*
	2021	18%	1%	0%	-	_	_	-	-	-	*	-	*	-	-	0%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	67%	-	-	_	-	-	-	*	-	*	-	-	67%	*	*
	2021	71%	55%	56%	-	_	_	-	-	-	*	-	*	-	-	64%	*	*
At Meets Grade Level or Above	2022	47%	22%	25%	-	-	_	-	-	-	*	-	*	-	-	22%		*
	2021	44%	16%	19%	-	_	_	-	-	_	*	-	*	-	_	21%		*
At Masters Grade Level	2022	21%	3%	4%	_	_	_	_	_	_	*	_	*	_	_	6%		*
3.44.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5	2021	20%	4%	6%	_	_	_	_	_	_	*	_	*	_	_	7%	*	*
All Grades Social Studies			.,,													. 70		
At Approaches Grade Level or Above	2022	75%	85%	86%	-	-	-	-	-	-	*	-	*	-	-	91%	*	*
	2021	73%	69%	71%	_	_	_	_	_	_	*	_	*	_	_	74%	*	_

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	44%	-	-	-	-	-	-	*	-	*	-	-	47%	*	*
	2021	49%	35%	50%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
At Masters Grade Level	2022	30%	12%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
	2021	29%	12%	16%	-	-	-	-	-	-	*	-	*	-	-	17%	*	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	47%	41%	-	_	-	-	_	-	*	-	*	-	-	45%	*	-
	2019	69%	46%	38%	-	-	-	-	_		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	48%	41%	-	-	-	-	_	-	*	-	*	-	-	45%	*	-
	2019	68%	51%	55%	-	-	-	-	_		*	-	*		-		*	
All Grades Mathematics	2022	69%	44%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2019	70%	32%	14%	-	-	-	-	_		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						,	,									
Assessment Participant	99%	97%	98%	94%	98%	100%	-	*	_	100%	98%	100%	96%	99%	98%	100%
Included in Accountability	93%	67%	73%	71%	65%	87%	-	*	_	100%	89%	60%	0%	83%	73%	49%
Not Included in Accountability: Mobile	5%	28%	24%	23%	31%	13%	-	*	-	0%	9%	40%	96%	15%	23%	45%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	-	*	-	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	3%	2%	6%	2%	0%	-	*	-	0%	2%	0%	4%	1%	2%	0%
Absent	1%	2%	2%	6%	2%	0%	-	*	-	0%	2%	0%	4%	1%	2%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	96%	86%	96%	100%	-	*	_	*	95%	*	92%	97%	95%	100%
Included in Accountability	92%	62%	69%	71%	56%	92%	-	*	-	*	90%	*	0%	79%	66%	46%
Not Included in Accountability: Mobile	5%	27%	23%	14%	35%	8%	-	*	_	*	5%	*	92%	14%	25%	42%
Not Included in Accountability: Other Exclusions	2%	7%	3%	0%	6%	0%	-	*	-	*	0%	*	0%	3%	4%	12%
Not Tested	1%	4%	4%	14%	4%	0%	-	*	-	*	5%	*	8%	3%	5%	0%
Absent	1%	4%	4%	14%	4%	0%	-	*	_	*	5%	*	8%	3%	5%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	64%	71%	*	64%	80%	-	-	-	*	100%	*	0%	81%	74%	45%
Not Included in Accountability: Mobile	5%	32%	29%	*	36%	20%	-	-	-	*	0%	*	100%	19%	26%	55%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	*	-	*	100%	*	*	100%	100%	100%
Included in Accountability	93%	66%	75%	*	67%	88%	-	*	-	*	100%	*	*	86%	78%	50%
Not Included in Accountability: Mobile	4%	32%	25%	*	33%	13%	-	*	-	*	0%	*	*	14%	22%	50%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	_	*	0%	*	*	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American	Hispanic	White		Asian								Monitored)
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	76%	81%	60%	82%	83%	-	*	-	*	76%	*	0%	88%	80%	67%
Not Included in Accountability: Mobile	4%	24%	19%	40%	18%	17%	-	*	-	*	24%	*	100%	12%	20%	33%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	60%	*	-	*	*	-	-	_	*	_	-	_	*	-	-
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%		77%		76%	74%		-	*	85%	84%	80%	79%		83%	72%
Included in Accountability	83%		52%		53%	56%		-	*	54%	65%	60%	0%		54%	40%
Not Included in Accountability: Mobile	3%		21%	47%	13%	18%		-	*	31%	14%	0%	79%	14%	22%	9%
Not Included in Accountability: Other Exclusions	1%	3%	5%	0%	10%	0%	*	-	*	0%	5%	20%	0%	5%	7%	23%
Not Tested	12%	42%	23%	13%	24%	26%	*	-	*	15%	16%	20%	21%	23%	17%	28%
Absent	2%	1%	1%	0%	1%	3%	*	-	*	0%	2%	0%	0%	1%	3%	0%
Other	10%	41%	21%	13%	23%	23%	*	-	*	15%	14%	20%	21%	21%	14%	28%
Reading																
Assessment Participant	89%	58%	76%	82%	77%	72%	-	-	*	100%	84%	*	83%	75%	88%	70%
Included in Accountability	83%	39%	44%	41%	44%	50%	-	-	*	57%	56%	*	0%	49%	46%	32%
Not Included in Accountability: Mobile	3%	14%	23%	41%	16%	22%	-	-	*	43%	16%	*	83%	16%	27%	8%
Not Included in Accountability: Other Exclusions	3%	5%	9%	0%	18%	0%	-	-	*	0%	12%	*	0%	10%	14%	30%
Not Tested	11%	42%	24%	18%	23%	28%	-	-	*	0%	16%	*	17%	25%	13%	30%
Absent	2%	1%	1%	0%	0%	3%	-	-	*	0%	0%	*	0%	1%	2%	0%
Other	10%	41%	23%	18%	23%	25%	-	-	*	0%	16%	*	17%	24%	11%	30%
Mathematics																
Assessment Participant	88%	47%	60%	100%	64%	38%	-	-	-	*	43%	*	*	59%	67%	*
Included in Accountability	84%	37%	44%	60%	55%	25%	-	_	-	*	43%	*	*	50%	53%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	9%	16%	40%	9%	13%	-	-	-	*	0%	*	*	9%	13%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Not Tested	12%	53%	40%	0%	36%	63%	-	-	-	*	57%	*	*	41%	33%	*
Absent	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Other	10%	53%	40%	0%	36%	63%	-	-	-	*	57%	*	*	41%	33%	*
Science																
Assessment Participant	87%	50%	79%	-	82%	75%	-	-	*	-	86%	-	*	83%	73%	*
Included in Accountability	84%	39%	67%	-	73%	58%	-	-	*	-	86%	-	*	70%	64%	*
Not Included in Accountability: Mobile	3%	11%	13%	-	9%	17%	-	-	*	-	0%	-	*	13%	9%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	*	-	0%	-	*	0%	0%	*
Not Tested	13%	50%	21%	-	18%	25%	-	-	*	-	14%	-	*	17%	27%	*
Absent	2%	1%	8%	-	9%	8%	-	-	*	-	14%	-	*	9%	18%	*
Other	10%	49%	13%	-	9%	17%	-	-	*	-	0%	-	*	9%	9%	*
Social Studies																
Assessment Participant	87%	69%	86%	90%	78%	91%	*	-	*	80%	100%	-	88%	86%	88%	80%
Included in Accountability	84%	57%	66%	30%	67%	77%	*	-	*	60%	78%	-	0%	76%	65%	60%
Not Included in Accountability: Mobile	3%	12%	21%	60%	11%	14%	*	-	*	20%	22%	-	88%	10%	23%	20%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	31%	14%	10%	22%	9%	*	-	*	20%	0%	-	13%	14%	12%	20%
Absent	3%	1%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Other	10%	30%	14%	10%	22%	9%	*	-	*	20%	0%	-	13%	14%	12%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	75.5%	79.3%	81.6%	78.1%	79.0%	*	*	*	84.8%	86.5%	80.6%	73.5%
2019-20	98.3%	87.8%	87.4%	89.7%	86.9%	88.3%	*	*	*	80.9%	86.3%	87.6%	87.5%
Chronic Absenteeism													
2020-21	15.0%	73.5%	60.8%	57.1%	63.6%	60.4%	*	*	*	50.0%	50.9%	57.9%	76.9%
2019-20	6.7%	55.4%	54.1%	45.5%	53.7%	55.3%	*	*	*	72.7%	56.5%	51.8%	50.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	-	-	-	_	-	-	-	_	-	-	-	
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	11.8%	15.3%	15.4%	17.4%	14.9%	*	-	*	0.0%	15.8%	16.1%	22.9%
2019-20	1.6%	6.1%	8.5%	12.1%	5.0%	11.0%	*	*	*	10.0%	6.7%	8.5%	4.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	35.9%	39.5%	45.5%	40.0%	41.2%	*	-	_	20.0%	42.9%	27.3%	16.7%
Received TxCHSE	0.3%	0.8%	2.5%	0.0%	3.3%	2.9%	*	-	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	40.6%	34.6%	36.4%	33.3%	29.4%	*	-	-	60.0%	28.6%	43.2%	50.0%
Dropped Out	5.8%	22.7%	23.5%	18.2%	23.3%	26.5%	*	-	-	20.0%	28.6%	29.5%	33.3%
Graduates and TxCHSE	90.3%	36.7%	42.0%	45.5%	43.3%	44.1%	*	-	-	20.0%	42.9%	27.3%	16.7%
Graduates, TxCHSE, and Continuers	94.2%	77.3%	76.5%	81.8%	76.7%	73.5%	*	-	-	80.0%	71.4%	70.5%	66.7%
Class of 2020													
Graduated	90.3%	41.7%	54.3%	55.6%	37.8%	66.7%	-	*	*	*	80.0%	52.3%	27.3%
Received TxCHSE	0.4%	1.2%	1.2%	0.0%	0.0%	3.3%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	40.3%	33.3%	11.1%	51.4%	23.3%	-	*	*	*	10.0%	36.4%	63.6%
Dropped Out	5.4%	16.8%	11.1%	33.3%	10.8%	6.7%	-	*	*	*	10.0%	11.4%	9.1%
Graduates and TxCHSE	90.7%	43.0%	55.6%	55.6%	37.8%	70.0%	-	*	*	*	80.0%	52.3%	27.3%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	88.9%	66.7%	89.2%	93.3%	-	*	*	*	90.0%	88.6%	90.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	57.9%	67.5%	55.6%	65.6%	67.7%	-	*	*	*	81.8%	67.4%	54.5%
Received TxCHSE	0.5%	1.6%	2.6%	0.0%	0.0%	6.5%	-	*	*	*	0.0%	2.3%	0.0%
Continued HS	1.1%	13.5%	6.5%	0.0%	9.4%	6.5%	-	*	*	*	0.0%	9.3%	9.1%
Dropped Out	6.2%	27.1%	23.4%	44.4%	25.0%	19.4%	-	*	*	*	18.2%	20.9%	36.4%
Graduates and TxCHSE	92.7%	59.5%	70.1%	55.6%	65.6%	74.2%	-	*	*	*	81.8%	69.8%	54.5%

										Ture			
										Two			
				African			American		Pacific	More	Special		
	State			American			Indian	Asian	Islander	Races		Disadv	
Graduates, TxCHSE, and Continuers	93.8%	72.9%	76.6%	55.6%	75.0%	80.6%	-	*	*	*	81.8%	79.1%	63.6%
Class of 2019													
Graduated	92.0%	56.8%	50.6%	50.0%	46.9%	60.0%	-	*	-	*	70.0%	45.7%	53.8%
Received TxCHSE	0.5%	2.9%	5.2%	0.0%	0.0%	10.0%	-	*	-	*	0.0%	5.7%	0.0%
Continued HS	1.3%	16.4%	13.0%	10.0%	25.0%	3.3%	-	*	-	*	0.0%	20.0%	15.4%
Dropped Out	6.1%	23.9%	31.2%	40.0%	28.1%	26.7%	-	*	-	*	30.0%	28.6%	30.8%
Graduates and TxCHSE	92.6%	59.7%	55.8%	50.0%	46.9%	70.0%	-	*	-	*	70.0%	51.4%	53.8%
Graduates, TxCHSE, and Continuers	93.9%	76.1%	68.8%	60.0%	71.9%	73.3%	-	*	-	*	70.0%	71.4%	69.2%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	63.0%	54.1%	50.0%	55.2%	58.1%	_	*	_	*	70.0%	51.5%	58.3%
Received TxCHSE	0.6%	3.0%	5.4%	0.0%	0.0%	9.7%	-	*	-	*	0.0%	6.1%	0.0%
Continued HS	0.6%	4.6%	4.1%	0.0%	6.9%	3.2%	-	*	-	*	0.0%	9.1%	0.0%
Dropped Out	6.2%	29.3%	36.5%	50.0%	37.9%	29.0%	-	*	-	*	30.0%	33.3%	41.7%
Graduates and TxCHSE	93.2%	66.1%	59.5%	50.0%	55.2%	67.7%	-	*	-	*	70.0%	57.6%	58.3%
Graduates, TxCHSE, and Continuers	93.8%	70.7%	63.5%	50.0%	62.1%	71.0%	-	*	-	*	70.0%	66.7%	58.3%
Class of 2018													
Graduated	92.6%	58.1%	49.4%	16.7%	64.3%	48.4%	*	-	*	*	50.0%	50.0%	77.8%
Received TxCHSE	0.7%	3.6%	5.2%	0.0%	0.0%	12.9%	*	-	*	*	0.0%	2.6%	0.0%
Continued HS	0.6%	6.6%	5.2%	8.3%	7.1%	3.2%	*	-	*	*	0.0%	2.6%	0.0%
Dropped Out	6.1%	31.7%	40.3%	75.0%	28.6%	35.5%	*	-	*	*	50.0%	44.7%	22.2%
Graduates and TxCHSE	93.3%	61.7%	54.5%	16.7%	64.3%	61.3%	*	-	*	*	50.0%	52.6%	77.8%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	59.7%	25.0%	71.4%	64.5%	*	-	*	*	50.0%	55.3%	77.8%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	35.1%	41.0%	45.5%	40.0%	44.4%	*	-	_	20.0%	47.8%	28.9%	16.7%
Class of 2020	90.3%	39.8%	50.0%	50.0%	35.0%	60.6%	-	*	*	*	80.0%	50.0%	23.1%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	_	_	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	2.6%		20.0%	16.7%	0.0%	-	-	-	*	11.1%	8.3%	*
Class of 2020	4.3%	2.1%	4.5%	0.0%	0.0%	5.0%	-	*	*	*	12.5%	8.7%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanis		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ED/EI
Class of 2021	81.9%			40.0%		64.3%	-	ASIAII	-	*	44.4%		
Class of 2020	83.5%			60.0%		60.0%	_	*	*	*			
RHSP/DAP/FHSP-E/FHS						00.070					37.370	30.370	
Class of 2021	85.7%			60.0%		64.3%	_	-	_	*	55.6%	75.0%	*
Class of 2020	87.8%					65.0%	-	*	*	*			
RHSP/DAP Graduates													
2020-21	43.8%		*	-	*	*	-	-	-	*	*	*	_
2019-20	38.6%	12.9%	*	-	*	-	*	-	-	-	-	*	*
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.5%	6.0%	11.1%	10.0%	0.0%	-	*	-	*	0.0%	7.4%	20.0%
2019-20	4.4%	0.8%	1.5%	14.3%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	50.4%	50.0%	44.4%	55.0%	52.6%	-	*	-	*	41.7%	48.1%	40.0%
2019-20	81.8%	54.4%	58.2%	57.1%	50.0%	60.0%	-	*	-	*	66.7%	62.5%	42.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	50.0%	52.8%	55.6%	61.9%	50.0%	-	*	-	*	38.5%	50.0%	60.0%
2019-20	85.8%	51.9%	58.6%	71.4%	50.0%	60.0%	*	*	-	*	66.7%	61.8%	50.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Gradu		Percent	Count	Count
Total Graduates	53	100.0%	306	358.842
By Ethnicity:			300	000,0
African American	9	17.0%	77	44,018
Hispanic	21	39.6%	122	183,306
White	20	37.7%	82	103,898
American Indian	0	0.0%	0	1,195
Asian	1	1.9%	11	18,030
Pacific Islander	0	0.0%	2	553
Two or More Races	2	3.8%	12	7,842
By Graduation Type:				
Minimum H.S. Program	3	5.7%	21	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	5	729
Foundation H.S. Program (No Endorsement)	22	41.5%	132	56,281
Foundation H.S. Program (Endorsement)	3	5.7%	7	13,582
Foundation H.S. Program (DLA)	25	47.2%	141	287,316
Special Education Graduates	13	24.5%	43	31,028
Economically Disadvantaged Graduates	30	56.6%	155	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	9.4%	28	32,809
At-Risk Graduates	44	83.0%	250	155,884
CTE Completers	0	0.0%	5	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	21.9%	30.2%	55.6%	38.1%	15.0%	-	*	-	*	69.2%	26.7%	60.0%
2019-20	63.0%	19.1%	24.3%	42.9%	11.5%	33.3%	*	*	-	*	77.8%	17.6%	25.0%
						College Gradu	•						
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	11.1%	13.2%	11.1%	19.0%	10.0%	-	*	-	*	0.0%	13.3%	20.0%
2019-20	53.4%	10.6%	14.3%	28.6%	3.8%	20.0%	*	*	-	*	0.0%	2.9%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	raduates	5)						
2020-21	56.1%	17.6%	18.9%	22.2%	19.0%	20.0%	-	*	-	*	7.7%	16.7%	20.0%
2019-20	59.7%	20.7%	32.9%	28.6%	23.1%	40.0%	*	*	-	*	11.1%	23.5%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	9.5%	15.1%	22.2%	19.0%	10.0%	-	*	-	*	0.0%	16.7%	20.0%
2019-20	47.9%	10.8%	14.3%	42.9%	3.8%	16.7%	*	*	-	*	0.0%	2.9%	0.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	7.2%	11.3%	11.1%	14.3%	10.0%	-	*	-	*	0.0%	10.0%	20.0%
2019-20	43.2%	8.6%	12.9%	28.6%	3.8%	16.7%	*	*	-	*	0.0%	2.9%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	2.9%	1.9%	0.0%	0.0%	5.0%	-	*	-	*	0.0%	3.3%	0.0%
2019-20	21.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Associate I	Degree (Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.070	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	5.9%	1.9%	0.0%	4.8%	0.0%	-	*	-	*	0.070	3.3%	0.0%
2019-20	24.6%	2.5%	7.1%	0.0%	0.0%	16.7%	*	*	-	*	0.0%	0.0%	0.0%
Onramps C	Course C	redits (An	nual Grad										
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.070	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N		eady (An											
2020-21	24.2%	12.7%	17.0%	44.4%	19.0%	5.0%	-	*	-	*	69.2%	13.3%	40.0%
2019-20	18.7%	8.6%	10.0%	14.3%	7.7%	13.3%	*	*	-	*	77.8%	14.7%	25.0%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	13.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	8.2%	11.3%	33.3%	14.3%	0.0%	-	*	-	*	46.2%	6.7%	40.0%
2019-20	2.4%	5.0%	2.9%	0.0%	3.8%	3.3%	*	*	-	*	22.2%	2.9%	12.5%
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	3.6%	9.4%	11.1%	14.3%	5.0%	-	*	_	*	38.5%	6.7%	20.0%
2019-20	3.7%	3.0%	8.6%	14.3%	3.8%	13.3%	*	*	-	*	66.7%	11.8%	12.5%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0					7				7 10 1011	10.0	- 1			
Reading	2020-21	25.9%	11.4%	9.4%	0.0%	9.5%	15.0%	_	*	-	*	7.7%	10.0%	0.0%
3	2019-20	30.1%	11.8%	15.7%	14.3%	15.4%	16.7%	*	*	_	*	0.0%	11.8%	0.0%
Mathematics	2020-21	19.4%	4.2%	3.8%	0.0%	4.8%	5.0%	_	*	_	*	0.0%	3.3%	0.0%
	2019-20	21.2%	5.3%	5.7%	14.3%	3.8%	6.7%	*	*	-	*	0.0%	2.9%	0.0%
Both Subjects	2020-21	14.4%	4.2%	3.8%	0.0%	4.8%	5.0%	-	*	-	*	0.0%	3.3%	0.0%
•	2019-20	16.4%	4.8%	5.7%	14.3%	3.8%	6.7%	*	*	-	*	0.0%	2.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	1.6%	7.5%	22.2%	4.8%	5.0%	_	*	-	*	7.7%	6.7%	20.0%
	2019-20	7.3%	1.5%	5.7%	0.0%	3.8%	10.0%	*	*	-	*	11.1%	5.9%	0.0%
Mathematics	2020-21	10.3%	2.9%	7.5%	22.2%	9.5%	0.0%	_	*	-	*	0.0%	10.0%	20.0%
	2019-20	9.7%	3.5%	5.7%	42.9%	0.0%	3.3%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	1.0%	3.8%	11.1%	4.8%	0.0%	_	*	_	*	0.0%	3.3%	20.0%
	2019-20	4.2%	0.5%	1.4%	0.0%	0.0%	3.3%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	_	-	_	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	14.1%	20.8%	22.2%	19.0%	25.0%	_	*	-	*	7.7%	11.1%	0.0%
	2019-20	76.7%	23.9%	40.0%	57.1%	34.6%	36.7%	*	*	-	*	22.2%	35.3%	37.5%
At/Above Criterion for All Examinees	2020-21	32.9%	14.0%	9.1%	*	*	20.0%	-	-	-	-	*	*	-
	2019-20	35.7%	12.6%	21.4%	*	11.1%	27.3%	_	*	-	*	*	8.3%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	923	894	*	*	1026	-	-	-	-	*	*	-
	2019-20	1019	900	953	905	868	1036	-	960	-	993	985	895	850
English Language Arts and Writing	2020-21	504	473	462	*	*	540	-	-	-	-	*	*	-
	2019-20	513	463	476	443	428	534	_	460	-	477	510	443	407
Mathematics	2020-21	498	450	432	*	*	486	_	-	-	-	*	*	-
	2019-20	506	437	477	463	440	502	_	500	-	517	475	453	443
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.0	19.0	-	_	19.0	_	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.3	20.5	-	-	20.5	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.0	17.0	-	-	17.0	_	_	_	_	-	-	-
Science	2020-21	20.3	*	-	-	-	-	_	-	-	_	-	-	-
	2019-20	20.5	17.9	19.0	-	_	19.0	_	_	_	_	-	-	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	3.6%	3.6%	7.1%	3.8%	2.8%	*	*	*	0.0%	2.3%	3.0%	0.0%
	2019-20	46.3%	3.6%	8.7%	8.3%	4.0%	15.0%	*	*	-	0.0%	5.3%	8.0%	6.3%
English Language Arts	2020-21	16.3%	4.4%	5.7%	6.7%	10.7%	2.8%	*	-	*	0.0%	4.3%	3.4%	*
	2019-20	18.2%	6.2%	13.8%	12.5%	7.3%	22.6%	*	*	-	*	8.3%	8.9%	14.3%
Mathematics	2020-21	19.3%	4.0%	1.3%	0.0%	0.0%	3.2%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	20.7%	2.5%	1.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	2.3%	0.0%
Science	2020-21	20.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	22.4%	0.1%	1.0%	0.0%	0.0%	2.4%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	0.1%	0.7%	0.0%	0.0%	1.7%	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	72.0%	68.6%	71.4%	69.2%	66.7%	*	*	-	*	88.9%	70.6%	75.0%
Graduates Enrolled in	Texas Insti	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	13.1%	17.1%	28.6%	7.7%	26.7%	*	*	-	*	11.1%	8.8%	0.0%
	2018-19	52.6%	18.0%	22.2%	30.0%	18.8%	18.8%	*	*	*	*	16.7%	13.3%	0.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership	ı		Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	167	100.0%	1,068	5,402,928	170	100.0%	1,080	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	29	17.4%	16.4%	8.8%	29	17.1%	16.2%	8.8%
Grade 10	39	23.4%	18.1%	7.6%	39	22.9%	17.9%	7.5%
Grade 11	54	32.3%	39.8%	7.2%	54	31.8%	39.4%	7.2%
Grade 12	45	26.9%	25.7%	6.7%	48	28.2%	26.5%	6.7%
Ethnic Distribution:								
African American	21	12.6%	24.9%	12.8%	22	12.9%	25.1%	12.8%
Hispanic	73	43.7%	49.0%	52.8%	74	43.5%	48.8%	52.7%
White	53	31.7%	19.7%	26.3%	53	31.2%	19.6%	26.3%
American Indian	2	1.2%	0.5%	0.3%	2	1.2%	0.5%	0.3%
Asian	4	2.4%	1.7%	4.8%	4	2.4%	1.7%	4.8%
Pacific Islander	1	0.6%	0.4%	0.2%	1	0.6%	0.4%	0.2%
Two or More Races	13	7.8%	3.9%	2.9%	14	8.2%	4.0%	2.9%
Sex:								
Female	83	49.7%	50.4%	48.9%	84	49.4%	50.5%	48.8%
Male	84		49.6%	51.1%	86	50.6%	49.5%	51.2%
Economically Disadvantaged	100	59.9%	59.0%	60.7%	102	60.0%	59.2%	60.6%
Non-Educationally Disadvantaged	67	40.1%	41.0%	39.3%	68	40.0%	40.8%	39.4%
Section 504 Students	30	18.0%	13.9%	7.4%	30	17.6%	13.8%	7.4%
EB Students/EL	18	10.8%	16.8%	21.7%	18	10.6%	16.7%	21.7%

