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2018-2019 Texas Academic Performance Report (TAPR)

Presented to the Board
January 15, 2019

Texas Academic Performance Reports

Reporting Requirements

- The District is required to provide a public hearing for discussion of the Texas Academic Performance Report (TAPR) under the Texas Education Code, §39.306.
- The annual report must be published within two weeks of the public hearing.

How to access the TAPR

- <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>
Search by District or Campus

- TAPR Glossary
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

– Spanish Available
January 2019



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Texas Academic Performance Reports

- Information to be Reported
 - 2017-2018 District Profile and Academic Performance Data
 - 2016-2017 PEIMS Financial Standard Report
 - 2018-2019 Campus Performance Objectives
 - 2017-2018 Violent and Criminal Incidents Report
 - 2015-2016 Texas Higher Education Coordinating Board Data



2017-2018 WACS Profile

	2017-2018	2016-2017	2015-2016	2014-2015
At-Risk	96.9%	98%	96.1%	94.1%
Economically Disadvantaged	58.5%	62.9%	67.0%	57.2%
English Language Learners	11.2%	9.6%	8.5%	8.3%
Special Education	10.0%	11.8%	11.7%	10.1%
Attendance Rate (-1 year)	78.6%	79.1%	79.6%	81.6%
Dropouts (-1 year)	11.5%	11.8%	14.6%	18.3%