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%						
Students w/ Dyslexia	12	7.2%	7.3%	5.0%	12	7.1%	7.3%	5.0%		
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%		
Homeless	14	8.4%	4.5%	1.1%	14	8.2%	4.5%	1.1%		
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	167	100.0%	100.0%	64.3%	170	100.0%	100.0%	64.3%		
Military Connected	3	1.8%	1.0%	3.3%	3	1.8%	1.0%	3.3%		
At-Risk	167	100.0%	99.8%	53.5%	170	100.0%	99.7%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	18	10.8%	14.5%	21.9%	18	10.6%	14.4%	21.8%		
Career and Technical Education	89	53.3%	56.7%	25.8%						
Career and Technical Education (9-12 grades only)	89	53.3%	56.7%	71.0%						
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%		
Special Education	34	20.4%	11.4%	11.6%	35	20.6%	11.4%	11.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	34									
By Type of Primary Disability Students with Intellectual Disabilities	**	**	54.1%	43.0%						
Students with Physical Disabilities	0	0.0%	0.0%	20.8%						
Students with Autism	*	*	4.1%	14.7%						
Students with Behavioral Disabilities	20	58.8%	41.8%	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%						
Mobility (2020-21):										
Total Mobile Students	184	63.4%	66.0%	13.6%						
By Ethnicity: African American	27	9.3%	14.9%	2.5%						
Hispanic	93	32.1%	33.1%	6.6%						
White	51	17.6%	14.3%	3.5%						
American Indian	1	0.3%	0.2%	0.1%						
Asian	1	0.3%	1.1%	0.3%						
Pacific Islander	1	0.3%	0.3%	0.0%						
Two or More Races	10	3.4%	2.1%	0.5%						
Count and Percent of Special Ed Students who are Mobile	28	48.3%	61.2%	15.7%						
Count and Percent of EB Students/EL who are Mobile	30	73.2%	69.5%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	91	65.0%	66.4%	15.0%						

WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Student Attrition (2020-21):									
Total Student Attrition	68	51.9%	61.2%	18.9%					

		n-Speci ition Rat		Special Education Rates								
Student Information	Campus	District	State	Campus	District	State						
Retention Rates by Grade:												
Kindergarten	-	-	1.9%	-	-	5.2%						
Grade 1	-	-	2.9%	-	-	4.2%						
Grade 2	-	-	1.7%	-	-	2.2%						
Grade 3	-	-	1.0%	-	-	1.0%						
Grade 4	-	-	0.7%	-	-	0.7%						
Grade 5	-	-	0.5%	-	-	0.7%						
Grade 6	-	-	0.6%	-	-	0.6%						
Grade 7	-	-	0.7%	-	-	0.7%						
Grade 8	-	-	0.6%	-	-	0.8%						
Grade 9	52.4%	59.2%	10.5%	62.5%	52.9%	14.1%						

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	3.7	3.8	16.3
Foreign Languages	-	-	18.4
Mathematics	3.5	3.7	17.5

Class Size Information	Campus	District	State
Science	3.1	3.0	18.5
Social Studies	3.1	3.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	10.7	100.0%	100.0%	100.0%
Professional Staff:	10.7	100.0%	75.6%	64.1%
Teachers	7.7	72.0%	44.1%	49.3%
Professional Support	2.0	18.6%	21.2%	10.7%
Campus Administration (School Leadership)	1.0	9.3%	5.6%	2.9%
Educational Aides:	0.0	0.0%	3.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	3.0	27.6%	37.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	12.8%	16.9%	11.2%
Hispanic	0.0	0.0%	10.8%	28.9%
White	4.8	61.6%	65.9%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	12.8%	4.3%	1.9%
Pacific Islander	1.0	12.8%	2.2%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	25.6%	31.0%	24.1%
Females	5.8	74.4%	69.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	5.5	70.5%	70.6%	72.6%
Masters	2.3	29.5%	27.3%	25.2%
Doctorate	0.0	0.0%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	12.8%	8.0%	7.9%
1-5 Years Experience	1.0	12.8%	45.1%	26.7%
6-10 Years Experience	3.0	38.4%	19.3%	20.6%
11-20 Years Experience	1.0	12.8%	16.8%	28.6%
21-30 Years Experience	1.5	19.3%	8.6%	13.2%

	Camp	Campus						
Staff Information	Count/Averag	e Percent	District	State				
Over 30 Years Experience	0.	3.9%	2.1%	2.9%				
Number of Students per Teacher	21.	6 n/a	23.2	14.6				

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.7	6.3
Average Years Experience of Principals with District	9.0	6.7	5.4
Average Years Experience of Assistant Principals	0.0	5.3	5.5
Average Years Experience of Assistant Principals with District	0.0	3.0	4.8
Average Years Experience of Teachers:	13.9	9.6	11.1
Average Years Experience of Teachers with District:	4.4	4.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$48,514	\$46,528	\$51,054
1-5 Years Experience	\$46,676	\$50,554	\$54,577
6-10 Years Experience	\$54,703	\$54,420	\$57,746
11-20 Years Experience	\$53,998	\$54,476	\$61,377
21-30 Years Experience	\$51,106	\$54,901	\$65,949
Over 30 Years Experience	\$51,157	\$51,156	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,959	\$52,026	\$58,887
Professional Support	\$55,867	\$58,964	\$69,505
Campus Administration (School Leadership)	\$80,423	\$80,115	\$84,990
Instructional Staff Percent:	n/a	66.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.4	5.0%	5.9%	6.2%
Career and Technical Education	1.1	14.3%	14.1%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	5.6	72.4%	75.6%	70.8%

Texas Education Agency

2021-22 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	0.5	6.0%	3.6%	9.6%
Other	0.2	2.3%	0.8%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON)

Campus Number: 057828003

2022 Accountability Rating: A

(evaluated with alternative education accountability provisions)

This school is a Charter School.



Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	51%	63%	55%	70%	80%	-	*	-	-	*	*	*	62%	60%	*
	2021	67%	41%	23%	*	60%	*	-	-	-	*	*	-	-	23%	*	*
At Meets Grade Level or Above	2022	47%	25%	48%	45%	40%	80%	-	*	-	-	*	*	*	50%	40%	*
	2021	50%	21%	15%	*	40%	*	-	-	-	*	*	-	_	15%	*	*
At Masters Grade Level	2022	11%	3%	11%	18%	0%	20%	-	*	-	-	*	*	*	12%	7%	*
	2021	12%	1%	0%	*	0%	*	-	-	-	*	*	-	-	0%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	58%	64%	64%	59%	75%	-	*	-	-	50%	*	60%	65%	57%	22%
	2021	71%	50%	70%	*	89%	75%	-	*	-	*	*	*	_	70%	60%	0%
At Meets Grade Level or Above	2022	55%	30%	40%	43%	29%	75%	-	*	-	-	38%	*	40%	41%	33%	0%
	2021	57%	30%	70%	*	89%	75%	-	*	-	*	*	*	-	70%	60%	0%
At Masters Grade Level	2022	9%	2%	10%	14%	0%	25%	_	*	_	_	25%	*	0%		5%	0%
	2021	11%	3%	9%	*	0%	25%	_	*	_	*		*		9%	20%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	60%	65%	60%	63%	*	-	*	-	*	40%	-	*	63%	50%	*
	2021	73%	24%	63%	*	*	*	-	-	-	*	*	-	-	63%	*	-
At Meets Grade Level or Above	2022	43%	16%	12%	20%	13%	*	-	*	-	*	20%	-	*	13%	10%	*
	2021	41%	1%	0%	*	*	*	-	-	-	*	*	-	-	0%	*	-
At Masters Grade Level	2022	27%	5%	6%	0%	13%	*	-	*	-	*	0%	-	*	6%	10%	*
	2021	23%	1%	0%	*	*	*	_	_	_	*	*	_	_	0%	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	75%	67%	78%	*	-	-	-	-	50%	-	-	75%	71%	*
	2021	82%	55%	43%	*	*	*	-	-	_	-	*	_	_	43%	*	*
At Meets Grade Level or Above	2022	55%	22%	45%	33%	44%	*	_	-	_	-	17%	_	_	45%	29%	*
	2021	55%	15%	14%	*	*	*	-	_	-	_	*	-	_	14%	*	*
At Masters Grade Level	2022	21%	3%	20%	11%	11%	*	_	_	-	_	17%	_	_	20%	7%	*
	2021	22%	4%	0%	*	*	*	_	_	_	_	*	_	_	0%	*	*
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	87%	86%	78%	100%	-	*	-	*	86%	*	*	89%	82%	43%
	2021	88%	69%	72%	67%	71%	71%	-	*	-	*	40%	*	*	75%	55%	40%
At Meets Grade Level or Above	2022	68%	39%	62%	43%	57%	93%	-	*	-	*	71%	*	*	64%	52%	14%
	2021	69%	35%	60%	56%	71%	71%	-	*	-	*	20%	*	*	63%	45%	20%
At Masters Grade Level	2022	42%	12%	27%	14%	22%	50%	-	*	-	*	14%	*	*	28%	21%	0%
	2021	43%	12%	32%	0%	57%	57%	-	*	-	*	0%	*	*	33%	18%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	61%	*	*	-	*	-	-	-	-	-	-	-	. *	*	-
	2021	95%	63%	100%	*	*	-	-	*	-	-	-	_	_	100%	*	-
At Meets Grade Level or Above	2022	64%	28%	*	*	-	*	-	-	-	-	-	_	_	. *	*	-
	2021	69%	25%	40%	*	*	-	_	*	-	-	-	_	_	40%	*	-
At Masters Grade Level	2022	13%	0%	*	*	_	*	_	-	_	_	_	_	_	. *	*	-
	2021	14%	0%	0%	*	*	_	_	*	_	_	_	_	_	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	73%	67%	70%	91%	-	60%	-	*	60%	43%	67%	74%	68%	36%
	2021	67%	52%	62%	50%	77%	55%	-	*	_	40%	27%	*	*	63%	57%	15%
At Meets Grade Level or Above	2022	48%	28%	46%	39%	40%	79%	-	0%	-	*	40%	14%	22%	48%	37%	4%
	2021	41%	25%	44%	35%	52%	50%	_	*	_	20%	13%	*	*	45%	39%	8%
At Masters Grade Level	2022	23%	5%	16%	13%	10%	36%	_	0%	_	*	17%	14%	0%	17%	12%	0%
	2021	18%	5%	12%	0%	13%	27%	-	*	-	0%	0%	*	*	13%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	55%	64%	60%	63%	77%	_	*	-	-	58%	*	67%	63%	58%	25%
	2021	68%	46%	53%	14%	79%	55%	_	*	_	*	20%	*	_	53%	56%	0%
At Meets Grade Level or Above	2022	53%	28%	43%	44%	33%	77%	-	*	-	-	42%	*	33%	44%	36%	0%
	2021	45%	26%	50%	14%	71%	55%	-	*	-	*	20%	*	_	50%	44%	0%
At Masters Grade Level	2022	25%	3%	10%	16%	0%	23%	_	*	_	_	25%	*	0%	11%	6%	0%
	2021	18%		6%	0%	0%	18%	_	*	_	*	0%	*		6%	11%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	60%	65%	50%	63%	*	-	*	-	*	40%	-	*	63%	55%	*
	2021	66%	30%	77%	*	100%	*	_	*	_	*	*	_	_	77%	80%	_

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	16%	15%	17%	13%	*	_	*	-	*	20%	_	. *	16%	9%	*
	2021	37%	4%	15%	*	0%	*	-	*	-	*	*	-	_	15%	20%	-
At Masters Grade Level	2022	20%	4%	5%	0%	13%	*	_	*	_	*	0%	_	. *	5%	9%	*
	2021	18%	1%	0%	*	0%	*	_	*	-	*	*	-	_	0%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	75%	67%	78%	*	-	-	-	-	50%	-	_	75%	71%	*
	2021	71%	55%	43%	*	*	*	-	_	-	-	*	-	_	43%	*	*
At Meets Grade Level or Above	2022	47%	22%	45%	33%	44%	*	-	_	-	-	17%	-	_	45%	29%	*
	2021	44%	16%	14%	*	*	*	_	_	_	-	*	_	_	14%	*	*
At Masters Grade Level	2022	21%	3%	20%	11%	11%	*	_	_	_	-	17%	_	_	20%	7%	*
	2021	20%	4%	0%	*	*	*	_	-	_	-	*	-	_	0%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	87%	86%	78%	100%	-	*	-	*	86%	*	*	89%	82%	43%
	2021	73%	69%	72%	67%	71%	71%	_	*	_	*	40%	*	*	75%	55%	40%
At Meets Grade Level or Above	2022	50%	39%	62%	43%	57%	93%	_	*	_	*	71%	*	*	64%	52%	14%
	2021	49%	35%	60%	56%	71%	71%	_	*	_	*	20%	*	*	63%	45%	20%
At Masters Grade Level	2022	30%	12%	27%	14%	22%	50%	-	*	-	*	14%	*	*	28%	21%	0%
	2021	29%	12%	32%	0%	57%	57%	-	*	-	*	0%	*	*	33%	18%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency **2021-22 Progress (TAPR)**

WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON) (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	48	*	*	-	*	-	-	-	-	*	-	-	*	-	-
	2019	69	51	42	-	*	40	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2022	67	44	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2019	75	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	47	*	*	*	*	-	-	-	-	*	-	-	*	*	-
	2019	69	46	42	-	*	40	-	-	-	-	*	-	*	*	*	-
All Grades ELA/Reading	2022	78	48	*	*	-	*	-	-	-	-	*	-	-	*	-	-
	2019	68	51	42	-	*	40	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2022	69	44	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2019	70	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON) (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

						DE T				4.5		EG:		41.5	EB/EL			Monitored &
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	73%	-	-	-	-	-	-	41%	-	41%	27%	*	77%	36%	100%
	2021	67%	52%	62%	-	-	-	-	-	-	11%	-	-	11%	-	70%	11%	50%
At Meets Grade Level or Above	2022	48%	28%	46%	-	-	-	-	-	-	5%	-	5%	0%	*	53%	4%	69%
	2021	41%	25%	44%	-	-	-	-	_	-	0%	-	-	0%	-	52%	0%	38%
At Masters Grade Level	2022	23%	5%	16%	-	-	-	-	_	-	0%	-	0%	0%	*	20%	0%	8%
	2021	18%	5%	12%	-	-	-	-	-	-	0%	-	-	0%	-	13%	0%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	64%	-	-	-	-	-	-	30%	-	30%	*	*	67%	25%	100%
	2021	68%	46%	53%	-	_	-	-	_	-	0%	-	-	0%	-	64%	0%	*
At Meets Grade Level or Above	2022	53%	28%	43%	-	-	-	-	-	-	0%	-	0%	*	*	50%	0%	75%
	2021	45%	26%	50%	-	_	-	-	_	-	0%	-	-	0%	-	64%	0%	*
At Masters Grade Level	2022	25%	3%	10%	-	_	-	-	_	-	0%	-	0%	*	*	15%	0%	0%
	2021	18%	2%	6%	-	-	-	-	_	-	0%	-	-	0%	_	7%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	60%	65%	-	-	-	-	-	-	*	-	*	*	-	69%	*	*
	2021	66%	30%	77%	-	-	-	-	_	_	-	-	-	-	-	77%	-	-
At Meets Grade Level or Above	2022	42%	16%	15%	-	_	-	-	_	-	*	-	*	*	-	19%	*	*
	2021	37%	4%	15%	-	-	-	-	_	-	-	-	-	-	-	15%	-	-
At Masters Grade Level	2022	20%	4%	5%	-	-	-	-	-	-	*	-	*	*	-	6%	*	*
	2021	18%	1%	0%	-	-	-	-	_	_	-	-	-	-	_	0%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	75%	-	-	-	-	-	-	*	-	*	*	-	75%	*	*
	2021	71%	55%	43%	-	-	-	-	_	-	-	-	-	-	-	40%	-	*
At Meets Grade Level or Above	2022	47%	22%	45%	_	_	_	_	_	_	*	_	*	*	_	50%	*	*
	2021	44%	16%	14%	-	-	-	-	_	-	-	-	-	-	_	0%	-	*
At Masters Grade Level	2022	21%	3%	20%	-	_	-	-	_	-	*	-	*	*	_	25%	*	*
	2021	20%	4%	0%	-	_	_	_	_	-	_	-	-	-	_	0%	-	*
All Grades Social Studies			.,,,													2,70		
At Approaches Grade Level or Above	2022	75%	85%	87%	-	-	-	-	_	-	50%	-	50%	*	-	93%	43%	*
	2021	73%	69%	72%	_	-	-	-	_	_	*	-	-	*	_	83%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON) (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	62%	-	-	-	-	-	-	17%	-	17%	*	-	70%	14%	*
	2021	49%	35%	60%	-	-	_	-	_	-	*	-	-	*	-	72%	*	*
At Masters Grade Level	2022	30%	12%	27%	-	_	_	-	-	-	0%	-	0%	*	-	30%	0%	*
	2021	29%	12%	32%	-	_	_	-	-	-	*	-	-	*	-	33%	*	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	47%	*	-	_	_	-	_	-	-	-	-	-	-	*	-	-
	2019	69%	46%	42%	-	-	_	-	_		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	48%	*	-	-	_	-	_	-	-	-	-	-	-	*	-	-
	2019	68%	51%	42%	-	-	_	-	_		-	-	-		-		-	
All Grades Mathematics	2022	69%	44%	*	-	-	_	-	_	-	-	-	-	-	-	*	-	-
	2019	70%	32%	-	-	-	_	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(,									
Assessment Participant	99%	97%	98%	100%	97%	98%	-	89%	_	100%	100%	100%	100%	97%	99%	94%
Included in Accountability	93%	67%	72%	83%	68%	72%	-	56%	_	33%	73%	100%	23%	82%	75%	52%
Not Included in Accountability: Mobile	5%	28%	22%	17%	23%	26%	-	11%	_		17%	0%	68%	13%	19%	25%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	6%	0%	-	22%	-	0%	10%	0%	10%	2%	5%	17%
Not Tested	1%	3%	2%	0%	3%	2%	-	11%	-	0%	0%	0%	0%	3%	1%	6%
Absent	1%	2%	1%	0%	2%	2%	-	0%	_	0%	0%	0%	0%	2%	0%	6%
Other	0%	1%	1%	0%	1%	0%	-	11%	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	96%	97%	100%	96%	94%	-	100%	-	*	100%	*	100%	96%	100%	90%
Included in Accountability	92%	62%	68%	81%	59%	72%	-	60%	-	*	71%	*	30%	77%	68%	41%
Not Included in Accountability: Mobile	5%	27%	22%	19%	24%	22%	-	0%	-	*	6%	*	50%	15%	21%	21%
Not Included in Accountability: Other Exclusions	2%	7%	8%	0%	13%	0%	-	40%	-	*	24%	*	20%	5%	11%	28%
Not Tested	1%	4%	3%	0%	4%	6%	-	0%	-	*	0%	*	0%	4%	0%	10%
Absent	1%	4%	3%	0%	4%	6%	-	0%	-	*	0%	*	0%	4%	0%	10%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	93%	100%	91%	100%	-	*	-	*	100%	-	100%	92%	94%	100%
Included in Accountability	93%	64%	67%	86%	73%	57%	-	*	-	*	63%	-	20%	76%	69%	60%
Not Included in Accountability: Mobile	5%	32%	27%	14%	18%	43%	-	*	-	*	38%	-	80%	16%	25%	40%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	4%	7%	0%	9%	0%	-	*	-	*	0%	-	0%	8%	6%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	3%	7%	0%	9%	0%	-	*	-	*	0%	-	0%	8%	6%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	66%	80%	100%	82%	*	-	-	-	*	86%	-	0%	100%	88%	*
Not Included in Accountability: Mobile	4%	32%	20%	0%	18%	*	-	-	-	*	14%	-	100%	0%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	2%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	76%	77%	78%	74%	82%	-	*	-	*	78%	*	20%	87%	83%	70%
Not Included in Accountability: Mobile	4%	24%	23%	22%	26%	18%	-	*	-	*	22%	*	80%	13%	18%	30%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	60%	60%	*	*	*	_	*	_	-	-	-	-	60%	*	-
All Table					2021 :		l Participat Grades)	tion								
All Tests	000/	E00/	460/	4.407	440/	470/		000/		620/	600/	250/	F.C0/	450/	200/	400/
Assessment Participant	88%		46%	44%	41%	47%		00,0	*	00 70	68%		56%	45%	38%	48%
Included in Accountability	83%		34%	38%	28%	37%		33%		05 /0	60%		11%	34%	29%	25%
Not Included in Accountability: Mobile	3%		8%	4%	7%	10%		22%		0 70	4%		33%	7%	6%	4%
Not Included in Accountability: Other Exclusions	1%		4%	2%	6%	0%	-	33%	*	0 70	4%	8%	11%	4%	2%	19%
Not Tested	12%		54%	56%	59%	53%		11%	*	3070	32%	75%	44%	55%	62%	52%
Absent	2%		0%	0%	0%	0%		0%	*	0 70	0%	0%	0%	0%	0%	0%
Other	10%	41%	54%	56%	59%	53%	-	11%	*	38%	32%	75%	44%	55%	62%	52%
Reading																
Assessment Participant	89%	58%	47%	36%	47%	46%	-	80%	-	*	58%	25%	40%	47%	36%	53%
Included in Accountability	83%	39%	31%	25%	27%	39%	-	20%	-	*	42%	13%	0%	32%	23%	22%
Not Included in Accountability: Mobile	3%	14%	8%	7%	8%	7%	-	20%	-	*	8%	0%	20%	7%	8%	3%
Not Included in Accountability: Other Exclusions	3%	5%	8%	4%	12%	0%	-	40%	-	*	8%	13%	20%	7%	5%	28%
Not Tested	11%	42%	53%	64%	53%	54%	-	20%	-	*	42%	75%	60%	53%	64%	47%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	41%	53%	64%	53%	54%	-	20%	-	*	42%	75%	60%	53%	64%	47%
Mathematics																
Assessment Participant	88%	47%	38%	43%	41%	22%	-	*	*	*	*	*	-	38%	35%	20%
Included in Accountability	84%	37%	33%	43%	35%	22%	_	*	*	*	*	*	-	33%	29%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	9%	3%	0%	6%	0%	-	*	*	*	*	*	-	3%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	3%	0%	0%	0%	-	*	*	*	*	*	-	3%	0%	20%
Not Tested	12%	53%	63%	57%	59%	78%	-	*	*	*	*	*	-	63%	65%	80%
Absent	2%	0%	0%	0%	0%	0%	-	*	*	*	*	*	_	0%	0%	0%
Other	10%	53%	63%	57%	59%	78%	-	*	*	*	*	*	_	63%	65%	80%
Science																
Assessment Participant	87%	50%	34%	*	32%	43%	-	-	-	*	*	*	-	34%	29%	20%
Included in Accountability	84%	39%	24%	*	21%	29%	-	-	-	*	*	*	_	24%	21%	20%
Not Included in Accountability: Mobile	3%	11%	10%	*	11%	14%	-	-	-	*	*	*	-	10%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	-	0%	0%	0%
Not Tested	13%	50%	66%	*	68%	57%	-	-	-	*	*	*	-	66%	71%	80%
Absent	2%	1%	0%	*	0%	0%	-	-	-	*	*	*	-	0%	0%	0%
Other	10%	49%	66%	*	68%	57%	-	-	-	*	*	*	-	66%	71%	80%
Social Studies																
Assessment Participant	87%	69%	55%	60%	36%	67%	-	*	*	*	100%	*	*	54%	48%	60%
Included in Accountability	84%	57%	45%	60%	32%	47%	-	*	*	*	100%	*	*	46%	44%	50%
Not Included in Accountability: Mobile	3%	12%	11%	0%	5%	20%	-	*	*	*	0%	*	*	8%	4%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Not Tested	13%	31%	45%	40%	64%	33%	-	*	*	*	0%	*	*	46%	52%	40%
Absent	3%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Other	10%	30%	45%	40%	64%	33%	-	*	*	*	0%	*	*	46%	52%	40%
Accelerated Testers																
SAT/ACT Participant	85%	57%	63%	*	*	-	-	*	*	*	-	-	-	63%	60%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	75.5%	71.4%	67.7%	69.9%	77.5%	-	71.9%	*	67.7%	82.3%	70.4%	65.9%
2019-20	98.3%	87.8%	86.1%	84.7%	85.6%	88.0%	-	87.5%	-	81.7%	87.7%	86.0%	85.5%
Chronic Absenteeism													
2020-21	15.0%	73.5%	73.9%	84.6%	78.2%	60.0%	-	58.3%	*	69.2%	59.4%	80.2%	86.0%
2019-20	6.7%	55.4%	59.6%	54.7%	62.8%	56.5%	-	58.3%	-	71.4%	52.1%	56.3%	61.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	_	-	-	_	-	-	-	-	-	-	-	-
2019-20	0.5%	-	-	-	-	-	-	-	-	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	11.8%	12.3%	16.1%	14.1%	6.3%	-	8.3%	*	20.0%	3.6%	10.6%	18.4%
2019-20	1.6%	6.1%	6.1%	5.6%	6.3%	6.7%	-	8.3%	-	0.0%	2.3%	4.9%	5.1%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	35.9%	40.6%	36.8%	31.1%	40.9%	-	75.0%	*	83.3%	54.5%	31.0%	36.4%
Received TxCHSE	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	40.6%	42.6%	47.4%	46.7%	40.9%	-	25.0%	*	16.7%	36.4%	54.8%	36.4%
Dropped Out	5.8%	22.7%	16.8%	15.8%	22.2%	18.2%	-	0.0%	*	0.0%	9.1%	14.3%	27.3%
Graduates and TxCHSE	90.3%	36.7%	40.6%	36.8%	31.1%	40.9%	-	75.0%	*	83.3%	54.5%	31.0%	36.4%
Graduates, TxCHSE, and Continuers	94.2%	77.3%	83.2%	84.2%	77.8%	81.8%	-	100.0%	*	100.0%	90.9%	85.7%	72.7%
Class of 2020													
Graduated	90.3%	41.7%	40.6%	35.7%	31.3%	58.1%	-	20.0%	-	*	75.0%	32.5%	17.6%
Received TxCHSE	0.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	40.3%	43.0%	39.3%	47.9%	32.6%	-	80.0%	-	*	25.0%	45.0%	58.8%
Dropped Out	5.4%	16.8%	16.4%	25.0%	20.8%	9.3%	-	0.0%	-	*	0.0%	22.5%	23.5%
Graduates and TxCHSE	90.7%	43.0%	40.6%	35.7%	31.3%	58.1%	-	20.0%	-	*	75.0%	32.5%	17.6%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	83.6%	75.0%	79.2%	90.7%	-	100.0%	-	*	100.0%	77.5%	76.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	57.9%	55.7%	44.0%	45.5%	76.3%	-	*	-	*	87.5%	44.7%	43.8%
Received TxCHSE	0.5%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	13.5%	16.5%	16.0%	25.0%	7.9%	-	*	-	*	0.0%	23.7%	18.8%
Dropped Out	6.2%	27.1%	27.8%	40.0%	29.5%	15.8%	-	*	-	*	12.5%	31.6%	37.5%
Graduates and TxCHSE	92.7%	59.5%	55.7%	44.0%	45.5%	76.3%	-	*	-	*	87.5%	44.7%	43.8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	72.9%	72.2%	60.0%	70.5%	84.2%	-	*	-	*	87.5%	68.4%	62.5%
Class of 2019													
Graduated	92.0%	56.8%	59.3%	50.0%	47.2%	74.5%	-	*	-	*	71.4%	55.6%	28.6%
Received TxCHSE	0.5%	2.9%	5.3%	0.0%	2.8%	10.6%	-	*	-	*	0.0%	4.4%	0.0%
Continued HS	1.3%	16.4%	14.2%	15.4%	30.6%	2.1%	-	*	-	*	0.0%	8.9%	28.6%
Dropped Out	6.1%	23.9%	21.2%	34.6%	19.4%	12.8%	-	*	-	*	28.6%	31.1%	42.9%
Graduates and TxCHSE	92.6%	59.7%	64.6%	50.0%	50.0%	85.1%	-	*	-	*	71.4%	60.0%	28.6%
Graduates, TxCHSE, and Continuers	93.9%	76.1%	78.8%	65.4%	80.6%	87.2%	-	*	-	*	71.4%	68.9%	57.1%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	63.0%	63.7%	53.8%	54.3%	77.1%	-	*	-	*	71.4%	58.7%	33.3%
Received TxCHSE	0.6%	3.0%	5.3%	0.0%	2.9%	10.4%	-	*	-	*	0.0%	4.3%	0.0%
Continued HS	0.6%	4.6%	1.8%	0.0%	5.7%	0.0%	-	*	-	*	0.0%	2.2%	0.0%
Dropped Out	6.2%	29.3%	29.2%	46.2%	37.1%	12.5%	-	*	-	*	28.6%	34.8%	66.7%
Graduates and TxCHSE	93.2%	66.1%	69.0%	53.8%	57.1%	87.5%	-	*	-	*	71.4%	63.0%	33.3%
Graduates, TxCHSE, and Continuers	93.8%	70.7%	70.8%	53.8%	62.9%	87.5%	-	*	-	*	71.4%	65.2%	33.3%
Class of 2018													
Graduated	92.6%	58.1%	61.5%	60.0%	53.8%	65.2%	-	*	-	66.7%	50.0%	63.9%	60.0%
Received TxCHSE	0.7%	3.6%	4.2%	6.7%	7.7%	2.2%	-	*	-	0.0%	10.0%	2.8%	0.0%
Continued HS	0.6%	6.6%	8.3%	13.3%	7.7%	8.7%	-	*	-	0.0%	10.0%	8.3%	20.0%
Dropped Out	6.1%	31.7%	26.0%	20.0%	30.8%	23.9%	-	*	-	33.3%	30.0%	25.0%	20.0%
Graduates and TxCHSE	93.3%	61.7%	65.6%	66.7%	61.5%	67.4%	-	*	-	66.7%	60.0%	66.7%	60.0%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	74.0%	80.0%	69.2%	76.1%	-	*	-	66.7%	70.0%	75.0%	80.0%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	35.1%	39.0%	35.0%	29.2%	40.9%	-	75.0%	*	83.3%	54.5%	28.9%	33.3%
Class of 2020	90.3%	39.8%	39.0%	34.5%	31.4%	53.2%	-	20.0%	-	*	75.0%	31.8%	16.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	_	-	-	-	-	-	_	_	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Class of 2020	4.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	61.1%	58.5%	14.3%	64.3%	66.7%	-	66.7%	-	80.0%	16.7%	23.1%	*

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Class of 2020	83.5%			30.0%		32.0%		*	-	*	0.0%		
RHSP/DAP/FHSP-E/FHS						02.070					0.070	00.070	
Class of 2021	85.7%	63.7%	58.5%	14.3%	64.3%	66.7%	-	66.7%	-	80.0%	16.7%	23.1%	*
Class of 2020	87.8%	58.1%	36.5%	30.0%	46.7%	32.0%	-	*	-	*	0.0%	38.5%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	19.2%	20.0%	*	-	*	-	-	-	-	-	*	-
2019-20	38.6%	12.9%	0.0%	*	*	*	-	-	-	*	-	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	50.4%	51.7%	27.3%	56.0%	46.2%	-	66.7%	-	*	16.7%	42.9%	44.4%
2019-20	81.8%	54.4%	34.6%	21.4%	40.0%	37.8%	-	*	-	*	0.0%	25.0%	50.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	50.0%	49.2%	25.0%	56.0%	41.2%	-	66.7%	-	*	16.7%	39.1%	44.4%
2019-20	85.8%	51.9%	32.2%	20.0%	37.0%	35.9%	-	*	-	*	0.0%	23.5%	50.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	63	100.0%	306	358,842
By Ethnicity:				
African American	12	19.0%	77	44,018
Hispanic	25	39.7%	122	183,306
White	17	27.0%	82	103,898
American Indian	0	0.0%	0	1,195
Asian	6	9.5%	11	18,030
Pacific Islander	0	0.0%	2	553
Two or More Races	3	4.8%	12	7,842
By Graduation Type:				
Minimum H.S. Program	4	6.3%	21	934
Recommended H.S. Program/Distinguished Achievement Program	1	1.6%	5	729
Foundation H.S. Program (No Endorsement)	28	44.4%	132	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	7	13,582
Foundation H.S. Program (DLA)	30	47.6%	141	287,316
Special Education Graduates	6	9.5%	43	31,028
Economically Disadvantaged Graduates	23	36.5%	155	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	14.3%	28	32,809
At-Risk Graduates	45	71.4%	250	155,884
CTE Completers	2	3.2%	5	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON) (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2020-21	65.2%	21.9%	38.1%	25.0%	52.0%	29.4%	-	50.0%	-	*	100.0%	34.8%	44.4%
2019-20	63.0%	19.1%	24.1%	20.0%	18.5%	25.6%	-	*	-	*	80.0%	17.6%	16.7%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	11.1%	28.6%	16.7%	40.0%	17.6%	-	50.0%	-	*	0.0%	26.1%	11.1%
2019-20	53.4%	10.6%	13.8%	6.7%	14.8%	17.9%	-	*	-	*	0.0%	8.8%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	raduates	s)						
2020-21	56.1%	17.6%	34.9%	16.7%	52.0%	23.5%	-	50.0%	-	*	0.0%	34.8%	11.1%
2019-20	59.7%	20.7%	24.1%	13.3%	22.2%	30.8%	-	*	-	*	0.0%	17.6%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	9.5%	20.6%	16.7%	20.0%	17.6%	-	50.0%	-	*	0.0%	26.1%	0.0%
2019-20	47.9%	10.8%	11.5%	6.7%	7.4%	15.4%	-	*	-	*	0.0%	8.8%	16.7%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	7.2%	20.6%	16.7%	20.0%	17.6%	-	50.0%	-	*	0.0%	26.1%	0.0%
2019-20	43.2%	8.6%	10.3%	6.7%	7.4%	15.4%	-	*	-	*	0.0%	5.9%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	2.9%	6.3%	0.0%	4.0%	11.8%	-	16.7%	-	*	0.0%	8.7%	0.0%
2019-20	21.1%	2.0%	4.6%	6.7%	3.7%	5.1%	-	*	-	*	0.0%	0.0%	0.0%
Associate	Degree (Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	5.9%	22.2%	16.7%	36.0%	5.9%	-	33.3%	-	*	0.0%	17.4%	11.1%
2019-20	24.6%	2.5%	3.4%	0.0%	7.4%	2.6%	-	*	-	*	0.0%	2.9%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	12.7%	17.5%	16.7%	20.0%	11.8%	-	33.3%	-	*	100.0%	17.4%	33.3%
2019-20	18.7%	8.6%	10.3%	13.3%	3.7%	7.7%	-	*	-	*	80.0%	8.8%	16.7%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON) (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.6%	7.9%	8.3%	8.0%	0.0%	-	33.3%	-	*	0.0%	8.7%	0.0%
2019-20	13.2%	1.0%	1.1%	0.0%	0.0%	2.6%	-	*	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	8.2%	7.9%	8.3%	12.0%	5.9%	-	0.0%	-	*	83.3%	8.7%	33.3%
2019-20	2.4%	5.0%	9.2%	13.3%	3.7%	5.1%	-	*	-	*	80.0%	8.8%	16.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.6%	1.6%	0.0%	0.0%	5.9%	-	0.0%	-	*	16.7%	0.0%	0.0%
2019-20	3.7%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=						-								
Reading	2020-21	25.9%	11.4%	23.8%	16.7%	32.0%	11.8%	_	50.0%	-	*	0.0%	26.1%	0.0%
	2019-20	30.1%	11.8%	13.8%	6.7%	7.4%	20.5%	-	*	_	*	0.0%	5.9%	0.0%
Mathematics	2020-21	19.4%	4.2%	17.5%	16.7%	20.0%	5.9%	-	50.0%	_	*	0.0%	21.7%	0.0%
	2019-20	21.2%	5.3%	8.0%	6.7%	7.4%	7.7%	-	*	-	*	0.0%	5.9%	16.7%
Both Subjects	2020-21	14.4%	4.2%	17.5%	16.7%	20.0%	5.9%	-	50.0%	-	*	0.0%	21.7%	0.0%
	2019-20	16.4%	4.8%	6.9%	6.7%	7.4%	7.7%	-	*	_	*	0.0%	2.9%	0.0%
Completed and Received Cro	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	3.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	1.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	_	-	-	_	-	_	-	_	-	-	-	-
	2020	59.0%	_	-	_	_	-	_	-	_	_	-	-	-
English Language Arts	2021	42.7%	-	-	_	_	-	_	-	_	-	-	-	-
	2020	50.1%	-	-	_	_	-	_	-	_	-	-	_	-
Mathematics	2021	49.4%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	_	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	47.6%	_	-	_	_	_	_	_	_	_	_	-	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	14.1%	15.9%	16.7%	24.0%	11.8%	-	0.0%	-	*	0.0%	9.5%	11.1%
	2019-20	76.7%	23.9%	16.1%	20.0%	18.5%	12.8%	-	*	-	*	0.0%	13.3%	16.7%
At/Above Criterion for All Examinees	2020-21	32.9%	14.0%	40.0%	*	0.0%	*	-	-	-	_	-	*	*
	2019-20	35.7%	12.6%	14.3%	*	0.0%	20.0%	-	-	-	*	-	*	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	923	1042	*	952	*	-	-	-	-	-	*	*
	2019-20	1019	900	936	935	878	1028	-	-	-	770	-	903	650
English Language Arts and Writing	2020-21	504	473	522	*	483	*	-	-	_	_	-	*	*
	2019-20	513	463	496	470	464	558	-	-	-	400	-	488	330
Mathematics	2020-21	498	450	520	*	468	*	-	-	-	-	-	*	*
	2019-20	506	437	440	465	414	470	-	-	-	370	-	415	320
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	*	-	-	_	-	-	-	-	-	-	-	-
	2019-20	20.2	18.0	19.0	19.0	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	-	-	-	-	-	-	-	-	-	-	_
	2019-20	19.9	18.3	18.5	18.5	-	-	-	-	-	-	-	-	_
Mathematics	2020-21	19.9	*	_	_	_	-	_	-	_	-	_	_	-
	2019-20	20.1	17.0	19.5	19.5	_	-	-	-	_	-	_	_	_
Science	2020-21	20.3	*	-	-	-	-	-	-	_	-	-	-	_
	2019-20	20.5	17.9	18.5	18.5	-	_	_	-	-	_	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	3.6%	7.5%	5.9%	5.7%	11.7%	-	9.1%	*	0.0%	0.0%	3.6%	8.0%
	2019-20	46.3%	3.6%	4.5%	4.8%	1.3%	7.9%	-	0.0%	-	16.7%	4.5%	5.7%	0.0%
English Language Arts	2020-21	16.3%	4.4%	7.8%	5.0%	2.6%	16.1%	-	16.7%	*	0.0%	0.0%	4.0%	0.0%
	2019-20	18.2%	6.2%	5.7%	10.3%	0.0%	10.0%	-	0.0%	-	0.0%	8.7%	8.0%	0.0%
Mathematics	2020-21	19.3%	4.0%	11.8%	7.7%	14.8%	13.6%	-	*	-	*	0.0%	7.7%	18.2%
	2019-20	20.7%	2.5%	5.4%	0.0%	4.0%	6.7%	-	*	-	40.0%	0.0%	2.4%	0.0%
Science	2020-21	20.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	72.0%	69.0%	73.3%	66.7%	66.7%	-	*	-	*	80.0%	73.5%	66.7%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	13.1%	10.3%	0.0%	11.1%	7.7%	-	*	-	*	10.0%	13.3%	33.3%
	2018-19	52.6%	18.0%	24.1%	16.7%	18.5%	27.0%	-	*	-	*	25.0%	22.9%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment			
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	156	100.0%	1,068	5,402,928	157	100.0%	1,080	5,427,370
Students by Grade:								
Early Childhood Education	0		0.0%	0.3%		0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%		0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%		0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%		0.0%	0.0%	3.5%
Kindergarten	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	14	9.0%	16.4%	8.8%	14	8.9%	16.2%	8.8%
Grade 10	21	13.5%	18.1%	7.6%	21	13.4%	17.9%	7.5%
Grade 11	70	44.9%	39.8%	7.2%	70	44.6%	39.4%	7.2%
Grade 12	51	32.7%	25.7%	6.7%	52	33.1%	26.5%	6.7%
Ethnic Distribution:								
African American	40	25.6%	24.9%	12.8%	40	25.5%	25.1%	12.8%
Hispanic	68	43.6%	49.0%	52.8%	69	43.9%	48.8%	52.7%
White	36	23.1%	19.7%	26.3%	36	22.9%	19.6%	26.3%
American Indian	0	0.0%	0.5%	0.3%		0.0%	0.5%	0.3%
Asian	5	3.2%	1.7%	4.8%		3.2%	1.7%	4.8%
Pacific Islander	0	0.0%	0.4%	0.2%		0.0%	0.4%	0.2%
Two or More Races	7		3.9%	2.9%		4.5%	4.0%	2.9%
Sex:								
Female	67	42.9%	50.4%	48.9%	67	42.7%	50.5%	48.8%
Male	89		49.6%	51.1%		57.3%		51.2%
		21/0		2 / 0		2		3/
Economically Disadvantaged	82	52.6%	59.0%	60.7%	83	52.9%	59.2%	60.6%
Non-Educationally Disadvantaged	74	47.4%	41.0%	39.3%	74	47.1%	40.8%	39.4%
Section 504 Students	33	21.2%	13.9%	7.4%	34	21.7%	13.8%	7.4%
EB Students/EL	20	12.8%	16.8%	21.7%	20	12.7%	16.7%	21.7%

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%					
Students w/ Dyslexia	14	9.0%	7.3%	5.0%	15	9.6%	7.3%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	2	1.3%	4.5%	1.1%	2	1.3%	4.5%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	156	100.0%	100.0%	64.3%	157	100.0%	100.0%	64.3%	
Military Connected	3	1.9%	1.0%	3.3%	3	1.9%	1.0%	3.3%	
At-Risk	155	99.4%	99.8%	53.5%	156	99.4%	99.7%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	14	9.0%	14.5%	21.9%	14	8.9%	14.4%	21.8%	
Career and Technical Education	103	66.0%	56.7%	25.8%					
Career and Technical Education (9-12 grades only)	103	66.0%	56.7%	71.0%					
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%	
Special Education	18	11.5%	11.4%	11.6%	18	11.5%	11.4%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	18								
By Type of Primary Disability Students with Intellectual Disabilities	**	**	54.1%	43.0%					
Students with Physical Disabilities	0	0.0%	0.0%	20.8%					
Students with Autism	*	*	4.1%	14.7%					
Students with Behavioral Disabilities	**	**	41.8%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	216	62.6%	66.0%	13.6%					
By Ethnicity: African American	37	10.7%	14.9%	2.5%					
Hispanic	112	32.5%	33.1%	6.6%					
White	51	14.8%	14.3%	3.5%					
American Indian	0	0.0%	0.2%	0.1%					
Asian	7	2.0%	1.1%	0.3%					
Pacific Islander	1	0.3%	0.3%	0.0%					
Two or More Races	8	2.3%	2.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	21	63.6%	61.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	27	62.8%	69.5%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	68	60.2%	66.4%	15.0%					

WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON) (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Membership				Enrollment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	122	65.2%	61.2%	18.9%				

		n-Speci ition Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	-	1.9%	-	-	5.2%		
Grade 1	-	-	2.9%	-	-	4.2%		
Grade 2	-	-	1.7%	-	-	2.2%		
Grade 3	-	-	1.0%	-	-	1.0%		
Grade 4	-	-	0.7%	-	-	0.7%		
Grade 5	-	-	0.5%	-	-	0.7%		
Grade 6	-	-	0.6%	-	-	0.6%		
Grade 7	-	-	0.7%	-	-	0.7%		
Grade 8	-	-	0.6%	-	-	0.8%		
Grade 9	66.7%	59.2%	10.5%	0.0%	52.9%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	2.6	3.8	16.3
Foreign Languages	-	-	18.4
Mathematics	2.8	3.7	17.5

Class Size Information	Campus	District	State
Science	2.0	3.0	18.5
Social Studies	2.6	3.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	16.0	100.0%	100.0%	100.0%
Professional Staff:	15.2	94.9%	75.6%	64.1%
Teachers	11.2	69.9%	44.1%	49.3%
Professional Support	2.0	12.4%	21.2%	10.7%
Campus Administration (School Leadership)	2.0	12.7%	5.6%	2.9%
Educational Aides:	0.8	5.1%	3.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	3.7	23.2%	37.3%	52.1%
Teachers by Ethnicity:				
African American	2.4	21.9%	16.9%	11.2%
Hispanic	0.4	3.8%	10.8%	28.9%
White	8.3	74.3%	65.9%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	4.3%	1.9%
Pacific Islander	0.0	0.0%	2.2%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.4	48.2%	31.0%	24.1%
Females	5.8	51.8%	69.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	6.3	56.6%	70.6%	72.6%
Masters	4.9	43.4%	27.3%	25.2%
Doctorate	0.0	0.0%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	16.4%	8.0%	7.9%
1-5 Years Experience	2.5	22.0%	45.1%	26.7%
6-10 Years Experience	2.0	17.6%	19.3%	20.6%
11-20 Years Experience	3.9	35.1%	16.8%	28.6%
21-30 Years Experience	1.0	8.9%	8.6%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	14.0	n/a	23.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.7	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.5
Average Years Experience of Assistant Principals with District	3.0	3.0	4.8
Average Years Experience of Teachers:	9.7	9.6	11.1
Average Years Experience of Teachers with District:	4.8	4.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,379	\$46,528	\$51,054
1-5 Years Experience	\$51,317	\$50,554	\$54,577
6-10 Years Experience	\$53,763	\$54,420	\$57,746
11-20 Years Experience	\$55,013	\$54,476	\$61,377
21-30 Years Experience	\$51,050	\$54,901	\$65,949
Over 30 Years Experience	-	\$51,156	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,377	\$52,026	\$58,887
Professional Support	\$51,837	\$58,964	\$69,505
Campus Administration (School Leadership)	\$80,136	\$80,115	\$84,990
Instructional Staff Percent:	n/a	66.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count Percent		District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.4	3.7%	5.9%	6.2%			
Career and Technical Education	1.7	15.7%	14.1%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	8.3	74.5%	75.6%	70.8%			

2021-22 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON) (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	0.5	4.9%	3.6%	9.6%
Other	0.1	1.2%	0.8%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE

Campus Number: 057828004

2022 Accountability Rating: B

(evaluated with alternative education accountability provisions)

This school is a Charter School.



Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	51%	50%	75%	50%	40%	-	-	*	-	*	-	*	49%	40%	23%
	2021	67%	41%	45%	60%	40%	50%	-	*	-	-	*	-	*	43%	33%	30%
At Meets Grade Level or Above	2022	47%	25%	21%	0%	32%	20%	-	-	*	-	*	-	*	22%	17%	8%
	2021	50%	21%	19%	20%	13%	30%	-	*	-	-	*	-	*	17%	13%	30%
At Masters Grade Level	2022	11%	3%	2%	0%	0%	10%	-	-	*	-	*	-	*	2%	0%	0%
	2021	12%	1%	0%	0%	0%	0%	-	*	-	-	*	-	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	58%	58%	63%	52%	71%	-	-	*	*	63%	-	86%	54%	43%	47%
	2021	71%	50%	56%	44%	55%	40%	-	*	-	100%	*	-	*	53%	60%	42%
At Meets Grade Level or Above	2022	55%	30%	29%	19%	37%	29%	-	-	*	*	13%	-	43%	27%	26%	27%
	2021	57%	30%	19%	11%	14%	20%	-	*	-	40%	*	-	*	18%	16%	0%
At Masters Grade Level	2022	9%	2%	0%	0%	0%	0%	-	-	*	*	0%	_	0%	0%	0%	0%
	2021	11%	3%	0%	0%	0%	0%	-	*	-	0%	*	_	*	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	60%	93%	71%	96%	100%	-	-	*	*	80%	-	*	93%	96%	91%
	2021	73%	24%	22%	20%	25%	*	-	*	-	*	*	-	-	22%	25%	*
At Meets Grade Level or Above	2022	43%	16%	43%	29%	48%	44%	-	-	*	*	40%	-	*	44%	33%	9%
	2021	41%	1%	0%	0%	0%	*	-	*	-	*	*	_	-	0%	0%	*
At Masters Grade Level	2022	27%	5%	10%	14%	9%	11%	-	-	*	*	0%	-	*	10%	4%	0%
	2021	23%	1%	0%	0%	0%	*	-	*	-	*	*	_	-	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	79%	78%	80%	*	-	-	*	-	*	-	-	79%	80%	75%
	2021	82%	55%	63%	*	75%	*	-	-	-	-	*	-	-	63%	63%	*
At Meets Grade Level or Above	2022	55%	22%	10%	22%	7%	*	-	-	*	-	*	-	-	10%	15%	0%
	2021	55%	15%	13%	*	13%	*	-	-	-	_	*	_	-	13%	13%	*

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%		0%	0%	0%	*	-	-	*	-	*	_	-	0%	0%	
Find of Courses II C I lintows	2021	22%	4%	0%	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
End of Course U.S. History	2022	000/	050/	020/	020/	040/	720/		*		*	420/			020/	750/	E 60/
At Approaches Grade Level or Above	2022	89%				81%	73%	-	*	*	*	43%	-	*	82%	75%	56%
	2021	88%	69%	70%	56%	73%	82%	-	*	-	*	45%	-	*	69%	74%	64%
At Meets Grade Level or Above	2022	68%	39%	37%	43%	35%	36%	-	*	*	*	14%	-	*	38%	35%	19%
	2021	69%	35%	21%	6%	15%	45%	-	*	-	*	9%	-	*	22%	21%	9%
At Masters Grade Level	2022	42%	12%	9%	7%	11%	9%	-	*	*	*	0%	_	*	9%	8%	6%
	2021	43%	12%	5%	0%	4%	9%	-	*	-	*	9%	-	*	6%	9%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	61%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2021	95%	63%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	64%	28%	*	_	*	*	_	-	_	-	_	_	*	*	*	_
	2021	69%	25%	*	*	*	*	_	-	_	-	_	_	*	*	*	_
At Masters Grade Level	2022	13%	0%	*	_	*	*	_	-	-	-	_	_	*	*	*	_
	2021	14%		*	*	*	*	_	_	_	-	_	_	*	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	72%	76%	71%	71%	-	*	50%	100%	59%	-	82%	72%	65%	56%
	2021	67%	52%	54%	48%	56%	53%	-	50%	-	88%	30%	_	88%	53%	55%	42%
At Meets Grade Level or Above	2022	48%	28%	30%	24%	33%	31%	-	*	0%	50%	19%	_	27%	30%	26%	14%
	2021	41%	25%	17%	8%	12%	29%	-	33%	-	38%	4%	_	25%	16%	15%	11%
At Masters Grade Level	2022	23%	5%	5%	4%	5%	7%	-	*	0%	0%	0%	_	0%	5%	3%	2%
	2021	18%	5%	2%	0%	1%	3%	_	0%	_	13%	4%	_	0%	2%	3%	3%
All Grades ELA/Reading	-																
At Approaches Grade Level or Above	2022	75%	55%	55%	67%	51%	53%	-	-	*	*	67%	-	88%	52%	42%	36%
	2021	68%	46%	51%	50%	49%	47%	-	*	_	100%	0%	_	*	49%	50%	36%
At Meets Grade Level or Above	2022	53%	28%	26%	13%	35%	24%	-	-	*	*	8%	_	38%	25%	22%	18%
	2021	45%	26%	19%	14%	14%	27%	-	*	-	40%	0%	_	*	17%	15%	14%

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25%	3%		0%	0%	6%	-	-	*	*	0%	-	0%		0%	0%
	2021	18%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	60%	91%	71%	92%	100%	-	-	*	*	80%	-	*	93%	93%	91%
	2021	66%	30%	18%	17%	20%	*	-	*	-	*	*	-	*	19%	17%	*
At Meets Grade Level or Above	2022	42%	16%	42%	29%	44%	50%	-	-	*	*	40%	-	*	44%	31%	9%
	2021	37%	4%	0%	0%	0%	*	-	*	-	*	*	-	*	0%	0%	*
At Masters Grade Level	2022	20%	4%	9%	14%	8%	10%	-	-	*	*	0%	-	*	9%	3%	0%
	2021	18%	1%	0%	0%	0%	*	-	*	-	*	*	-	*	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	79%	78%	80%	*	-	-	*	-	*	-	-	79%	80%	75%
	2021	71%	55%	63%	*	75%	*	-	-	-	-	*	-	-	63%	63%	*
At Meets Grade Level or Above	2022	47%	22%	10%	22%	7%	*	-	-	*	-	*	-	-	10%	15%	0%
	2021	44%	16%	13%	*	13%	*	-	-	-	-	*	-	-	13%	13%	*
At Masters Grade Level	2022	21%	3%	0%	0%	0%	*	-	-	*	-	*	-	-	0%	0%	0%
	2021	20%	4%	0%	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	82%	93%	81%	73%	-	*	*	*	43%	-	*	82%	75%	56%
	2021	73%	69%	70%	56%	73%	82%	-	*	-	*	45%	-	*	69%	74%	64%
At Meets Grade Level or Above	2022	50%	39%	37%	43%	35%	36%	-	*	*	*	14%	-	*	38%	35%	19%
	2021	49%	35%	21%	6%	15%	45%	-	*	-	*	9%	-	*	22%	21%	9%
At Masters Grade Level	2022	30%	12%	9%	7%	11%	9%	-	*	*	*	0%	-	*	9%	8%	6%
	2021	29%	12%	5%	0%	4%	9%	-	*	-	*	9%	-	*	6%	9%	9%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Progress (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	lemic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	48	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	69	51	58	-	*	*	-	-	-	*	*	-	-	58	*	*
End of Course Algebra I	2022	67	44	*	-	*	*	-	-	-	-	*	-	-	*	-	-
	2019	75	32	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2022	74	47	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2019	69	46	50	-	*	*	-	-	-	*	*	-	-	50	30	*
All Grades ELA/Reading	2022	78	48	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	68	51	58	-	*	*	-	-	-	*	*	-	-	58	*	*
All Grades Mathematics	2022	69	44	*	-	*	*	-	-	-	-	*	-	-	*	-	-
	2019	70	32	*	-	*	-	-	-	-	-	-	-	-	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Distric	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	72%	-	-	-	-	-	-	56%	-	33%	60%	*	78%	56%	100%
	2021	67%	52%	54%	-	-	-	-	-	-	31%	-	31%	-	-	55%	31%	84%
At Meets Grade Level or Above	2022	48%	28%	30%	-	-	-	-	-	-	15%	-	0%	17%	*	37%	14%	36%
	2021	41%	25%	17%	-	-	-	-	-	-	10%	-	10%	-	-	16%	10%	32%
At Masters Grade Level	2022	23%	5%	5%	-	-	-	-	-	-	2%	-	0%	2%	*	6%	2%	9%
	2021	18%	5%	2%	-	-	-	-	-	-	0%	-	0%	-	-	2%	0%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	55%	-	-	-	-	-	-	32%	-	*	35%	*	63%	36%	*
	2021	68%	46%	51%	-	-	-	-	-	-	33%	-	33%	-	-	55%	33%	71%
At Meets Grade Level or Above	2022	53%	28%	26%	-	-	-	-	-	-	18%	-	*	20%	*	28%	18%	*
	2021	45%	26%	19%	-	_	-	-	-	-	17%	-	17%	-	-	16%	17%	43%
At Masters Grade Level	2022	25%	3%	1%	-	-	-	-	-	-	0%	-	*	0%	*	2%	0%	*
	2021	18%	2%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	60%	91%	-	-	-	-	-	-	90%	-	*	100%	-	90%	91%	*
	2021	66%	30%	18%	-	_	-	-	-	-	*	-	*	-	-	18%	*	*
At Meets Grade Level or Above	2022	42%	16%	42%	-	-	-	-	-	-	10%	-	*	11%	-	53%	9%	*
	2021	37%	4%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
At Masters Grade Level	2022	20%	4%	9%	-	-	-	-	-	-	0%	-	*	0%	-	10%	0%	*
	2021	18%	1%	0%	_	-	-	-	-	-	*	-	*	-	-	0%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	79%	-	-	-	-	-	-	71%	-	-	71%	-	80%	75%	*
	2021	71%	55%	63%	_	-	-	-	-	-	*	-	*	-	-	58%	*	*
At Meets Grade Level or Above	2022	47%	22%	10%	-	-	-	-	-	-	0%	-	-	0%	-	15%	0%	*
	2021	44%	16%	13%	-	-	-	-	-	-	*	-	*	-	-	17%	*	*
At Masters Grade Level	2022	21%	3%	0%	-	_	-	-	-	-	0%	-	-	0%	-	0%	0%	*
	2021	20%	4%	0%	-	_	-	-	-	-	*	-	*		-	0%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	82%	-	-	-	-	-	-	62%	-	*	67%	*	89%	56%	*
	2021	73%	69%	70%	-	_	-	-	-	-	33%	-	33%	-	-	70%	33%	100%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	37%	-	-	-	-	-	-	23%	-	*	25%	*	47%	19%	*
	2021	49%	35%	21%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	38%
At Masters Grade Level	2022	30%	12%	9%	-	-	-	-	-	-	8%	-	*	8%	*	11%	6%	*
	2021	29%	12%	5%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	13%
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	47%	*	-	-	_	-	-	-	-	-	-	-	-	*	-	-
	2019	69%	46%	50%	-	-	_	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	48%	*	-	-	_	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	51%	58%	-	-	_	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	44%	*	-	-	_	-	-	-		-	-	-	-	*	-	-
	2019	70%	32%	*	-	-	_	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

				A fair a sa			.		Pacific	Two or	Special Ed		Continu-			EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian				Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
						STAAR	Participat Grades)									
All Tests																
Assessment Participant	99%	97%	99%	100%	99%	100%	-	100%	100%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	93%	67%	69%	62%	70%	75%	-	14%	100%	86%	69%	-	21%	77%	67%	61%
Not Included in Accountability: Mobile	5%	28%	27%	38%	22%	23%	-	86%	0%	14%	26%	-	70%	19%	28%	25%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	7%	2%	-	0%	0%	0%	5%	-	9%	3%	4%	13%
Not Tested	1%	3%	1%	0%	1%	0%	-	0%	0%	0%	0%	-	0%	1%	1%	1%
Absent	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	1%	0%	1%	0%	-	0%	0%	0%	0%	-	0%	1%	1%	1%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	*	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	62%	66%	69%	63%	71%	-	*	*	*	75%	-	25%	77%	65%	54%
Not Included in Accountability: Mobile	5%	27%	26%	31%	22%	25%	-	*	*	*	13%	-	59%	16%	25%	21%
Not Included in Accountability: Other Exclusions	2%	7%	9%	0%	15%	4%	-	*	*	*	13%	-	16%	7%	10%	25%
Not Tested	1%	4%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	97%	100%	94%	100%	-	-	*	*	100%	-	100%	97%	96%	94%
Included in Accountability	93%	64%	68%	41%	76%	77%	-	-	*	*	63%	-	29%	73%	64%	69%
Not Included in Accountability: Mobile	5%	32%	29%	59%	18%	23%	-	-	*	*	38%	-	71%	24%	31%	25%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	4%	3%	0%	6%	0%	-	-	*	*	0%	-	0%	3%	4%	6%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	3%	3%	0%	6%	0%	-	-	*	*	0%	-	0%	3%	4%	6%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	66%	62%	56%	63%	67%	-	-	*	-	50%	-	0%	71%	59%	50%
Not Included in Accountability: Mobile	4%	32%	38%	44%	38%	33%	-	-	*	-	50%	-	100%	29%	41%	50%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	-	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	2%	2%	0%	0%	0%	0%	-	-	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	*	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	76%	79%	74%	82%	85%	_	*	*	*	78%	-	13%	86%	80%	84%
Not Included in Accountability: Mobile	4%	24%	21%	26%	18%	15%	_	*	*	*	22%	-	88%	14%	20%	16%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	*	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	60%	60%	-	*	*	_	-	-	-	-	-	*	*	*	*
					2021 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	58%	66%	66%	63%	70%	-	91%	*	62%	60%	-	75%	65%	69%	69%
Included in Accountability	83%	43%	49%	53%	46%	53%	-	55%	*	62%	55%		00,0	50%	49%	35%
Not Included in Accountability: Mobile	3%	12%	14%	13%	13%	17%	-	36%	*	0%	0%	-	38%	12%	18%	25%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	5%	0%	-	0%	*	0%	5%	-	4%	3%	2%	9%
Not Tested	12%	42%	34%	34%	37%	30%	-	9%	*	38%	40%	-	25%	35%	31%	31%
Absent	2%	1%	1%	0%	1%	3%	-	0%	*	0%	0%	-	0%	1%	1%	2%
Other	10%	41%	33%	34%	36%	27%	-	9%	*	38%	40%	-	25%	34%	30%	29%
Reading																
Assessment Participant	89%	58%	67%	65%	66%	68%	-	100%	*	83%	62%	-	77%	66%	68%	69%
Included in Accountability	83%	39%	44%	45%	41%	48%	-	50%	*	83%	46%	-	31%	45%	42%	32%
Not Included in Accountability: Mobile	3%	14%	17%	19%	16%	19%	-	50%	*	0%	0%	-	38%	15%	22%	22%
Not Included in Accountability: Other Exclusions	3%	5%	6%	0%	9%	0%	-	0%	*	0%	15%	-	8%	6%	4%	15%
Not Tested	11%	42%	33%	35%	34%	32%	-	0%	*	17%	38%	-	23%	34%	32%	31%
Absent	2%	1%	2%	0%	1%	6%	-	0%	*	0%	0%	-	0%	2%	2%	3%
Other	10%	41%	31%	35%	33%	26%	-	0%	*	17%	38%	-	23%	32%	30%	28%
Mathematics																

2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	88%	47%	57%	67%	48%	70%	-	*	-	*	43%	-	*	54%	62%	69%
Included in Accountability	84%	37%	41%	50%	37%	40%	-	*	-	*	43%	-	*	42%	41%	23%
Not Included in Accountability: Mobile	4%	9%	17%	17%	11%	30%	-	*	-	*	0%	-	*	12%	21%	46%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	*	0%	0%	0%
Not Tested	12%	53%	43%	33%	52%	30%	-	*	-	*	57%	-	*	46%	38%	31%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	*	0%	0%	0%
Other	10%	53%	43%	33%	52%	30%	-	*	-	*	57%	-	*	46%	38%	31%
Science																
Assessment Participant	87%	50%	55%	60%	52%	71%	-	*	-	*	43%	-	*	58%	61%	55%
Included in Accountability	84%	39%	40%	40%	38%	57%	-	*	-	*	43%	-	*	42%	35%	18%
Not Included in Accountability: Mobile	3%	11%	15%	20%	14%	14%	-	*	-	*	0%	-	*	16%	26%	36%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	*	0%	0%	0%
Not Tested	13%	50%	45%	40%	48%	29%	-	*	-	*	57%	-	*	42%	39%	45%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	*	0%	0%	0%
Other	10%	49%	45%	40%	48%	29%	-	*	-	*	57%	-	*	42%	39%	45%
Social Studies																
Assessment Participant	87%	69%	74%	70%	76%	75%	-	*	*	*	73%	-	80%	74%	81%	76%
Included in Accountability	84%	57%	70%	70%	70%	69%	-	*	*	*	73%	-	60%	70%	79%	65%
Not Included in Accountability: Mobile	3%	12%	5%	0%	5%	6%	-	*	*	*	0%	-	20%	4%	2%	12%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	31%	26%	30%	24%	25%	-	*	*	*	27%	-	20%	26%	19%	24%
Absent	3%	1%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Other	10%	30%	26%	30%	24%	25%	-	*	*	*	27%	-	20%	26%	19%	24%
Accelerated Testers																
SAT/ACT Participant	85%	57%	80%	*	*	*	-	-	-	-	-	-	*	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	75.5%	81.3%	77.5%	81.7%	85.5%	-	*	*	81.1%	85.9%	82.3%	82.3%
2019-20	98.3%	87.8%	91.5%	91.9%	90.4%	93.9%	*	*	*	92.9%	91.9%	91.4%	91.3%
Chronic Absenteeism													
2020-21	15.0%	73.5%	68.3%	74.3%	66.7%	62.7%	-	80.0%	*	70.6%	58.2%	64.9%	67.1%
2019-20	6.7%	55.4%	43.1%	44.0%	47.5%	32.8%	*	25.0%	*	25.0%	36.2%	41.4%	41.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	11.8%	5.5%	6.5%	5.6%	4.6%	-	11.1%	*	0.0%	2.1%	4.4%	5.0%
2019-20	1.6%	6.1%	4.2%	3.5%	5.0%	1.6%	*	0.0%	*	6.3%	7.0%	5.9%	6.2%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	35.9%	45.9%	54.5%	26.2%	64.7%	-	*	-	80.0%	54.5%	37.9%	20.0%
Received TxCHSE	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	40.6%	36.7%	39.4%	45.2%	23.5%	-	*	-	0.0%	36.4%	41.4%	70.0%
Dropped Out	5.8%	22.7%	17.3%	6.1%	28.6%	11.8%	-	*	-	20.0%	9.1%	20.7%	10.0%
Graduates and TxCHSE	90.3%	36.7%	45.9%	54.5%	26.2%	64.7%	-	*	-	80.0%	54.5%	37.9%	20.0%
Graduates, TxCHSE, and Continuers	94.2%	77.3%	82.7%	93.9%	71.4%	88.2%	-	*	-	80.0%	90.9%	79.3%	90.0%
Class of 2020													
Graduated	90.3%	41.7%	45.9%	45.5%	40.6%	46.2%	-	*	-	*	50.0%	46.4%	33.3%
Received TxCHSE	0.4%	1.2%	4.7%	6.1%	3.1%	7.7%	-	*	-	*	0.0%	7.1%	0.0%
Continued HS	3.9%	40.3%	43.5%	39.4%	50.0%	46.2%	-	*	-	*	50.0%	37.5%	66.7%
Dropped Out	5.4%	16.8%	5.9%	9.1%	6.3%	0.0%	-	*	-	*	0.0%	8.9%	0.0%
Graduates and TxCHSE	90.7%	43.0%	50.6%	51.5%	43.8%	53.8%	-	*	-	*	50.0%	53.6%	33.3%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	94.1%	90.9%	93.8%	100.0%	-	*	-	*	100.0%	91.1%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	57.9%	67.6%	61.3%	65.4%	80.0%	-	*	-	*	66.7%	62.0%	71.4%
Received TxCHSE	0.5%	1.6%	5.4%	6.5%	3.8%	10.0%	-	*	-	*	0.0%	8.0%	0.0%
Continued HS	1.1%	13.5%	14.9%	12.9%	19.2%	10.0%	-	*	-	*	33.3%	16.0%	14.3%
Dropped Out	6.2%	27.1%	12.2%	19.4%	11.5%	0.0%	-	*	-	*	0.0%	14.0%	14.3%
Graduates and TxCHSE	92.7%	59.5%	73.0%	67.7%	69.2%	90.0%	-	*	-	*	66.7%	70.0%	71.4%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

				African			American		Pacific		Special		
			_	American			Indian	Asian	Islander		Ed	Disadv	
Graduates, TxCHSE, and Continuers	93.8%	72.9%	87.8%	80.6%	88.5%	100.0%	-	*	-	*	100.0%	86.0%	85.7%
Class of 2019													
Graduated	92.0%	56.8%	57.1%	60.0%	50.0%	57.1%	*	*	-	*	*	51.9%	54.5%
Received TxCHSE	0.5%	2.9%	1.1%	3.3%	0.0%	0.0%	*	*	-	*	*	1.9%	0.0%
Continued HS	1.3%	16.4%	22.0%	23.3%	25.0%	14.3%	*	*	-	*	*	20.4%	9.1%
Dropped Out	6.1%	23.9%	19.8%	13.3%	25.0%	28.6%	*	*	-	*	*	25.9%	36.4%
Graduates and TxCHSE	92.6%	59.7%	58.2%	63.3%	50.0%	57.1%	*	*	-	*	*	53.7%	54.5%
Graduates, TxCHSE, and Continuers	93.9%	76.1%	80.2%	86.7%	75.0%	71.4%	*	*	-	*	*	74.1%	63.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	63.0%	70.0%	75.0%	62.2%	69.2%	*	*	-	*	*	62.5%	54.5%
Received TxCHSE	0.6%	3.0%	1.3%	4.2%	0.0%	0.0%	*	*	-	*	*	2.1%	0.0%
Continued HS	0.6%	4.6%	5.0%	4.2%	8.1%	0.0%	*	*	-	*	*	8.3%	0.0%
Dropped Out	6.2%	29.3%	23.8%	16.7%	29.7%	30.8%	*	*	-	*	*	27.1%	45.5%
Graduates and TxCHSE	93.2%	66.1%	71.3%	79.2%	62.2%	69.2%	*	*	-	*	*	64.6%	54.5%
Graduates, TxCHSE, and Continuers	93.8%	70.7%	76.3%	83.3%	70.3%	69.2%	*	*	-	*	*	72.9%	54.5%
Class of 2018													
Graduated	92.6%	58.1%	71.3%	68.6%	74.2%	60.9%	_	100.0%	*	*	71.4%	70.0%	100.0%
Received TxCHSE	0.7%	3.6%	1.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	6.6%	9.9%	8.6%	22.6%	0.0%	-	0.0%	*	*	7.1%	5.0%	0.0%
Dropped Out	6.1%	31.7%	17.8%	22.9%	3.2%	39.1%	-	0.0%	*	*	21.4%	25.0%	0.0%
Graduates and TxCHSE	93.3%	61.7%	72.3%	68.6%	74.2%	60.9%	-	100.0%	*	*	71.4%	70.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	82.2%	77.1%	96.8%	60.9%	-	100.0%	*	*	78.6%	75.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	35.1%	44.7%	51.4%	26.7%	64.7%	_	*	-	80.0%	50.0%	37.1%	16.7%
Class of 2020	90.3%	39.8%	44.9%	44.1%	39.4%	46.2%	-	*	-	100.0%	50.0%	44.8%	33.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2020	4.3%	2.1%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	L ienanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
FHSP-DLA Graduates (_	American	Пэрапіс	vviiice	mulan	Asiaii	isiander	Races	Lu	Disauv	LD/LL
Class of 2021	81.9%			50.0%	63.6%	72.7%	_	*	-	*	0.0%	59.1%	*
Class of 2020	83.5%	56.2%	51.3%	40.0%	53.8%	50.0%	-	*	_	*	20.0%		*
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	63.7%	60.0%	50.0%	63.6%	72.7%	-	*	-	*	0.0%	59.1%	*
Class of 2020	87.8%	58.1%	51.3%	40.0%	53.8%	50.0%	-	*	-	*	20.0%	50.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	19.2%	20.0%	*	*	*	-	-	-	-	-	*	-
2019-20	38.6%	12.9%	22.2%	*	*	*	-	-	-	-	-	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annua	l Rate)											
2020-21	80.4%	50.4%	50.8%	52.4%	57.1%	53.3%	-	*	-	*	14.3%	45.9%	*
2019-20	81.8%	54.4%	52.9%	50.0%	54.5%	50.0%	-	*	-	66.7%	12.5%	45.7%	42.9%
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	50.0%	48.5%	52.2%	54.5%	47.1%	-	*	-	*	14.3%	41.5%	*
2019-20	85.8%	51.9%	49.4%	44.0%	51.4%	50.0%	-	*	-	66.7%	12.5%	44.4%	42.9%