2018 State Accountability

WACS Accountability Rating (AEA) : C

Campus Accountability Ratings (AEA): Met
Alternative Standard

Irving, Richardson, Grand Prairie, NRH, Dallas

Lewisville Accountability Rating (AEA): Intervention
Required



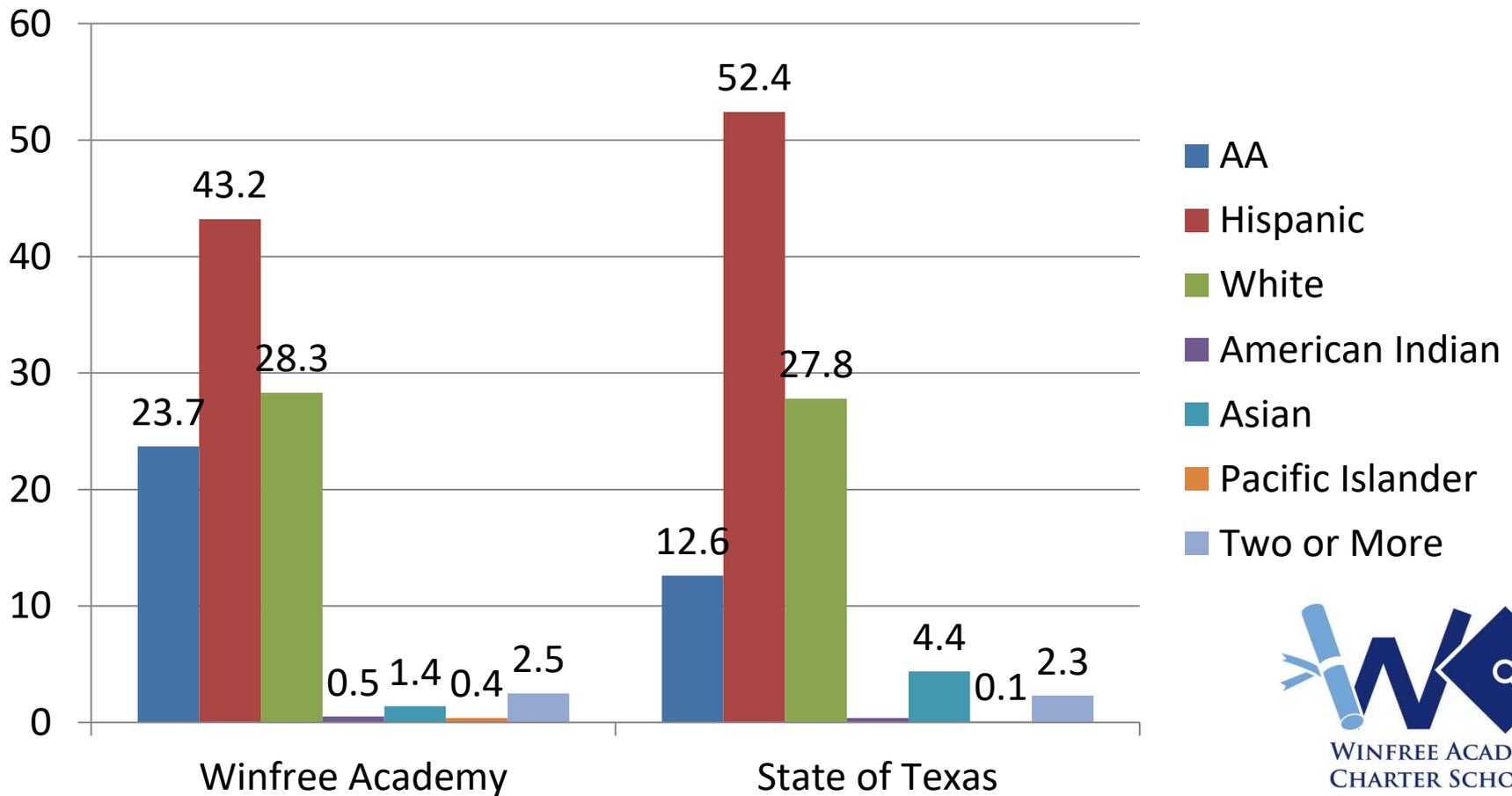
Special Education Determination Status

2018 Special Education Determination Status:
Needs Assistance



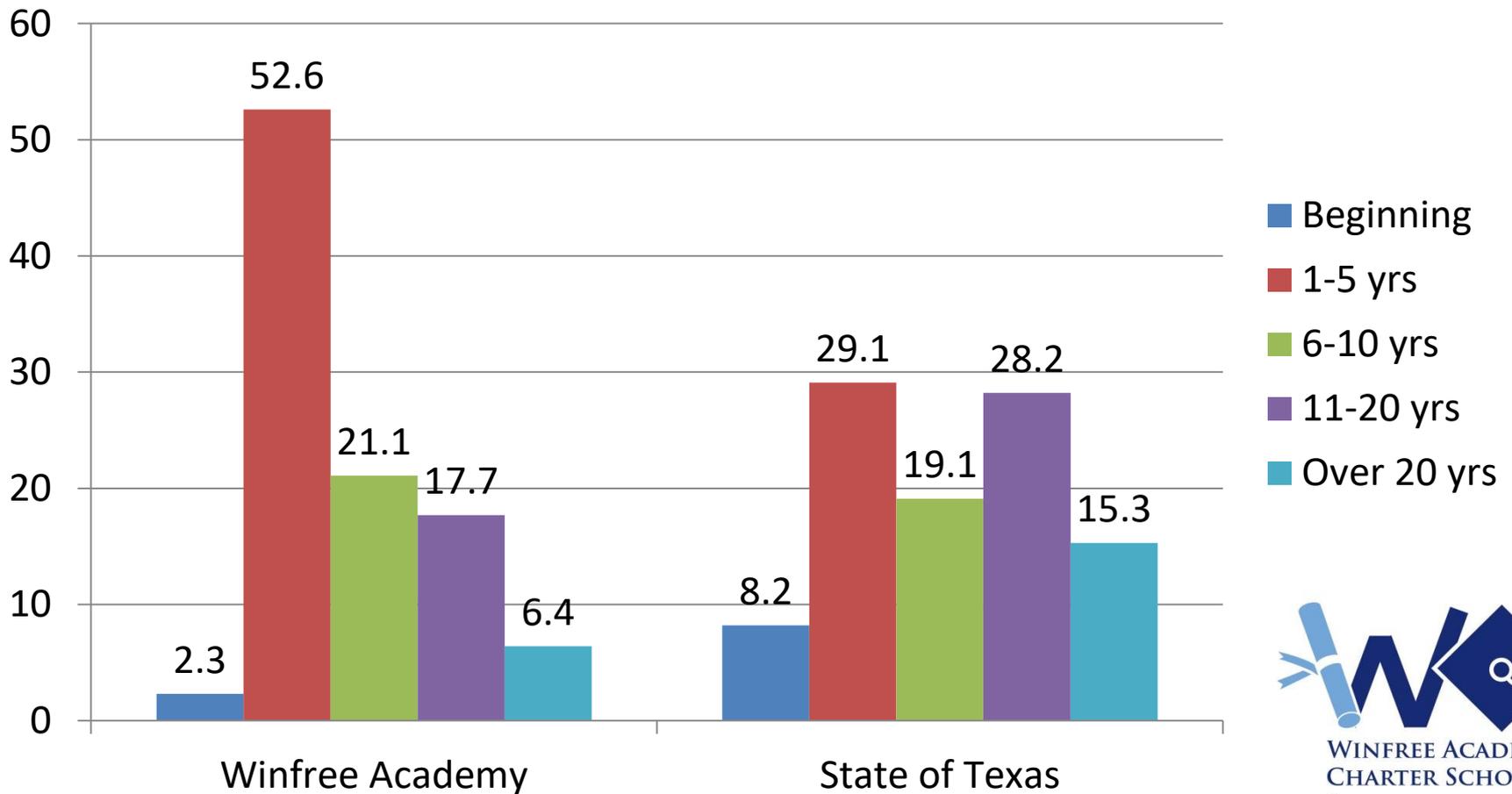
2017-2018 WACS Profile

Ethnic Distribution

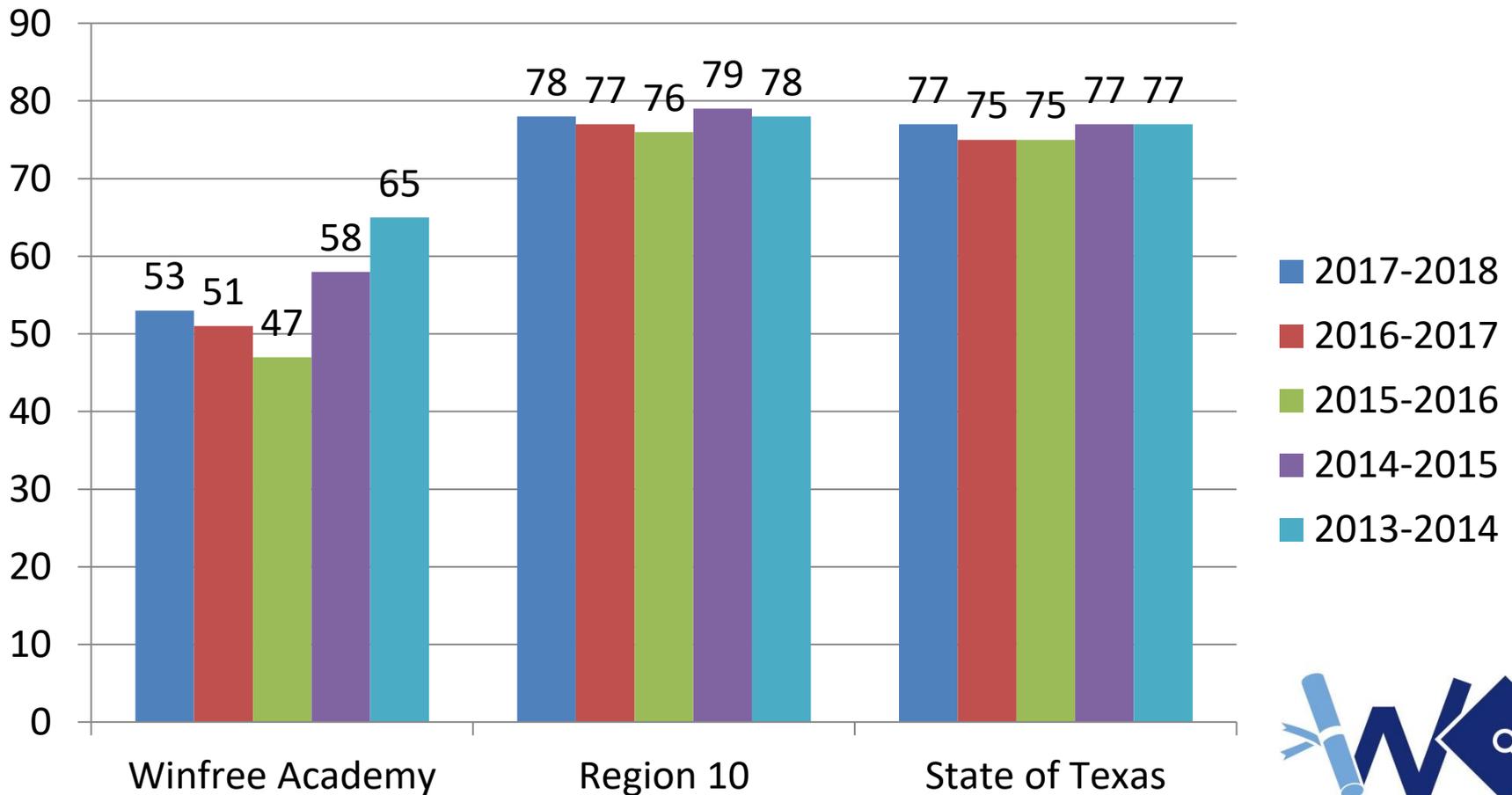


2017-2018 WACS Profile

Teacher Experience



STAAR Percent at Approaches Standard or Above All Grades, All Subjects



There's a New Game in Town....

Old Accountability System =

$$\frac{\text{Sum of All Passed (Phase I, Level II or Approaches+)}}{\text{Sum of All Tests Taken}}$$

NEW Accountability System =

$$\frac{\text{Sum of Approaches+ + Sum of Meets+ + Sum of Masters}}{\text{Sum of All Tests Taken} \times 3}$$



There's a New Game in Town....