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	66	100.0%	306	358,842
By Ethnicity:				
African American	23	34.8%	77	44,018
Hispanic	22	33.3%	122	183,306
White	17	25.8%	82	103,898
American Indian	0	0.0%	0	1,195
Asian	2	3.0%	11	18,030
Pacific Islander	0	0.0%	2	553
Two or More Races	2	3.0%	12	7,842
By Graduation Type:				
Minimum H.S. Program	4	6.1%	21	934
Recommended H.S. Program/Distinguished Achievement Program	1	1.5%	5	729
Foundation H.S. Program (No Endorsement)	30	45.5%	132	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	7	13,582
Foundation H.S. Program (DLA)	31	47.0%	141	287,316
Special Education Graduates	7	10.6%	43	31,028
Economically Disadvantaged Graduates	41	62.1%	155	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	4.5%	28	32,809
At-Risk Graduates	54	81.8%	250	155,884
CTE Completers	0	0.0%	5	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, C	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	21.9%	10.6%	8.7%	13.6%	11.8%	-	*	-	*	57.1%	12.2%	k
2019-20	63.0%	19.1%	9.1%	12.0%	5.4%	12.5%	-	*	-	16.7%	62.5%	5.6%	14.3%
						College Gradu	-						
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	11.1%	4.5%	0.0%	9.1%	5.9%	-	*	_	*	0.0%	4.9%	*
2019-20	53.4%	10.6%	2.6%	4.0%	0.0%	0.0%	-	*	-	16.7%	0.0%	2.8%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	raduates	5)						
2020-21	56.1%	17.6%	12.1%	13.0%	13.6%	5.9%	-	*	-	*	0.0%	12.2%	*
2019-20	59.7%	20.7%	13.0%	16.0%	10.8%	12.5%	-	*	-	16.7%	0.0%	16.7%	28.6%
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	9.5%	1.5%	0.0%	0.0%	5.9%	-	*	-	*	0.0%	0.0%	,
2019-20	47.9%	10.8%	2.6%	4.0%	0.0%	0.0%	-	*	-	16.7%	0.0%	2.8%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	7.2%	1.5%	0.0%	0.0%	5.9%	-	*	-	*	0.0%	0.0%	*
2019-20	43.2%	8.6%	2.6%	4.0%	0.0%	0.0%	-	*	-	16.7%	0.0%	2.8%	0.0%
AP / IB Me	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	2.9%	1.5%	0.0%	4.5%	0.0%	-	*	-	*	0.0%	2.4%	*
2019-20	21.1%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	,
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	5.9%	1.5%	0.0%	4.5%	0.0%	-	*	-	*	0.0%	2.4%	*
2019-20	24.6%	2.5%	1.3%	0.0%	0.0%	0.0%	-	*	-	16.7%	0.0%	0.0%	0.0%
Onramps (Course C	redits (Ar	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or I	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	12.7%	6.1%	8.7%	4.5%	5.9%	-	*	-	*	57.1%	7.3%	*
2019-20	18.7%	8.6%	6.5%	8.0%	5.4%	12.5%	-	*	-	0.0%	62.5%	2.8%	14.3%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	13.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Ann	nual Gradi	uates)							
2020-21	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	8.2%	4.5%	8.7%	0.0%	5.9%	-	*	-	*	42.9%	4.9%	*
2019-20	2.4%	5.0%	5.2%	8.0%	2.7%	12.5%	-	*	-	0.0%	50.0%	2.8%	14.3%
Graduates	Under ar	Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.6%	1.5%	0.0%	4.5%	0.0%	-	*	-	*	14.3%	2.4%	*
2019-20	3.7%	3.0%	1.3%	0.0%	2.7%	0.0%	-	*	-	0.0%	12.5%	0.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=									7 101011	,				
Reading	2020-21	25.9%	11.4%	6.1%	8.7%	9.1%	0.0%	_	*	_	*	0.0%	4.9%	*
3	2019-20	30.1%	11.8%	6.5%	12.0%	0.0%	12.5%	-	*	_	16.7%	0.0%	8.3%	0.0%
Mathematics	2020-21	19.4%	4.2%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	
	2019-20	21.2%	5.3%	1.3%	0.0%	0.0%	0.0%	_	*	_	16.7%	0.0%	0.0%	0.0%
Both Subjects	2020-21	14.4%	4.2%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
•	2019-20	16.4%	4.8%	1.3%	0.0%	0.0%	0.0%	_	*	_	16.7%	0.0%	0.0%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	1.6%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
	2019-20	7.3%	1.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.9%	1.5%	0.0%	0.0%	5.9%	_	*	_	*	0.0%	0.0%	*
	2019-20	9.7%	3.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	1.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
•	2019-20	4.2%	0.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	_	-	-	-	-	-	_
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	_	-	_	-	-	-	_
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2021	49.4%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	_	-	_	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	47.6%	-	-	_	_	-	_	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	14.1%	18.2%	21.7%	27.3%	5.9%	_	*	-	*	14.3%	18.9%	*
	2019-20	76.7%	23.9%	24.7%	32.0%	24.3%	0.0%	_	*	-	16.7%	0.0%	35.1%	44.4%
At/Above Criterion for All Examinees	2020-21	32.9%	14.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	35.7%	12.6%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	923	838	836	872	*	-	-	-	-	*	821	-
	2019-20	1019	900	847	833	873	-	-	810	-	770	-	853	843
English Language Arts and Writing	2020-21	504	473	434	434	453	*	-	-	-	-	*	434	-
	2019-20	513	463	446	418	477	-	-	410	-	430	-	440	443
Mathematics	2020-21	498	450	403	402	418	*	-	-	-	-	*	387	-
	2019-20	506	437	402	415	397	-	-	400	-	340	-	413	400
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.0	15.0	15.0	-	-	-	-	-	-	-	15.0	-
English Language Arts	2020-21	19.6	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.3	12.5	12.5	-	-	-	-	-	-	-	12.5	-
Mathematics	2020-21	19.9	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.0	14.0	14.0	-	-	-	-	-	-	-	14.0	-
Science	2020-21	20.3	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	17.9	19.0	19.0	-	-	-	-	-	-	-	19.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	3.6%	1.3%	0.0%	0.0%	7.5%	-	0.0%	*	0.0%	0.0%	2.9%	0.0%
	2019-20	46.3%	3.6%	2.8%	3.1%	2.8%	1.9%	*	0.0%	*	6.3%	2.0%	2.7%	1.6%
English Language Arts	2020-21	16.3%	4.4%	1.0%	0.0%	0.0%	5.0%	-	*	-	*	0.0%	2.1%	0.0%
	2019-20	18.2%	6.2%	5.4%	4.8%	5.5%	4.8%	-	*	-	12.5%	7.7%	4.9%	5.9%
Mathematics	2020-21	19.3%	4.0%	2.0%	0.0%	0.0%	10.0%	-	*	*	*	0.0%	4.2%	0.0%
	2019-20	20.7%	2.5%	2.3%	2.2%	3.6%	0.0%	-	*	-	0.0%	0.0%	1.6%	0.0%
Science	2020-21	20.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	58.5%	72.0%	71.4%	84.0%	62.2%	75.0%	-	*	-	66.7%	100.0%	75.0%	71.4%
Graduates Enrolled in	Texas Insti	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	13.1%	9.1%	8.0%	8.1%	12.5%	-	*	-	16.7%	12.5%	8.1%	22.2%
	2018-19	52.6%	18.0%	21.6%	23.1%	19.0%	17.6%	*	*	*	*	40.0%	17.8%	40.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership)		Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Tatal Charles	214	100.00/	1.000	E 402.020	216	100.00/	1 000	E 427 270
Total Students	214	100.0%	1,068	5,402,928	216	100.0%	1,080	5,427,370
Students by Grade:		0.00/	0.00/	0.00/		0.007	0.004	0.40/
Early Childhood Education	0	0.0%	0.0%	0.3%	0		0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	41	19.2%	16.4%	8.8%	41	19.0%	16.2%	8.8%
Grade 10	32	15.0%	18.1%	7.6%	32	14.8%	17.9%	7.5%
Grade 11	104	48.6%	39.8%	7.2%	104	48.1%	39.4%	7.2%
Grade 12	37	17.3%	25.7%	6.7%	39	18.1%	26.5%	6.7%
Ethnic Distribution:								
African American	47	22.0%	24.9%	12.8%	47	21.8%	25.1%	12.8%
Hispanic	122	57.0%	49.0%	52.8%	123	56.9%	48.8%	52.7%
White	34	15.9%	19.7%	26.3%	35	16.2%	19.6%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	3	1.4%	1.7%	4.8%	3	1.4%	1.7%	4.8%
Pacific Islander	3	1.4%	0.4%	0.2%	3	1.4%	0.4%	0.2%
Two or More Races	5	2.3%	3.9%	2.9%	5	2.3%	4.0%	2.9%
Sex:		2.070	0.070	2.5 / 5		2.070		,
Female	106	49.5%	50.4%	48.9%	107	49.5%	50.5%	48.8%
Male	108	50.5%	49.6%	51.1%	109	50.5%		51.2%
Economically Disadvantaged	140	65.4%	59.0%	60.7%	141	65.3%	59.2%	60.6%
Non-Educationally Disadvantaged	74	34.6%	41.0%	39.3%	75	34.7%	40.8%	39.4%
Section 504 Students	23	10.7%	13.9%	7.4%	23	10.6%	13.8%	7.4%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
EB Students/EL	45	21.0%	16.8%	21.7%	45	20.8%	16.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	15	7.0%	7.3%	5.0%	15	6.9%	7.3%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	2.8%	4.5%	1.1%	6	2.8%	4.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	214	100.0%	100.0%	64.3%	216	100.0%	100.0%	64.3%
Military Connected	0	0.0%	1.0%	3.3%	0	0.0%	1.0%	3.3%
At-Risk	214	100.0%	99.8%	53.5%	216	100.0%	99.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	41	19.2%	14.5%	21.9%	41	19.0%	14.4%	21.8%
Career and Technical Education	102	47.7%	56.7%	25.8%				
Career and Technical Education (9-12 grades only)	102	47.7%	56.7%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	27	12.6%	11.4%	11.6%	27	12.5%	11.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	27							
By Type of Primary Disability Students with Intellectual Disabilities	15	55.6%	54.1%	43.0%				
Students with Physical Disabilities	0	0.0%	0.0%	20.8%				
Students with Autism	0	0.0%	4.1%	14.7%				
Students with Behavioral Disabilities	12	44.4%	41.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	277	66.4%	66.0%	13.6%				
By Ethnicity: African American	75	18.0%	14.9%	2.5%				
Hispanic	132	31.7%	33.1%	6.6%				
White	51	12.2%	14.3%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	8	1.9%	1.1%	0.3%				
Pacific Islander	3	0.7%	0.3%	0.0%				
Two or More Races	8	1.9%	2.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	34	61.8%	61.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	49	66.2%	69.5%	12.1%				

WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS **COUNTY**

		Mem	bership					
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Count and Percent of Econ Dis Students who are Mobile	158	66.1%	66.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	140	65.4%	61.2%	18.9%				

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	-	1.9%	-	-	5.2%			
Grade 1	-	-	2.9%	-	-	4.2%			
Grade 2	-	-	1.7%	-	-	2.2%			
Grade 3	-	-	1.0%	-	-	1.0%			
Grade 4	-	-	0.7%	-	-	0.7%			
Grade 5	-	-	0.5%	-	-	0.7%			
Grade 6	-	-	0.6%	-	-	0.6%			
Grade 7	-	-	0.7%	-	-	0.7%			
Grade 8	-	-	0.6%	-	-	0.8%			
Grade 9	51.4%	59.2%	10.5%	63.6%	52.9%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	3.6	3.8	16.3
Foreign Languages	-	-	18.4

Class Size Information	Campus	District	State
Mathematics	4.0	3.7	17.5
Science	3.6	3.0	18.5
Social Studies	3.4	3.5	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	10.7	100.0%	100.0%	100.0%
Professional Staff:	9.7	90.7%	75.6%	64.1%
Teachers	6.9	65.1%	44.1%	49.3%
Professional Support	2.0	18.6%	21.2%	10.7%
Campus Administration (School Leadership)	0.7	7.0%	5.6%	2.9%
Educational Aides:	1.0	9.3%	3.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.5	42.3%	37.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	14.3%	16.9%	11.2%
Hispanic	1.7	24.9%	10.8%	28.9%
White	4.2	60.8%	65.9%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	4.3%	1.9%
Pacific Islander	0.0	0.0%	2.2%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	42.8%	31.0%	24.1%
Females	4.0	57.2%	69.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	5.7	82.0%	70.6%	72.6%
Masters	1.3	18.0%	27.3%	25.2%
Doctorate	0.0	0.0%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.9%
1-5 Years Experience	3.0	42.8%	45.1%	26.7%
6-10 Years Experience	2.4	34.9%	19.3%	20.6%
11-20 Years Experience	0.6	8.0%	16.8%	28.6%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
21-30 Years Experience	1.0	14.3%	8.6%	13.2%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	30.8	n/a	23.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.7	6.3
Average Years Experience of Principals with District	8.0	6.7	5.4
Average Years Experience of Assistant Principals	15.0	5.3	5.5
Average Years Experience of Assistant Principals with District	6.0	3.0	4.8
Average Years Experience of Teachers:	9.5	9.6	11.1
Average Years Experience of Teachers with District:	5.2	4.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$46,528	\$51,054
1-5 Years Experience	\$48,317	\$50,554	\$54,577
6-10 Years Experience	\$53,388	\$54,420	\$57,746
11-20 Years Experience	\$67,048	\$54,476	\$61,377
21-30 Years Experience	\$65,381	\$54,901	\$65,949
Over 30 Years Experience	-	\$51,156	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,032	\$52,026	\$58,887
Professional Support	\$52,631	\$58,964	\$69,505
Campus Administration (School Leadership)	\$86,774	\$80,115	\$84,990
Instructional Staff Percent:	n/a	66.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	6.4%	5.9%	6.2%	
Career and Technical Education	0.4	5.1%	14.1%	5.2%	
Compensatory Education	0.0	0.0%	0.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	

2021-22 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Regular Education	5.8	83.2%	75.6%	70.8%
Special Education	0.3	4.8%	3.6%	9.6%
Other	0.0	0.6%	0.8%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY NORTH RICHLAND HILLS

Campus Number: 057828005

2022 Accountability Rating: Not Rated: Senate Bill 1365 (evaluated with alternative education accountability provisions)

This school is a Charter School.



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%		52%	44%	46%	78%	-	-	-	*	*	-	-	52%	52%	42%
	2021	67%	41%	58%	*	71%	*	-	-	-	-	*	-	-	58%	*	*
At Meets Grade Level or Above	2022	47%	25%	30%	0%	21%	78%	-	-	_	*	*	-	-	30%	30%	17%
	2021	50%	21%	33%	*	57%	*	-	-	_	-	*	-	-	33%	*	*
At Masters Grade Level	2022	11%	3%	2%	0%	0%	11%	-	-	-	*	*	-	-	2%	4%	0%
	2021	12%	1%	0%	*	0%	*	-	-	_	-	*	_	_	0%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	58%	56%	33%	52%	88%	-	-	-	-	*	*	-	56%	41%	33%
	2021	71%	50%	67%	*	75%	*	*	-	*	-	*	*	-	67%	80%	*
At Meets Grade Level or Above	2022	55%	30%	32%	17%	22%	75%	_	-	-	_	*	*	-	32%	18%	11%
	2021	57%	30%	33%	*	33%	*	*	-	*	_	*	*	-	33%	40%	*
At Masters Grade Level	2022	9%	2%	2%	0%	0%	13%	-	-	-	-	*	*	-	2%	5%	0%
	2021	11%	3%	5%	*	0%	*	*	-	*	-	*	*	-	5%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	60%	44%	*	32%	60%	-	-	-	*	*	-	-	44%	52%	0%
	2021	73%	24%	14%	-	*	-	*	-	*	*	*	_	-	14%	*	-
At Meets Grade Level or Above	2022	43%	16%	3%	*	5%	0%	-	-	-	*	*	-	-	3%	5%	0%
	2021	41%	1%	14%	-	*	-	*	-	*	*	*	-	-	14%	*	-
At Masters Grade Level	2022	27%	5%	0%	*	0%	0%	-	-	_	*	*	-	-	0%	0%	0%
	2021	23%	1%	14%	-	*	-	*	-	*	*	*	_	-	14%	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	68%	*	80%	64%	-	-	-	60%	40%	-	-	68%	69%	50%
	2021	82%	55%	67%	*	*	-	-	-	-	*	*	-	-	67%	*	*
At Meets Grade Level or Above	2022	55%	22%	21%	*	13%	36%	-	-	_	20%	0%	-	-	21%	19%	17%
	2021	55%	15%	33%	*	*	-	-	_	_	*	*	-	-	33%	*	*
At Masters Grade Level	2022	21%	3%	0%	*	0%	0%	-	_	-	0%	0%	-	-	0%	0%	0%
	2021	22%	4%	22%	*	*	-	-	-	-	*	*	-	-	22%	*	*
End of Course U.S. History																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	81%	57%	74%	100%	*	-	-	-	*	*	*	80%	78%	64%
	2021	88%	69%	90%	*	92%	92%	*	-	*	*	83%	_	-	90%	92%	*
At Meets Grade Level or Above	2022	68%	39%	32%	29%	13%	62%	*	-	-	-	*	*	*	30%	9%	0%
	2021	69%	35%	48%	*	42%	58%	*	-	*	*	33%	_		48%	75%	*
At Masters Grade Level	2022	42%	12%	6%	0%	0%	23%	*	-	_	_	*	*	*	4%	0%	0%
	2021	43%	12%	21%	*	17%	25%	*	-	*	*	17%	-	_	21%	33%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	61%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2021	95%	63%	-	-	-	-	_	-	-	-	_	_	. <u>-</u>	_	-	_
At Meets Grade Level or Above	2022	64%	28%	*	-	*	*	_	-	-	-	-	_	_	*	-	-
	2021	69%	25%	-	-	-	-	_	-	-	-	-	_	_	_	-	-
At Masters Grade Level	2022	13%	0%	*	-	*	*	_	-	-	_	_	_	_	*	-	-
	2021	14%	0%	-	-	-	-	_	-	-	-	_	_	_	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	61%	46%	55%	79%	*	-	-	54%	20%	*	*	61%	58%	41%
	2021	67%	52%	69%	33%	76%	94%	*	-	*	50%	54%	*	-	69%	75%	54%
At Meets Grade Level or Above	2022	48%	28%	24%	11%	16%	48%	*	-	-	23%	7%	*	*	24%	17%	9%
	2021	41%	25%	37%	8%	41%	53%	*	-	*	50%	23%	*	-	37%	50%	31%
At Masters Grade Level	2022	23%	5%	2%	0%	0%	10%	*	-	_	0%	0%	*	*	2%	2%	0%
	2021	18%	5%	13%	8%	8%	24%	*	-	*	33%	8%	*	-	13%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	55%	54%	40%	49%	82%	_	-	-	*	0%	*	_	54%	47%	38%
	2021	68%	46%	64%	14%	74%	100%	*	-	*	_	*	*	<u>-</u>	64%	79%	57%
At Meets Grade Level or Above	2022	53%	28%	31%	7%	22%	76%	_	-	_	*	0%	*	_	31%	24%	14%
	2021	45%	26%	33%	0%	42%	40%	*	-	*	_	*	*	_	33%	43%	14%
At Masters Grade Level	2022	25%	3%	2%	0%	0%	12%	-	-	-	*	0%	*	_	2%	4%	0%
	2021	18%	2%	3%	0%	0%	20%	*	-	*	-	*	*	_	3%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	60%	46%	*	35%	64%	-	-	-	*	*	-	-	46%	52%	0%
	2021	66%	30%	14%	-	*	_	*	_	*	*	*		_	14%	*	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	16%	5%	*	9%	0%	-	-	-	*	*	-	-	5%	5%	0%
	2021	37%	4%	14%	-	*	-	*	-	*	*	*	-	-	14%	*	-
At Masters Grade Level	2022	20%	4%	0%	*	0%	0%	-	-	-	*	*	-	-	0%	0%	0%
	2021	18%	1%	14%	-	*	-	*	-	*	*	*	-	-	14%	*	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	68%	*	80%	64%	-	-	-	60%	40%	-	-	68%	69%	50%
	2021	71%	55%	67%	*	*	-	-	-	-	*	*	-	-	67%	*	*
At Meets Grade Level or Above	2022	47%	22%	21%	*	13%	36%	-	-	-	20%	0%	-	-	21%	19%	17%
	2021	44%	16%	33%	*	*	-	-	-	-	*	*	-	-	33%	*	*
At Masters Grade Level	2022	21%	3%	0%	*	0%	0%	-	-	-	0%	0%	-	-	0%	0%	0%
	2021	20%	4%	22%	*	*	-	-	-	-	*	*	-	-	22%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	81%	57%	74%	100%	*	-	-	-	*	*	*	80%	78%	64%
	2021	73%	69%	90%	*	92%	92%	*	-	*	*	83%	-	-	90%	92%	*
At Meets Grade Level or Above	2022	50%	39%	32%	29%	13%	62%	*	-	-	-	*	*	*	30%	9%	0%
	2021	49%	35%	48%	*	42%	58%	*	-	*	*	33%	-	-	48%	75%	*
At Masters Grade Level	2022	30%	12%	6%	0%	0%	23%	*	_	-	-	*	*	*	4%	0%	0%
	2021	29%	12%	21%	*	17%	25%	*	-	*	*	17%	-	_	21%	33%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR)

WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races		Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	lemic Grow	th Sco	re by Gra	ade and	l Subject					
End of Course English II	2022	71	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	51	60	*	*	*	-	-	-	*	-	-	*	*	*	*
End of Course Algebra I	2022	67	44	*	-	*	-	-	-	-	*	*	-	-	*	*	-
	2019	75	32	50	-	*	*	-	-	-	-	-	-	-	50	*	-
All Grades Both Subjects	2022	74	47	*	-	*	-	-	-	-	*	*	-	-	*	*	-
	2019	69	46	55	*	*	50	-	-	-	*	-	-	*	60	50	*
All Grades ELA/Reading	2022	78	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	51	60	*	*	*	-	-	-	*	-	-	*	*	*	*
All Grades Mathematics	2022	69	44	*	-	*	-	-	-	-	*	*	-	-	*	*	-
	2019	70	32	50	-	*	*	-	-	-	-	-	-	-	50	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	61%	-	-	-	-	-	-	44%	-	36%	50%	20%	66%	38%	71%
	2021	67%	52%	69%	-	-	-	-	-	-	58%	-	33%	83%	-	71%	58%	*
At Meets Grade Level or Above	2022	48%	28%	24%	-	-	-	-	-	-	6%	-	7%	5%	20%	28%	7%	43%
	2021	41%	25%	37%	-	_	-	-	-	-	33%	-	17%	50%	-	39%	33%	*
At Masters Grade Level	2022	23%	5%	2%	-	-	-	-	-	-	0%	-	0%	0%	0%	3%	0%	0%
	2021	18%	5%	13%	-	-	-	-	-	-	17%	-	17%	17%	-	13%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	54%	-	-	-	-	-	-	40%	-	33%	44%	*	59%	35%	*
	2021	68%	46%	64%	-	-	-	-	-	-	67%	-	*	*	-	64%	67%	*
At Meets Grade Level or Above	2022	53%	28%	31%	-	-	-	-	-	-	13%	-	17%	11%	*	35%	15%	*
	2021	45%	26%	33%	-	_	-	-	-	-	17%	-	*	*	-	40%	17%	*
At Masters Grade Level	2022	25%	3%	2%	-	_	-	-	-	_	0%	-	0%	0%	*	3%	0%	*
	2021	18%	2%	3%	-	_	-	-	-	_	0%	-	*	*	_	4%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	60%	46%	-	-	-	-	-	-	*	-	*	*	*	56%	0%	*
	2021	66%	30%	14%	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
At Meets Grade Level or Above	2022	42%	16%	5%	-	_	-	-	-	-	*	-	*	*	*	6%	0%	*
	2021	37%	4%	14%	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
At Masters Grade Level	2022	20%	4%	0%	-	_	-	-	-	_	*	-	*	*	*	0%	0%	*
	2021	18%	1%	14%	-	_	-	-	-	_	-	-	-	-	_	14%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	68%	-	-	-	-	-	-	40%	-	*	*	-	70%	40%	*
	2021	71%	55%	67%	-	_	-	-	-	-	*	-	*	*	-	71%	*	-
At Meets Grade Level or Above	2022	47%	22%	21%	-	_	-	-	-	-	0%	-	*	*	-	22%	0%	*
	2021	44%	16%	33%	-	_	-	-	-	_	*	-	*	*	-	29%	*	-
At Masters Grade Level	2022	21%	3%	0%	_	_	_	-	_	_	0%	-	*	*	-	0%	0%	*
	2021	20%	4%	22%	_	_	_	_	_	_	*	_	*	*	_	29%	*	_
All Grades Social Studies			.,,													_5,0		
At Approaches Grade Level or Above	2022	75%	85%	81%	-	-	-	-	-	-	70%	-	*	75%	-	85%	64%	-
	2021	73%	69%	90%	-	_	-	-	-	_	*	-	*	*	_	96%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	32%	-	-	-	-	-	-	0%	-	*	0%	-	42%	0%	-
	2021	49%	35%	48%	-	-	-	-	-	-	*	-	*	*	-	48%	*	*
At Masters Grade Level	2022	30%	12%	6%	-	-	-	-	-	-	0%	-	*	0%	-	9%	0%	-
	2021	29%	12%	21%	-	-	-	-	-	-	*	-	*	*	-	17%	*	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	47%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
	2019	69%	46%	55%	-	-	-	-	_		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	48%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2019	68%	51%	60%	-	-	-	-	_		-	-	-		-		-	
All Grades Mathematics	2022	69%	44%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
	2019	70%	32%	50%	-	-	-	-	_		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	_		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	97%	97%	93%	99%	95%	*	*	-	3070	100%	80%	96%		97%	100%
Included in Accountability	93%		57%	51%	63%	54%	*	*	-	52%	39%	40%	1%	70%	58%	67%
Not Included in Accountability: Mobile	5%	28%	36%	42%	30%	41%	*	*	-	44%	61%	40%	93%	23%	36%	15%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	7%	0%	*	*	-	0%	0%	0%	1%	4%	3%	18%
Not Tested	1%	3%	3%	7%	1%	5%	*	*	-	4%	0%	20%	4%	3%	3%	0%
Absent	1%	2%	3%	7%	0%	4%	*	*	-	4%	0%	20%	4%	2%	3%	0%
Other	0%	1%	1%	0%	1%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	96%	96%	93%	100%	92%	-	*	-	91%	100%	*	93%	96%	97%	100%
Included in Accountability	92%	62%	52%	54%	59%	45%	-	*	-	36%	31%	*	0%	64%	53%	58%
Not Included in Accountability: Mobile	5%	27%	37%	39%	27%	47%	-	*	-	55%	69%	*	90%	25%	37%	8%
Not Included in Accountability: Other Exclusions	2%	7%	7%	0%	14%	0%	_	*	_	0%	0%	*	3%	8%	7%	33%
Not Tested	1%	4%	4%	7%	0%	8%	-	*	-	9%	0%	*	7%	4%	3%	0%
Absent	1%	4%	4%	7%	0%	8%	-	*	-	9%	0%	*	7%	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	96%	89%	97%	95%	-	-	-	100%	100%	*	100%	95%	94%	100%
Included in Accountability	93%	64%	60%	33%	72%	55%	-	-	-	57%	44%	*	0%	72%	68%	86%
Not Included in Accountability: Mobile	5%	32%	35%	56%	25%	40%	-	-	-	43%	56%	*	100%	23%	26%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	4%	11%	3%	5%	-	-	-	0%	0%	*	0%	5%	6%	0%
Absent	1%	1%	1%	11%	0%	0%	-	-	-	0%	0%	*	0%	2%	3%	0%
Other	0%	3%	3%	0%	3%	5%	-	-	-	0%	0%	*	0%	4%	3%	0%
Science																
Assessment Participant	98%	98%	98%	88%	100%	100%	-	-	-	100%	100%	-	100%	98%	96%	100%
Included in Accountability	93%	66%	63%	38%	58%	79%	-	-	-	100%	50%	-	0%	79%	64%	67%
Not Included in Accountability: Mobile	4%	32%	35%	50%	42%	21%	_	-	_	0%	50%	-	100%	19%	32%	33%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	2%	13%	0%	0%	-	-	-	0%	0%	-	0%	2%	4%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	13%	0%	0%	-	-	_	0%	0%	-	0%	2%	4%	0%
Other	0%	1%	0%	0%	0%	0%	_	-	_	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	96%	*	*	-	*	*	*	93%	100%	100%	100%
Included in Accountability	94%	76%	62%	70%	66%	54%	*	*	-	*	*	*	7%	75%	58%	79%
Not Included in Accountability: Mobile	4%	24%	37%	30%	34%	42%	*	*	-	*	*	*	87%	25%	43%	21%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	4%	*	*	-	*	*	*	7%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	4%	*	*	-	*	*	*	7%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	60%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
					2021 \$		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	58%	36%	43%	33%	34%	*	-	*	47%	42%	14%	37%	36%	33%	32%
Included in Accountability	83%	43%	25%	26%	23%	22%	*	-	*	35%	26%	14%	0%	27%	20%	16%
Not Included in Accountability: Mobile	3%	12%	10%	17%	7%	12%	*	-	*	12%	14%	0%	37%	8%	11%	11%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	3%	0%	*	-	*	0%	2%	0%	0%	1%	1%	5%
Not Tested	12%	42%	64%	57%	67%	66%	*	-	*	53%	58%	86%	63%	64%	68%	68%
Absent	2%	1%	1%	2%	1%	0%	*	-	*	0%	4%	0%	0%	1%	1%	0%
Other	10%	41%	63%	55%	66%	66%	*	-	*	53%	54%	86%	63%	63%	66%	68%
Reading																
Assessment Participant	89%	58%	31%	40%	34%	22%	*	-	*	25%	21%	*	50%	30%	28%	31%
Included in Accountability	83%	39%	20%	28%	21%	16%	*	-	*	0%	13%	*	0%	21%	17%	13%
Not Included in Accountability: Mobile	3%	14%	9%	12%	9%	6%	*	-	*	25%	4%	*	50%	6%	9%	11%
Not Included in Accountability: Other Exclusions	3%	5%	2%	0%	4%	0%	*	-	*	0%	4%	*	0%	3%	2%	7%
Not Tested	11%	42%	69%	60%	66%	78%	*	-	*	75%	79%	*	50%	70%	72%	69%
Absent	2%	1%	1%	4%	1%	0%	*	-	*	0%	8%	*	0%	1%	2%	0%
Other	10%	41%	67%	56%	65%	78%	*	-	*	75%	71%	*	50%	69%	70%	69%
Mathematics																
Assessment Participant	88%	47%	26%	20%	15%			-	*	*	71%	*	20%	26%	25%	29%
Included in Accountability	84%	37%	15%	0%	8%	0%	*	-	*	*	43%	*	0%	17%	13%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	9%	11%	20%	8%	11%	*	-	*	*	29%	*	20%	10%	13%	29%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	12%	53%	74%	80%	85%	89%	*	-	*	*	29%	*	80%	74%	75%	71%
Absent	2%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	10%	53%	74%	80%	85%	89%	*	-	*	*	29%	*	80%	74%	75%	71%
Science																
Assessment Participant	87%	50%	32%	43%	24%	20%	-	-	-	*	33%	*	*	32%	19%	29%
Included in Accountability	84%	39%	24%	43%	24%	0%	-	-	-	*	11%	*	*	26%	14%	29%
Not Included in Accountability: Mobile	3%	11%	8%	0%	0%	20%	-	-	-	*	22%	*	*	6%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	*	0%	0%	0%
Not Tested	13%	50%	68%	57%	76%	80%	-	-	-	*	67%	*	*	68%	81%	71%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	*	0%	0%	0%
Other	10%	49%	68%	57%	76%	80%	-	-	-	*	67%	*	*	68%	81%	71%
Social Studies																
Assessment Participant	87%	69%	60%	60%	57%	62%	*	-	*	*	80%	*	33%	63%	58%	42%
Included in Accountability	84%	57%	46%	20%	52%	46%	*	-	*	*	60%	*	0%	51%	36%	33%
Not Included in Accountability: Mobile	3%	12%	14%	40%	4%	15%	*	-	*	*	20%	*	33%	12%	21%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	31%	40%	40%	43%	38%	*	-	*	*	20%	*	67%	37%	42%	58%
Absent	3%	1%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	10%	30%	40%	40%	43%	38%	*	-	*	*	20%	*	67%	37%	42%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/El
Attendance Rate													
2020-21	95.0%	75.5%	72.3%	73.3%	68.9%	75.2%	*	*	*	76.1%	78.7%	74.5%	65.5%
2019-20	98.3%	87.8%	88.5%	88.1%	89.4%	87.7%	*	*	*	84.7%	90.6%	88.8%	88.9%
Chronic Absenteeism													
2020-21	15.0%	73.5%	82.2%	79.0%	86.7%	78.3%	100.0%	*	*	80.0%	72.3%	78.9%	93.0%
2019-20	6.7%	55.4%	58.0%	58.0%	57.9%	56.4%	80.0%	*	*	65.2%	51.1%	56.0%	58.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	-	_	-	_	_	-	-	-	-	-	-	
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	11.8%	9.9%	6.7%	8.4%	12.4%	20.0%	*	*	14.3%	4.8%	10.3%	7.7%
2019-20	1.6%	6.1%	6.0%	2.0%	8.8%	3.8%	0.0%	*	*	4.3%	4.5%	6.1%	7.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	35.9%	29.4%	33.3%	24.5%	29.7%	_	-	*	*	*	23.3%	16.7%
Received TxCHSE	0.3%	0.8%	2.0%	0.0%	0.0%	5.4%	-	-	*	*	*	0.0%	0.0%
Continued HS	3.9%	40.6%	42.2%	44.4%	49.1%	35.1%	-	-	*	*	*	48.8%	50.0%
Dropped Out	5.8%	22.7%	26.5%	22.2%	26.4%	29.7%	-	-	*	*	*	27.9%	33.3%
Graduates and TxCHSE	90.3%	36.7%	31.4%	33.3%	24.5%	35.1%	-	-	*	*	*	23.3%	16.7%
Graduates, TxCHSE, and Continuers	94.2%	77.3%	73.5%	77.8%	73.6%	70.3%	-	-	*	*	*	72.1%	66.7%
Class of 2020													
Graduated	90.3%	41.7%	43.9%	42.9%	38.5%	51.0%	*	-	*	*	42.9%	46.4%	28.6%
Received TxCHSE	0.4%	1.2%	1.6%	0.0%	0.0%	3.9%	*	-	*	*	0.0%	3.6%	0.0%
Continued HS	3.9%	40.3%	35.0%	50.0%	30.8%	33.3%	*	-	*	*	42.9%	21.4%	42.9%
Dropped Out	5.4%	16.8%	19.5%	7.1%	30.8%	11.8%	*	-	*	*	14.3%	28.6%	28.6%
Graduates and TxCHSE	90.7%	43.0%	45.5%	42.9%	38.5%	54.9%	*	-	*	*	42.9%	50.0%	28.6%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	80.5%	92.9%	69.2%	88.2%	*	-	*	*	85.7%	71.4%	71.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	57.9%	57.1%	58.3%	47.9%	69.6%	-	-	*	20.0%	61.5%	50.0%	50.0%
Received TxCHSE	0.5%	1.6%	1.8%	0.0%	0.0%	4.3%	-	-	*	0.0%	0.0%	3.3%	0.0%
Continued HS	1.1%	13.5%	15.2%	33.3%	16.7%	8.7%	-	-	*	20.0%	15.4%	16.7%	10.0%
Dropped Out	6.2%	27.1%	25.9%	8.3%	35.4%	17.4%	-	-	*	60.0%	23.1%	30.0%	40.0%
Graduates and TxCHSE	92.7%	59.5%	58.9%	58.3%	47.9%	73.9%	-	_	*	20.0%	61.5%	53.3%	50.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	72.9%	74.1%	91.7%	64.6%	82.6%	-	-	*	40.0%	76.9%	70.0%	60.0%
Class of 2019													
Graduated	92.0%	56.8%	61.0%	58.6%	58.0%	70.4%	40.0%	*	_	50.0%	64.3%	61.3%	44.4%
Received TxCHSE	0.5%	2.9%	2.1%	3.4%	0.0%	3.7%	0.0%	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.3%	16.4%	13.0%	10.3%	20.0%	1.9%	60.0%	*	-	16.7%	14.3%	6.3%	44.4%
Dropped Out	6.1%	23.9%	24.0%	27.6%	22.0%	24.1%	0.0%	*	_	33.3%	21.4%	31.3%	11.1%
Graduates and TxCHSE	92.6%	59.7%	63.0%	62.1%	58.0%	74.1%	40.0%	*	-	50.0%	64.3%	62.5%	44.4%
Graduates, TxCHSE, and Continuers	93.9%	76.1%	76.0%	72.4%	78.0%	75.9%	100.0%	*	-	66.7%	78.6%	68.8%	88.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	63.0%	66.2%	65.4%	64.6%	70.9%	*	*	_	60.0%	69.2%	63.0%	44.4%
Received TxCHSE	0.6%	3.0%	2.2%	3.8%	0.0%	3.6%	*	*	-	0.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	4.6%	3.6%	3.8%	6.3%	0.0%	*	*	-	0.0%	7.7%	4.9%	22.2%
Dropped Out	6.2%	29.3%	28.1%	26.9%	29.2%	25.5%	*	*	-	40.0%	23.1%	30.9%	33.3%
Graduates and TxCHSE	93.2%	66.1%	68.3%	69.2%	64.6%	74.5%	*	*	-	60.0%	69.2%	64.2%	44.4%
Graduates, TxCHSE, and Continuers	93.8%	70.7%	71.9%	73.1%	70.8%	74.5%	*	*	-	60.0%	76.9%	69.1%	66.7%
Class of 2018													
Graduated	92.6%	58.1%	58.0%	46.2%	52.6%	63.2%	-	*	-	*	73.3%	54.0%	42.9%
Received TxCHSE	0.7%	3.6%	4.5%	0.0%	2.6%	7.0%	-	*	_	*	0.0%	3.2%	14.3%
Continued HS	0.6%	6.6%	7.1%	15.4%	7.9%	5.3%	-	*	_	*	13.3%	9.5%	0.0%
Dropped Out	6.1%	31.7%	30.4%	38.5%	36.8%	24.6%	-	*	_	*	13.3%	33.3%	42.9%
Graduates and TxCHSE	93.3%	61.7%	62.5%	46.2%	55.3%	70.2%	-	*	_	*	73.3%	57.1%	57.1%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	69.6%	61.5%	63.2%	75.4%	-	*	-	*	86.7%	66.7%	57.1%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	35.1%	28.8%	33.3%	24.5%	28.2%	-	-	*	*	*	22.2%	16.7%
Class of 2020	90.3%	39.8%	41.4%	42.9%	35.7%	47.4%	*	-	*	*	42.9%	42.9%	26.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	_	-
Class of 2020	83.0%	*	*	_	_	*	_	-	_	-	_	*	*
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.6%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Class of 2020	4.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	61.1%	43.3%	*	53.8%	45.5%	-	-	*	*	*	50.0%	*
Class of 2020	83.5%	56.2%	50.9%	50.0%	35.0%	60.0%	-	-	*	*	0.0%	44.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	63.7%	43.3%	*	53.8%	45.5%	-	-	*	*	*	50.0%	*
Class of 2020	87.8%	58.1%	50.0%	50.0%	35.0%	57.7%	-	-	*	*	0.0%	42.3%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	19.2%	12.5%	*	*	*	-	-	-	*	-	*	*
2019-20	38.6%	12.9%	*	-	*	*	-	-	-	-	-	*	*
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.5%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2019-20	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	50.4%	29.5%	*	31.6%	35.3%	-	-	*	*	0.0%	27.3%	*
2019-20	81.8%	54.4%	53.5%	57.1%	38.5%	64.7%	-	-	*	*	*	47.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	50.0%	26.9%	0.0%	28.6%	30.0%	-	-	*	*	0.0%	23.1%	*
2019-20	85.8%	51.9%	50.7%	57.1%	34.5%	62.9%	-	-	*	*	*	45.7%	20.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	52	100.0%	306	358,842
By Ethnicity:				
African American	6	11.5%	77	44,018
Hispanic	21	40.4%	122	183,306
White	20	38.5%	82	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	11	18,030
Pacific Islander	2	3.8%	2	553
Two or More Races	3	5.8%	12	7,842
By Graduation Type:				
Minimum H.S. Program	7	13.5%	21	934
Recommended H.S. Program/Distinguished Achievement Program	1	1.9%	5	729
Foundation H.S. Program (No Endorsement)	31	59.6%	132	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	7	13,582
Foundation H.S. Program (DLA)	13	25.0%	141	287,316
Special Education Graduates	6	11.5%	43	31,028
Economically Disadvantaged Graduates	26	50.0%	155	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	5.8%	28	32,809
At-Risk Graduates	43	82.7%	250	155,884
CTE Completers	2	3.8%	5	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
rcui	State	District	Campus		College, C	Career, ar	nd Military nt Achieve	Ready	isianaci	Ruces	Lu	Disduv	LD/LL
College, Ca	areer, or	Military R	leady (An	nual Gradu				,					
2020-21	65.2%	21.9%	9.6%	0.0%	4.8%	20.0%	_	-	*	*	50.0%	3.8%	*
2019-20	63.0%	19.1%	10.7%	0.0%	10.3%	14.3%	-	_	*	*	*	8.7%	20.0%
						College Gradu	•						
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	11.1%	1.9%	0.0%	0.0%	5.0%	-	-	*	*	0.0%	0.0%	*
2019-20	53.4%	10.6%	6.7%	0.0%	6.9%	8.6%	-	-	*	*	*	4.3%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	17.6%	15.4%	0.0%	14.3%	20.0%	-	-	*	*	0.0%	7.7%	*
2019-20	59.7%	20.7%	14.7%	14.3%	13.8%	17.1%	-	-	*	*	*	8.7%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	9.5%	3.8%	0.0%	0.0%	10.0%	-	-	*	*	0.0%	3.8%	*
2019-20	47.9%	10.8%	13.3%	14.3%	6.9%	20.0%	-	-	*	*	*	13.0%	0.0%
TSI Criteria	Gradua	tes in Bot	th Subject	s (Annual	Graduates	5)							
2020-21	40.4%	7.2%	1.9%	0.0%	0.0%	5.0%	-	-	*	*	0.0%	0.0%	*
2019-20	43.2%	8.6%	6.7%	0.0%	6.9%	8.6%	-	-	*	*	*	4.3%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2019-20	21.1%	2.0%	1.3%	0.0%	0.0%	2.9%	-	-	*	*	*	2.2%	0.0%
Associate I	Degree (Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	5.9%	1.9%	0.0%	0.0%	5.0%	-	-	*	*	0.0%	0.0%	*
2019-20	24.6%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	/lilitary R	eady (An	nual Grad	uates)									
2020-21	24.2%	12.7%	7.7%	0.0%	4.8%	15.0%	-	-	*	*	50.0%	3.8%	*
2019-20	18.7%	8.6%	4.0%	0.0%	3.4%	5.7%	-	-	*	*	*	4.3%	20.0%
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.6%	1.9%	0.0%	0.0%	5.0%	-	-	*	*	0.0%	0.0%	*
2019-20	13.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2020-21	2.4%	8.2%	5.8%	0.0%	4.8%	10.0%	-	-	*	*	50.0%	3.8%	*
2019-20	2.4%	5.0%	4.0%	0.0%	3.4%	5.7%	-	-	*	*	*	4.3%	20.0%
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	3.6%	0.0%	0.0%	0.0%	0.0%	-	_	*	*	0.0%	0.0%	*
2019-20	3.7%	3.0%	0.0%	0.0%	0.0%	0.0%	-	_	*	*	*	0.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	11.4%	13.5%	0.0%	14.3%	15.0%	-	-	*	*	0.0%	3.8%	*
	2019-20	30.1%	11.8%	12.0%	14.3%	13.8%	11.4%	-	-	*	*	*	8.7%	0.0%
Mathematics	2020-21	19.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
	2019-20	21.2%	5.3%	5.3%	0.0%	6.9%	5.7%	-	-	*	*	*	4.3%	0.0%
Both Subjects	2020-21	14.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
	2019-20	16.4%	4.8%	5.3%	0.0%	6.9%	5.7%	_	-	*	*	*	4.3%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
	2019-20	7.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Mathematics	2020-21	10.3%	2.9%	1.9%	0.0%	0.0%	5.0%	-	-	*	*	0.0%	3.8%	*
	2019-20	9.7%	3.5%	6.7%	14.3%	0.0%	11.4%	-	-	*	*	*	8.7%	0.0%
Both Subjects	2020-21	4.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
	2019-20	4.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	_	_	_
	2020	59.0%	-	-	-	-	-	_	-	_	-	_	_	_
English Language Arts	2021	42.7%	-	-	_	-	-	_	-	_	-	_	_	_
	2020	50.1%	-	-	-	-	-	_	-	_	-	_	_	_
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	_	-	_	-	_	-	_
	2020	47.6%	_	-	-	-	_	_	-	_	-	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	14.1%	1.9%	0.0%	4.8%	0.0%	-	-	*	*	0.0%	4.5%	*
	2019-20	76.7%	23.9%	10.7%	14.3%	6.9%	11.4%	-	-	*	*	*	6.5%	33.3%
At/Above Criterion for All Examinees	2020-21	32.9%	14.0%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	35.7%	12.6%	25.0%	*	*	*	-	-	*	-	-	*	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	923	*	-	*	-	-	-	-	-	-	*	-
	2019-20	1019	900	971	820	775	1217	-	-	780	-	-	1167	775
English Language Arts and Writing	2020-21	504	473	*	-	*	-	-	-	-	-	-	*	-
	2019-20	513	463	477	420	380	593	-	-	380	-	-	573	380
Mathematics	2020-21	498	450	*	-	*	-	-	-	-	-	-	*	-
	2019-20	506	437	494	400	395	623	-	-	400	-	-	593	395
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.0	24.0	-	-	24.0	-	-	_	-	-	-	_
English Language Arts	2020-21	19.6	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.3	29.0	-	-	29.0	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.0	18.0	_	_	18.0	_	-	_	-	-	_	-
Science	2020-21	20.3	*	-	-	_	-	_	-	_	-	-	_	-
	2019-20	20.5	17.9	19.0	-	-	19.0	-	_	_	_	-	-	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	3.6%	1.8%	0.0%	2.3%	2.3%	*	-	*	0.0%	0.0%	1.4%	0.0%
	2019-20	46.3%	3.6%	1.6%	0.0%	2.3%	1.6%	*	-	*	0.0%	0.0%	2.1%	0.0%
English Language Arts	2020-21	16.3%	4.4%	1.1%	0.0%	0.0%	3.0%	*	-	*	*	0.0%	3.2%	0.0%
	2019-20	18.2%	6.2%	3.4%	0.0%	7.4%	1.6%	*	-	*	0.0%	0.0%	3.0%	0.0%
Mathematics	2020-21	19.3%	4.0%	3.8%	0.0%	6.3%	3.4%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2019-20	20.7%	2.5%	0.6%	0.0%	0.0%	1.4%	*	-	*	0.0%	0.0%	1.3%	0.0%
Science	2020-21	20.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
	2019-20	58.5%	72.0%	90.7%	85.7%	82.8%	97.1%	-	-	*	*	*	91.3%	60.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	13.1%	13.3%	14.3%	6.9%	20.0%	-	-	*	*	*	10.9%	16.7%
	2018-19	52.6%	18.0%	11.9%	22.2%	8.8%	8.7%	*	-	-	*	21.1%	8.7%	0.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	228	100.0%	1,068	5,402,928	229	100.0%	1,080 !	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	48	21.1%	16.4%	8.8%	48	21.0%	16.2%	8.8%
Grade 10	50	21.9%	18.1%	7.6%	50	21.8%	17.9%	7.5%
Grade 11	88	38.6%	39.8%	7.2%	88	38.4%	39.4%	7.2%
Grade 12	42	18.4%	25.7%	6.7%	43	18.8%	26.5%	6.7%
Ethnic Distribution:								
African American	38	16.7%	24.9%	12.8%	38	16.6%	25.1%	12.8%
Hispanic	110	48.2%	49.0%	52.8%	110	48.0%	48.8%	52.7%
White	65	28.5%	19.7%	26.3%	66	28.8%	19.6%	26.3%
American Indian	2	0.9%	0.5%	0.3%	2	0.9%	0.5%	0.3%
Asian	1	0.4%	1.7%	4.8%	1	0.4%	1.7%	4.8%
Pacific Islander	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Two or More Races	12	5.3%	3.9%	2.9%	12	5.2%	4.0%	2.9%
Sex:								
Female	119	52.2%	50.4%	48.9%	120	52.4%	50.5%	48.8%
Male	109	47.8%	49.6%	51.1%	109	47.6%	49.5%	51.2%
Economically Disadvantaged	134	58.8%	59.0%	60.7%	134	58.5%	59.2%	60.6%
Non-Educationally Disadvantaged	94		41.0%	39.3%	95	41.5%		39.4%
Section 504 Students	34	14.9%	13.9%	7.4%	34	14.8%	13.8%	7.4%
EB Students/EL	33		16.8%	21.7%				21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	22	9.6%	7.3%	5.0%	22	9.6%	7.3%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	12	5.3%	4.5%	1.1%	12	5.2%	4.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	228	100.0%	100.0%	64.3%	229	100.0%	100.0%	64.3%
Military Connected	3	1.3%	1.0%	3.3%	3	1.3%	1.0%	3.3%
At-Risk	228	100.0%	99.8%	53.5%	229	100.0%	99.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	29	12.7%	14.5%	21.9%	29	12.7%	14.4%	21.8%
Career and Technical Education	120	52.6%	56.7%	25.8%				
Career and Technical Education (9-12 grades only)	120	52.6%	56.7%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	19	8.3%	11.4%	11.6%	19	8.3%	11.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	19							
By Type of Primary Disability Students with Intellectual Disabilities	12	63.2%	54.1%	43.0%				
Students with Physical Disabilities	0	0.0%	0.0%	20.8%				
Students with Autism	*	*	4.1%	14.7%				
Students with Behavioral Disabilities	**	**	41.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	340	74.9%	66.0%	13.6%				
By Ethnicity: African American	50	11.0%	14.9%	2.5%				
Hispanic	155	34.1%	33.1%	6.6%				
White	117	25.8%	14.3%	3.5%				
American Indian	3	0.7%	0.2%	0.1%				
Asian	2	0.4%	1.1%	0.3%				
Pacific Islander	1	0.2%	0.3%	0.0%				
Two or More Races	12	2.6%	2.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	33	68.8%	61.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	48	82.8%	69.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	162	75.7%	66.4%	15.0%				

WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Men	bership		En		
	Campus			Campus		
Student Information	Count Percent	District	State	Count Percer	t District	State
Student Attrition (2020-21):						
Total Student Attrition	129 72.9%	61.2%	18.9%			

		n-Speci ition Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	-	1.9%	-	-	5.2%
Grade 1	-	-	2.9%	-	-	4.2%
Grade 2	-	-	1.7%	-	-	2.2%
Grade 3	-	-	1.0%	-	-	1.0%
Grade 4	-	-	0.7%	-	-	0.7%
Grade 5	-	-	0.5%	-	-	0.7%
Grade 6	-	-	0.6%	-	-	0.6%
Grade 7	-	-	0.7%	-	-	0.7%
Grade 8	-	-	0.6%	-	-	0.8%
Grade 9	64.3%	59.2%	10.5%	44.4%	52.9%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	5.1	3.8	16.3
Foreign Languages	-	-	18.4
Mathematics	4.5	3.7	17.5

Class Size Information	Campus	District	State
Science	3.9	3.0	18.5
Social Studies	5.0	3.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	10.8	100.0%	100.0%	100.0%
Professional Staff:	10.8	100.0%	75.6%	64.1%
Teachers	8.6	79.7%	44.1%	49.3%
Professional Support	1.2	11.0%	21.2%	10.7%
Campus Administration (School Leadership)	1.0	9.3%	5.6%	2.9%
Educational Aides:	0.0	0.0%	3.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.8	26.3%	37.3%	52.1%
Teachers by Ethnicity:				
African American	0.9	9.9%	16.9%	11.2%
Hispanic	1.0	11.5%	10.8%	28.9%
White	6.8	78.6%	65.9%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	4.3%	1.9%
Pacific Islander	0.0	0.0%	2.2%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	22.9%	31.0%	24.1%
Females	6.7	77.1%	69.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	7.3	84.4%	70.6%	72.6%
Masters	1.3	15.6%	27.3%	25.2%
Doctorate	0.0	0.0%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	9.9%	8.0%	7.9%
1-5 Years Experience	4.9	57.3%	45.1%	26.7%
6-10 Years Experience	1.0	11.5%	19.3%	20.6%
11-20 Years Experience	1.0	11.5%	16.8%	28.6%
21-30 Years Experience	0.5	5.7%	8.6%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.4	4.1%	2.1%	2.9%
Number of Students per Teacher	26.4	n/a	23.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.7	5.4
Average Years Experience of Assistant Principals	1.0	5.3	5.5
Average Years Experience of Assistant Principals with District	1.0	3.0	4.8
Average Years Experience of Teachers:	9.4	9.6	11.1
Average Years Experience of Teachers with District:	3.7	4.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,415	\$46,528	\$51,054
1-5 Years Experience	\$51,298	\$50,554	\$54,577
6-10 Years Experience	\$57,000	\$54,420	\$57,746
11-20 Years Experience	\$50,963	\$54,476	\$61,377
21-30 Years Experience	\$53,040	\$54,901	\$65,949
Over 30 Years Experience	\$51,151	\$51,156	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,127	\$52,026	\$58,887
Professional Support	\$52,687	\$58,964	\$69,505
Campus Administration (School Leadership)	\$76,934	\$80,115	\$84,990
Instructional Staff Percent:	n/a	66.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.5	5.7%	5.9%	6.2%
Career and Technical Education	1.1	12.9%	14.1%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	7.0	81.3%	75.6%	70.8%

Texas Education Agency

2021-22 Staff Information (TAPR)

WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	3.6%	9.6%
Other	0.0	0.0%	0.8%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DALLAS

Campus Number: 057828006

2022 Accountability Rating: C

(evaluated with alternative education accountability provisions)

This school is a Charter School.



WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	51%	49%	48%	50%	-	*	*	-	*	*	-	*	47%	50%	43%
	2021	67%	41%	38%	38%	38%	-	-	-	_	-	*	_	_	38%	36%	43%
At Meets Grade Level or Above	2022	47%	25%	8%	7%	0%	-	*	*	-	*	*	-	*	8%	4%	0%
	2021	50%	21%	17%	24%	0%	-	-	-	-	_	*	_	-	17%	9%	0%
At Masters Grade Level	2022	11%	3%	3%	4%	0%	-	*	*	-	*	*	_	*	3%	0%	0%
	2021	12%	1%	0%	0%	0%	-	-	-	-	-	*	-	_	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	58%	52%	53%	58%	*	-	*	-	*	*	-	*	51%	55%	57%
	2021	71%	50%	41%	24%	83%	-	_	-	_	-	*	*	-	41%	45%	60%
At Meets Grade Level or Above	2022	55%	30%	21%	20%	17%	*	_	*	_	*	*	_	*	21%	21%	14%
	2021	57%	30%	20%	7%	50%	-	_	-	_	-	*	*	-	20%	23%	20%
At Masters Grade Level	2022	9%	2%	0%	0%	0%	*	_	*	-	*	*	_	*	0%	0%	0%
	2021	11%	3%	0%	0%	0%	-	-	-	-	_	*	*	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	60%	40%	29%	58%	*	-	*	-	-	*	-	*	41%	38%	43%
	2021	73%	24%	13%	8%	*	-	-	-	_	-	_	_	_	13%	22%	*
At Meets Grade Level or Above	2022	43%	16%	6%	5%	8%	*	-	*	-	-	*	-	*	6%	5%	0%
	2021	41%	1%	0%	0%	*	-	-	-	-	-	-	-	-	0%	0%	*
At Masters Grade Level	2022	27%	5%	3%	0%	8%	*	-	*	-	-	*	-	*	3%	0%	0%
	2021	23%	1%	0%	0%	*	-	-	-	-	-	-	-	-	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	79%	76%	89%	*	*	*	-	*	*	-	*	79%	85%	83%
	2021	82%	55%	57%	60%	*	_	-	-	-	_	-	_	-	57%	*	*
At Meets Grade Level or Above	2022	55%	22%	9%	5%	11%	*	*	*	_	*	*	_	*	9%	5%	0%
	2021	55%	15%	0%	0%	*	-	-	-	-	-	-	-	-	0%	*	*
At Masters Grade Level	2022	21%	3%	0%	0%	0%	*	*	*	-	*	*	-	*	0%	0%	0%
	2021	22%	4%	0%	0%	*	-	-	-	-	-	-	_	-	0%	*	*
End of Course U.S. History																	

WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	87%	86%	88%	*	*	*	-	*	*	-	*	87%	87%	75%
	2021	88%	69%	69%	61%	82%	-	-	-	-	-	80%	_	-	69%	63%	71%
At Meets Grade Level or Above	2022	68%	39%	26%	28%	24%	*	*	*	-	*	*	_	*	25%	21%	25%
	2021	69%	35%	24%	22%	27%	-	-	-	_	_	0%	_	_	24%	25%	29%
At Masters Grade Level	2022	42%	12%	4%	7%	0%	*	*	*	-	*	*	-	*	4%	2%	0%
	2021	43%	12%	0%	0%	0%	-	-	-	-	-	0%	-	_	0%	0%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	61%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2021	95%	63%	*	*	-	-	-	-	_	-	_	_	_	*	*	-
At Meets Grade Level or Above	2022	64%	28%	*	*	*	-	-	-	-	-	-	_	_	*	*	-
	2021	69%	25%	*	*	-	-	-	-	-	-	_	_	_	*	*	-
At Masters Grade Level	2022	13%	0%	*	*	*	-	-	-	-	_	_	_	_	*	*	-
	2021	14%	0%	*	*	-	-	-	-	-	-	_	_	_	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	63%	60%	69%	63%	*	86%	-	38%	15%	-	83%	63%	65%	60%
	2021	67%	52%	44%	35%	67%	-	-	-	-	-	63%	*	-	44%	45%	55%
At Meets Grade Level or Above	2022	48%	28%	16%	16%	14%	13%	*	57%	-	13%	0%	-	17%	16%	13%	9%
	2021	41%	25%	16%	13%	25%	-	-	-	-	-	0%	*	-	16%	16%	14%
At Masters Grade Level	2022	23%	5%	2%	3%	2%	0%	*	0%	_	0%	0%	_	0%	2%	1%	0%
	2021	18%	5%	0%	0%	0%	-	-	-	_	_	0%	*	-	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	55%	51%	51%	55%	*	*	*	-	*	*	-	*	49%	53%	50%
	2021	68%	46%	40%	30%	65%	-	-	-	-	-	*	*	_	40%	42%	50%
At Meets Grade Level or Above	2022	53%	28%	15%	15%	10%	*	*	*	_	*	*	_	*	16%	14%	7%
	2021	45%	26%	19%	14%	30%	-	-	-	-	-	*	*	_	19%	18%	8%
At Masters Grade Level	2022	25%	3%	1%	1%	0%	*	*	*	-	*	*	-	*	1%	0%	0%
	2021	18%	2%	0%	0%	0%	-	-	-	-	-	*	*	_	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	60%	37%	26%	54%	*	-	*	-	-	*	-	. *	38%	35%	43%
	2021	66%	30%	13%	8%	*	-	-	-	_	-	_	_	_	13%	20%	*

WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	16%	5%	4%	8%	*	-	*	_	-	*	-	*	5%	4%	0%
	2021	37%	4%	0%	0%	*	-	-	-	-	-	-	-	-	0%	0%	*
At Masters Grade Level	2022	20%	4%	3%	0%	8%	*	-	*	-	-	*	-	*	3%	0%	0%
	2021	18%	1%	0%	0%	*	-	-	-	-	-	-	-	-	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	79%	76%	89%	*	*	*	-	*	*	-	*	79%	85%	83%
	2021	71%	55%	57%	60%	*	-	-	-	-	-	-	-	-	57%	*	*
At Meets Grade Level or Above	2022	47%	22%	9%	5%	11%	*	*	*	-	*	*	-	*	9%	5%	0%
	2021	44%	16%	0%	0%	*	-	-	-	-	-	-	-	-	0%	*	*
At Masters Grade Level	2022	21%	3%	0%	0%	0%	*	*	*	-	*	*	-	*	0%	0%	0%
	2021	20%	4%	0%	0%	*	-	-	-	-	-	-	-	-	0%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	87%	86%	88%	*	*	*	-	*	*	-	*	87%	87%	75%
	2021	73%	69%	69%	61%	82%	-	-	-	_	-	80%	_	-	69%	63%	71%
At Meets Grade Level or Above	2022	50%	39%	26%	28%	24%	*	*	*	-	*	*	-	*	25%	21%	25%
	2021	49%	35%	24%	22%	27%	-	-	-	-	-	0%	-	-	24%	25%	29%
At Masters Grade Level	2022	30%	12%	4%	7%	0%	*	*	*	-	*	*	-	*	4%	2%	0%
	2021	29%	12%	0%	0%	0%	-	-	_	_	_	0%	_	_	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency **2021-22 Progress (TAPR)**

WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
End of Course English II	2022	71	48	30	*	*	-	-	-	-	-	-	-	-	30	*	*
	2019	69	51	50	*	*	-	*	-	-	-	*	-	-	50	42	*
End of Course Algebra I	2022	67	44	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	75	32	*	*	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2022	74	47	25	*	*	-	-	-	-	-	-	-	-	25	30	*
	2019	69	46	44	50	*	-	*	-	-	-	*	-	-	44	38	*
All Grades ELA/Reading	2022	78	48	30	*	*	-	-	-	-	-	-	-	-	30	*	*
	2019	68	51	50	*	*	-	*	-	-	-	*	-	-	50	42	*
All Grades Mathematics	2022	69	44	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	70	32	*	*	*	-	-	-	-	-	-	-	-	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	63%	-	-	-	-	-	-	69%	-	69%	-	40%	64%	60%	-
	2021	67%	52%	44%	-	-	-	-	-	-	55%	-	55%	-	-	41%	55%	*
At Meets Grade Level or Above	2022	48%	28%	16%	-	-	-	-	-	-	12%	-	12%	-	0%	17%	9%	-
	2021	41%	25%	16%	-	-	-	-	-	-	14%	-	14%	-	-	18%	14%	*
At Masters Grade Level	2022	23%	5%	2%	-	-	-	-	-	-	0%	-	0%	-	0%	2%	0%	-
	2021	18%	5%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	51%	-	-	-	-	-	-	64%	-	64%	-	*	51%	50%	-
	2021	68%	46%	40%	-	-	-	-	-	-	50%	-	50%	-	-	37%	50%	*
At Meets Grade Level or Above	2022	53%	28%	15%	-	-	-	-	-	-	9%	-	9%	-	*	17%	7%	-
	2021	45%	26%	19%	-	_	-	-	-	-	8%	-	8%	-	-	21%	8%	*
At Masters Grade Level	2022	25%	3%	1%	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	-
	2021	18%	2%	0%	_	_	-	-	-	-	0%	-	0%	-	-	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	60%	37%	-	-	-	-	-	-	60%	-	60%	-	*	35%	43%	-
	2021	66%	30%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
At Meets Grade Level or Above	2022	42%	16%	5%	-	_	-	-	-	-	0%	-	0%	-	*	6%	0%	-
	2021	37%	4%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
At Masters Grade Level	2022	20%	4%	3%	-	_	-	-	-	-	0%	-	0%	-	*	3%	0%	-
	2021	18%	1%	0%	-	_	-	-	-	-	*	-	*	-	-	0%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	79%	-	-	-	-	-	-	*	-	*	-	*	79%	83%	-
	2021	71%	55%	57%	-	_	-	-	-	-	*	-	*	-	-	60%	*	-
At Meets Grade Level or Above	2022	47%	22%	9%	-	_	-	-	-	-	*	-	*	-	*	11%	0%	-
	2021	44%	16%	0%	-	_	-	-	-	-	*	-	*	-	-	0%	*	-
At Masters Grade Level	2022	21%	3%	0%	_	_	_	-	_	_	*	-	*	-	*		0%	-
	2021	20%	4%	0%	_	_	_	_	_	_	*	_	*	_	_	0%	*	_
All Grades Social Studies			.,,	- 7												5,0		
At Approaches Grade Level or Above	2022	75%	85%	87%	-	-	-	-	-	-	71%	-	71%	-	*	89%	75%	-
	2021	73%	69%	69%	-	_	-	-	-	-	71%	-	71%	-	-	67%	71%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	26%	-	-	-	-	-	-	29%	-	29%	-	*	26%	25%	-
	2021	49%	35%	24%	-	-	-	-	-	-	29%	-	29%	-	-	24%	29%	*
At Masters Grade Level	2022	30%	12%	4%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	-
	2021	29%	12%	0%	-	-	-	-	_	-	0%	-	0%	-	-	0%	0%	*
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	47%	25%	-	-	-	-	_	-	*	-	*	-	-	*	*	-
	2019	69%	46%	44%	-	-	-	-	_		*	-	*		*		*	
All Grades ELA/Reading	2022	78%	48%	30%	-	-	-	-	_	-	*	-	*	-	-	*	*	-
	2019	68%	51%	50%	-	-	-	-	_		*	-	*		-		*	
All Grades Mathematics	2022	69%	44%	*	-	-	-	-	_	-	*	-	*	-	-	-	*	-
	2019	70%	32%	*	-	-	-	-	-		-	-	-		*		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	_		American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		95%		94%	88%		100%	-		96%		100%	94%	94%	97%
Included in Accountability	93%		62%		47%	47%		100%		73%	57%		21%		73%	48%
Not Included in Accountability: Mobile	5%	28%	31%	27%	40%	41%	*	0%	-	9%	26%	71%	75%	28%	19%	38%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	6%	0%	*	0%	-	0%	13%	0%	4%	2%	2%	11%
Not Tested	1%	3%	5%	4%	6%	12%	*	0%	-	18%	4%	29%	0%	6%	6%	3%
Absent	1%	2%	5%	4%	6%	12%	*	0%	-	9%	4%	29%	0%	5%	5%	3%
Other	0%	1%	1%	0%	1%	0%	*	0%	_	9%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	96%	92%	93%	93%	67%	*	*	-	80%	89%	*	100%	91%	91%	95%
Included in Accountability	92%	62%	58%	69%	37%	33%	*	*	_	80%	44%	*	22%	61%	69%	38%
Not Included in Accountability: Mobile	5%	27%	28%	24%	41%	33%	*	*	_	0%	11%	*	67%	26%	16%	35%
Not Included in Accountability: Other Exclusions	2%	7%	5%	0%	15%	0%	*	*	-	0%	33%	*	11%	4%	6%	22%
Not Tested	1%	4%	8%	7%	7%	33%	*	*	-	20%	11%	*	0%	9%	9%	5%
Absent	1%	4%	8%	7%	7%	33%	*	*	-	20%	11%	*	0%	9%	9%	5%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	96%	100%	93%	*	-	*	-	*	*	-	100%	95%	94%	100%
Included in Accountability	93%	64%	56%	64%	48%	*	-	*	-	*	*	-	14%	61%	70%	54%
Not Included in Accountability: Mobile	5%	32%	40%	36%	44%	*	-	*	-	*	*	-	86%	34%	24%	46%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	4%	0%	7%	*	-	*	-	*	*	-	0%	5%	6%	0%
Absent	1%	1%	1%	0%	4%	*	-	*	_	*	*	-	0%	2%	3%	0%
Other	0%	3%	3%	0%	4%	*	-	*	-	*	*	-	0%	3%	3%	0%
Science																
Assessment Participant	98%	98%	96%	100%	89%	*	*	*	-	*	100%	*	*	96%	93%	100%
Included in Accountability	93%	66%	62%	66%	50%	*	*	*	_	*	67%	*	*	62%	69%	60%
Not Included in Accountability: Mobile	4%	32%	35%	34%	39%	*	*	*	_	*	33%	*	*	34%	24%	40%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	_	*	0%	*	*	0%	0%	0%
Not Tested	2%	2%	4%	0%	11%	*	*	*	-	*	0%	*	*	4%	7%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	4%	0%	11%	*	*	*	-	*	0%	*	*	4%	7%	0%
Other	0%	1%	0%	0%	0%	*	*	*	-	*	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	97%	100%	100%	*	*	-	*	*	*	100%	98%	100%	100%
Included in Accountability	94%	76%	71%	73%	63%	67%	*	*	_	*	*	*	20%	76%	82%	62%
Not Included in Accountability: Mobile	4%	24%	27%	24%	37%	33%	*	*	-	*	*	*	80%	21%	18%	38%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	_	*	*	*	0%	0%	0%	0%
Not Tested	2%	1%	2%	3%	0%	0%	*	*	-	*	*	*	0%	2%	0%	0%
Absent	1%	1%	2%	3%	0%	0%	*	*	_	*	*	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	60%	60%	*	*	-	_	-	_	*	-	-	-	60%	*	-
					2021		Participa Grades)	ion								
All Tests																
Assessment Participant	88%	58%	55%	56%	56%	-	-	-	-	-	79%	*	50%	55%	51%	60%
Included in Accountability	83%	43%	43%	46%	38%	-	_	-	-	-	57%	*	0%	44%	40%	40%
Not Included in Accountability: Mobile	3%	12%	12%	10%	17%	-	_	-	-	-	14%	*	50%	11%	10%	18%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	1%	-	-	-	_	-	7%	*	0%	0%	1%	2%
Not Tested	12%	42%	45%	44%	44%	-	-	-	-	-	21%	*	50%	45%	49%	40%
Absent	2%	1%	2%	1%	3%	-	_	-	-	-	0%	*	17%	1%	3%	2%
Other	10%	41%	43%	43%	41%	-	-	-	-	-	21%	*	33%	43%	46%	38%
Reading																
Assessment Participant	89%	58%	59%	63%	54%	-	-	-	_	-	71%	*	*	60%	54%	58%
Included in Accountability	83%	39%	45%	52%	35%	-	_	-	_	-	43%	*	*	46%	41%	33%
Not Included in Accountability: Mobile	3%	14%	14%	11%	18%	-	_	-	-	-	14%	*	*	13%	11%	22%
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	2%	-	-	-	-	-	14%	*	*	1%	1%	3%
Not Tested	11%	42%	41%	37%	46%	-	-	-	-	_	29%	*	*	40%	46%	42%
Absent	2%	1%	1%	1%	2%	-	-	-	_	-	0%	*	*	1%	1%	0%
Other	10%	41%	39%	36%	44%	-	_	-	_	-	29%	*	*	39%	45%	42%
Mathematics																
Assessment Participant	88%	47%	45%	50%	33%	-	-	-	_	_	*	-	*	43%	43%	*
Included in Accountability	84%	37%	42%	46%	33%	_	_	_	_	_	*	-	*	43%	43%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	9%	3%	4%	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Tested	12%	53%	55%	50%	67%	-	-	-	-	-	*	-	*	57%	57%	*
Absent	2%	0%	3%	0%	11%	-	-	-	-	-	*	-	*	3%	4%	*
Other	10%	53%	53%	50%	56%	-	-	-	-	-	*	-	*	54%	52%	*
Science																
Assessment Participant	87%	50%	40%	39%	50%	-	-	-	-	-	-	*	-	40%	38%	*
Included in Accountability	84%	39%	28%	28%	33%	-	-	-	-	-	-	*	-	28%	23%	*
Not Included in Accountability: Mobile	3%	11%	12%	11%	17%	-	-	-	-	-	-	*	-	12%	15%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	-	-	*	-	0%	0%	*
Not Tested	13%	50%	60%	61%	50%	-	-	-	-	-	-	*	-	60%	62%	*
Absent	2%	1%	0%	0%	0%	-	-	-	-	-	-	*	-	0%	0%	*
Other	10%	49%	60%	61%	50%	-	-	-	-	-	-	*	-	60%	62%	*
Social Studies																
Assessment Participant	87%	69%	58%	51%	70%	-	-	-	-	-	100%	-	*	57%	54%	75%
Included in Accountability	84%	57%	44%	42%	48%	-	-	-	-	-	83%	-	*	45%	41%	58%
Not Included in Accountability: Mobile	3%	12%	14%	9%	22%	-	-	-	-	-	17%	-	*	12%	13%	17%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	13%	31%	42%	49%	30%	-	-	-	-	-	0%	-	*	43%	46%	25%
Absent	3%	1%	3%	2%	4%	-	-	-	-	-	0%	-	*	3%	5%	0%
Other	10%	30%	39%	47%	26%	-	-	-	-	-	0%	-	*	40%	41%	25%
Accelerated Testers																
SAT/ACT Participant	85%	57%	*	*	*	-	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Otato	21341104	Campus	, unicrican	mopanie	· · · · · · · · · · · · · · · · · · ·	maian	, tolari	ioianac.	rtucco		Disact	
2020-21	95.0%	75.5%	71.1%	71.9%	69.1%	*	_	_	-	*	78.3%	76.1%	69.4%
2019-20	98.3%	87.8%	85.3%	87.0%	84.0%	*	*	*	-	*	86.4%	86.6%	86.3%
Chronic Absenteeism													
2020-21	15.0%	73.5%	82.8%	82.9%	84.3%	*	_	_	-	60.0%	80.0%	74.4%	86.5%
2019-20	6.7%	55.4%	57.4%	52.1%	61.5%	*	*	*	-	72.7%	60.0%	50.3%	54.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	_	-	-	_	-	_	_	-	-	-	-	_
2019-20	0.5%	_	-	-	-	-	_	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	11.8%	22.6%	18.6%	29.2%	*	_	-	-	0.0%	29.4%	20.4%	15.2%
2019-20	1.6%	6.1%	8.3%	8.9%	6.9%	*	*	*	-	18.2%	0.0%	9.0%	7.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	35.9%	22.7%	22.2%	21.4%	*	-	-	-	40.0%	*	17.8%	14.3%
Received TxCHSE	0.3%	0.8%	0.0%	0.0%	0.0%	*	_	-	-	0.0%	*	0.0%	0.0%
Continued HS	3.9%	40.6%	45.5%	48.1%	42.9%	*	_	-	-	40.0%	*	42.2%	71.4%
Dropped Out	5.8%	22.7%	31.8%	29.6%	35.7%	*	-	-	-	20.0%	*	40.0%	14.3%
Graduates and TxCHSE	90.3%	36.7%	22.7%	22.2%	21.4%	*	-	-	-	40.0%	*	17.8%	14.3%
Graduates, TxCHSE, and Continuers	94.2%	77.3%	68.2%	70.4%	64.3%	*	-	-	-	80.0%	*	60.0%	85.7%
Class of 2020													
Graduated	90.3%	41.7%	29.7%	33.3%	22.2%	*	-	-	-	*	40.0%	32.4%	25.0%
Received TxCHSE	0.4%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	40.3%	41.9%	33.3%	59.3%	*	-	-	-	*	40.0%	32.4%	25.0%
Dropped Out	5.4%	16.8%	28.4%	33.3%	18.5%	*	-	-	-	*	20.0%	35.1%	50.0%
Graduates and TxCHSE	90.7%	43.0%	29.7%	33.3%	22.2%	*	-	-	-	*	40.0%	32.4%	25.0%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	71.6%	66.7%	81.5%	*	-	-	-	*	80.0%	64.9%	50.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	57.9%	46.7%	50.0%	39.3%	*	-	-	-	-	60.0%	38.9%	28.6%
Received TxCHSE	0.5%	1.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	13.5%	9.3%	8.7%	10.7%	*	-	-	-	-	0.0%	8.3%	14.3%
Dropped Out	6.2%	27.1%	44.0%	41.3%	50.0%	*	-	-	-	-	40.0%	52.8%	57.1%
Graduates and TxCHSE	92.7%	59.5%	46.7%	50.0%	39.3%	*	_	-	-	-	60.0%	38.9%	28.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	72.9%	56.0%	58.7%	50.0%		-	-	-	-	60.0%		42.9%
Class of 2019													
Graduated	92.0%	56.8%	54.1%	58.8%	52.2%	*	-	-	_	*	44.4%	54.3%	66.7%
Received TxCHSE	0.5%	2.9%	3.3%	2.9%	0.0%	*	-	-	-	*	11.1%	2.9%	0.0%
Continued HS	1.3%	16.4%	14.8%	11.8%	21.7%	*	-	-	-	*	0.0%	11.4%	22.2%
Dropped Out	6.1%	23.9%	27.9%	26.5%	26.1%	*	-	-	-	*	44.4%	31.4%	11.1%
Graduates and TxCHSE	92.6%	59.7%	57.4%	61.8%	52.2%	*	-	-	-	*	55.6%	57.1%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	76.1%	72.1%	73.5%	73.9%	*	-	-	-	*	55.6%	68.6%	88.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	63.0%	59.0%	57.1%	68.2%	*	-	-	-	*	40.0%	58.3%	80.0%
Received TxCHSE	0.6%	3.0%	3.3%	2.9%	0.0%	*	-	-	-	*	10.0%	2.8%	0.0%
Continued HS	0.6%	4.6%	3.3%	5.7%	0.0%	*	-	-	-	*	0.0%	2.8%	0.0%
Dropped Out	6.2%	29.3%	34.4%	34.3%	31.8%	*	-	-	-	*	50.0%	36.1%	20.0%
Graduates and TxCHSE	93.2%	66.1%	62.3%	60.0%	68.2%	*	-	-	-	*	50.0%	61.1%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	70.7%	65.6%	65.7%	68.2%	*	-	-	-	*	50.0%	63.9%	80.0%
Class of 2018													
Graduated	92.6%	58.1%	42.9%	36.4%	45.5%	*	-	-	-	*	77.8%	40.5%	60.0%
Received TxCHSE	0.7%	3.6%	4.1%	3.0%	0.0%	*	-	-	-	*	0.0%	4.8%	0.0%
Continued HS	0.6%	6.6%	2.0%	0.0%	9.1%	*	-	-	-	*	0.0%	2.4%	20.0%
Dropped Out	6.1%	31.7%	51.0%	60.6%	45.5%	*	-	-	-	*	22.2%	52.4%	20.0%
Graduates and TxCHSE	93.3%	61.7%	46.9%	39.4%	45.5%	*	-	-	-	*	77.8%	45.2%	60.0%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	49.0%	39.4%	54.5%	*	-	-	-	*	77.8%	47.6%	80.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	35.1%	21.3%	20.7%	20.0%	*	-	-	-	40.0%	*	16.3%	14.3%
Class of 2020	90.3%	39.8%	29.5%	32.7%	22.2%	*	-	-	-	*	50.0%	33.3%	25.0%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	2.6%	10.0%	8.3%	16.7%	-	-	-	-	*	*	0.0%	*
Class of 2020	4.3%	2.1%	13.6%	13.3%	16.7%	*	-	-	-	-	*	8.3%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	61.1%	75.0%	75.0%	66.7%	-	-	-	-	*	*	100.0%	*
Class of 2020	83.5%	56.2%	77.3%	86.7%	50.0%	*	-	-	-	-	*	91.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	63.7%	85.0%	83.3%	83.3%	-	-	-	-	*	*	100.0%	*
Class of 2020	87.8%	58.1%	90.9%	100.0%	66.7%	*	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	19.2%	*	-	*	-	-	-	-	-	-	*	-
2019-20	38.6%	12.9%	*	*	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	8.8%	5.6%	7.7%	*	-	-	-	*	20.0%	0.0%	*
2019-20	4.4%	0.8%	4.9%	7.4%	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	50.4%	67.6%	77.8%	53.8%	*	-	-	-	*	20.0%	71.4%	*
2019-20	81.8%	54.4%	61.0%	70.4%	38.5%	*	-	-	-	-	*	65.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	50.0%	77.8%	83.3%	66.7%	*	-	-	-	*	40.0%	75.0%	*
2019-20	85.8%	51.9%	61.4%	75.0%	33.3%	*	_	-	-	-	*	60.0%	0.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Gradu		· crcciii		
Total Graduates	36	100.0%	306	358,842
By Ethnicity:				
African American	18	50.0%	77	44,018
Hispanic	15	41.7%	122	183,306
White	1	2.8%	82	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	11	18,030
Pacific Islander	0	0.0%	2	553
Two or More Races	2	5.6%	12	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	21	934
Recommended H.S. Program/Distinguished Achievement Program	2	5.6%	5	729
Foundation H.S. Program (No Endorsement)	8	22.2%	132	56,281
Foundation H.S. Program (Endorsement)	3	8.3%	7	13,582
Foundation H.S. Program (DLA)	23	63.9%	141	287,316
Special Education Graduates	5	13.9%	43	31,028
Economically Disadvantaged Graduates	16	44.4%	155	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	11.1%	28	32,809
At-Risk Graduates	33	91.7%	250	155,884
CTE Completers	0	0.0%	5	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Year College, Ca	State	District		African			American		Pacific	More	Special	Econ	
College, Ca			Campus	American	_		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
College, Ca							nd Military nt Achieve						
conege, ca	reer or	Military R	eady (Ani	nual Gradi		s (Stude	iit Acilieve	illelit)					
2020-21	65.2%	21.9%	25.0%	33.3%	13.3%	*	_	_	_	*	100.0%	25.0%	*
2019-20	63.0%	19.1%	29.5%	35.7%	13.3%	*	_	_	_	_	*	24.0%	0.0%
						College Gradu						,	
College Rea	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	11.1%	5.6%	5.6%	6.7%	*	-	-	-	*	0.0%	6.3%	*
2019-20	53.4%	10.6%	18.2%	17.9%	13.3%	*	-	-	-	-	*	16.0%	0.0%
TSI Criteria	Graduat	tes in Eng	lish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	17.6%	8.3%	5.6%	13.3%	*	-	-	-	*	0.0%	12.5%	*
2019-20	59.7%	20.7%	22.7%	25.0%	13.3%	*	-	-	-	-	*	20.0%	0.0%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	9.5%	8.3%	5.6%	13.3%	*	-	-	-	*	20.0%	0.0%	*
2019-20	47.9%	10.8%	20.5%	21.4%	13.3%	*	-	-	-	-	*	12.0%	0.0%
TSI Criteria	Graduat	tes in Bot	h Subject	s (Annual	Graduates	5)							
2020-21	40.4%	7.2%	2.8%	0.0%	6.7%	*	-	-	-	*	0.0%	0.0%	*
2019-20	43.2%	8.6%	15.9%	14.3%	13.3%	*	-	-	-	-	*	12.0%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2020-21	21.3%	2.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2019-20	21.1%	2.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Associate D	egree (A	Annual Gr	aduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course													
2020-21	25.9%	5.9%	2.8%	5.6%	0.0%	*	_	-	-	*	0.0%	6.3%	*
2019-20	24.6%	2.5%	2.3%	3.6%	0.0%	*	-	-	-	-	*	4.0%	0.0%
Onramps Co													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	*	_	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	*	_	-	-	-	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	_												
2020-21	24.2%	12.7%	19.4%	27.8%	6.7%	*	_	-	-	*	100.0%	18.8%	*
2019-20 Approved Ir	18.7%	8.6%	11.4%	17.9%	0.0%	*	-	-	-	-	*	8.0%	0.0%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.6%	2.8%	5.6%	0.0%	*	-	-	-	*	0.0%	6.3%	*
2019-20	13.2%	1.0%	4.5%	7.1%	0.0%	*	-	-	-	-	*	8.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2020-21	0.7%	0.3%	2.8%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	8.2%	13.9%	22.2%	6.7%	*	-	-	-	*	100.0%	12.5%	*
2019-20	2.4%	5.0%	4.5%	7.1%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	3.6%	5.6%	11.1%	0.0%	*	-	_	-	*	40.0%	6.3%	*
2019-20	3.7%	3.0%	4.5%	7.1%	0.0%	*	-	_	_	-	*	0.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=										,				
Reading	2020-21	25.9%	11.4%	5.6%	5.6%	6.7%	*	_	_	_	*	0.0%	12.5%	*
_	2019-20	30.1%	11.8%	11.4%	17.9%	0.0%	*	_	_	_	_	*	16.0%	0.0%
Mathematics	2020-21	19.4%	4.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
	2019-20	21.2%	5.3%	6.8%	7.1%	6.7%	*	-	-	-	-	*	8.0%	0.0%
Both Subjects	2020-21	14.4%	4.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
	2019-20	16.4%	4.8%	4.5%	7.1%	0.0%	*	-	-	-	-	*	8.0%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	1.6%	2.8%	0.0%	6.7%	*	_	_	-	*	0.0%	0.0%	*
	2019-20	7.3%	1.5%	4.5%	3.6%	6.7%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2020-21	10.3%	2.9%	8.3%	5.6%	13.3%	*	-	-	-	*	20.0%	0.0%	*
	2019-20	9.7%	3.5%	11.4%	7.1%	13.3%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2020-21	4.9%	1.0%	2.8%	0.0%	6.7%	*	-	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.5%	2.3%	0.0%	6.7%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	*	_	-	-	*	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	_	-	-	_	-
Mathematics	2021	49.4%	_	-	-	_	-	_	-	-	-	_	_	-
	2020	56.5%	_	-	-	-	-	-	-	_	-	-	_	-
Science	2021	41.4%	_	-	-	_	-	_	_	-	-	_	_	-
	2020	47.6%	_	-	-	-	_	_	_	-	_	_	_	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	14.1%	8.3%	5.6%	0.0%	*	-	-	-	*	0.0%	18.8%	*
	2019-20	76.7%	23.9%	40.9%	46.4%	13.3%	*	-	-	-	?	*	17.4%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	14.0%	*	*	-	-	-	-	-	*	-	*	-
	2019-20	35.7%	12.6%	5.6%	7.7%	*	*	-	-	-	*	*	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	923	*	*	-	-	-	-	-	*	-	*	-
	2019-20	1019	900	836	805	870	1040	-	-	-	900	685	820	-
English Language Arts and Writing	2020-21	504	473	*	*	-	-	-	-	-	*	-	*	-
	2019-20	513	463	437	421	430	530	-	-	-	505	360	435	-
Mathematics	2020-21	498	450	*	*	-	-	-	-	-	*	-	*	-
	2019-20	506	437	398	384	440	510	-	-	-	395	325	385	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.0	16.0	16.0	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.3	15.7	15.7	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.0	16.0	16.0	_	-	-	_	_	_	_	-	-
Science	2020-21	20.3	*	-	-	-	-	-	-	_	_	_	-	-
	2019-20	20.5	17.9	16.3	16.3	-	-	-	-	_	_	_	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	3.6%	3.7%	3.5%	4.3%	*	-	-	-	0.0%	9.1%	5.9%	4.2%
	2019-20	46.3%	3.6%	3.5%	5.5%	1.1%	*	*	*	-	0.0%	0.0%	5.6%	0.0%
English Language Arts	2020-21	16.3%	4.4%	4.6%	3.9%	6.1%	*	-	-	-	*	14.3%	4.8%	0.0%
	2019-20	18.2%	6.2%	4.0%	5.8%	2.0%	*	-	*	-	*	0.0%	6.8%	0.0%
Mathematics	2020-21	19.3%	4.0%	2.3%	2.0%	3.0%	-	-	-	-	*	0.0%	5.3%	8.3%
	2019-20	20.7%	2.5%	5.1%	8.5%	0.0%	*	-	-	-	*	0.0%	3.0%	0.0%
Science	2020-21	20.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	72.0%	50.0%	64.3%	26.7%	*	-	-	-	-	*	52.0%	20.0%
Graduates Enrolled in	Texas Insti	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	13.1%	20.5%	28.6%	6.7%	*	-	-	-	-	*	8.7%	0.0%
	2018-19	52.6%	18.0%	17.0%	10.3%	28.6%	*	-	-	-	*	37.5%	20.6%	42.9%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	172	100.0%	1,068	5,402,928	176	100.0%	1,080	5,427,370
Students by Grade:								
Early Childhood Education	0		0.0%	0.3%		0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%		0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%		0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%		0.0%	0.0%	3.5%
Kindergarten	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	18	10.5%	16.4%	8.8%	18	10.2%	16.2%	8.8%
Grade 10	29	16.9%	18.1%	7.6%	29	16.5%	17.9%	7.5%
Grade 11	70	40.7%	39.8%	7.2%	71	40.3%	39.4%	7.2%
Grade 12	55	32.0%	25.7%	6.7%	58	33.0%	26.5%	6.7%
Ethnic Distribution:								
African American	103	59.9%	24.9%	12.8%	107	60.8%	25.1%	12.8%
Hispanic	56	32.6%	49.0%	52.8%	56	31.8%	48.8%	52.7%
White	5	2.9%	19.7%	26.3%	5	2.8%	19.6%	26.3%
American Indian	1	0.6%	0.5%	0.3%	1	0.6%	0.5%	0.3%
Asian	2	1.2%	1.7%	4.8%	2	1.1%	1.7%	4.8%
Pacific Islander	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Two or More Races	5	2.9%	3.9%	2.9%	5	2.8%	4.0%	2.9%
Sex:								
Female	92	53.5%	50.4%	48.9%	95	54.0%	50.5%	48.8%
Male		46.5%		51.1%		46.0%		51.2%
Economically Disadvantaged	99	57.6%	59.0%	60.7%	103	58.5%	59.2%	60.6%
Non-Educationally Disadvantaged	73	42.4%	41.0%	39.3%	73	41.5%	40.8%	39.4%
Section 504 Students	12	7.0%	13.9%	7.4%	12	6.8%	13.8%	7.4%
EB Students/EL	28	16.3%	16.8%	21.7%	28	15.9%	16.7%	21.7%

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	3	1.7%	7.3%	5.0%	3	1.7%	7.3%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	6.4%	4.5%	1.1%	12	6.8%	4.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	172	100.0%	100.0%	64.3%	176	100.0%	100.0%	64.3%
Military Connected	1	0.6%	1.0%	3.3%	1	0.6%	1.0%	3.3%
At-Risk	172	100.0%	99.8%	53.5%	175	99.4%	99.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	21	12.2%	14.5%	21.9%	21	11.9%	14.4%	21.8%
Career and Technical Education	106	61.6%	56.7%	25.8%				
Career and Technical Education (9-12 grades only)	106	61.6%	56.7%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	13	7.6%	11.4%	11.6%	13	7.4%	11.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	13							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	54.1%	43.0%				
Students with Physical Disabilities	0	0.0%	0.0%	20.8%				
Students with Autism	0	0.0%	4.1%	14.7%				
Students with Behavioral Disabilities	*	*	41.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	158	59.0%	66.0%	13.6%				
By Ethnicity: African American	86	32.1%	14.9%	2.5%				
Hispanic	67	25.0%	33.1%	6.6%				
White	2	0.7%	14.3%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	1.1%	0.3%				
Pacific Islander	0	0.0%	0.3%	0.0%				
Two or More Races	3	1.1%	2.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	75.0%	61.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	54.1%	69.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	77	58.8%	66.4%	15.0%				

WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Mem	Membership			Enrollment		
	Campus			Car	npus		
Student Information	Count Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):							
Total Student Attrition	71 51.8%	61.2%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	-	1.9%	-	-	5.2%		
Grade 1	-	-	2.9%	-	-	4.2%		
Grade 2	_	-	1.7%	-	-	2.2%		
Grade 3	_	-	1.0%	-	-	1.0%		
Grade 4	_	-	0.7%	-	-	0.7%		
Grade 5	-	-	0.5%	-	-	0.7%		
Grade 6	-	-	0.6%	-	-	0.6%		
Grade 7	-	-	0.7%	-	-	0.7%		
Grade 8	_	-	0.6%	-	-	0.8%		
Grade 9	61.5%	59.2%	10.5%	50.0%	52.9%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	4.9	3.8	16.3
Foreign Languages	-	-	18.4
Mathematics	3.9	3.7	17.5

Class Size Information	Campus	District	State
Science	3.3	3.0	18.5
Social Studies	3.8	3.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	9.7	100.0%	100.0%	100.0%
Professional Staff:	8.7	89.8%	75.6%	64.1%
Teachers	5.7	58.9%	44.1%	49.3%
Professional Support	2.0	20.6%	21.2%	10.7%
Campus Administration (School Leadership)	1.0	10.4%	5.6%	2.9%
Educational Aides:	1.0	10.2%	3.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.8	49.0%	37.3%	52.1%
Teachers by Ethnicity:				
African American	2.5	43.5%	16.9%	11.2%
Hispanic	0.3	4.7%	10.8%	28.9%
White	3.0	51.8%	65.9%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	4.3%	1.9%
Pacific Islander	0.0	0.0%	2.2%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	17.3%	31.0%	24.1%
Females	4.7	82.7%	69.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	3.2	56.5%	70.6%	72.6%
Masters	1.5	26.3%	27.3%	25.2%
Doctorate	1.0	17.2%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.9%
1-5 Years Experience	4.5	78.0%	45.1%	26.7%
6-10 Years Experience	0.0	0.0%	19.3%	20.6%
11-20 Years Experience	1.3	22.0%	16.8%	28.6%
21-30 Years Experience	0.0	0.0%	8.6%	13.2%

	Campı	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0 0.0%		2.9%	
Number of Students per Teacher	30.0	n/a	23.2	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.7	6.3
Average Years Experience of Principals with District	9.0	6.7	5.4
Average Years Experience of Assistant Principals	2.0	5.3	5.5
Average Years Experience of Assistant Principals with District	2.0	3.0	4.8
Average Years Experience of Teachers:	6.1	9.6	11.1
Average Years Experience of Teachers with District:	3.0	4.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$46,528	\$51,054
1-5 Years Experience	\$51,793	\$50,554	\$54,577
6-10 Years Experience	-	\$54,420	\$57,746
11-20 Years Experience	\$50,366	\$54,476	\$61,377
21-30 Years Experience	-	\$54,901	\$65,949
Over 30 Years Experience	-	\$51,156	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,480	\$52,026	\$58,887
Professional Support	\$51,769	\$58,964	\$69,505
Campus Administration (School Leadership)	\$78,031	\$80,115	\$84,990
Instructional Staff Percent:	n/a	66.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	9.0%	5.9%	6.2%
Career and Technical Education	1.1	18.8%	14.1%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	3.8	66.4%	75.6%	70.8%

Texas Education Agency

2021-22 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	0.3	5.8%	3.6%	9.6%
Other	0.0	0.0%	0.8%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)