100 Tests were taken

- 53 Approaches Grade Level or Higher
- 15 Meets Grade Level or Higher
- 3 Masters Grade Level or Higher



There's a New Game in Town....

Old Accountability System =

$$\frac{53}{100} \quad \mathbf{53\%}$$

NEW Accountability System =

$$\frac{53 + 15 + 3}{100 + 100 + 100} \quad \mathbf{23\%}$$

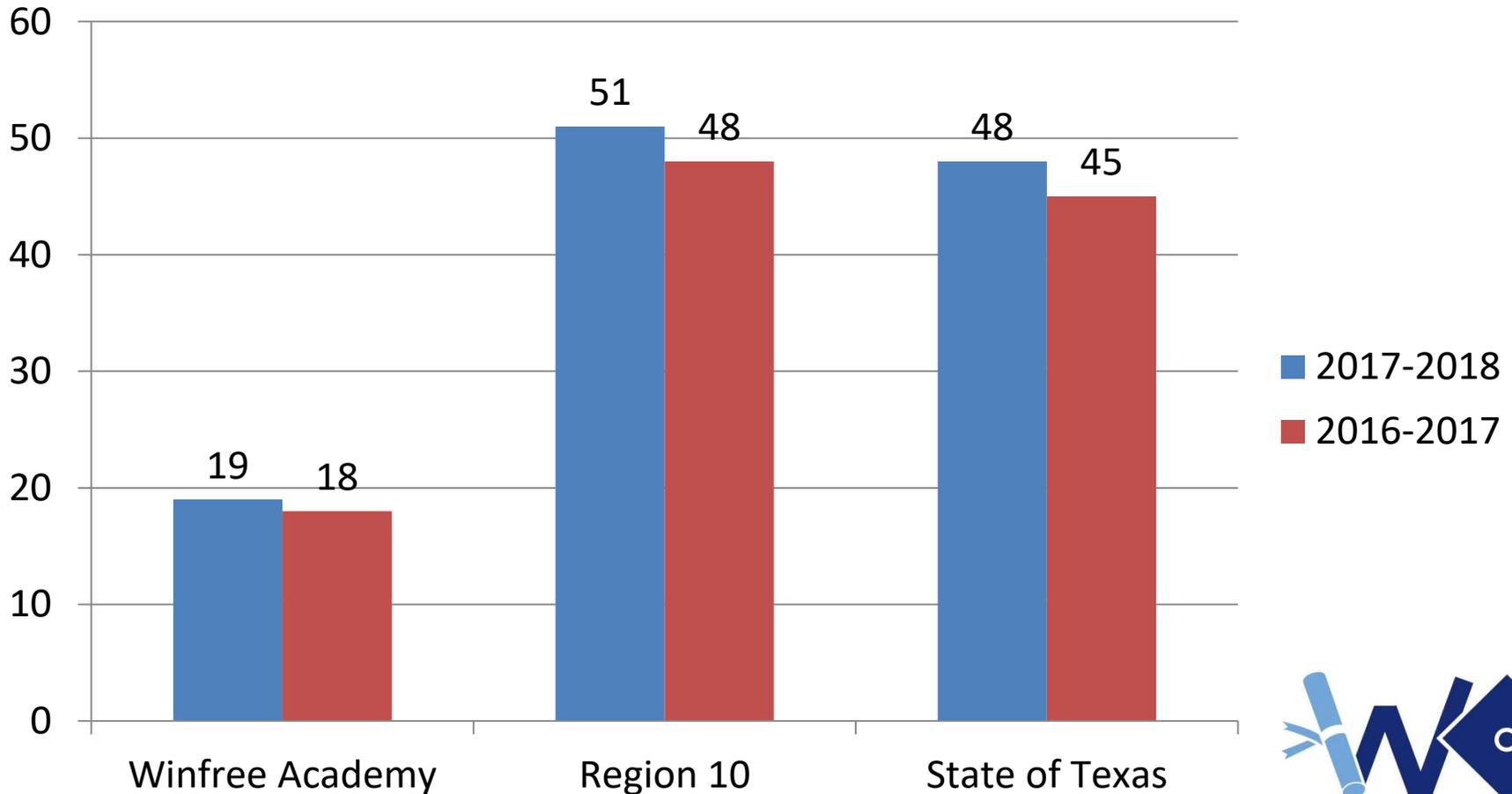
When the rules change, so does the strategy.



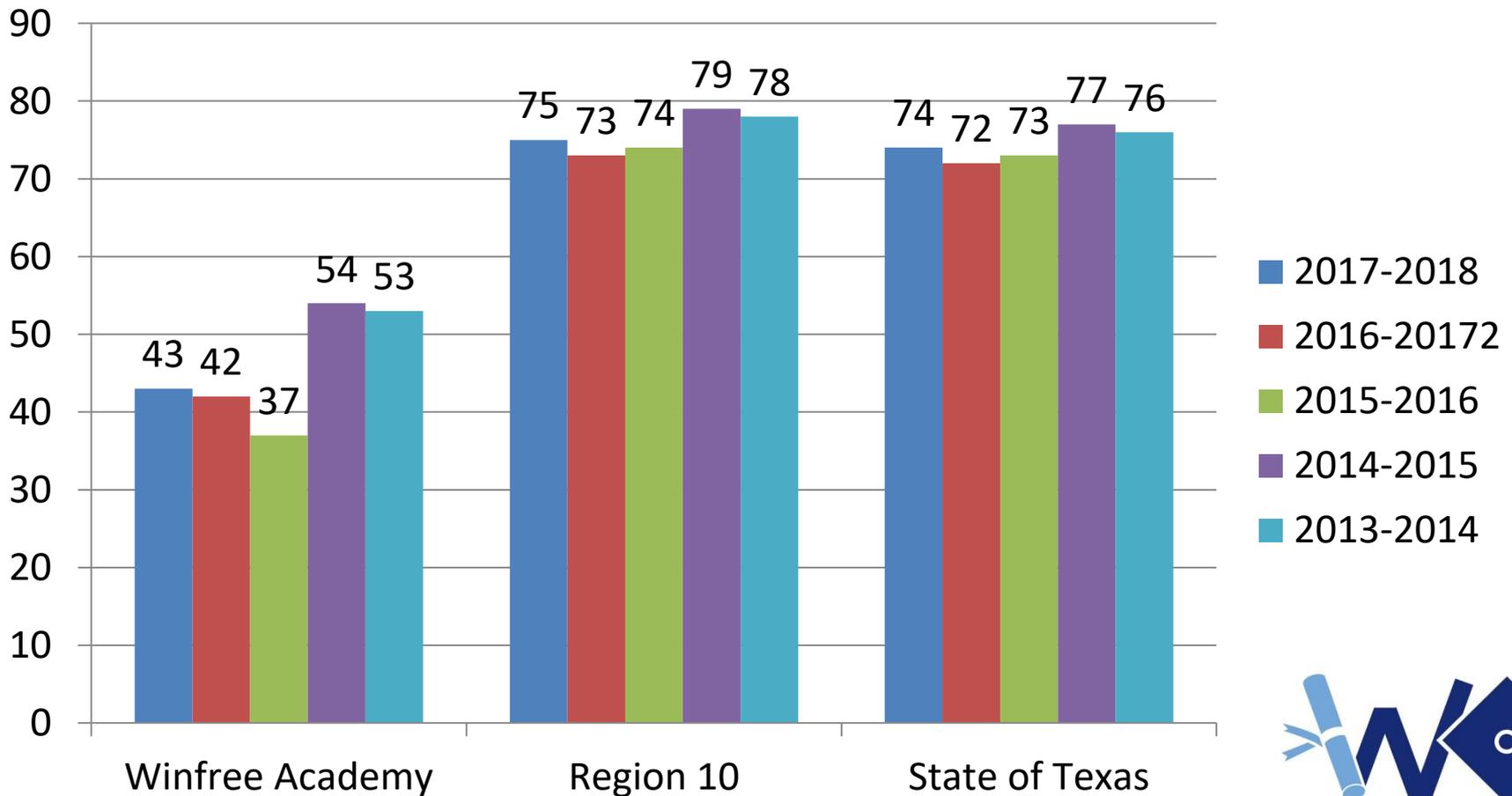
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STAAR Percent at Meets Standard or Above All Grades, All Subjects

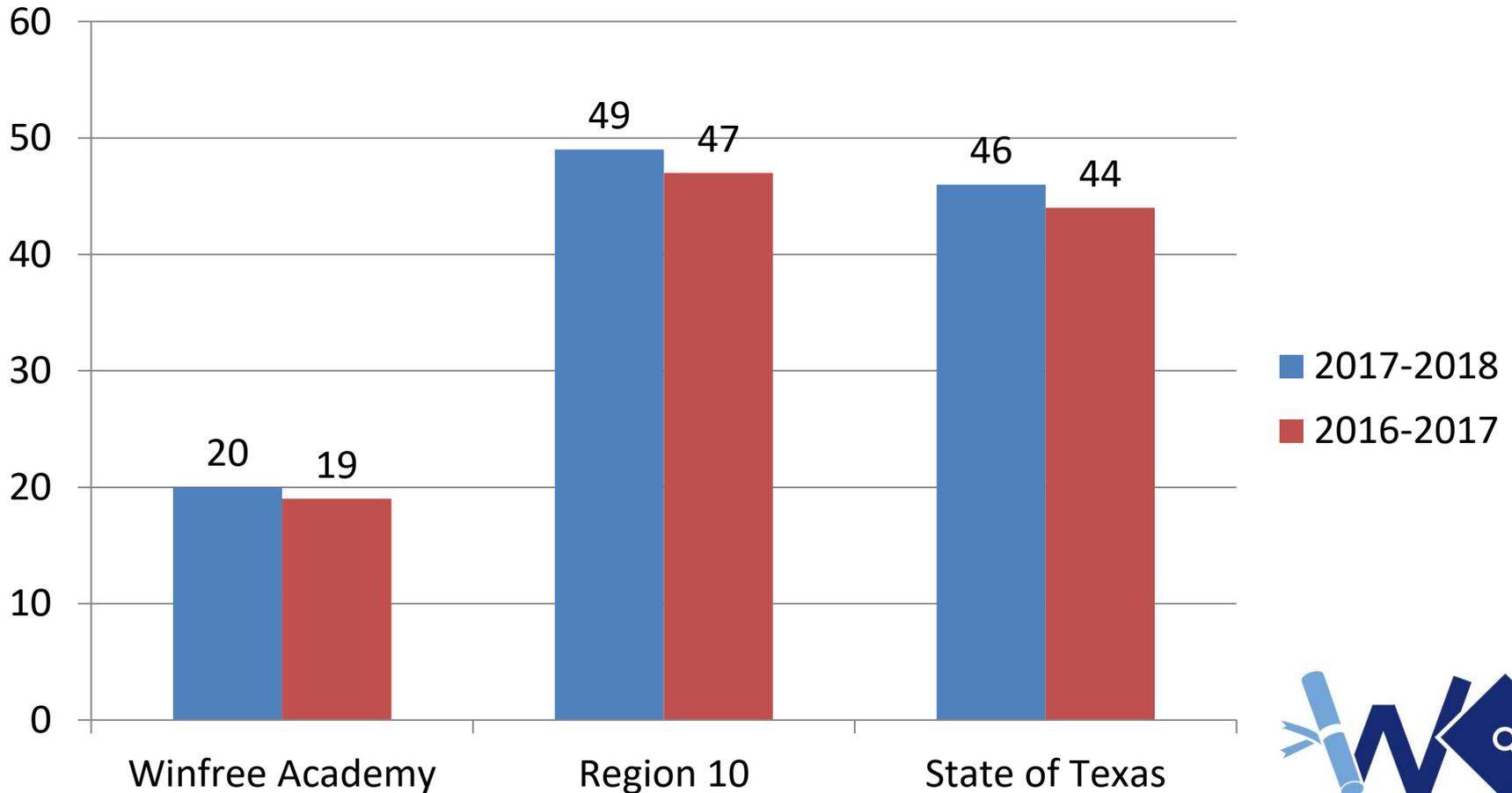


STAAR Percent at Phase-in 1 Level II or Above English

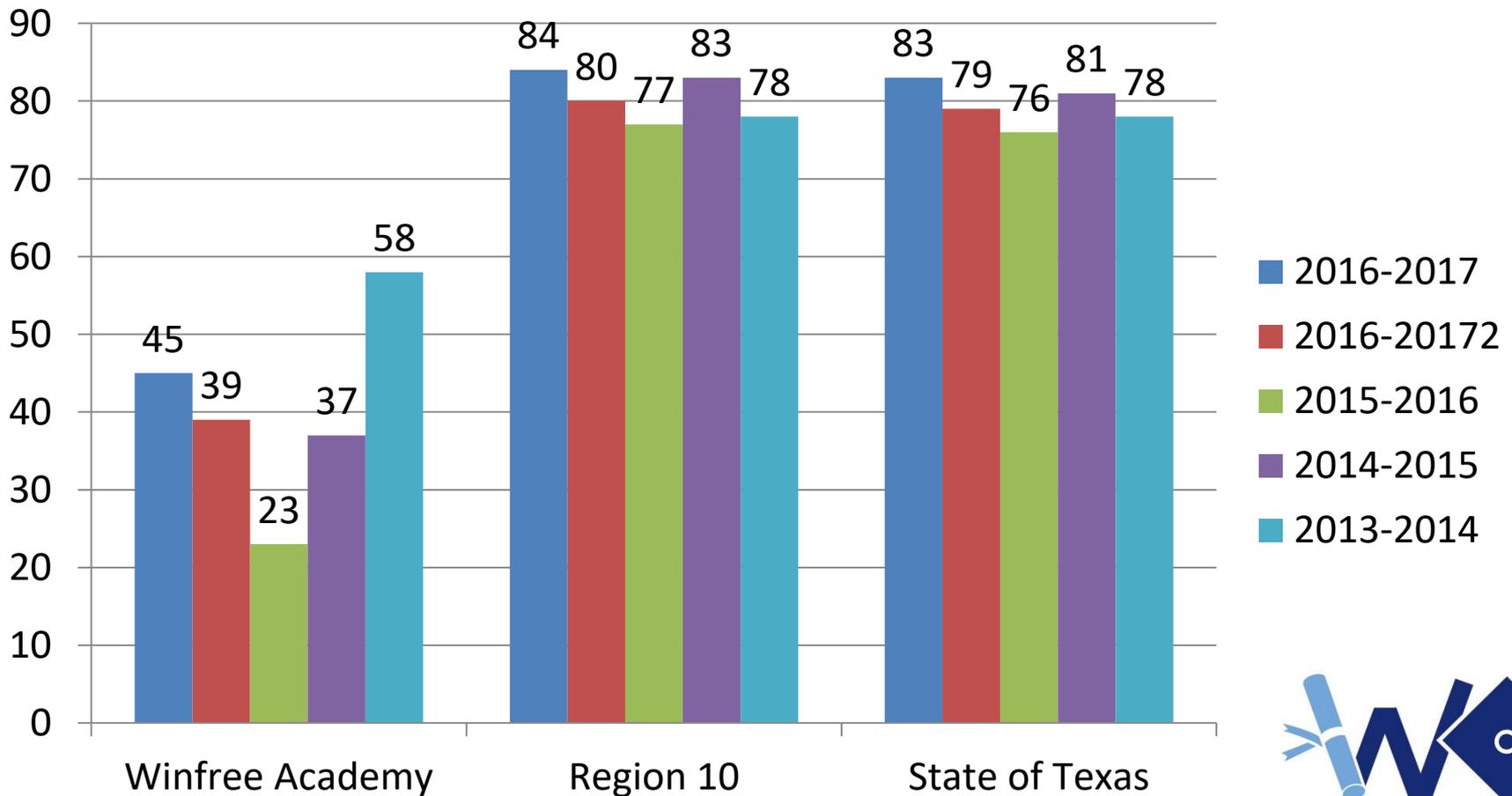


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STAAR Percent at Meets Standard or Above English

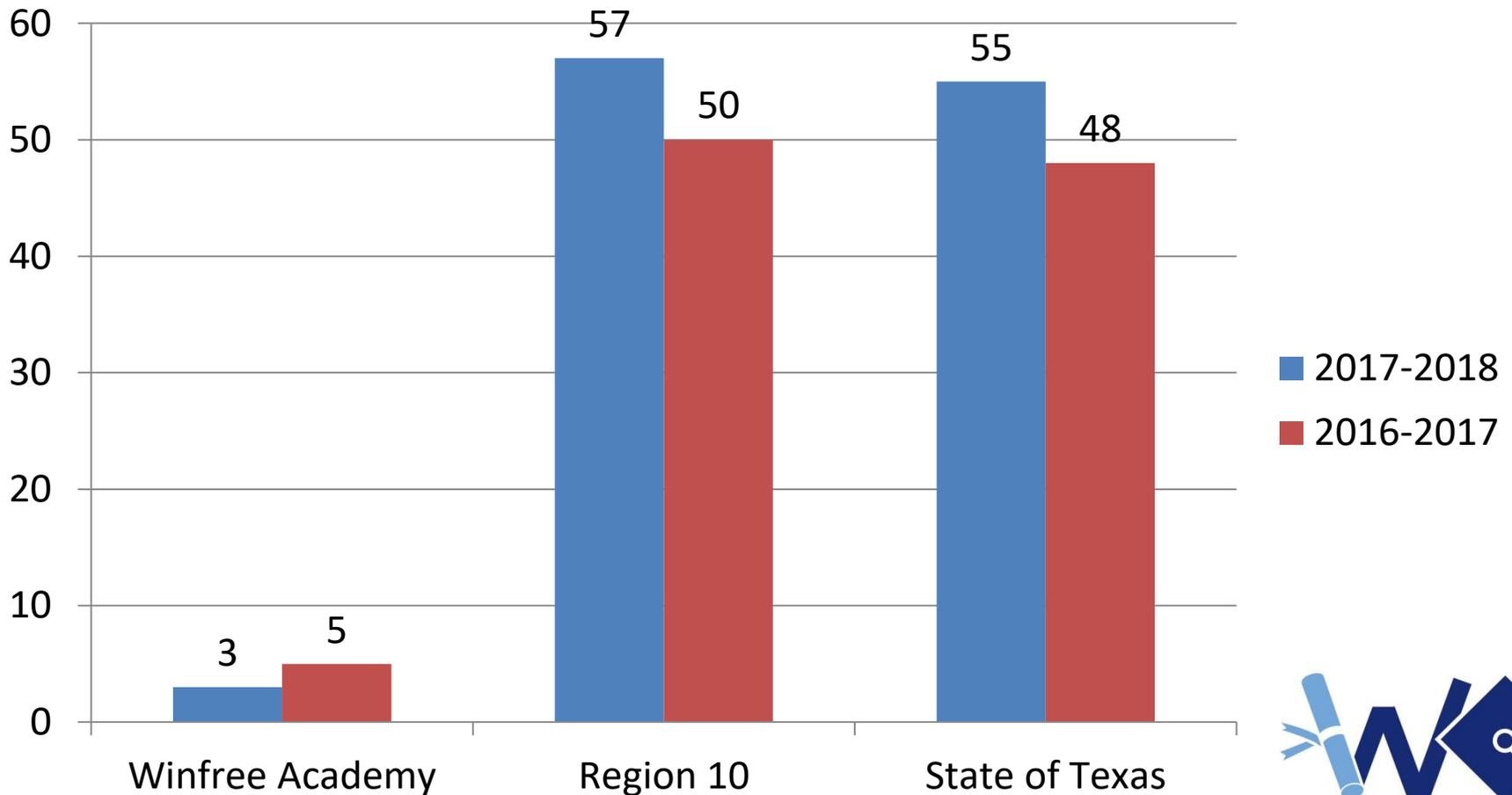


STAAR Percent at Phase-in 1 Level II or Above Algebra I

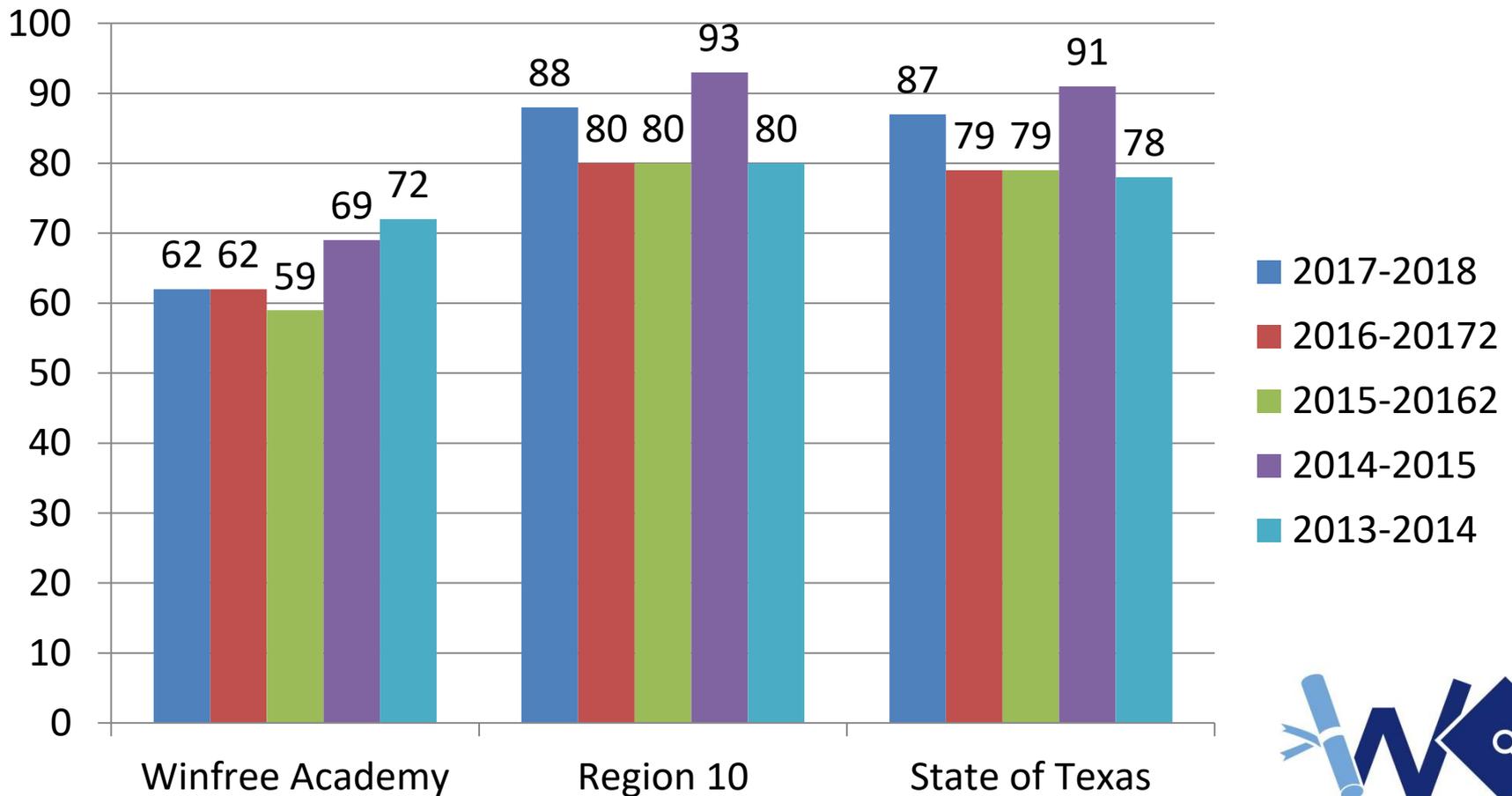


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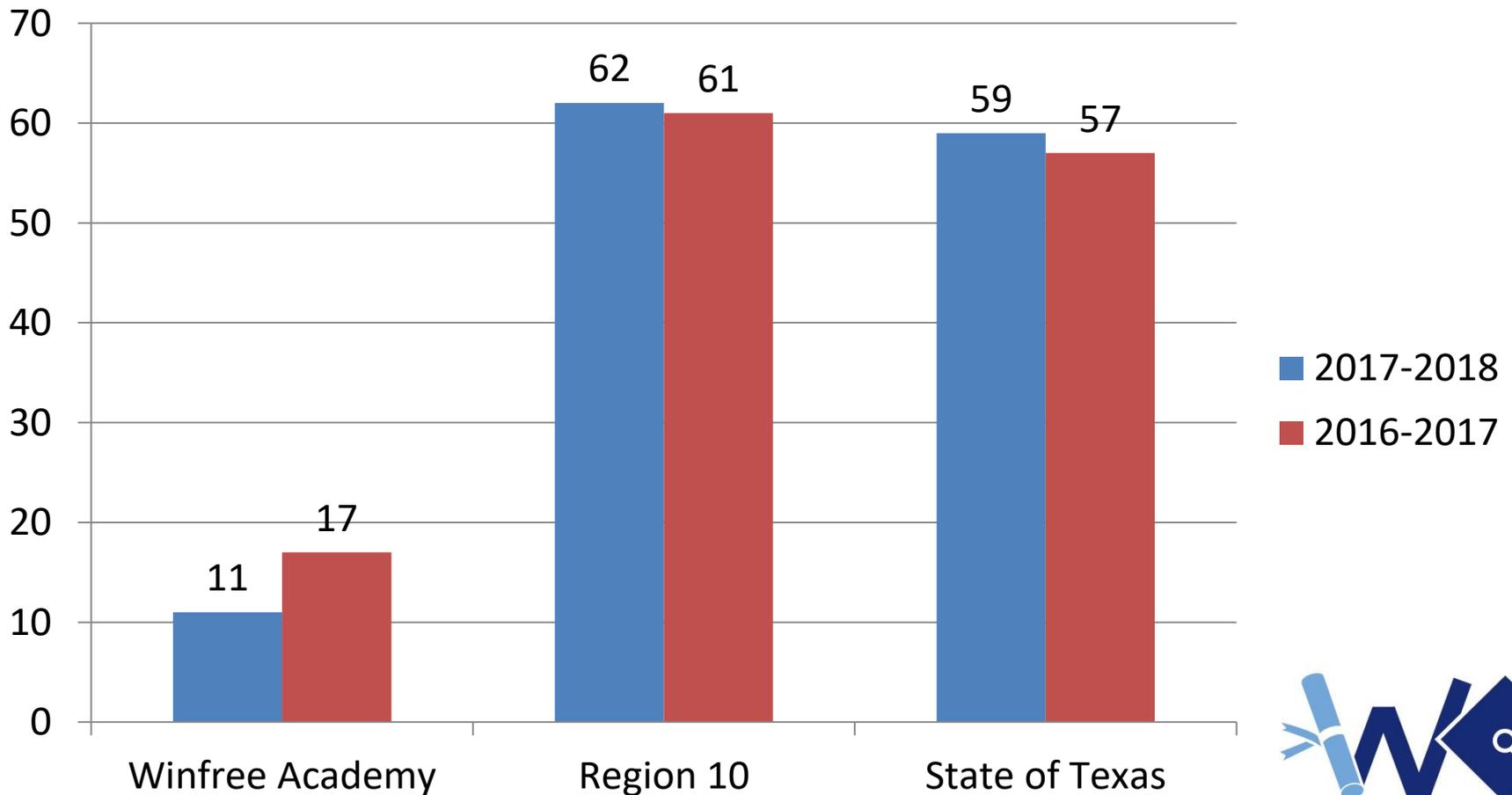
STAAR Percent at Meets Standard or Above Algebra I



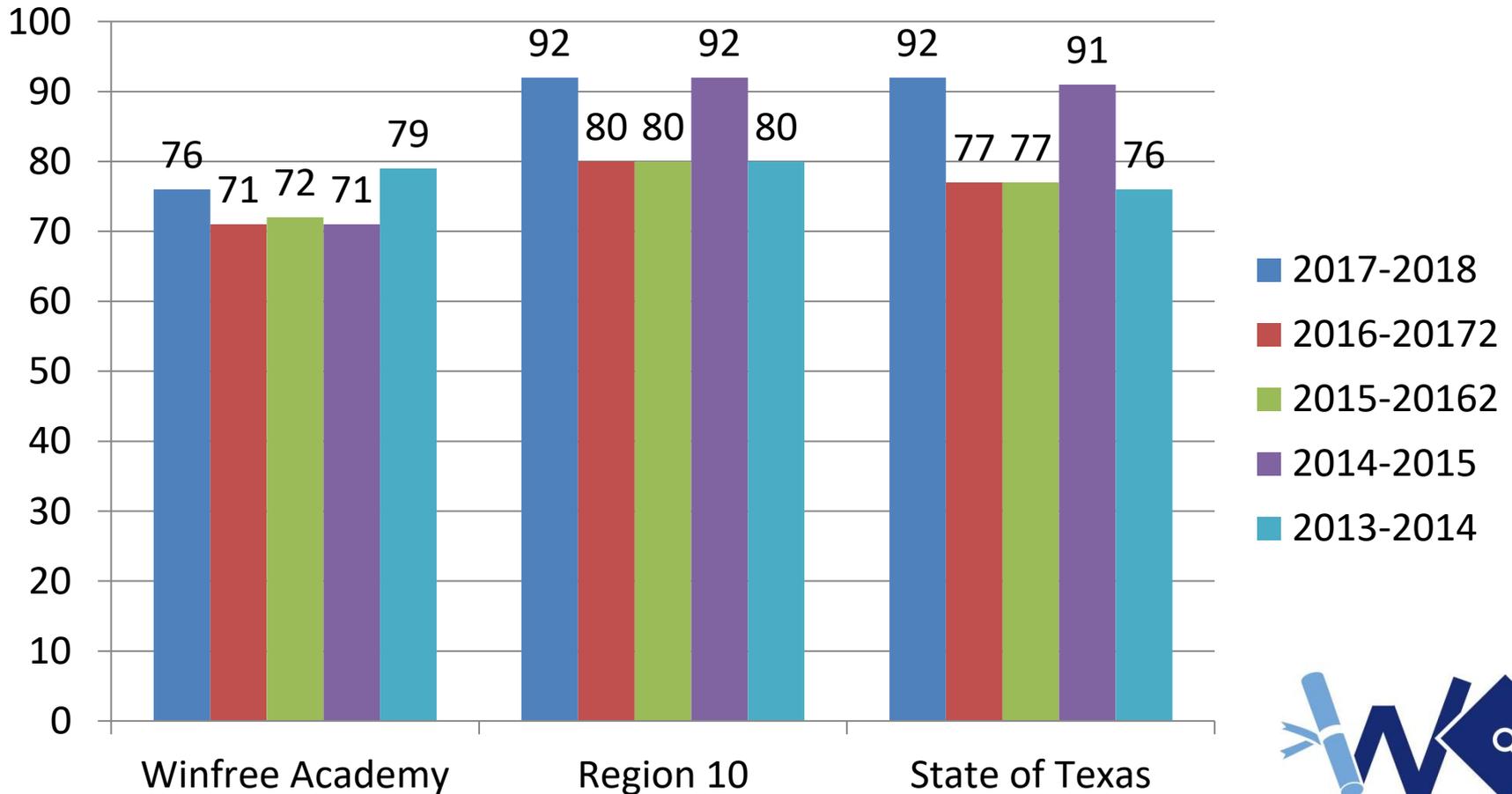
STAAR Percent at Phase-in 1 Level II or Above Biology



STAAR Percent at Meets Standard or Above Biology

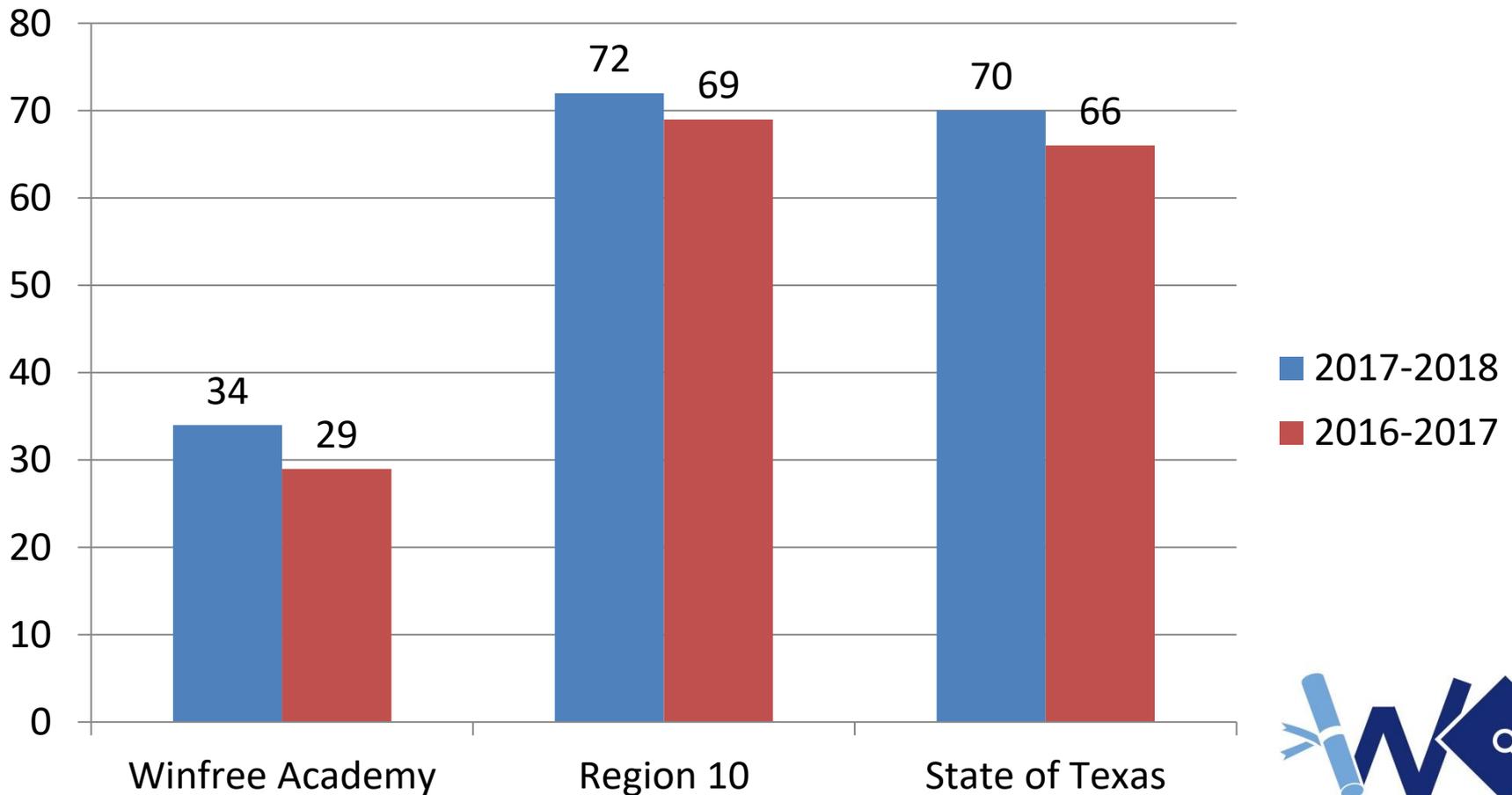


STAAR Percent at Phase-in 1 Level II or Above US History



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STAAR Percent at Meets Standard or Above US History



2016-2017 PEIMS Actual Financial Data

This information is no longer included on the last page of the District Academic report.

It is available at:

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?service=marykay&service=appserv&debug=0&program=sfadhoc.actual report 2017.sas&who_box=&who list=057828](https://rptsvr1.tea.texas.gov/cgi/sas/broker?service=marykay&service=appserv&debug=0&program=sfadhoc.actual%20report%202017.sas&who_box=&who_list=057828)



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2018-2019 Performance Objectives - WACS

Goal 1: Provide a learning environment that is positive, inspiring, individualized, progressive, safe and innovative to better ensure the success of our learners and staff.

Performance Objective 1: Provide no less than quarterly professional development to all educators during the 2018-2019 school year.

Performance Objective 2: Decrease the educator turnover rate by 10% from 2017-18 to 2018-19.

Performance Objective 3: The District is 100% compliant with all security audits, safety audits and crisis management plan for the 2018-2019 school year.



2018-2019 Performance Objectives - WACS

Performance Objective 4: Maintain 100% qualified staff members for the 2018-2019 school year.

Performance Objective 5: 100% of learners will be exposed to post-high school opportunities during the 2018-2019 school year.



2018-2019 Performance Objectives - WACS

Goal 2: Increase the academic performance of all learners as they work to gain the skills needed to be successful in the future they desire.

Performance Objective 1: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the Algebra 1 EOC STAAR from 3% in 17-18 to 10% by the spring of 2019. *REVISED*

Performance Objective 2: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the English 1 and English 2 state assessment from 20% in 17-18 to 30% by the spring of 2019. *REVISED*

Performance Objective 3: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the Biology state assessment from 11% in 17-18 to 20% by the spring of 2019. *REVISED*



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2018-2019 Performance Objectives - WACS

Performance Objective 4: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the U.S. History state assessment from 34% in 17-18 to 45% by the spring of 2019. *REVISED*

Performance Objective 5: Increase the overall percentage of learners achieving "Meets Grade Level" or higher on all EOC tests (average of all 5) from 19% for 2017-2018 to 30% for 2018-2019. *REVISED*

Performance Objective 6: Continue to decrease the dropout rate from 17.5% in 2015-16 and 14.96% in 2016-17 to 10% for 2018-19.

Performance Objective 7: WACS cohort graduation rate for the Class of 2019 will exceed the cohort graduation rate for the Class of 2017.

Performance Objective 8: Increase the average daily attendance (ADA) from 78.6% in 17-18 to 83% in 18-19.



2018-2019 Performance Objectives - WACS

Performance Objective 9: The passing rates of Limited English Proficient learners in 2017-18 in Science was 47%, Social Studies was 64.5%, and English Language Arts was 28.6%. The targets for 2018-19 are 52% for Science, 70% for Social Studies and 35% for English Language Arts.

Performance Objective 10: Increase the performance of Special Education learners in the progress of their courses and their EOC assessments.

Performance Objective 11: Improve the number of learners who graduate with CCMR credits from 24 districtwide as reported on 2018 Accountability CCMR composite/component score to 35 districtwide on 2019 Accountability CCMR composite/component score. *NEW*



2018-2019 Performance Objectives - WACS

Goal 3: Involve community members, parents, staff and learners to utilize strengths, resources and talents to provide innovative experiences for all learners.

Performance Objective 1: Campuses will add no less than one businesses/professional organization to their Networking/Community Outreach list monthly (Sept - May) for the 2018-19 school year.

Performance Objective 2: Provide no less than four campus opportunities for parental involvement for the 2018-19 school year.

Performance Objective 3: Provide opportunities for students to be involved in at least one extra-curricular activity, and at least one leadership activity (academic and non-academic) throughout the 2018-2019 school year.

Performance Objective 4: Improve communication between district and stakeholders.



2017-2018 Criminal or Violent Incident Report

Number, Rate, and Type of Violent or Criminal Incidents by Campus 2017-2018

Campus	11	12	13	14	15	16	17	18	19	29	30	31	32	36	37	46	47	48	Total
Irving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lewisville	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Richardson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Richland Hills																			
Dallas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Counts less than 5 and greater than 0 are masked with the "" value to comply with FERPA



2017-2018 Criminal or Violent Incident Report

Number, Rate, and Type of Violent or Criminal Incidents by Campus Five Year Longitudinal Study

Year	Number of Incidents	Discretionary Offenses	Mandatory Offenses
2017-2018	0	0	0
2016-2017	*	0	*
2015-2016	0	0	0
2014-2015	*	0	*
2013-2014	*	0	*

Enrollment and Academic Performance Report - THECB

	Class of 2016				Class of 2015				Class of 2014			
	2-yr	4-yr	NT	NF	2-yr	4-yr	NT	NF	2-yr	4-yr	NT	NF
001	9.1%	2.3%	6.8%	81.8%	20.0%	0%	14.5%	65.5%	21.4%	0%	16.1%	62.5%
002	19.4%	3.2%	6.5%	71%	25.0%	2.1%	12.5%	60.4%	25.0%	2.2%	11.4%	61.4%
003	31%	7%	12.7%	47.9%	33.7%	3.6%	12.0%	50.6%	34.2%	2.5%	11.4%	51.9%
004	29.2%	2.4%	9.7%	58.5%	23.7%	3.4%	11.9%	61%	27.0%	0%	6.3%	66.7%
005	16%	5.3%	4%	74.7%	22.5%	3.2%	3.2%	71.0%	17.0%	0%	11.4%	71.6%
006	*	*	*	*	0%	0%	0%	100%	30.3%	0%	9.1%	60.6%